

2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

District #: 221912

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	94%	97%	> 99%	> 99%	96%	*	> 99%	96%	98%	89%	97%	*	90%
	2007	89%	93%	97%	> 99%	> 99%	96%	*	> 99%	95%	98%	83%	95%	*	89%
Mathematics	2008	85%	86%	96%	*	95%	96%	*	> 99%	97%	95%	91%	97%	*	90%
	2007	82%	87%	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*	86%
All Tests	2008	80%	83%	95%	> 99%	95%	95%	*	> 99%	95%	95%	91%	97%	*	87%
	2007	78%	84%	95%	> 99%	95%	94%	*	> 99%	94%	96%	75%	95%	*	80%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	88%	97%	> 99%	95%	97%	*	> 99%	96%	98%	92%	97%	*	92%
	2007	84%	86%	92%	> 99%	94%	92%	*	> 99%	89%	95%	75%	77%	*	59%
Mathematics	2008	87%	90%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*	> 99%
	2007	86%	90%	96%	> 99%	> 99%	97%	*	> 99%	97%	95%	86%	86%	*	75%
Writing	2008	93%	95%	96%	> 99%	95%	97%	*	89%	95%	98%	82%	97%	*	92%
	2007	91%	92%	95%	> 99%	89%	95%	*	> 99%	92%	97%	83%	95%	*	88%
All Tests	2008	77%	81%	94%	> 99%	91%	94%	*	89%	92%	96%	77%	93%	*	88%
	2007	75%	78%	87%	> 99%	89%	88%	*	> 99%	82%	91%	67%	65%	*	50%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	97%	> 99%	95%	98%	*	> 99%	97%	97%	*	96%	*	88%
	2007	83%	86%	96%	> 99%	> 99%	96%	*	> 99%	98%	95%	86%	92%	*	84%
Mathematics	2008	86%	88%	97%	63%	> 99%	98%	*	> 99%	97%	97%	*	93%	*	81%
	2007	86%	88%	99%	86%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	92%	*	90%
@ Science	2008	82%	85%	95%	71%	95%	96%	*	> 99%	96%	95%	*	> 99%	*	79%
	2007	74%	76%	94%	83%	86%	95%	*	83%	98%	90%	> 99%	78%	*	83%
@ All Tests	2008	72%	76%	93%	63%	90%	94%	*	> 99%	94%	92%	*	89%	*	70%
	2007	66%	68%	91%	75%	86%	92%	*	83%	97%	86%	89%	76%	*	70%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	86%	> 99%	*	> 99%
	2007	92%	94%	98%	> 99%	> 99%	98%	*	> 99%	96%	> 99%	> 99%	94%	*	87%
Mathematics	2008	83%	82%	97%	> 99%	> 99%	97%	*	*	96%	98%	83%	97%	*	96%
	2007	80%	81%	96%	56%	80%	99%	*	> 99%	95%	98%	90%	94%	*	84%
All Tests	2008	81%	80%	97%	> 99%	> 99%	97%	*	*	96%	98%	89%	97%	*	96%
	2007	78%	80%	95%	56%	80%	98%	*	> 99%	93%	98%	90%	94%	*	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	98%	75%	> 99%	98%	*	> 99%	95%	> 99%	> 99%	94%	*	85%
	2007	85%	89%	95%	> 99%	95%	95%	*	*	97%	94%	83%	> 99%	*	81%
Mathematics	2008	80%	84%	98%	86%	93%	98%	*	> 99%	97%	98%	> 99%	88%	*	85%
	2007	77%	80%	97%	> 99%	90%	98%	*	*	99%	96%	> 99%	91%	*	88%
Writing	2008	93%	95%	97%	88%	> 99%	98%	*	89%	95%	99%	80%	88%	*	91%
	2007	93%	96%	99%	80%	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2008	74%	78%	94%	75%	93%	95%	*	89%	91%	97%	91%	71%	*	71%
	2007	71%	75%	93%	80%	91%	93%	*	*	95%	91%	91%	92%	*	73%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	97%	99%	> 99%	95%	99%	*	*	99%	98%	83%	> 99%	*	92%
	2007	89%	92%	98%	88%	> 99%	98%	*	*	96%	99%	93%	96%	*	87%
Mathematics	2008	79%	82%	96%	88%	95%	97%	*	*	98%	94%	86%	90%	*	91%
	2007	73%	74%	94%	71%	> 99%	95%	*	*	95%	93%	*	96%	*	71%
@ Science	2008	69%	74%	91%	> 99%	89%	91%	*	*	97%	87%	50%	95%	*	67%
