Manor Independent School District

Third Future Schools MOY Presentation

January 26, 2026

Network Action Plan Summary
2025-2026

Key Actions	Indicators of Success
1. Grow staff capacity to provide the highest quality instruction	By May 2026, **85% of the scores on spot observations** conducted by an independent review team will be proficient or higher; and 85% of teachers will be **proficient or higher** in the delivery of high-quality education as measured by that section in the teacher evaluation rubric.
2. Implement the L.S.A.E. model with fidelity	All Third Future Schools will receive a proficient or higher score on the **L.S.A.E. learning rubric** assessed in December 2025 and May 2026. 85% of these L.S.A.E. Rubrics will be proficient in the area of **Teaching Ls/S1s.**
3. Successfully implement the 2024-2025 TFS staffing plan	In the climate survey conducted in December 2025 and May 2026, at least **80% of the teachers agree or strongly agree** that the staffing plan helps them provide better quality instruction. By May of 2026, at least **75% of Teacher Apprentices** that have been moved into teaching roles **will be ranked as proficient** in their summative evaluation.
4. Successfully implement the Third Future Schools Foundation	By May of 2026, **10 strategic partnerships** will have been identified, and **$500,000 will be available** to support student travel and innovation through targeted fundraising, outreach, and networking opportunities.
5. Expand the implementation of the Dyad model	By June 2026, at least **70% of the students earn a proficient or higher** score on the end-of-year **Art of Thinking exam**, and at least 75% of parent survey respondents will agree or strongly agree that Third Future Schools **provides exceptional opportunities for students** to engage in non-instructional programming.
6. Strengthen the leadership density of Third Future Schools	90% of teacher leaders will receive a Proficient 1 or higher rating on the **teacher leader competency rubric** as assessed by network/school administration in the spring of 2026. On top of that, 20 teacher leaders will be identified as **"assistant principal ready"** as measured by the leadership portion of the system assessment rubric by May 2026.
7. Execute our Science of Reading Initiative	By June 2026, 95% of students in Kinder and 1st grade will be at DIBELS **Benchmark and/or at Above/Well Above Average growth**. In addition, students in grades 2nd through 4th will show a 20% point increase on Spring 2026 EOY DIBELS assessment when compared to Spring 2025 EOY DIBELS assessment.

Vision and Mission

By the Year 2030, Third Future Schools will create 100 proof points of a new education system and **inspire transformation of the broader public education system** in order to **significantly narrow the achievement gap** and prepare students for a Year 2035 workplace and world.

Core Values

1. **All students can learn** and reach their potential.
2. **Effective teachers make the most difference** in student academic performance.
3. For every child to succeed, we much hold students and ourselves to **high expectations**.
4. We value **parent engagement** and community support.
5. We rely on **clearly defined outcomes** to guide our work and to which we will hold ourselves accountable.
6. We are committed to **decreasing the inherent inequities** in the public education system.

Schools

K-8	K-8	PK-6	PK-6	6-8	6-8
Academy of Advanced Learning **Aurora, CO** 2017	Coperni 3 **Colorado Springs, CO** 2019	Sam Houston Collegiate Prep **Midland, TX** 2020	Lamar Elementary **Midland, TX** 2023	Mendez Middle **Austin, TX** 2022	Manor Middle **Manor, TX** 2025

3-5	6-8	6-8	PK-8	PK-8	K-8
Parnell Elementary **Jasper, TX** 2024	Hirschi Middle **Wichita Falls,TX** 2025	Fair Park Middle **Shreveport, LA** 2024	Linwood Elementary **Shreveport, LA** 2025	Prescott Academy **Baton Rouge, LA** 2023	Bridge Academy **Baton Rouge, LA** 2025

MOY NWEA Growth (Grades 2-8)

August 2025 – December 2025

Weighted Growth	
AAL	**1.02**
Subject	Growth
ELA	1.05
Math	1.03
Science	1.00

Weighted Growth	
C3	**1.08**
Subject	Growth
ELA	1.22
Math	0.97
Science	1.07

Weighted Growth	
Sam	**1.03**
Subject	Growth
ELA	0.94
Math	0.96
Science	1.20

Weighted Growth	
Lamar	**0.98**
Subject	Growth
ELA	0.90
Math	0.87
Science	1.18

Network-wide Growth

1.13

ELA	1.11
Math	1.02
Science	1.26

Weighted Growth	
Mendez	**1.56**
Subject	Growth
ELA	1.41
Math	1.28
Science	2.00

Weighted Growth	
Manor	**1.85**
Subject	Growth
ELA	2.06
Math	1.43
Science	2.06

Weighted Growth	
Hirschi	**1.39**
Subject	Growth
ELA	1.38
Math	1.20
Science	1.59

Weighted Growth	
Parnell	**0.67**
Subject	Growth
ELA	0.53
Math	0.67
Science	0.81

Weighted Growth	
Fair Park	**0.93**
Subject	Growth
ELA	0.83
Math	0.91
Science	1.05

Weighted Growth	
Linwood	**0.99**
Subject	Growth
ELA	0.97
Math	0.91
Science	1.10

Weighted Growth	
Bridge	**1.02**
Subject	Growth
ELA	0.99
Math	1.04
Science	1.04

Weighted Growth	
Prescott	**1.21**
Subject	Growth
ELA	1.19
Math	1.12
Science	1.34

< 0.7 | 0.7 - 0.99 | 1.0 - 1.79 | ≥ 1.8

= New Schools

Manor Middle School

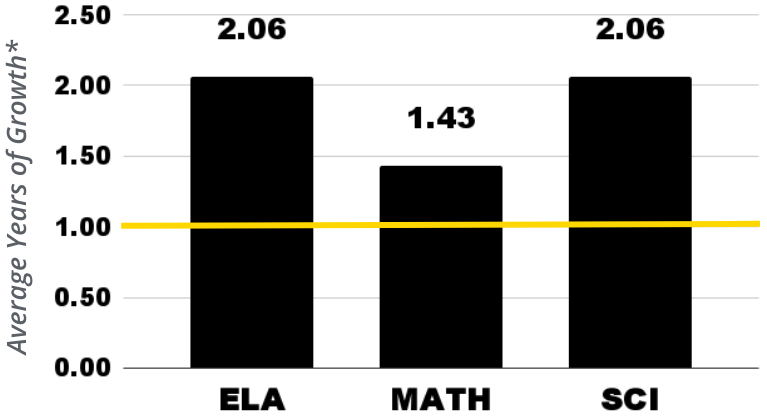
MOY NWEA Growth (Grades 2-8)

August 2025 – December 2025

Breakdown by Grade and Subject

YEARS OF GROWTH — WEIGHTED AVERAGES			
Grade	ELA	Math	Sci
6th	0.83	0.97	1.41
7th	1.90	0.91	2.20
8th	3.40	2.30	2.59

School-wide Growth by Subject



School-wide Growth

1.85

ELA

2.06

Math

1.43

Science

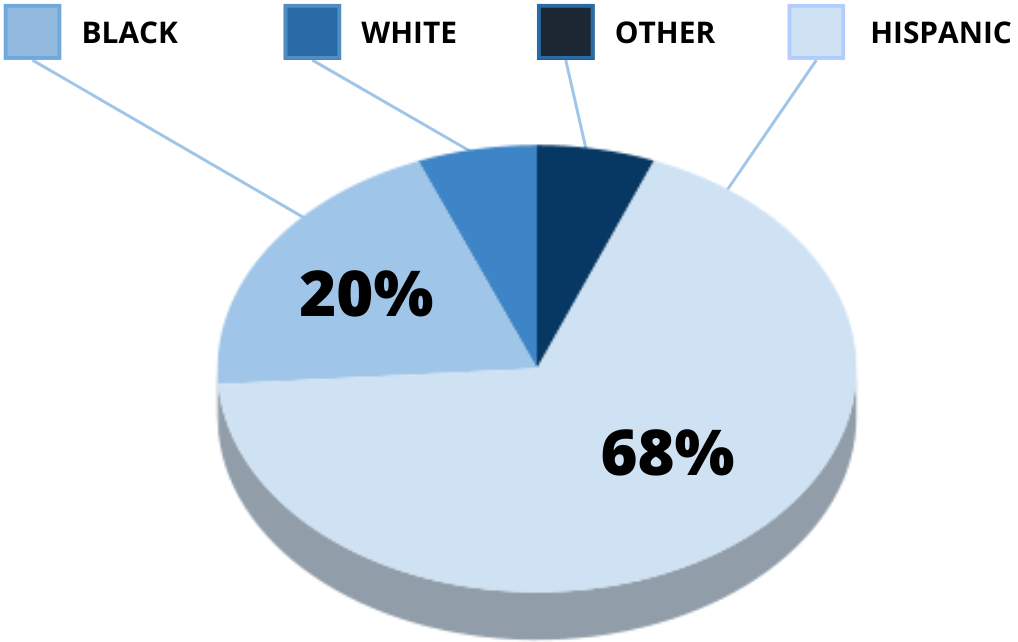
2.06

*1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.

