

Eight Characteristics of Effective School Boards

1. Commit to a **vision** of high expectations for student **achievement** and quality **instruction** and define clear **goals** toward that vision. Ms. Nesbit
2. Share strong **beliefs** and **values** about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels. Mr. Whittington
3. Are **accountability** driven, spending less time on operational issues and more time focused on **policies** to improve student achievement. Mrs. Rogers
4. Have a **collaborative relationship** with staff and the community and establish a strong **communications** structure to inform and engage both internal and external stakeholders in setting and achieving district goals. Ms. Gardner
5. Are **data savvy**; they embrace and **monitor** data, even when the information is negative, and use it to drive **continuous improvement**. Ms. Hawkins
6. **Align** and sustain resources, such as **professional development**, to meet district goals. Mr. Thomas
7. Lead as a united **team with the superintendent**, each from their respective roles, with strong collaboration and mutual trust. Mrs. Johnson
8. Take part in **team development and training** to build shared knowledge, values and commitments for their improvement efforts. Ms. Contreras