	2007	67%	72%	86%	88%	64%	87%	*	*	91%	82%	33%	76%	*	53%
@ Soc Studies	2008	91%	92%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*	97%
	2007	84%	84%	96%	88%	93%	97%	*	*	99%	94%	73%	86%	*	85%
@ All Tests	2008	64%	68%	88%	88%	82%	90%	*	*	95%	83%	54%	91%	*	65%
	2007	58%	60%	84%	63%	64%	85%	*	*	89%	78%	27%	72%	*	44%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	93%	> 99%	*	> 99%
	2007	87%	90%	98%	> 99%	90%	99%	*	*	98%	99%	85%	95%	*	94%
Mathematics	2008	64%	69%	92%	71%	76%	94%	*	> 99%	93%	91%	*	83%	*	67%
	2007	61%	64%	83%	57%	73%	86%	*	*	84%	83%	31%	74%	*	63%
All Tests	2008	63%	69%	92%	71%	80%	94%	*	> 99%	94%	91%	86%	85%	*	70%
	2007	60%	64%	83%	57%	70%	85%	*	*	83%	82%	41%	75%	*	63%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	98%	> 99%	> 99%	98%	*	*	96%	> 99%	85%	> 99%	*	93%
	2007	85%	87%	92%	83%	83%	93%	*	*	90%	95%	62%	80%	*	71%
Mathematics	2008	66%	68%	90%	75%	80%	92%	*	*	91%	89%	*	87%	*	67%
	2007	65%	67%	83%	82%	55%	85%	*	*	79%	87%	43%	56%	*	50%
@ Science	2008	65%	68%	88%	78%	78%	89%	*	*	91%	85%	69%	81%	*	68%
	2007	57%	56%	85%	82%	58%	86%	*	*	85%	85%	45%	80%	*	49%
@ Soc Studies	2008	89%	89%	98%	> 99%	> 99%	98%	*	*	97%	99%	85%	> 99%	*	92%
	2007	85%	83%	92%	> 99%	77%	92%	*	*	93%	91%	61%	90%	*	77%
@ All Tests	2008	55%	57%	83%	78%	79%	84%	*	*	85%	81%	60%	81%	*	54%
	2007	49%	49%	75%	67%	36%	78%	*	*	72%	77%	26%	64%	*	31%
TAKS Met 2008 Standard (TAKS (Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	94%	99%	> 99%	91%	99%	*	*	> 99%	98%	88%	> 99%	*	95%
	2007	89%	90%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	80%	82%	97%	83%	> 99%	98%	*	*	99%	95%	80%	89%	*	87%
	2007	79%	77%	96%	*	93%	96%	*	> 99%	99%	93%	*	88%	*	83%
Science	2008	81%	83%	96%	92%	91%	97%	*	*	99%	94%	80%	89%	*	84%
	2007	76%	75%	93%	*	64%	96%	*	86%	97%	89%	*	81%	*	69%
Soc Studies	2008	95%	96%	98%	> 99%	> 99%	98%	*	*	> 99%	97%	63%	90%	*	95%
	2007	93%	91%	> 99%	*	93%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*	97%
All Tests	2008	72%	74%	94%	83%	91%	95%	*	*	99%	90%	67%	80%	*	79%
	2007	68%	66%	92%	*	67%	94%	*	86%	96%	87%	83%	81%	*	64%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	99%	97%	99%	98%	> 99%	> 99%	98%	99%	91%	99%	*	94%
	2007	88%	91%	97%	90%	96%	97%	92%	> 99%	96%	98%	86%	93%	*	87%
Mathematics	2008	80%	82%	96%	89%	94%	97%	91%	98%	97%	96%	93%	93%	*	84%
	2007	77%	79%	93%	79%	87%	94%	77%	> 99%	94%	93%	71%	89%	*	76%
Writing	2008	93%	95%	97%	95%	97%	97%	*	89%	95%	98%	81%	93%	*	92%
	2007	92%	94%	97%	83%	95%	97%	*	> 99%	95%	99%	91%	98%	*	96%
Science	2008	74%	77%	93%	86%	88%	93%	> 99%	94%	95%	90%	67%	93%	*	74%
	2007	66%	67%	88%	82%	64%	90%	*	90%	92%	84%	51%	74%	*	59%
Soc Studies	2008	91%	92%	98%	> 99%	> 99%	98%	*	> 99%	99%	98%	83%	98%	*	94%
	2007	87%	86%	96%	96%	88%	96%	*	> 99%	98%	94%	72%	91%	*	86%
All Tests	2008	72%	75%	93%	86%	90%	93%	91%	94%	94%	92%	78%	90%	*	73%
	2007	67%	69%	88%	71%	76%	90%	69%	96%	89%	87%	58%	78%	*	62%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	98%	96%	98%	98%	> 99%	> 99%	97%	99%	86%	97%	*	94%