< 0.7 | 0.7 - 0.99 | 1.0 - 1.79 | ≥ 1.8

Average Percentile Point Increase: 8.0

Ethnicity Breakdown

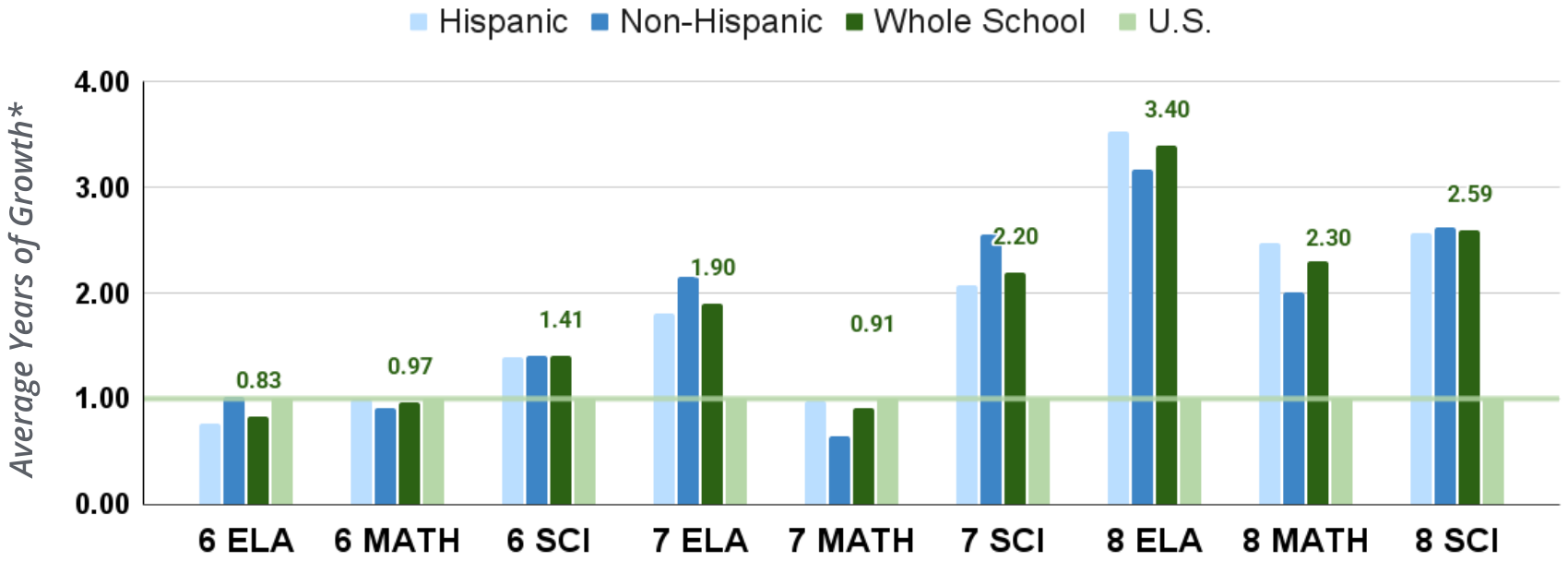


Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

School-wide Growth by Ethnicity



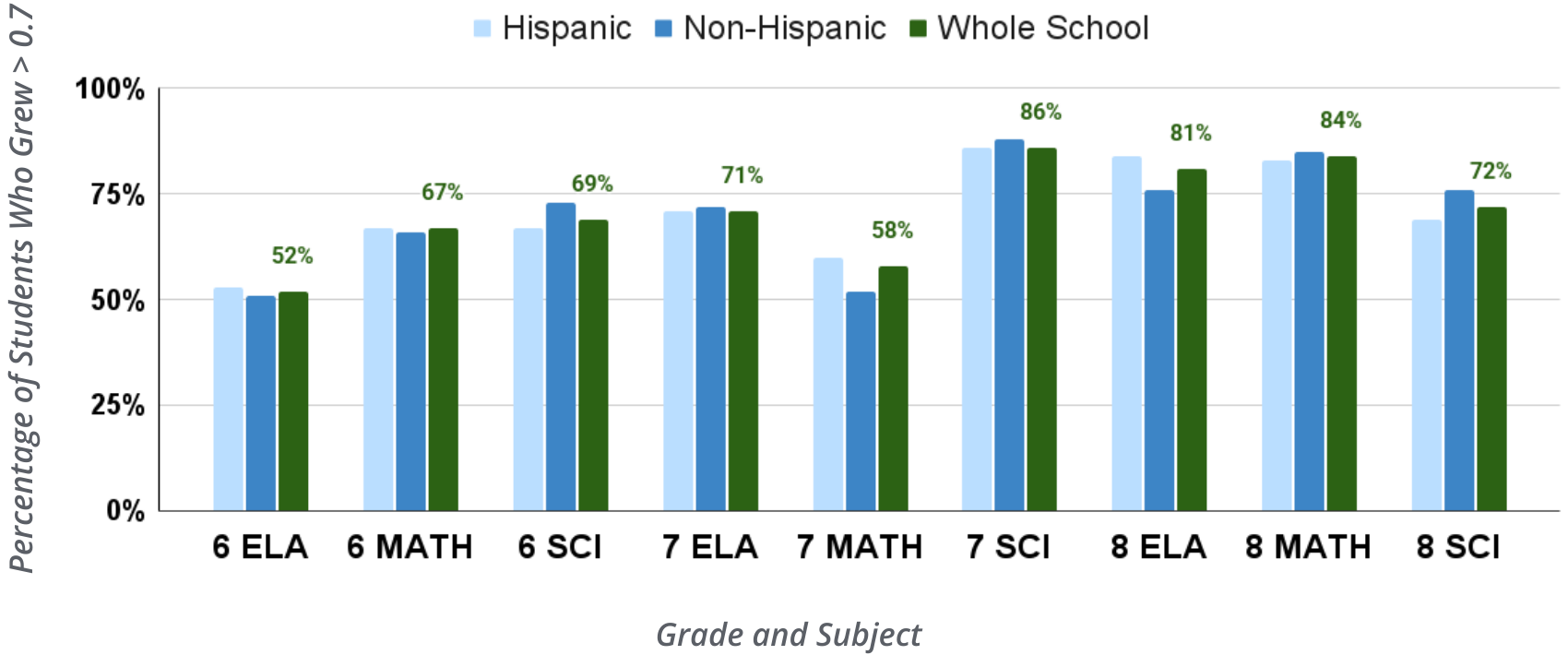
***1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.**

Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Grew At Least 0.7 Years

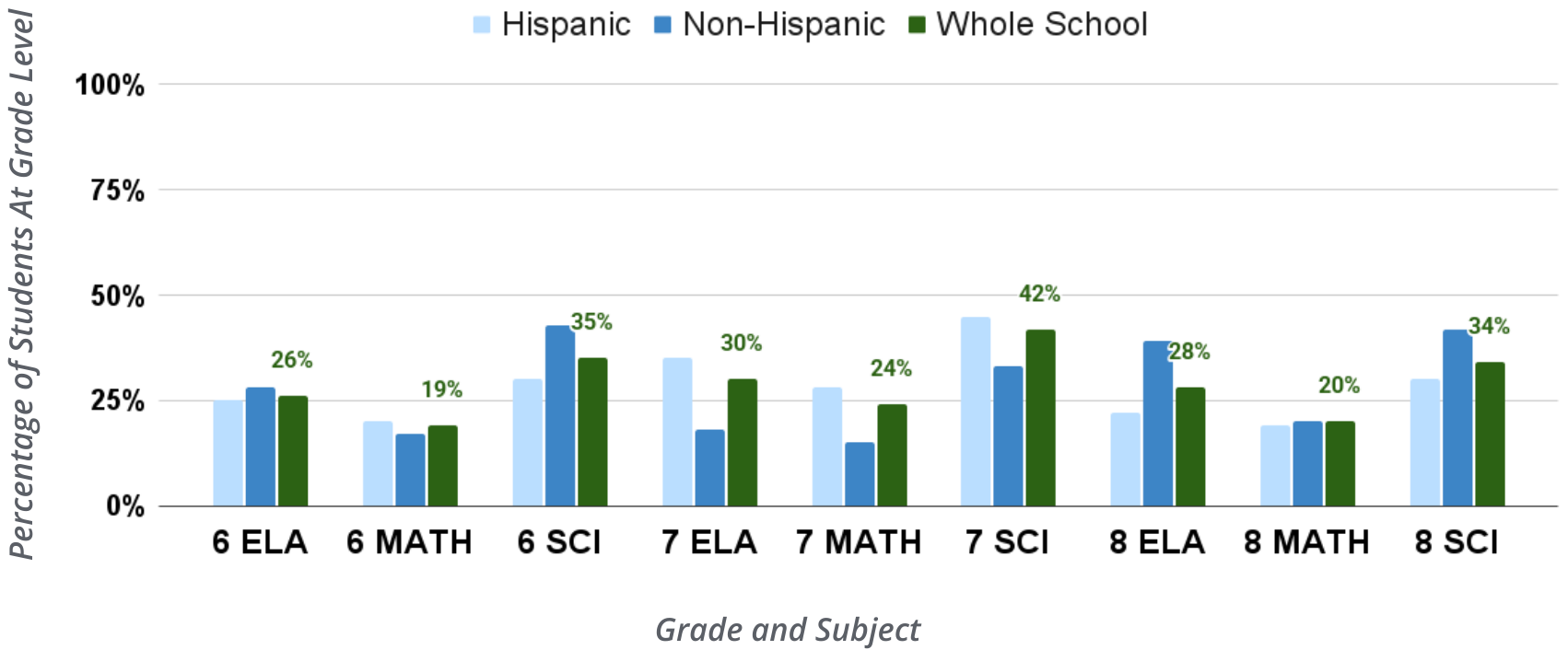


Manor Middle School

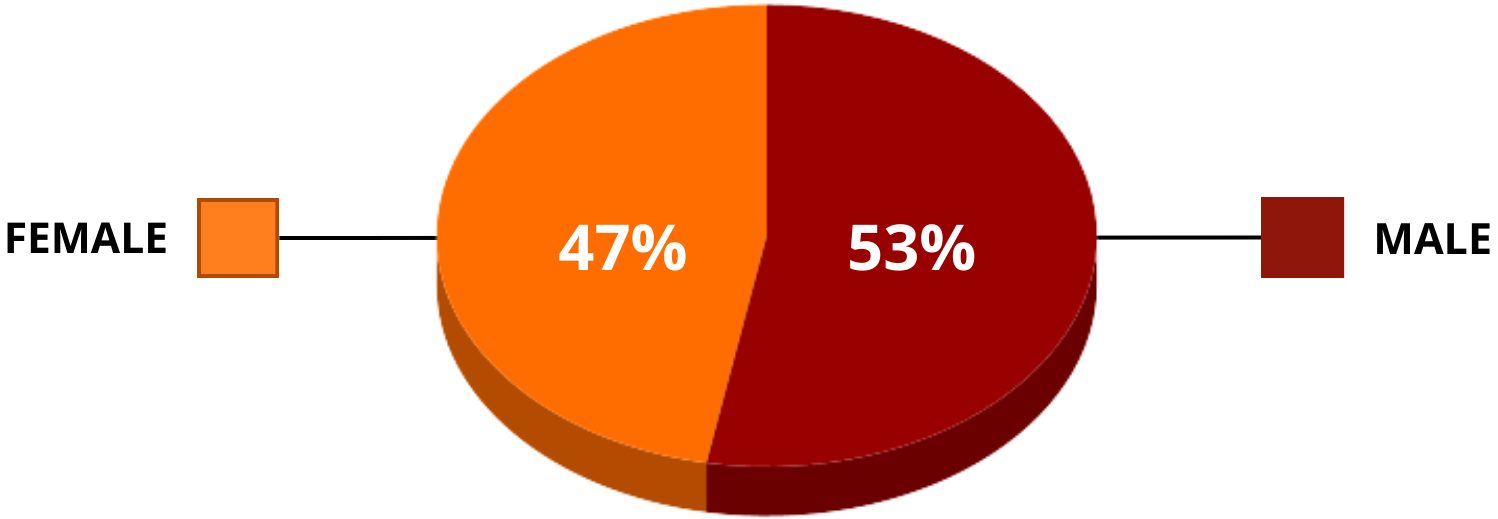
MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Are Already At Grade Level or Above



