



TES Board Report 9-9-25

Teaching Learning & Relevance

- During August professional development days, grade-level PLCs convened with administration for their initial meetings of the school year. These teams will continue to meet on a weekly basis with administration and additional support staff as needed. The purpose of these meetings is to ensure effective curriculum implementation, analyze data to inform instructional practices, provide guidance in goal setting, and address other topics identified as priorities by the teams.
- New staff orientation was held prior to the start of the school year, providing an introduction to district initiatives, school procedures, and available resources. The orientation was marked by high levels of engagement and enthusiasm, with new staff actively participating in discussions and team-building activities. Their energy and commitment set a positive tone as they joined the TES community and prepared to support student success.

The Whole Student

- During August in-service, elementary staff participated in a Behavioral Data Dig to better understand the needs of students. Using the School Perception Survey, the B.E.S.T. (Behavioral Emotional Social Traits) screener, and discipline referral data from the 2024–25 school year, staff identified areas where additional support could enhance student success. The TES Hatchet Pride Committee will review this feedback in September to set priorities that foster a positive, supportive learning environment for all students.
- The Hatchet Pride (PBIS) team finalized plans and held a “boot camp” for all elementary students on September 3, 4, 9 and 10. During this event, students were taught and practiced what it means to be Respectful, Responsible, and Safe across a variety of school settings, helping to establish clear expectations and support a positive school culture.

Communication & Community Engagement

- TES held its Open House on Wednesday, August 27, with strong attendance from students and families. Staff warmly welcomed students back and created an engaging start to the year. In addition, eleven community groups, clubs, and organizations partnered with the school to share information and resources, reinforcing our commitment to being *All In – Every Student, Every Classroom, Every Day*.



- [September Newsletter](#) - Families received the TES Newsletter during the first week of school via Seesaw, and it will also be posted on our District website.

District Workforce

- During in-service, the Building Leadership Team (BLT) met to establish norms and engage in collaborative discussions about school-wide goals and initiatives for the year. The BLT will continue to meet monthly, or as needed, to support collective decision-making and ensure a shared focus on staff and student success.