Mathematics	2008	78%	79%	95%	89%	92%	96%	91%	98%	96%	95%	79%	92%	*	81%
Writing	2008	91%	93%	96%	90%	97%	97%	*	89%	95%	98%	80%	90%	*	89%
Science	2008	74%	77%	93%	86%	88%	93%	> 99%	94%	95%	90%	67%	93%	*	74%
Soc Studies	2008	91%	92%	98%	> 99%	> 99%	98%	*	> 99%	99%	98%	83%	98%	*	94%
All Tests	2008	70%	72%	92%	85%	88%	92%	91%	94%	92%	91%	65%	88%	*	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	48%	32%	38%	50%	45%	63%	45%	52%	18%	38%	*	18%
	2007	30%	30%	44%	33%	31%	45%	38%	56%	38%	49%	20%	28%	*	15%
Mathematics	2008	28%	26%	48%	35%	32%	49%	45%	71%	49%	47%	35%	39%	*	16%
	2007	25%	23%	44%	21%	30%	45%	31%	69%	42%	45%	16%	30%	*	9%
Writing	2008	33%	34%	40%	35%	22%	43%	*	39%	31%	49%	6%	39%	*	15%
	2007	30%	33%	42%	17%	46%	42%	*	56%	31%	51%	9%	24%	*	18%
Science	2008	22%	21%	35%	22%	23%	37%	20%	47%	41%	29%	3%	20%	*	11%
	2007	13%	12%	24%	11%	9%	26%	*	29%	25%	24%	6%	15%	*	5%
Soc Studies	2008	36%	34%	51%	50%	43%	52%	*	67%	57%	47%	17%	43%	*	23%
	2007	34%	31%	51%	30%	32%	54%	*	60%	56%	47%	18%	33%	*	14%
All Tests	2008	15%	14%	25%	18%	14%	26%	36%	40%	25%	26%	12%	16%	*	8%
	2007	12%	10%	21%	10%	15%	21%	15%	40%	17%	24%	8%	10%	*	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.5%	100.0%	99.5%	99.5%	100.0%	98.2%	99.4%	99.6%	100.0%	100.0%	62.5%	98.7%
By Test Version														
TAKS (1 or more)	90.9%	88.4%	94.4%	93.3%	91.2%	94.9%	91.7%	94.6%	93.6%	95.3%	46.6%	88.2%	25.0%	88.8%
Not on TAKS	7.5%	10.7%	5.1%	6.7%	8.3%	4.6%	8.3%	3.6%	5.8%	4.3%	53.4%	11.8%	37.5%	9.9%
TAKS(Acc) Only	2.7%	3.1%	0.6%	1.1%	0.5%	0.6%	0.0%	0.0%	0.7%	0.5%	6.3%	0.8%	0.0%	1.1%
TAKS-M Only	2.9%	4.3%	2.5%	3.4%	4.4%	2.2%	8.3%	1.8%	3.0%	1.9%	26.0%	5.5%	12.5%	5.1%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.5%	0.8%	0.0%	0.0%	0.6%	0.8%	7.7%	0.8%	0.0%	0.0%
Combination	1.2%	2.6%	1.3%	2.2%	2.9%	1.0%	0.0%	1.8%	1.4%	1.2%	13.5%	4.7%	25.0%	3.7%
By Acct Status														
Acct System	87.1%	82.0%	91.0%	86.5%	83.8%	92.1%	91.7%	89.3%	90.1%	92.1%	50.0%	81.9%	25.0%	88.5%
Non-Acct System	11.3%	17.1%	8.5%	13.5%	15.7%	7.4%	8.3%	8.9%	9.3%	7.6%	50.0%	18.1%	37.5%	10.2%
Mobile	5.1%	7.7%	4.0%	7.9%	7.8%	3.3%	0.0%	5.4%	4.1%	3.7%	1.9%	6.7%	0.0%	2.1%
Non-Acct Test	6.2%	9.5%	4.6%	5.6%	7.8%	4.1%	8.3%	3.6%	5.3%	3.9%	48.1%	11.4%	37.5%	8.0%
Not Tested														
Absent	1.6%	0.8%	0.5%	0.0%	0.5%	0.5%	0.0%	1.8%	0.6%	0.4%	0.0%	0.0%	37.5%	1.3%
Other	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	12.5%	0.3%
Other	0.5%	0.5%	0.3%	0.0%	0.5%	0.3%	0.0%	1.8%	0.2%	0.4%	0.0%	0.0%	25.0%	0.5%
Total Count	3,075,682	31,178	2,195	89	204	1,832	12	56	1,082	1,110	208	254	8	374
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	100.0%	98.9%	99.2%	100.0%	98.0%	98.9%	99.5%	96.3%	99.1%	60.0%	98.3%
By Program														
TAKS (1 or more)	91.1%	88.6%	94.7%	93.8%	90.8%	95.1%	93.3%	96.0%	93.4%	96.0%	50.9%	88.3%	0.0%	91.4%
Not on TAKS	6.7%	9.6%	4.5%	6.3%	8.0%	4.1%	6.7%	2.0%	5.5%	3.5%	45.3%	10.8%	60.0%	6.9%
