

SARAH E. IVES (MOREHOUSE), NCSP, OTR/L

CREREDENTIALS

State of CT Department of Education

Nationally Certified School Psychologist

State of CT Department of Public Health

Nationally Certified/CT Licensed Occupational Therapist

EDUCATION

Sixth-Year Certificate University of Hartford, CT (2006)

Major: School Psychology Certification Program

NASP Approved Certification, 66-credit program

Master of Science University of Hartford, CT (2005)

Major: School Psychology

Specialization: Clinical Child Counseling

Bachelor of Science University of Hartford, CT (2001)

Major: Occupational Therapy Minor: Psychology

Cum Laude

PROFESSIONAL COMPETENCIES

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|---|---------------------------------|
| -Curriculum Development | -Professional Consultation |
| -Physical Disabilities Assessment | -Risk Assessment |
| -Activities of Daily Living Assessment | -Functional Behavior Analysis |
| -Clinical Diagnosis | -Behavior Intervention |
| -Case Management | -Professional Development |
| -PMT Trained | -Program Development |
| -Second Step Building Trainer | -Grief Work |
| -Individual/Group/Family Counseling | -Cognitive Behavioral Therapy |
| -Trauma-Informed /Trauma-Sensitive Provider | -Animal-Assisted Therapy |
| -Crisis Prevention and Intervention | -DCF Mandated Reporter Training |
| -Medicaid Billing (Compuclaim) | -IEP Direct/504 Direct |
| -Special Education Law | -SRBI Intervention Planning |
| -Google Drive/Documents/Calendar | -Grant Writing |
| -Volunteer Student Mentor | -504/PPT facilitation |
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PROFESSIONAL EXPERIENCE

Bristol Public Schools (Through Soliant Health Contracting)

2020-present

School Psychologist currently working within all Bristol Public and Parochial Schools (ages 3 through 21), including specialized behavioral, therapeutic, and Autism programs, in addition to supporting Bristol students attending Transitional Programs, Group Homes, Juvenile Detention Centers, and Magnet Schools throughout the state. Provide evaluation, counseling, risk-assessment, consultation, PPT attendance/facilitation, and comprehensive services as needed.

Bristol Public Schools Employee School Psychologist in a diverse, urban school district

<u>Greene-Hills School</u> (Grades 5-8 and GOAL self-contained behavioral-support middle school classroom)	2013-2020
<u>Mountain View School</u> (Serviced grades pre-K- 5)	2013- 2020
<u>Bristol Technical Education Center</u> (Serviced grades 9-12)	2013-2017
<u>Bristol Community Vocational Program</u> (Serviced students ages 19-21)	2013-2017

Key roles and responsibilities:

- Conduct 35-60 comprehensive evaluations per year (Initial, Reevaluation, 504, FBA)
- Research and connect families to outside counseling, financial, social, medical, and housing resources
- Develop, implement, monitor, and analyze data for FBAs and BIPs
- Provide research-based counseling interventions within whole classroom, individual, or small-group counseling/skill-building sessions (Regular Education, IEP, 504) aligned with IEP objectives/building-need. Mandated counseling caseload= approximately 35-40 students /year.
- Medicaid Billing for 30-40 students per year (for each counseling session/evaluation/PPT/504 meeting)
- Facilitate daily student to student mediations and student to staff mediations
- Conduct and document daily/multiple crisis interventions, de-escalations, behavior management, and risk assessments
- Consult and collaborate daily with outside providers, DCF, 211, IICAPS, teachers, paraeducators, BCBA's, behavior interventionists, school counselor, other school psychologists in district
- Participate/facilitate SRBI, Student Assistance Team, PPT, 504, Climate Team, and grade level team meetings
- Lesson Planning/Curriculum Development through personal research and materials
- Data collection and analysis for student BIP plans and SRBI behavioral interventions
- Provide Erin's Law and Bullying Law classroom lessons for each for classroom in K-8 building

Thomaston Public Schools (Thomaston Center School) 2006-2013

School Psychologist and Lead Teacher (Acting Administrator)

