

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	El Dorado School District
Superintendent	Jim Tucker
Revised waiver request timeline (up to 3 years)	3 years
Instructional Model	
Revised teaching load cap to under 190 or less	<p>ESD teachers in grades K-4 will teach 100% virtual students with the following online enrollment capacity:</p> <p>K: 15 (1 teacher)</p> <p>1st: 20 (1 teacher)</p> <p>2nd: 22 (1 teacher)</p> <p>3rd: 25 (1 teacher)</p> <p>4th: 25 (1 teacher)</p> <p>All efforts will be made to adhere to this enrollment capacity each grading period. ESD requests the class size/teaching load waiver due to possible unforeseen circumstances that may arise, as we strive to accommodate our students and parents, that may cause our class size to exceed the defined grade level maximum. At no time will the ESD exceed by more than 10% of the maximum stated above.</p> <p>ESD will have the following enrollment capacity for grades 5-12:</p> <p>5th-6th: 70 students per grade level (8 periods per day)</p> <p>7th-8th: 70 students per grade level (8 periods per day)</p> <p>9th-12th: 50 students per grade level (8 periods per day)</p> <p>Grades 5-12 teachers will mostly serve in</p>

	<p>a dual role. Every effort will be made for teachers to have remote/online instruction solely during certain periods of the day and onsite instruction solely during other periods of their day. Schedules will be made with intent to avoid having mixed (online and onsite) students during the same period.</p> <p>All efforts will be made to adhere to DESE's maximum class size/teaching load requirements. ESD requests the class size/teaching load waiver due to possible unforeseen circumstances that may arise, as we strive to accommodate our students and parents, that may cause our class size to exceed the defined maximum. ESD will never exceed a teaching load of 190 for any grade 5-12 teacher.</p>
Revised Asynchronous Model	<p>The primary form of instruction will be synchronous and will happen daily. Lessons will also be made available within the learning platform for students to utilize for review and extra practice purposes in an asynchronous format. Any asynchronous learning will be for additional practice on learning targets that have been taught synchronously.</p>
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	
<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	<p>ESD teachers will follow the same scope & sequence and process as onsite teachers for phonological awareness, phonics and word study instruction via Google Classroom for whole group daily</p>

	<p>instruction and then repeated during small group daily instruction so teachers can monitor individual student application. (K-2 sound cards will be used for introduction, review, and blending. Phoneme Grapheme mapping will be modeled and applied.) Heggerty activities will be teacher-led. Decodable text will be presented to online students in both digital and printed copies.</p> <p>Grades 3-6 will use the same word study process as onsite teachers with an emphasis on spelling rules, syllable patterns and breaking words by morphemes. Top of the rope skills will be incorporated using units from Benchmark Reading Workshop (3-4) and literary PLC units both whole and small group.</p>
<ul style="list-style-type: none"> How will teachers engage students in small group instruction at least 3 times a week for K-2? 	<p>Students will have a designated small group Google Classroom daily reading time with the teacher in small groups of 5-6 students. Connected decodable texts will be used until students reach the consolidated stage. Groups will be formed based on decoding surveys so that the decodable text connects with the learned skills. Additional one-minute PA drills will be incorporated into the small group instruction time as needed. Students will practice these skills independently when small groups are occurring for other online students. Flip grid and other tools will allow students to record themselves and to show engagement with independent activities. Both student choice and teacher directed activities will be part of this time block.</p>
<ul style="list-style-type: none"> How will interventions be provided in K-6? 	<p>Intervention will focus on essential standards for students who have not reached the proficiency benchmark. Collaborative teacher teams, led by Solution Tree PLC onsite coaches, will plan common assessments and</p>

	<p>proficiency rubrics to guide the intervention cycles. Groups will be designated and intervention instruction will be a combined method of real-time teacher instruction and instructional videos with teacher input. Intervention times will coordinate with intervention schedules at the site-based school. Tier 3 intervention will be scheduled separately and monitored by a designated, trained interventionist.</p> <p>If more intense intervention is needed, a student may be required to come onsite to receive such designated small group intervention.</p>
<ul style="list-style-type: none"> What are the number of students per teacher per course and the grade level of the students? 	<p>ESD will have the following online enrollment capacity for grades K-12:</p> <p>K: 15 (1 teacher) 1st: 20 (1 teacher) 2nd: 22 (1 teacher) 3rd: 25 (1 teacher) 4th: 25 (1 teacher)</p> <p>5th-6th: 70 students per grade level (8 periods per day) 7th-8th: 70 students per grade level (8 periods per day) 9th-12th: 50 students per grade level (8 periods per day) Teachers of grades 5-12 will have no more than 190 students and no more than an average of 22 per class with 8 classes.</p>
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Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	n/a