TAKS-I Only	0.3%	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.9%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.4%	3.7%	5.0%	7.5%	3.3%	6.7%	2.0%	4.6%	2.9%	37.4%	10.4%	60.0%	6.9%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.4%	3.7%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	0.3%	1.3%	0.6%	0.3%	0.0%	0.0%	0.4%	0.3%	3.3%	0.5%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	89.9%	95.4%	90.0%	91.4%	96.1%	93.3%	92.0%	95.0%	95.9%	85.5%	93.2%	40.0%	96.5%
Non-Acct System	6.1%	8.2%	3.9%	10.0%	7.5%	3.1%	6.7%	6.0%	3.9%	3.6%	10.7%	5.9%	20.0%	1.7%
Mobile	5.4%	7.2%	3.4%	10.0%	7.5%	2.6%	6.7%	6.0%	3.4%	3.2%	6.1%	5.9%	20.0%	1.7%
Non-Acct Test	0.7%	1.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.4%	4.7%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.9%	0.8%	0.0%	1.1%	0.8%	0.0%	2.0%	1.1%	0.5%	3.7%	0.9%	40.0%	1.7%
Other	0.2%	0.3%	0.1%	0.0%	0.6%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.5%	0.0%	0.6%
ARD Exempt	0.3%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.1%	1.4%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	40.0%	0.6%
Other	0.8%	0.9%	0.4%	0.0%	0.6%	0.4%	0.0%	2.0%	0.7%	0.2%	2.3%	0.5%	0.0%	0.6%
Total Count	3,040,283	31,373	2,153	80	174	1,833	15	50	1,072	1,079	214	222	5	347
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	98%	*	88%	98%	*	100%	100%	95%	*	94%	*	97%
Class of 2007	84%	88%	97%	*	83%	98%	*	*	95%	100%	75%	93%	*	95%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	62%	70%	80%	*	70%	*	*	76%	58%	*	71%	*	68%
	2007	49%	55%	72%	*	*	68%	*	*	79%	62%	50%	*	*	71%
Mathematics	2008	36%	40%	69%	42%	85%	70%	*	*	70%	67%	*	67%	*	70%
	2007	34%	38%	67%	56%	85%	64%	*	*	81%	57%	*	53%	*	66%
Average TGI Growth															
Reading/ELA	2008	0.58	0.66	0.93	1.07	1.08	0.87	*	*	1.00	0.82	0.66	1.12	*	0.86
	2007	0.55	0.57	0.80	*	*	0.77	*	*	0.93	0.55	-0.15	0.22	*	0.74
Mathematics	2008	0.34	0.35	0.74	0.66	0.92	0.69	*	*	0.74	0.75	*	0.67	*	0.71
	2007	0.33	0.31	0.68	0.76	0.74	0.67	*	*	0.88	0.54	*	0.56	*	0.67
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	7%	4%	< 1%	5%	4%	*	< 1%	5%	3%	11%	3%	*	10%
	2007	12%	7%	4%	< 1%	< 1%	4%	*	< 1%	5%	3%	17%	5%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	97%	98%	*	> 99%	98%	*	> 99%	98%	98%	89%	97%	*	93%
	2007	94%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	3%	< 1%	5%	3%	*	< 1%	4%	3%	*	4%	*	13%
	2007	18%	15%	4%	13%	< 1%	4%	*	< 1%	2%	5%	14%	8%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	*	> 99%	*	94%
	2007	90%	92%	99%	88%	> 99%	99%	*	> 99%	99%	99%	> 99%	92%	*	95%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	3%	38%	< 1%	2%	*	< 1%	3%	3%	*	7%	*	19%
	2007	15%	13%	2%	14%	< 1%	1%	*	< 1%	< 1%	3%	< 1%	8%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	94%	98%	88%	> 99%	98%	*	> 99%	98%	97%	*	93%	*	87%
	2007	91%	93%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	96%	*	95%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	4%	1%	< 1%	5%	1%	*	*	1%	2%	17%	< 1%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	99%	> 99%	> 99%	> 99%	99%	*	*	> 99%	99%	> 99%	> 99%	*	97%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	4%	13%	5%	3%	*	*	2%	6%	14%	10%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	89%	99%	> 99%	> 99%	99%	*	*	99%	98%	> 99%	95%	*	94%