- Conducted comprehensive psychoeducational evaluations
- Provided IEP, 504, RTI, and regular education counseling
- Peer Mediation Program advisor
- Co-developed a building crisis-intervention team and created Risk Assessment forms and protocols
- Co-developed District Assessment Committee to facilitate best-practice in district evals and instruments
- Key player in developing District Response to Intervention Program and Materials
- Provided Professional Development to staff on Best Practices in Assessment and Report Writing, SRBI, and Crisis Intervention
- Mentored students in district with disabilities
- Completed training to become nationally registered therapy dog team and provided Animal-Assisted Therapy within my counseling sessions
- Completed Paws and Read Training to provide Animal-Assisted reading program for schools/libraries
- Co-facilitated afterschool Safe Kids Community Club to promote teamwork, social skills, and community service

PROFESSIONAL TRAINING

School Psychology Internship:

Hebron Elementary School, Hebron, CT

(September, 2005-June, 2006)

School Psychology Practicum, Dual Placement:

Avon High School, Avon CT
Middle School of Plainville, Plainville, CT
2005)

(February, 2005-June, 2005)
(September, 2004-January,

HONORS AND DISTINCTIONS

University of Hartford Highest GPA for a Graduating
Student in the Sixth Year Program in School -
Psychology Award (2006)

University of Hartford Highest GPA for a Graduating
Senior in the M.S. Program in Psychology Award
(2005)

Kirsten E. Kelly

Objective To obtain a full-time position as a speech language pathologist in a public school system.

Certification Certificate of Clinical Competency, Awarded by American Speech and Hearing Association (Current)

Licensure, Awarded by State of Connecticut Department of Public Health
(Renewed annually since September 1998)

Certification by Connecticut State Department of Education
(Current)

Certification in use of Picture Exchange Communication System (PECS)

Trained in PROMPTS

Physical/Psychological Management Training (PMT) Trained

Education **Nova Southeastern University**

Fort Lauderdale, FL
Master of Science in Speech Language Pathology
August, 1998

Elmira College

Elmira, NY
Bachelor of Science in Speech Language Pathology
June, 1994

Experience

Speech Language Pathologist

Consolidated School District of New Britain
New Britain, Connecticut
August 2017- Present

- Assumed full therapy caseload, served as case manager for students receiving only speech and language services. Served as a member of evaluation and special education service teams. Provided services for students in kindergarten through fifth grade levels. Programmed a variety of assistive technology devices for individual students using "GoTalk" with Proloquo. Trained school personnel and students and implemented use of devices. Created and implemented the use of PECS books. Involved in staff training for a student with an FM system and student training in the use and maintenance of the system. Caseload included students with diverse needs requiring varying levels of intervention.

Speech Language Pathologist

Plainville Public Schools
Plainville, Connecticut
August 2015 – June 2017

- Assumed full therapy caseload serving as case manager. Served as a member of evaluation and special education service teams. Provided services for students in pre-kindergarten through fifth grade levels. Programmed a variety of assistive technology devices for individual students using "GoTalk" and "Alexicom" programs as well as others. Trained school personnel and students and

implemented use of devices. Created and implemented the use of PECS books. Involved in staff training for a student with an FM system and student training in the use and maintenance of the system. Caseload included students with diverse needs requiring varying levels of intervention.

Speech Language Pathologist (Substitute for Therapist on Maternity Leave)

Consolidated School District of New Britain
New Britain, Connecticut
May 2015 – June 2015

- Stepped into an established caseload and program to complete the school year. Provided therapy to students in the preschool program four days a week within the preschool classroom and in small group and individual sessions. Worked with the preschool team to help students generalize skills and to plan for their transition to their classrooms and programs for the 2015-16 school year. Completed evaluations as part of a multi-disciplinary team. Wrote reports, generated recommendations for therapy, and attended Pupil Planning Team Meetings.

