

Executive Summary

Prepared for Board of Trustees Meeting

June 21, 2016

Denton ISD Assessment for Learning Conference



Board Goals:

Vision

- ❖ develop and maintain a culture where learning remains our first priority

Teaching & Learning

- ❖ develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life
- ❖ establish quality staff development programs that promote professional learning communities
- ❖ stay abreast of and incorporate best practices into teaching, learning, technology and leadership

Climate

- ❖ encourage and nourish a safe learning and compassionate working environment which ensures open and transparent communication and is supportive, cooperative, and ethical
- ❖ establish a high expectation level for success for all students, staff, parents, and community

Purpose of Report

The purpose of this report is to share the mission of the Denton ISD Assessment for Learning Conference. The presentation will highlight conference participant reflections and the exceptional “assessment *for* learning” work our teachers are implementing in Denton ISD classrooms in support of student learning and student achievement.

Objectives

- ❖ Reflect on the Board’s Goal in the Vision statement: In pursuit of excellence, the district will develop and maintain a culture where learning remains our first priority.
- ❖ Share reflections from the participants in the Assessment for Learning Conference.
- ❖ Share an inspiring journey from a Denton ISD Teacher’s classroom using Assessment for Learning strategies as well as the positive impact on her students.

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Operational Impact

Not applicable. Funding for the Denton ISD Assessment for Learning Conference was supported by registration from outside attendees and campus contributions to the conference.

Results

Denton ISD Assessment for Learning Conference, in its inaugural year, had a total of 588 educators in attendance for two days at Guyer High School. Participants had the opportunity to learn alongside authors/researchers/experts/colleagues who are all implementing this work. The conference also provided rich opportunities for colleagues to collaborate/connect/share classroom practices that work with real students. Survey results from each session as well as a conference survey will allow us to make any necessary adjustments to improve the conference experience for attendees and speakers.