Attendance Rate														
2006-07	95.5%	95.2%	96.5%	97.0%	95.7%	96.6%	97.0%	97.4%	96.5%	96.5%	95.3%	95.2%	98.5%	95.5%
2005-06	95.5%	95.8%	96.3%	96.2%	96.6%	96.3%	97.5%	96.7%	96.3%	96.2%	95.4%	95.5%	99.0%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.2%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	1.7%	0.0%	*	1.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.7%	2.0%	3.4%	0.5%	0.0%	0.0%	1.4%	0.1%	3.8%	1.4%	*	1.2%
2005-06	2.6%	1.8%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	0.7%	0.0%	*	0.8%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.6%	1.1%	2.9%	5.5%	0.7%	0.0%	0.0%	2.0%	0.2%	5.9%	2.5%	-	1.8%
2005-06	3.7%	2.6%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%	*	0.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.0%	94.7%	80.0%	57.1%	96.3%	*	100.0%	90.5%	99.0%	95.5%	92.3%	*	88.5%
Received GED	2.0%	4.3%	1.9%	0.0%	0.0%	2.1%	*	0.0%	3.8%	0.0%	0.0%	0.0%	*	3.8%
Continued HS	8.7%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	7.6%	3.4%	20.0%	42.9%	1.6%	*	0.0%	5.7%	1.0%	4.5%	7.7%	*	7.7%
Class of 2006														
Graduated	80.4%	76.9%	97.2%	*	100.0%	96.8%	*	*	97.1%	97.3%	95.0%	88.9%	-	84.6%
Received GED	2.3%	4.8%	1.4%	*	0.0%	1.6%	*	*	1.9%	0.9%	0.0%	5.6%	-	15.4%
Continued HS	8.6%	12.3%	0.5%	*	0.0%	0.5%	*	*	1.0%	0.0%	5.0%	5.6%	-	0.0%
Dropped Out (4-yr)	8.8%	6.0%	0.9%	*	0.0%	1.1%	*	*	0.0%	1.8%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.4%	96.6%	80.0%	57.1%	98.4%	*	100.0%	94.3%	99.0%	95.5%	92.3%	*	92.3%
Class of 2006	91.2%	94.0%	99.1%	*	100.0%	98.9%	*	*	100.0%	98.2%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.1%	94.7%	80.0%	57.1%	96.3%	*	100.0%	90.5%	99.0%	95.5%	92.3%	*	88.5%
Class of 2006	88.9%	89.2%	97.7%	*	100.0%	97.4%	*	*	98.1%	97.3%	100.0%	94.4%	-	84.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	21.0%	35.1%	20.0%	25.4%	35.9%	33.3%	55.0%	29.1%	41.0%	11.4%	32.8%	-	15.9%
2005-06	21.0%	19.7%	33.4%	14.8%	38.6%	32.8%	*	59.1%	28.6%	38.1%	10.7%	35.1%	*	17.1%
RHSP/DAP Graduates														
Class of 2007	77.9%	68.2%	84.0%	*	*	85.5%	*	83.3%	77.7%	90.0%	13.6%	75.0%	-	54.5%
Class of 2006	75.7%	65.7%	84.8%	*	75.0%	86.0%	*	*	80.8%	88.8%	21.1%	68.8%	*	66.7%
AP/IB Results														
Tested														
2007	20.0%	12.8%	11.0%	*	0.0%	11.0%	*	36.4%	8.8%	13.2%	n/a	n/a	n/a	n/a
2006	18.9%	15.8%	11.9%	14.3%	10.0%	11.1%	*	37.5%	11.0%	12.7%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	52.1%	86.1%	-	-	87.2%	-	*	88.2%	84.6%	n/a	n/a	n/a	n/a
2006	51.3%	43.9%	71.7%	*	*	74.4%	*	*	60.0%	80.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	45.1%	81.6%	-	-	86.1%	-	50.0%	78.3%	84.6%	n/a	n/a	n/a	n/a
2006	47.2%	41.0%	65.6%	*	*	70.0%	*	42.9%	55.2%	75.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	57%	80%	83%	64%	80%	*	*	74%	86%	38%	56%	*	54%
2007	52%	46%	73%	*	47%	76%	*	57%	70%	77%	*	56%	*	47%