Gender Breakdown

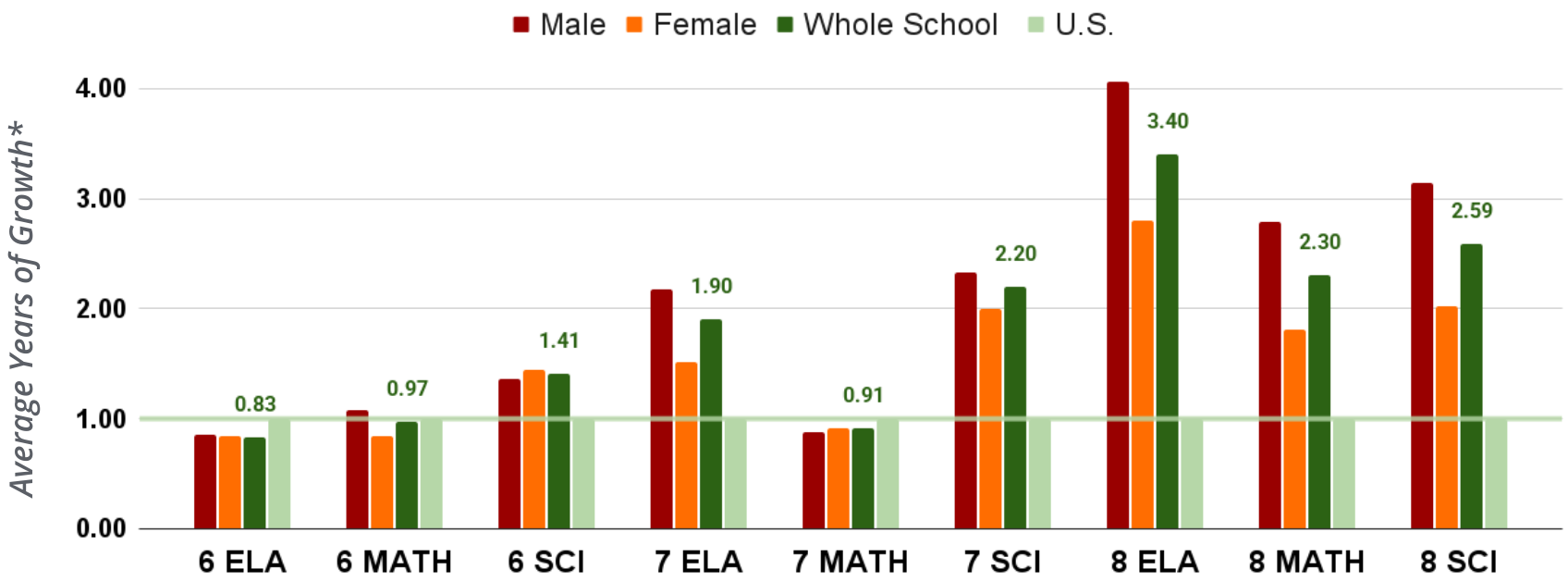


Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

School-wide Growth by Gender



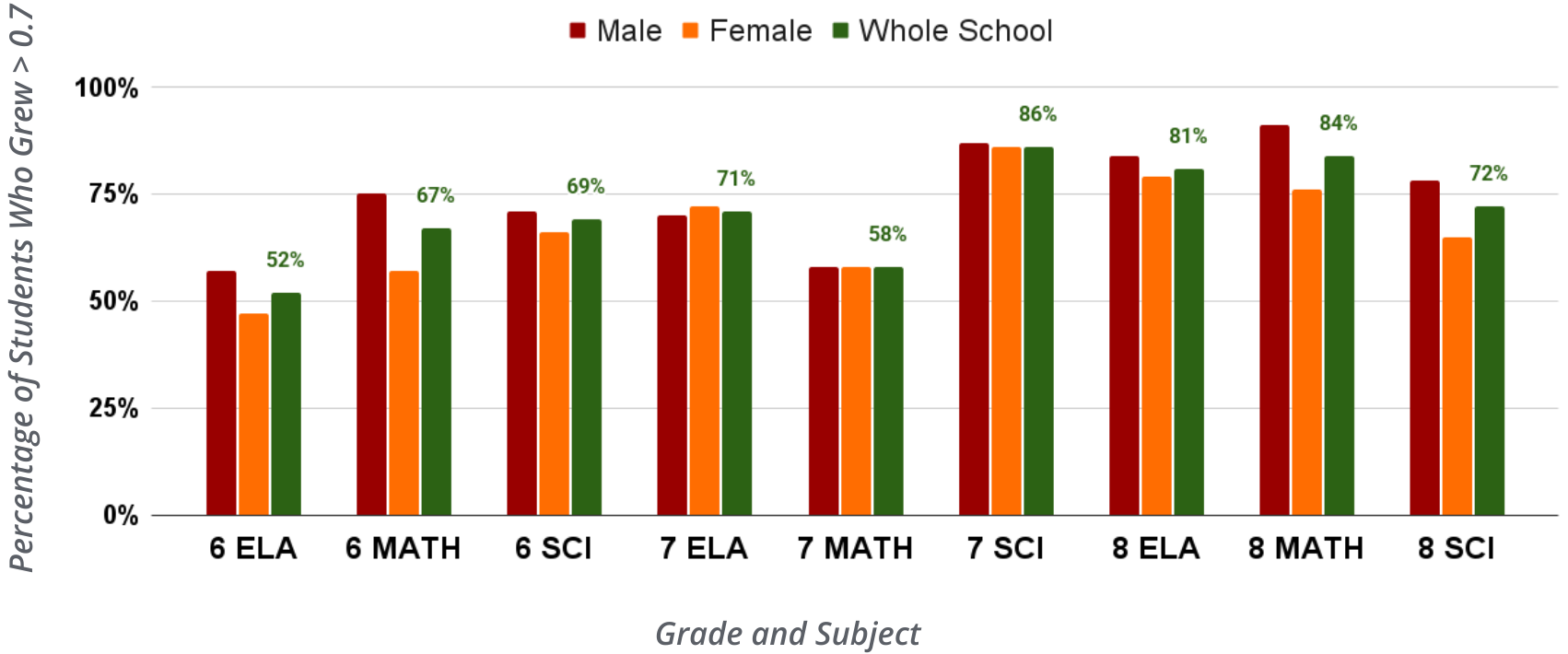
***1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.**

Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Grew At Least 0.7 Years

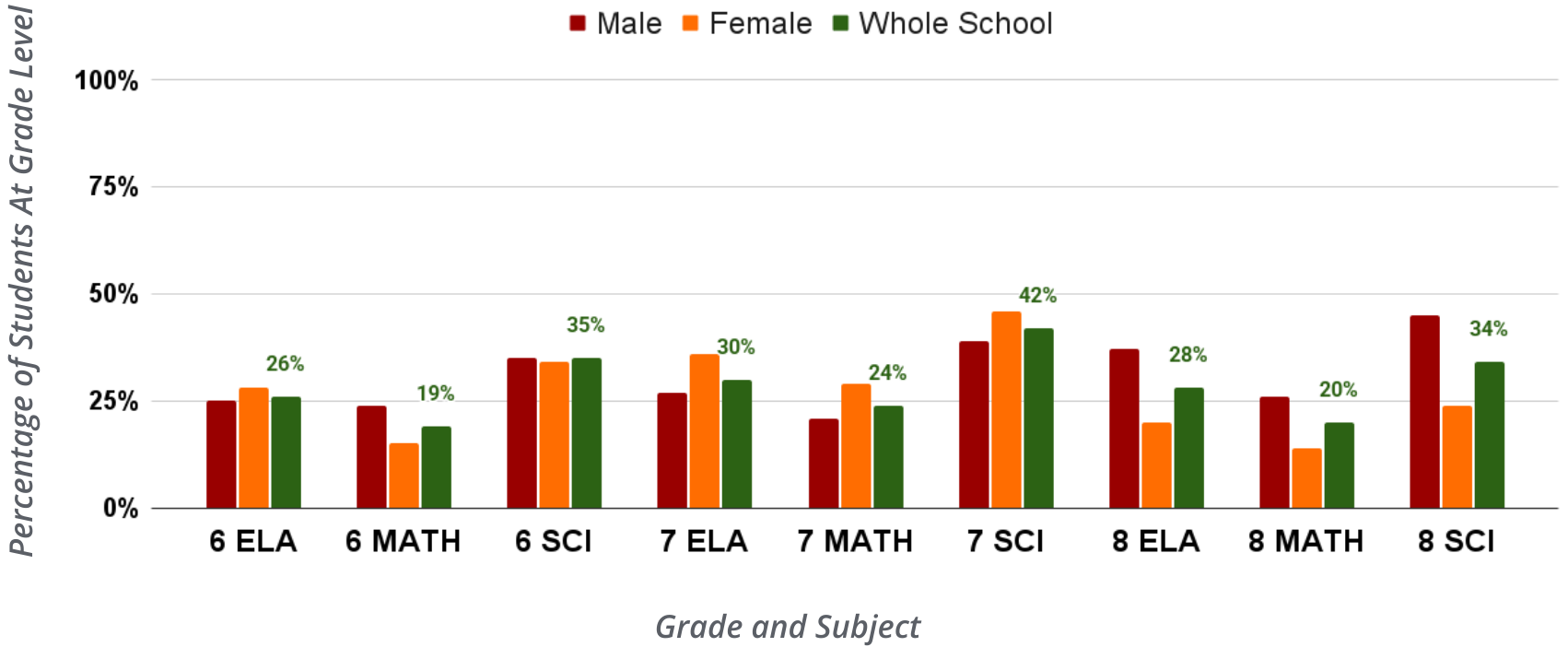


Manor Middle School

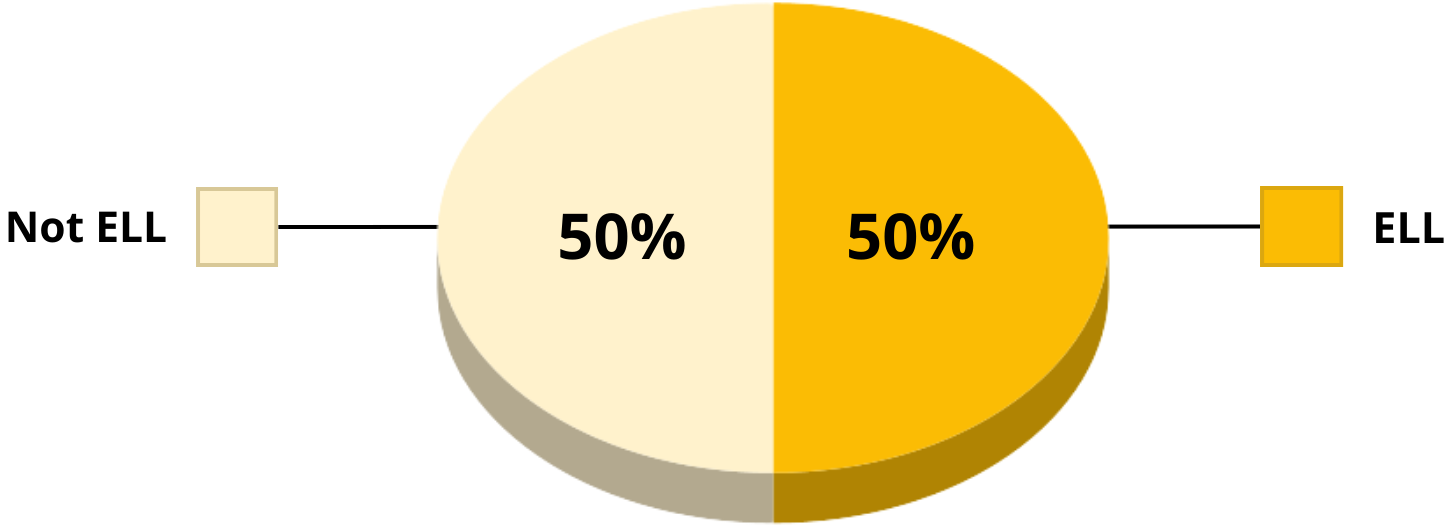
MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Are Already At Grade Level or Above



