

LSAC Minutes
Tanalian School
Tuesday, January 11, 2022

1. Call to Order: by president Heidi Wilder at 7:21pm when quorum was established
2. Roll Call: Heidi Wilder, Kacy Lou Leyba, Nate Davis, Darcy Lorentzen, Leo Fowler, Brandey Voran, [Branden Hummel, Matthew Grossmann, & Patti Brock on Zoom]
3. Student Presentations: None
4. Approval of minutes: Darcy motioned to approve minutes, Kacy motioned to second. Motion passed.
5. Communications:
 - a. Principal's Report:
 - i. Statewide AK Star testing moved to April 4-8 with makeup week April 11-15.
 - ii. Gifts were given to every household in PTA thanks to the Student Government. The gifts were even complete with a bit of community caroling upon delivery.
 - iii. Student directed and written plays were performed in December along with the Christmas Choir. Kudos to Nicole Metzgar and Patty Alsworth for executing this wonderful evening.
 - iv. Personnel: Sasha Alsworth will be student teaching along with Grace Kenna who will be here Thurs/ Fri. Grace will be with Mrs. Brock and Sasha will be with Mrs. Voran. Coach Morigeau will lead the boys bball team (hopefully) to victory this weekend at home, then the girls will go to Newhalen this weekend with Coach Hummel.
 - v. Katherine Martin just started setting up Art Fridays again for the spring - likely to happen on Fridays.
 - vi. Shining Star program nomination is open to thank a staff member or volunteer.
 - vii. Professional Development: The Alaska RTI virtual conference will be January 22-23.
 - viii. School count: Up to 47 Pre-K to 12th grade students.
 - b. Teacher's Report:
 - i. Brandey Voran: Not a lot to report since we've just gotten back from Christmas. End of last semester had lots of opportunities for project-based learning and collaboration with upper grades. Student skits were great and very enjoyable for all involved. Students are looking forward to Battle of the Books in February and we are starting practices at the end of class days and are encouraging parent practices and collaboration. She is loving having Sasha in the classroom and the kids are enjoying having him home. The class started 2022 by making goals for their classroom. Brandey was encouraged by the students' dedication to learning. Many kids want more positive attitudes, hard work, and collaboration, and less bad attitudes, disruptions, etc. in their classroom– concepts that were unprompted by the adults in the room.

1. Question from Heidi: How can parents help with Battle of the Books?
 - a. Response: Practice battle questions at home, and help students memorize authors and titles. Host team practice parties. Encourage other parents to be involved as well.
- ii. Patti Brock: K-2 has been working on Battle of the Books since September. The class took a break for Christmas books, but we're back reading the Battle books and asking questions regularly. The class feels ready! Parents can ask Battle questions at home, but we are hitting it hard in class. The younger students loved the Christmas program and holiday festivities.
 1. Question from Kacy: How is the Everyday Math curriculum going?
 - a. Response: Students, teachers, and aides are finally getting the hang of the math curriculum. The K-2nd Graders don't use the online portion much, but rely on the workbook and textbook a lot. The curriculum is heavy on manipulatives, which is nice and there are many supplementary games, but we haven't had time to use games. The login, etc. to the online games and classwork is such a struggle with younger students and then the internet is slow. Patti may try to get back to the online portion this spring, but the students do enjoy the in person games.
 - iii. Mathew Grossman: No report because he is finishing quarantine. Our subs and aides are great. Thanks to Jen, Darcy, Riley, & Jessyka who have helped fill gaps as Matthew has been waiting to be back in the classroom and has been teaching over Zoom.
- c. Correspondence:
 - i. School Board Meeting: 9 am work session on January 19th, then 10 am Board Meeting. The Board will be approving contracts at that meeting then teachers will have 30 days to sign.
 - ii. Indian Policy - feedback requested from the District Office. See email for details.
 - iii. End of Levels: See handout attachment for synopsis & recommendations.
 1. Question from Kacy: When is feedback requested for this by?
 - a. Response from Nate: Ongoing but within the next week prior to January 19th Board Meeting.
 2. We are seeking other parent feedback, not just LSAC as soon as possible.
 - a. Kacy proposed she create a Google Form to send out to all parents so they can give their input. She will create this Form and send it to Nate and Laura by tomorrow morning for dissemination.
 3. Question from Heidi: At last month's meeting we had been discussing the possible addition of a 70% proficiency rate and this

is noted on the handout. Where are we with that conversation as a distinct?

- a. Question from Nate in response: Would this 70% be specific to End of Levels or are we looking to establish this for general standards and daily assignments.
 - i. To the best of our understanding this would be End of Level specific. Further discussion was had regarding site-specific standards, IEP differentiation, and academic rigor by Nate, Leo, and Kacy.
4. General discussion regarding End of Levels:
 - a. Heidi's experience as an LPSD teacher several years ago was that the exams felt arduous, insurmountable, and difficult to get kids through at the end of the year.
 - b. Majority of present LSAC are proponents of final exams / End of Levels in some form.
 - i. Brandey Voran: Question & concern about mini-assessments and the time drain that could incur in addition to shortened schedule, MAPS, AK STAR, SpEd testing time accommodations etc. We don't have much time for extra testing. Portfolios already use time if teachers aren't consistent about keeping student work.
 1. Nate's question: If we do move toward portfolios, what do classroom teachers do with these portfolios? Would they go to a secondary evaluator?
 - iv. Sports co-op. for volleyball in the future as we look toward smaller teams. Proposed on behalf of the Tanalian girls' team. See attachment for Options A, B, C, D and advantages / disadvantages. Feedback requested ASAP, will be discussed at the Board Meeting work session on January 19th.
 - d. Maintenance Report: Site is in good shape. Team kept everything warm during cold snaps. We had slightly frozen pipes but they were remedied quickly.
 - e. Technology: Continued copier problems with Media Room copier and slow internet.
 - f. Student Government Report: Working on getting banners renewed and stocking up Lynx Lair for upcoming tournaments. Students are hoping to sell more t-shirts and other merchandise this spring.
 - g. Financial Reports:
 - i. Student Government: \$6,467.92
 - ii. LSAC: Unavailable
 1. LSAC fundraiser coming up: Papa Murphy's Pizza Fundraiser.
 - a. Who is in charge? Leo will organize it. Kacy will help deliver along with other LSAC member volunteers.
 - b. SuperBowl is Feb 13th this year, so order forms would need to be due the week before.

- iii. Booster Club: \$8,596.10
- h. Public Comments: None
- 6: Old Business
 - a. Curriculum & grading discussion from Dec: Any updates?
 - a. Discussed above in correspondence re: point iii.
 - b. Covid response
 - a. TCAG Entry/Return protocol:
 - i. Tabled until next LSAC can review new CDC mandates / due to time constraints tonight.
- 7. New Business:
 - a. National School Board Association (NSBA) letter re: transgender bathrooms added to new business for next meeting.
 - i. Tabled until next meeting so LSAC can research and since NSBA rescinded the letter mentioned in the December meeting by Leo.
- 8. Next meeting is set for February 1st at 7:00 pm.
- 9. Adjournment:
 - a. Meeting was ended vs. adjourned at 8:45 as Kacy had to leave at 8:20, and thus a quorum was no longer established to create a motion to end the meeting.