Mathematics														
2008	56%	58%	80%	75%	36%	82%	*	*	77%	82%	60%	44%	*	34%
2007	53%	51%	78%	*	64%	79%	*	71%	80%	76%	*	56%	*	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	54.6%	80.2%	*	?	77.8%	*	80.0%	79.7%	79.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	63.0%	75.0%	*	50.0%	77.5%	*	*	67.8%	81.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	24.0%	38.4%	*	40.0%	38.9%	*	*	36.5%	40.5%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	27.3%	41.0%	*	14.3%	42.7%	-	*	37.7%	43.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1001	1035	-	925	1035	*	*	1039	1032	n/a	n/a	n/a	n/a
Class of 2006	991	1007	1049	*	1062	1046	*	*	1039	1058	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.0	22.1	*	*	22.0	-	*	20.5	23.6	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.8	22.7	-	21.8	23.0	-	-	23.2	22.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	45%	69%	*	*	69%	*	*	63%	75%	30%	55%	*	32%
Class of 2006	48%	47%	64%	*	53%	65%	*	*	54%	72%	45%	43%	*	45%
Mathematics														
Class of 2007	56%	54%	73%	*	*	72%	*	*	73%	73%	13%	73%	*	11%
Class of 2006	52%	53%	71%	*	60%	72%	*	*	76%	67%	33%	57%	*	18%
Both Subjects														
Class of 2007	37%	33%	59%	*	*	58%	*	*	57%	61%	0%	55%	*	6%
Class of 2006	35%	34%	51%	*	33%	53%	*	*	48%	52%	22%	29%	*	18%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,224	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	5	0.2%	12,461	0.3%
Pre-Kindergarten	80	2.5%	192,858	4.1%
Kindergarten	250	7.8%	356,374	7.7%
Grade 1	234	7.3%	375,773	8.1%
Grade 2	241	7.5%	366,632	7.9%
Grade 3	240	7.4%	355,214	7.6%
Grade 4	252	7.8%	346,313	7.4%
Grade 5	250	7.8%	345,631	7.4%
Grade 6	232	7.2%	336,494	7.2%
Grade 7	245	7.6%	340,340	7.3%
Grade 8	237	7.4%	332,502	7.1%
Grade 9	253	7.8%	396,879	8.5%
Grade 10	273	8.5%	331,792	7.1%
Grade 11	219	6.8%	294,123	6.3%
Grade 12	213	6.6%	268,130	5.8%
Ethnic Distribution:				
African American	120	3.7%	663,705	14.3%
Hispanic	306	9.5%	2,193,345	47.2%
White	2,688	83.4%	1,619,426	34.8%
Native American	18	0.6%	16,234	0.3%
Asian/Pacific Islander	92	2.9%	158,806	3.4%
Economically Disadvantaged	419	13.0%	2,572,093	55.3%
Limited English Proficient (LEP)	17	0.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	8	0.2%	109,589	2.3%
At-Risk	676	21.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	194	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	2.1%	32,139	13.3%
Hispanic	4	2.1%	86,332	35.8%
White	179	92.3%	112,215	46.5%
Native American	1	0.5%	882	0.4%
Asian/Pacific Islander	6	3.1%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	16.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	163	84.0%	187,770	77.9%
Special Education Graduates	22	11.3%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.2%	2.8%	5.9%	12.3%
Grade 1	3.0%	5.9%	5.9%	10.6%
Grade 2	1.6%	3.5%	4.5%	4.6%
Grade 3	0.0%	2.8%	3.4%	2.6%
Grade 4	1.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	4.3%	1.8%
Grade 6	0.5%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.7	18.9