English Language Learner (ELL) Breakdown

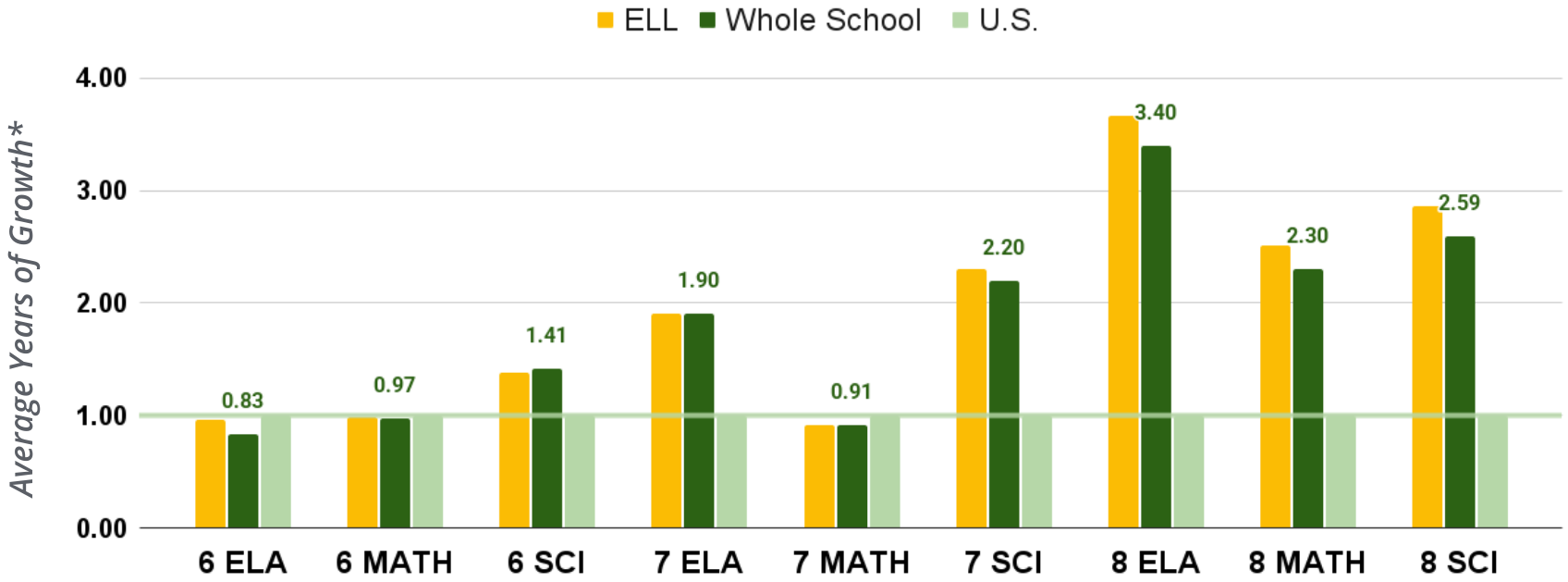


Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

School-wide Growth vs. ELL Students



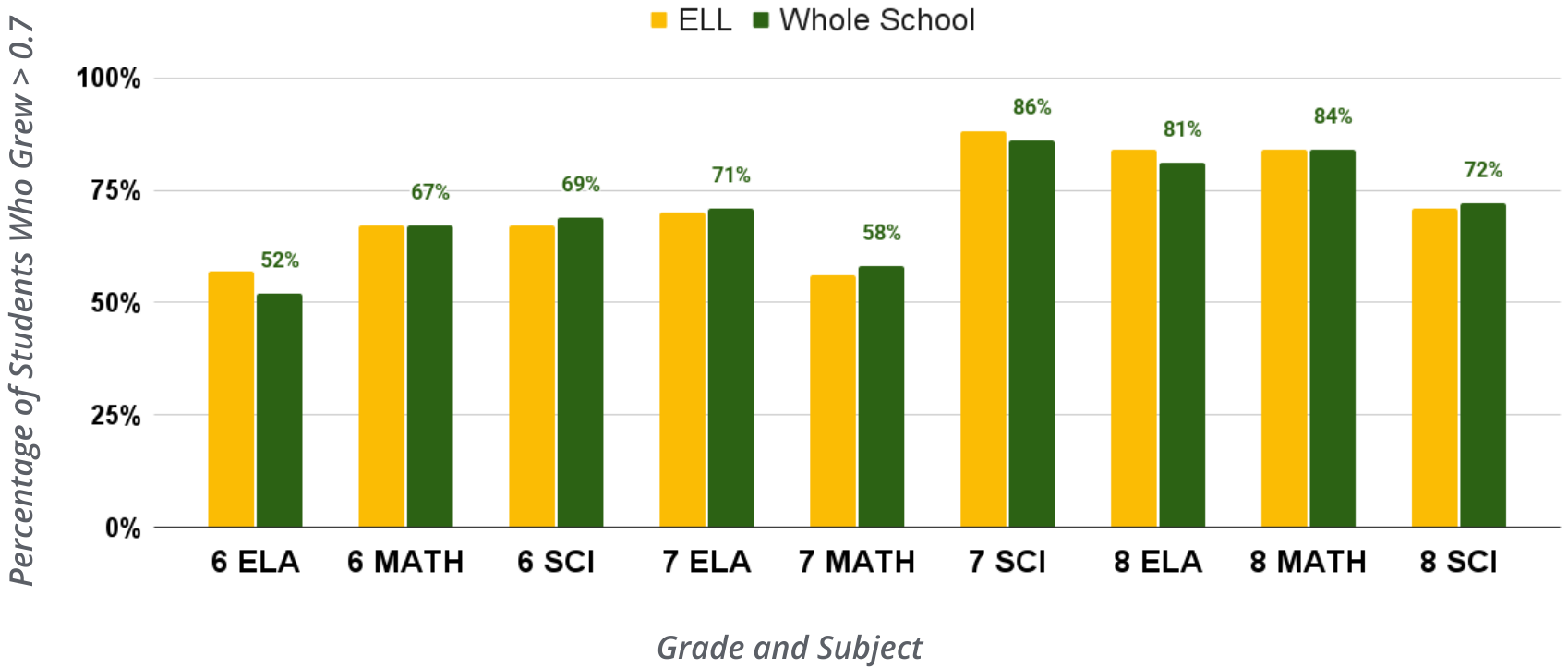
***1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.**

Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Grew At Least 0.7 Years

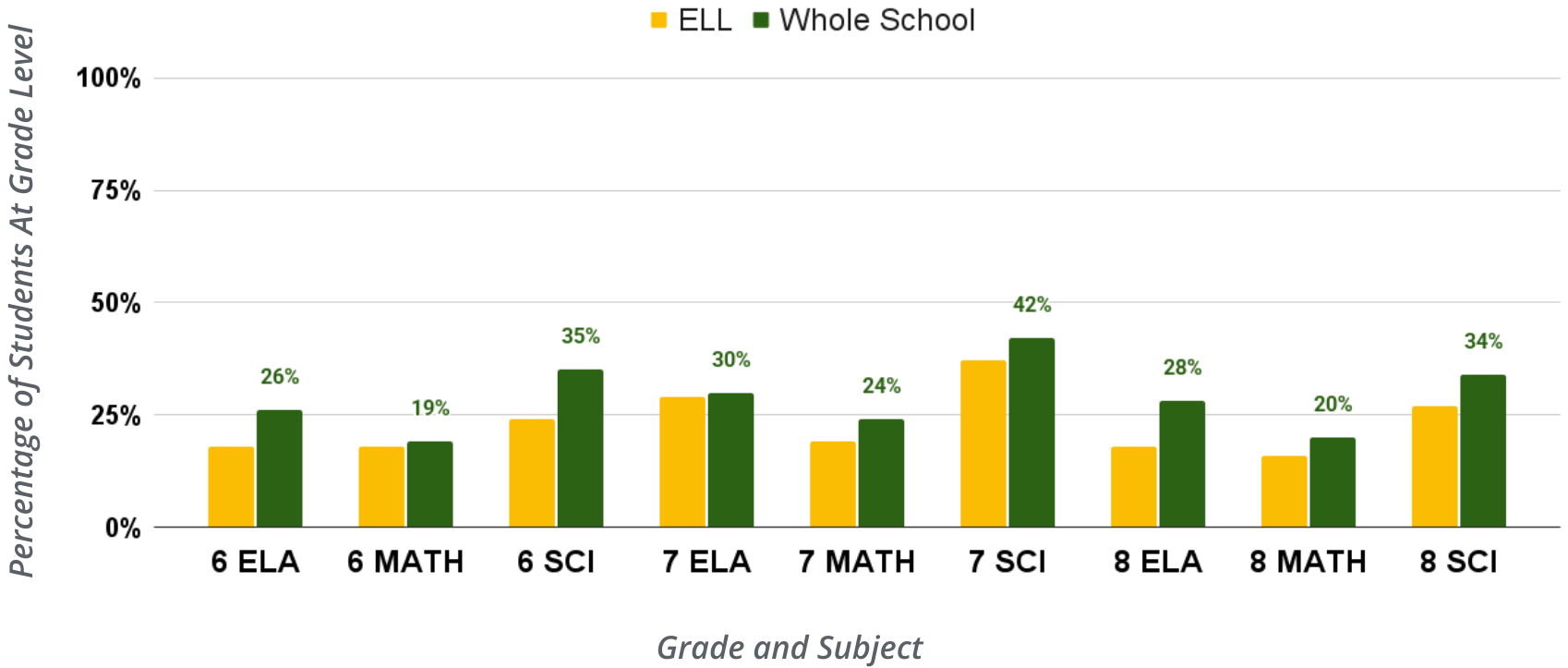


Manor Middle School

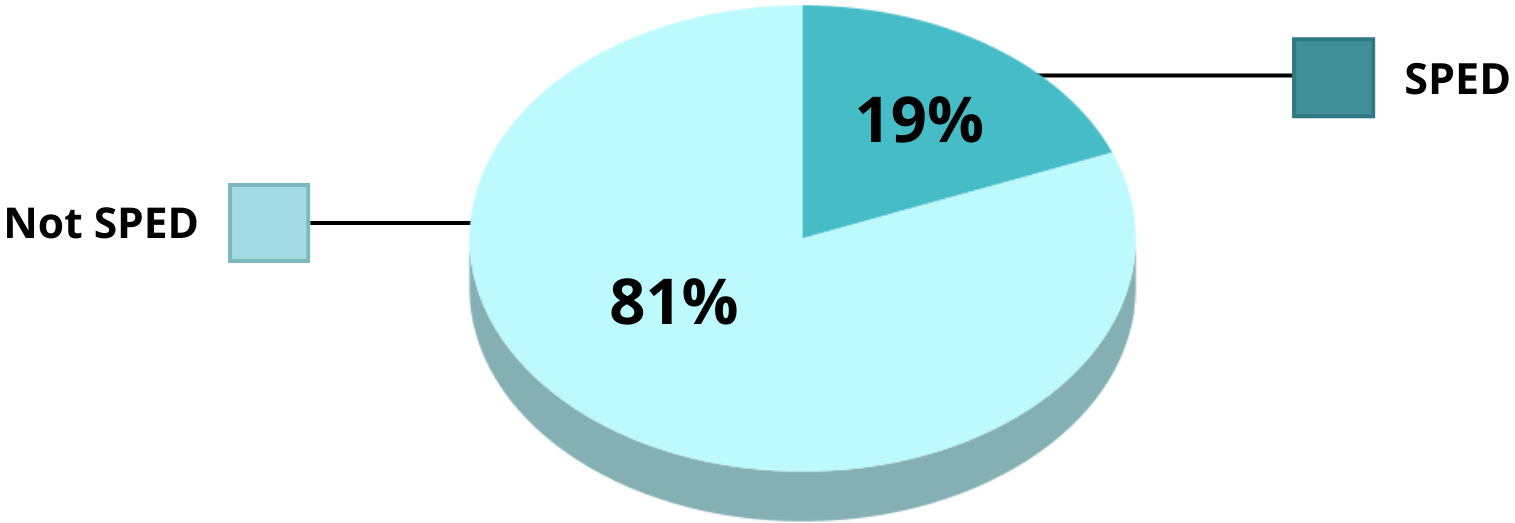
MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Are Already At Grade Level or Above



Special Education (SPED) Breakdown

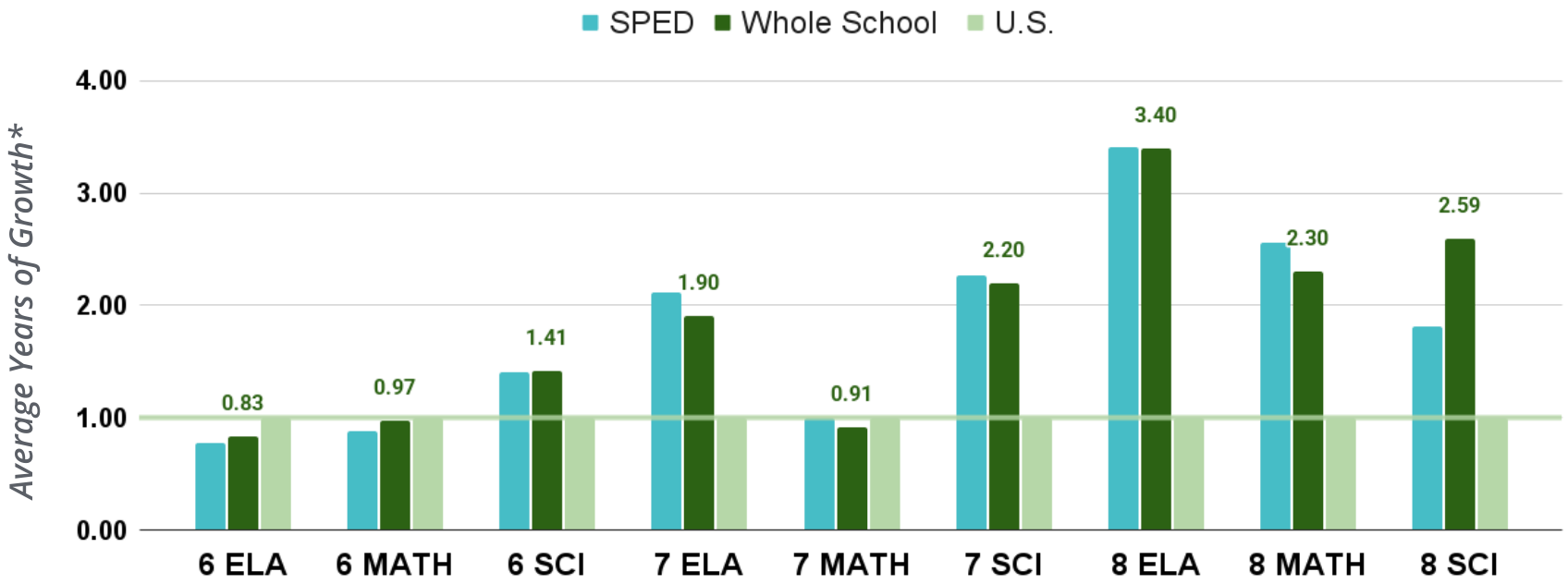


Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

School-wide Growth vs. SPED Students



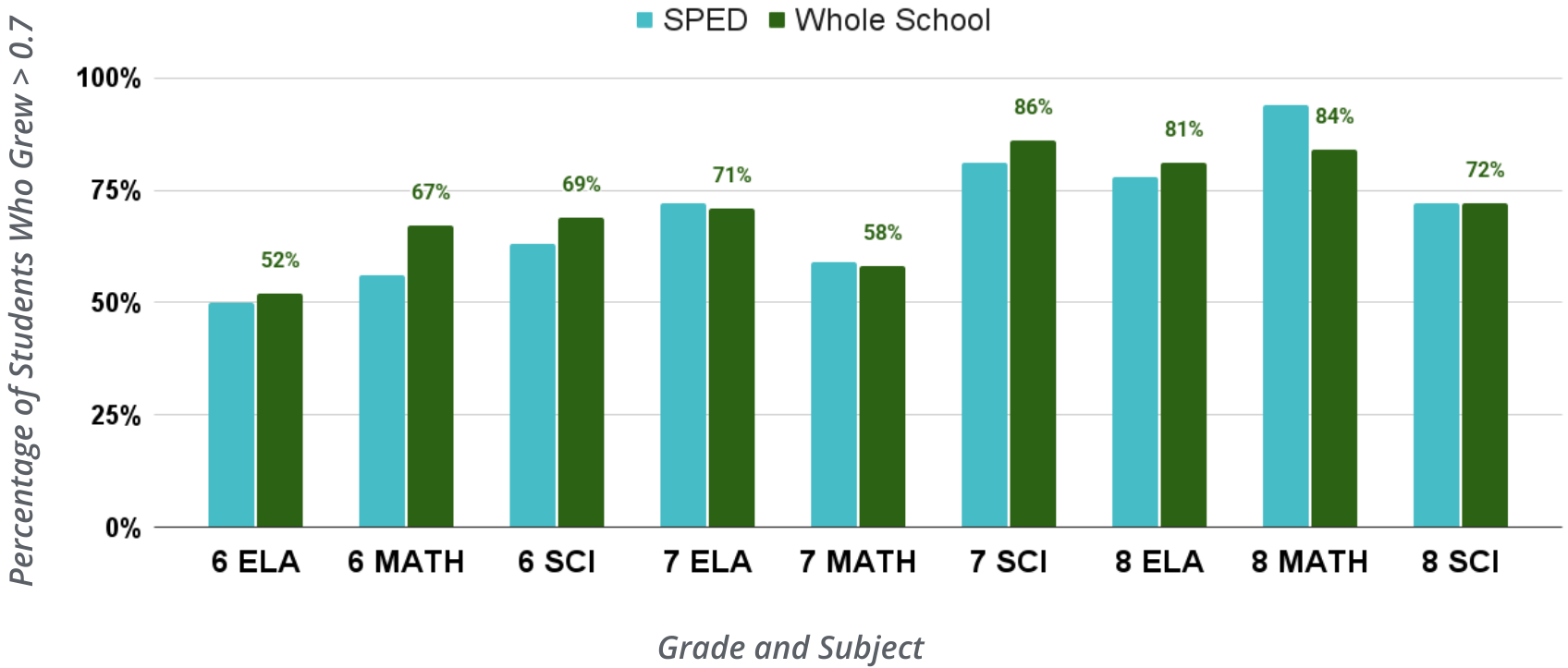
***1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.**

Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Grew At Least 0.7 Years

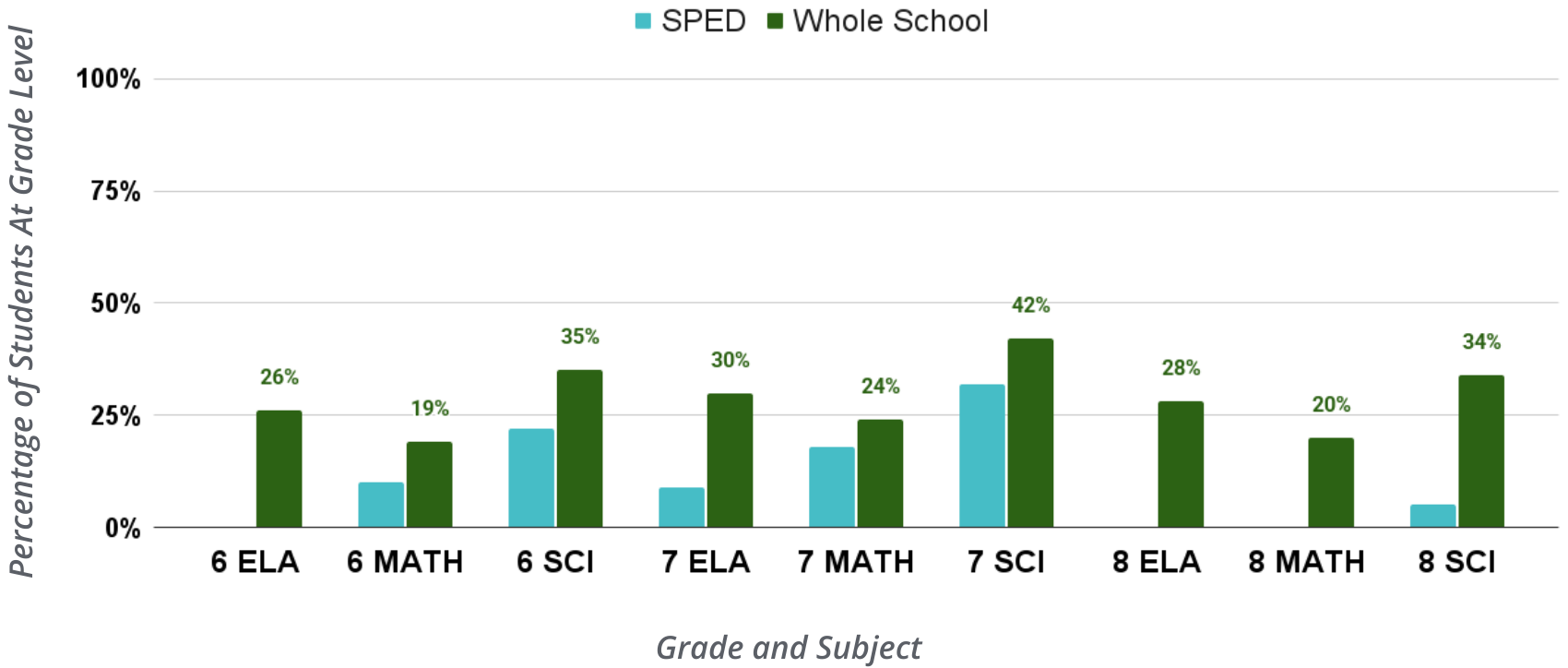


Manor Middle School

MOY NWEA Growth (Grades 6-8)