Speech Language Pathologist

Rehabilitation Associates of Connecticut, Inc.
Fairfield, Connecticut
September 1998 – February 2015

- Assumed full therapy caseloads in public and private schools at preschool, elementary, middle school, and high school levels through a variety of assignments. Worked in a therapy setting as well as within selected classrooms. Participated fully in the special education referral, evaluation, Individual Educational Plan, and Pupil Planning Team processes. (Schools included: Darien Public Preschool and Elementary Schools, New Canaan Public Middle and High Schools, Cromwell Public Preschool and Elementary Schools, The Learning Center at Adelbrook in Cromwell, Hamden Public Preschool and Elementary Schools, St. Stephen Elementary School and St. Rita Elementary School in Hamden.)
- As a Connecticut Birth to Three Service Coordinator, provided early intervention services and parent training associated with children who displayed or were at risk for developmental delays. Collaborated as part of multidisciplinary teams to develop Individual Family Service Plans and facilitate the public school transition process. Maintained a case load of 15-25 clients with autism, Down syndrome, hearing impairment, apraxia, and articulation and language disorders.
- Worked in cooperation with translators in homes where English was a second language.
- Designed and presented in-service presentations to parents and professional staff regarding typical and atypical speech, language, and oral motor development.

Nova Southeastern University Internship in Speech Language Pathology

Mediplex of Milford - Milford, Connecticut
April 1998 - August 1998

- Assumed a full-time caseload including speech, language and dysphagia therapy in a subacute and long term care rehabilitation facility; performed diagnostic evaluations; participated in "Care Conferences;" collaborated with other therapists from a variety of disciplines; performed modified barium swallow; presented inservice workshops on dysphagia.

Nova Southeastern University Internship in Speech Language Pathology

Abraham Pierson and Jared Eliot Schools - Clinton Public Schools, Clinton, CT
January 1998 - April 1998

- Assumed a full-time caseload including speech and language therapy in a consult / collaboration model, diagnostic evaluations, participation in PPTs, parent and staff consultation.

Nova Southeastern University Practicum in Speech Language Pathology

Nova Southeastern University Communication Disorders Clinic - Ft. Lauderdale, FL
April 1997 - December 1997

- Provided speech and language therapy to children and adults in the areas of aphasia, autism, articulation and language in individual and group settings.

Behavior Modification Trainer

Coral Springs, Hollywood, Plantation, FL

May 1996 - December 1997

- Provided an applied behavior analysis (ABA) method of behavioral programming to instruct four autistic children, aged three to six.

Speech Language Teacher Assistant

West Haven Public Schools, West Haven CT

September 1994 - December 1995

- Designed and implemented therapy lesson plans for individual and group speech, language, and hearing sessions for children in preschool through seventh grade.
- Aided in conducting speech and language diagnostic screenings and evaluations.

References and letters of recommendation furnished upon request

Stephanie Listner

Summary

I am a self motivated elementary school teacher with 7 years of experience in Hartford Public Schools. I aim to guide and teach students using proven methods, collaboration and positive interactions. I am enthusiastic about facilitating opportunities for students to understand academic subject material, as well as fostering social and emotional growth. I strive to have a pleasant and cooperative attitude when communicating with children, families and colleagues.

Skills

- Lesson Planning
- Verbal and Written Communication
- State Standards Adherence
- Fostering a positive and safe learning environment
- Individualized Learning Plans
- Class Management
- Dual CT State Certified (013 & 165)
- Experience with technology such as Google Classroom, Zoom, Clever, and other technology supports
- A willingness to learn, listen and collaborate

Experience

August 2016 **Hartford Public Schools** Hartford, CT

to **3rd Grade Teacher**

Current

- Maintained safe, clean and organized classroom environment.
- Involved parents in student education by cultivating strong relationships.
- Taught students subject-specific material, learning strategies and social skills.
- Referred to district curriculum to plan lessons and prepare students to take standardized assessments.
- Maintained positive classroom environments by reinforcing expectations for behavior and relationship-building actions.
- Established and communicated clear learning objectives to foster student progress and academic performance.
- Planned and implemented individualized interventions as part of behavior intervention plans.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Differentiated instruction according to student skill level.
- Conferred with specialists to support needs of students with individualized educational plans.

Education and Training

May 2020 **University of Hartford** West Hartford, CT

Master of Education: Special Education

May 2016 **University of Hartford** West Hartford, CT

Bachelor of Science: Elementary Education

Certifications

- CT State Certification - Kindergarten-Grade 6 Elementary Education (013)
- CT State Certification - Kindergarten-Grade 12 Special Education (165)