Grade 1	20.9	18.9
Grade 2	21.6	19.0
Grade 3	21.5	19.0
Grade 4	20.1	19.6
Grade 5	27.3	22.2
Grade 6	22.5	21.4
Mixed Grades	24.0	22.4
Secondary: English/Language Arts	21.3	20.0
Foreign Languages	21.3	21.0
Mathematics	18.4	19.8
Science	21.5	20.8
Social Studies	21.9	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	315.3	100.0%	633,346.5	100.0%
Professional Staff:	223.4	70.9%	398,675.1	62.9%
Teachers	196.0	62.2%	321,729.5	50.8%
Professional Support	14.1	4.5%	52,637.2	8.3%
Campus Administration (School Leadership)	9.3	3.0%	17,861.3	2.8%
Central Administration	4.0	1.3%	6,447.0	1.0%
Educational Aides:	24.7	7.8%	62,668.8	9.9%
Auxiliary Staff:	67.1	21.3%	172,002.7	27.2%
Total Minority Staff:	16.9	5.3%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	2.0	1.0%	68,978.3	21.4%
White	194.0	99.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	41.0	20.9%	73,395.1	22.8%
Females	155.0	79.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	163.3	83.3%	250,010.7	77.7%
Masters	32.7	16.7%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.0	3.6%	25,395.7	7.9%
1-5 Years Experience	43.7	22.3%	95,760.6	29.8%
6-10 Years Experience	37.2	19.0%	63,446.7	19.7%
11-20 Years Experience	68.7	35.1%	75,414.5	23.4%
Over 20 Years Experience	39.3	20.1%	61,712.0	19.2%
Number of Students per Teacher:	16.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,723	\$39,372
1-5 Years Experience	\$30,689	\$41,374
6-10 Years Experience	\$35,749	\$43,886
11-20 Years Experience	\$42,056	\$48,174
Over 20 Years Experience	\$49,291	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$39,297	\$46,179
Professional Support	\$48,420	\$54,543
Campus Administration (School Leadership)	\$64,988	\$67,397
Central Administration	\$85,650	\$83,529
Turnover Rate for Teachers:	6.6%	15.2%
Instructional Staff Percent***:	70.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.5	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.970	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.120	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.090	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,056,806,632	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$327,794	n/a	\$333,420	n/a
Value by Category				
Business	\$262,915,897	22.5%	\$575,855,759,876	33.4%
Residential	\$714,453,279	61.0%	\$933,182,925,966	54.2%
Land	\$179,286,027	15.3%	\$108,168,071,835	6.3%
Oil and Gas	\$11,441,594	1.0%	\$95,227,383,460	5.5%
Other	\$2,862,597	0.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$655,613	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	3.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$17,695,595	100.0%	\$5,800	\$20,920,592	100.0%	\$6,857	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$10,106,418	57.1%	\$3,312	\$11,299,103	54.0%	\$3,703	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$551,516	3.1%	\$181	\$1,199,024	5.7%	\$393	\$2,869,481,556	6.7%	\$627
State	\$6,950,926	39.3%	\$2,278	\$7,739,260	37.0%	\$2,537	\$16,222,292,576	37.8%	\$3,545