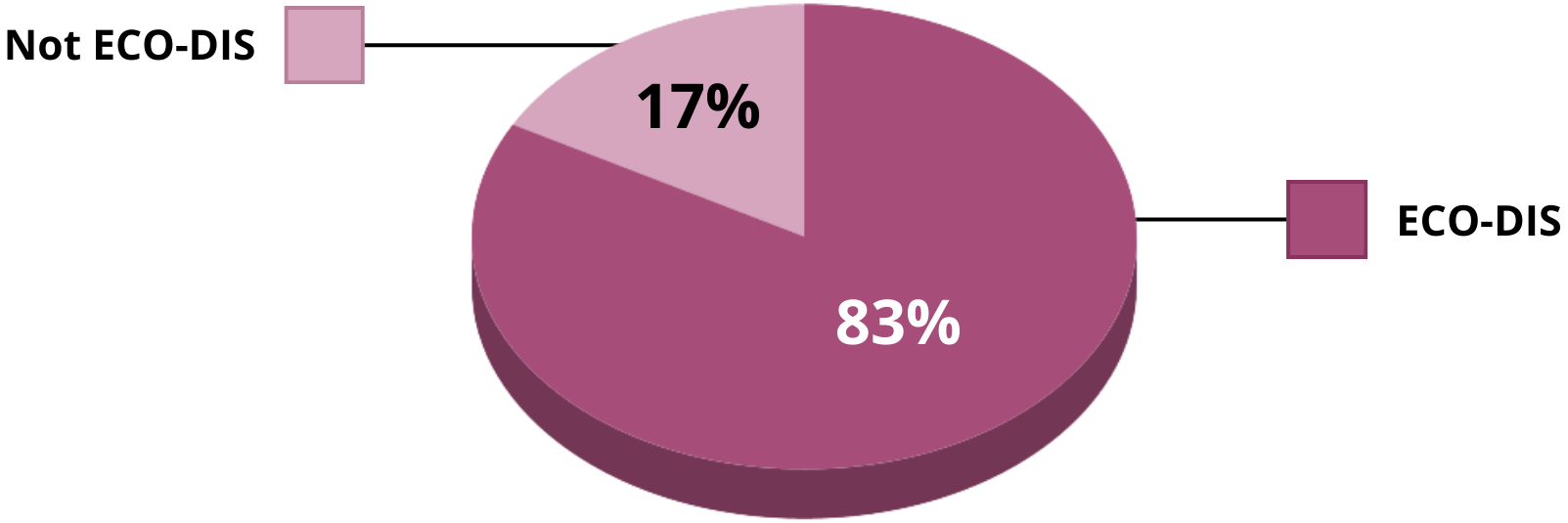
August 2025 – December 2025

% of Students Who Are Already At Grade Level or Above



Economically Disadvantaged* (ECO-DIS) Breakdown

*signifies students who qualify for free or reduced lunch prices

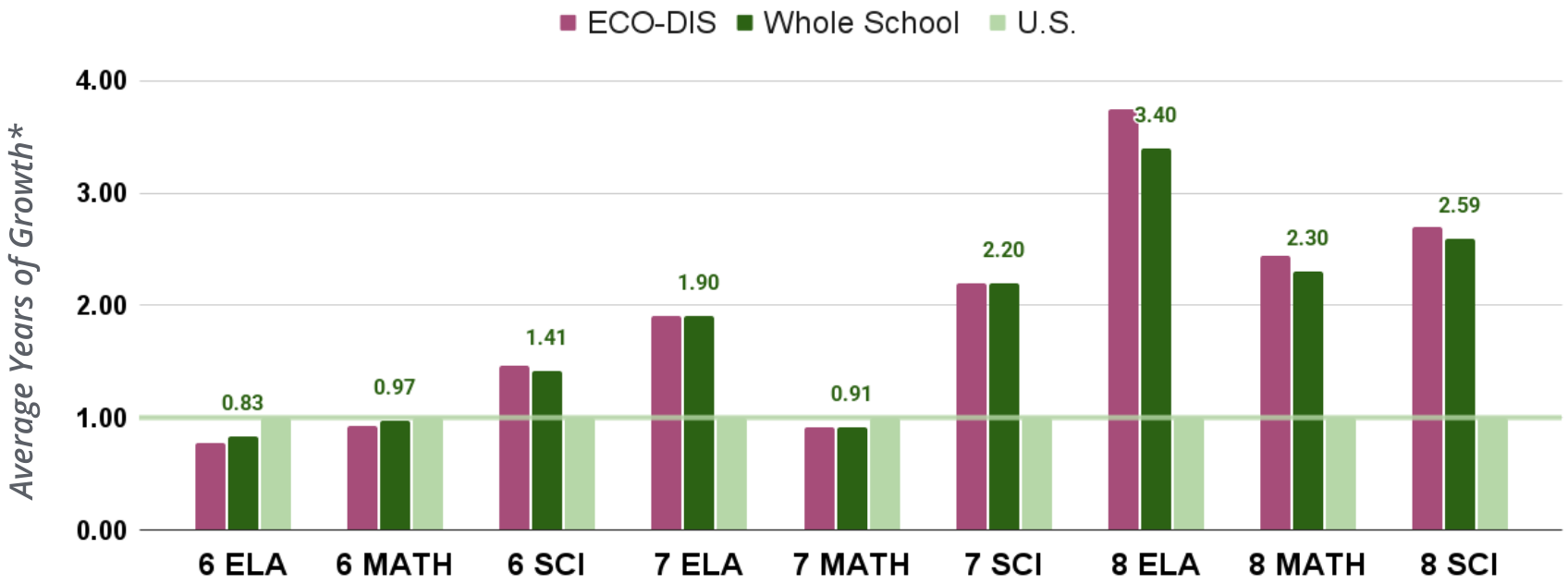


Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

School-wide Growth vs. ECO-DIS Students



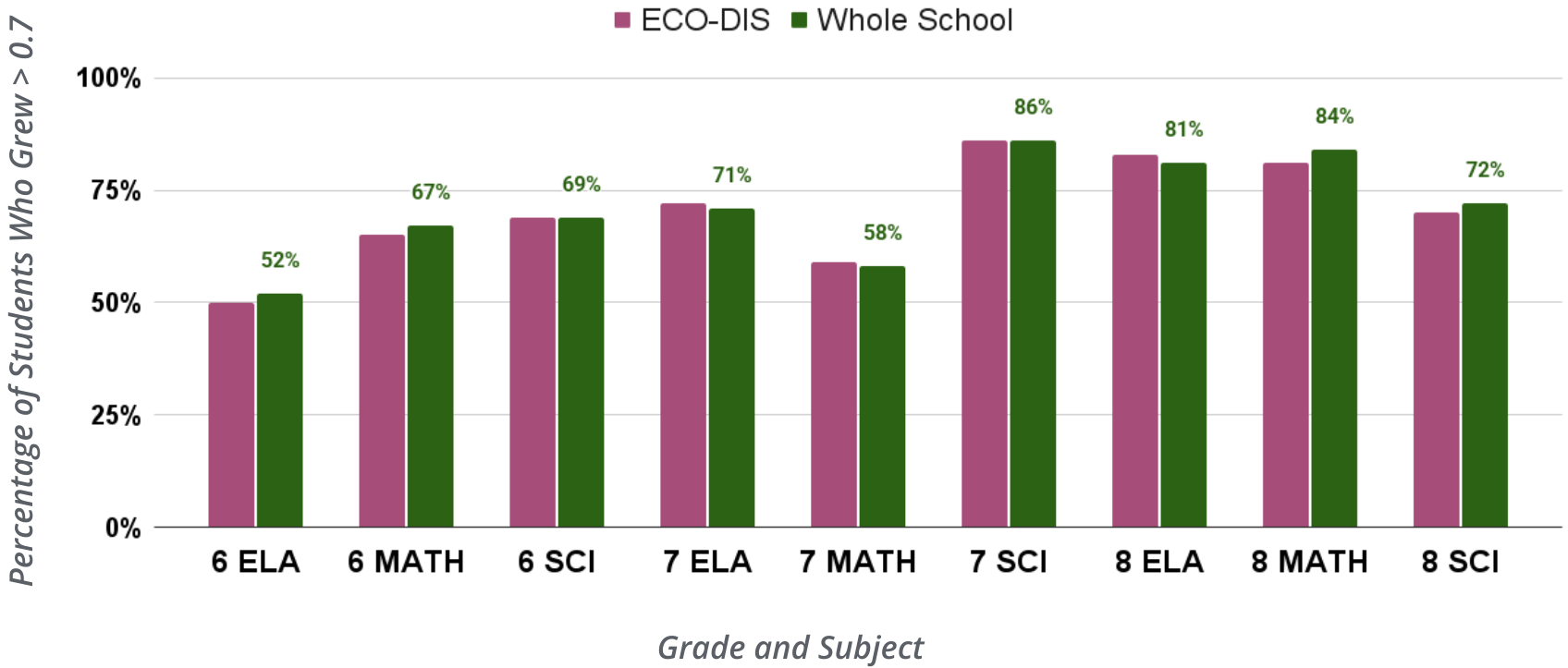
***1.0 year of growth represents the average growth a student in the U.S. is expected to make in one full school year in that grade and subject, based on U.S. MAP normative data. The school-wide averages are weighted based on the number of students per grade.**

Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Grew At Least 0.7 Years

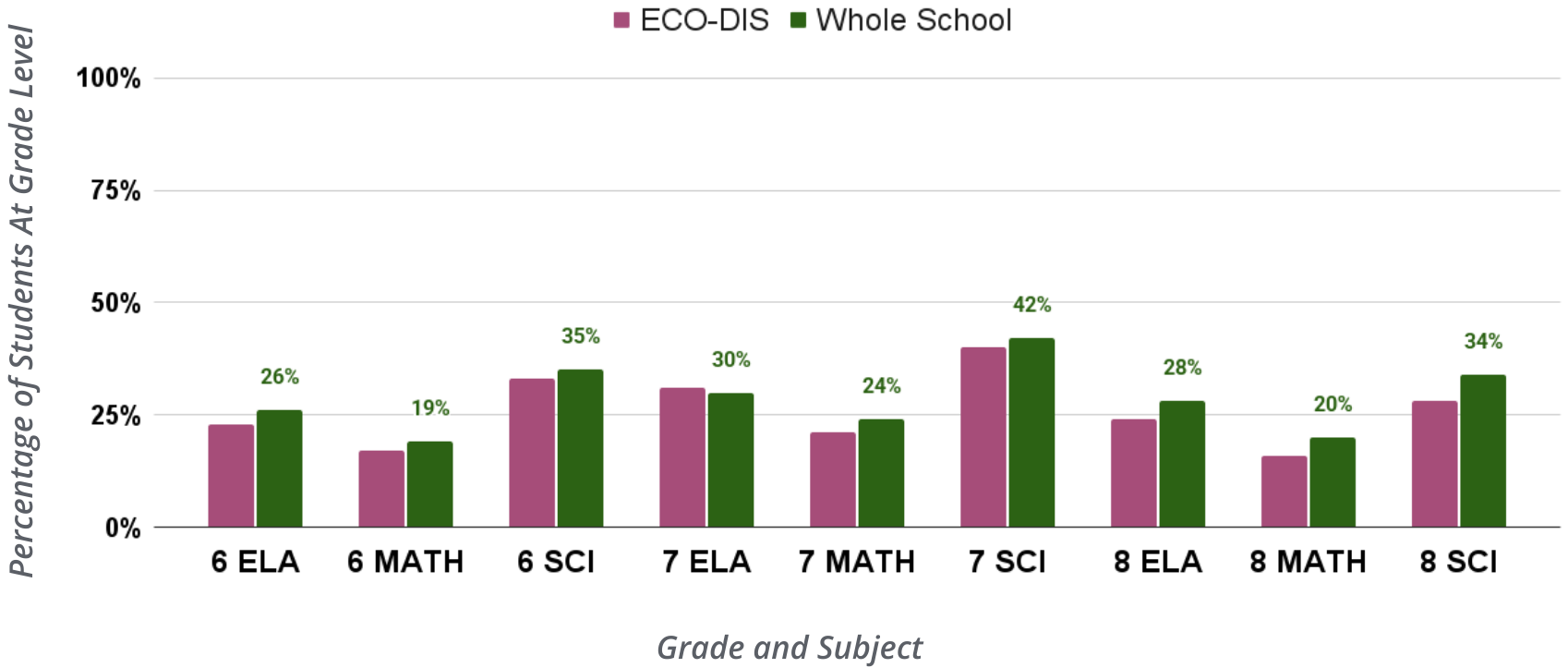


Manor Middle School

MOY NWEA Growth (Grades 6-8)

August 2025 – December 2025

% of Students Who Are Already At Grade Level or Above



First Semester Highlights

1. **Enrollment:** 456 students

2. **Athletics:**
    - Successfully completed Football & Volleyball season. Basketball (boys/girls) *in progress*
    - Soccer, Track & Tennis *upcoming*

3. **Habits of Success:**
    - Snacks on Fridays
    - Lunch on a Principal
    - Free Dress passes
    - Free seating

First Semester Highlights

5. Campus Events:

- Parent Night
- Science Fair
- IXL Student Competitions
- Trunk or Treat
- Pies with Parents
- Donuts & Coffee with the Principal
- MOY Celebration / Dance
- Austin Spurs games

6. Dyad Opportunities:

- MMA, Cosmetology, Photography, Art

Questions