Federal	\$86,735	0.5%	\$28	\$683,205	3.3%	\$224	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$19,423,209	100.0%	\$6,366	\$22,576,145	100.0%	\$7,400	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$11,995,895	61.8%	\$3,932	\$12,697,771	56.2%	\$4,162	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,840,751	14.6%	\$931	\$3,666,854	16.2%	\$1,202	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$1,483,828	6.6%	\$486	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$4,586,563	23.6%	\$1,503	\$4,727,692	20.9%	\$1,550	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,836,646	100.0%	\$4,863	\$16,364,625	100.0%	\$5,364	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$9,005,840	60.7%	\$2,952	\$9,620,227	58.8%	\$3,153	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$303,876	2.0%	\$100	\$303,876	1.9%	\$100	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$858,225	5.8%	\$281	\$858,225	5.2%	\$281	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$556,511	3.8%	\$182	\$633,044	3.9%	\$207	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$324,667	2.2%	\$106	\$324,667	2.0%	\$106	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$813,200	5.0%	\$267	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$996,621	6.7%	\$327	\$996,621	6.1%	\$327	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$571,222	3.9%	\$187	\$571,222	3.5%	\$187	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,925,840	13.0%	\$631	\$1,949,699	11.9%	\$639	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$4,268	0.0%	\$1	\$4,268	0.0%	\$1	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$289,576	2.0%	\$95	\$289,576	1.8%	\$95	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$11,459,831	100.0%	\$3,756	\$11,852,618	100.0%	\$3,885	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$1,615	0.0%	\$1	\$1,615	0.0%	\$1	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$540,040	4.7%	\$177	\$551,559	4.7%	\$181	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$185,574	1.6%	\$61	\$406,898	3.4%	\$133	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$73,830	0.6%	\$24	\$73,830	0.6%	\$24	\$396,113,945	1.5%	\$87
Regular Education (11)	\$8,800,017	76.8%	\$2,884	\$8,800,017	74.2%	\$2,884	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,212,737	10.6%	\$397	\$1,372,681	11.6%	\$450	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$646,018	5.6%	\$212	\$646,018	5.5%	\$212	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17	0.5%	721,119	15.5%
Career & Technology Education	854	26.5%	972,731	20.9%
Gifted & Talented Education	81	2.5%	348,820	7.5%
Special Education	273	8.5%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	8.0	4.1%	12,497.0	3.9%
Compensatory Education	6.0	3.1%	11,431.7	3.6%
Gifted & Talented Education	1.0	0.5%	6,469.8	2.0%
Regular Education	164.5	84.0%	227,349.0	70.7%
Special Education	14.1	7.2%	31,552.5	9.8%
Other	2.3	1.2%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.