

Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 09/02/2025

Item Title: Approval of Consultant Services with Liberty Source / Harris Education Solutions for On-Site Training with Elementary, Middle, and High School Campuses X Action Information Discussion

BACKGROUND:

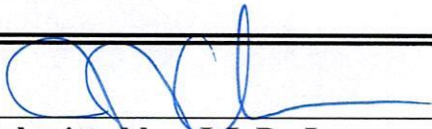
Brownsville ISD seeks approval to enter into a consultant services agreement with Liberty Source / Harris Education Solutions to deliver on-site professional development focused on the effective implementation and use of the Tango Software platform. The targeted, hands-on beginning-of-year training sessions are designed to support campus and instructional leaders in using Tango tools to strengthen instructional planning and data-informed decision-making. The sessions will provide in-depth guidance on interpreting Tango data, aligning insights to instructional strategies, conducting pacing and checkpoint readiness audits, and setting performance targets. Additionally, participants will receive support in analyzing STAAR performance, planning cross-functional interventions, regrouping students for growth, and implementing new features within the Tango platform to enhance campus-level operations and student achievement. The services provided are critical for maximizing the impact of existing educational tools and ensuring district-wide consistency in instructional strategies.

FISCAL IMPLICATIONS

255 Budgeted funds will be utilized for a total cost of \$102,500.00.

RECOMMENDATION:

Recommended approval to reconsider the consultant services agreement with Liberty Source / Harris Education Solutions for the 2025–2026 school year to support the district at a total cost of \$102,500. The hands-on campus training will save valuable planning time, strengthen student support, and is allowable under Title II, Part A professional development, as it supports evidence-based activities designed to improve teacher effectiveness and student academic achievement.

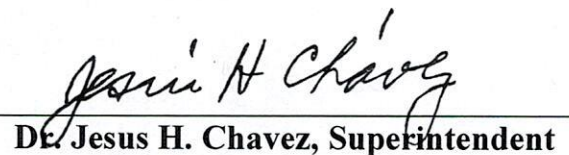


Approved for Submission to Board of Education:

Submitted by: **J.J. De Leon**
Director of Support Programs



Recommended by: **R. Longoria, Dr. A. Rubio, D. Emerson & Dr. Ibarra Cantu**
Asst. Superintendents/Executive Directors



Dr. Jesus H. Chavez, Superintendent



Approved by: **Beatriz A. Hernandez**
Chief Academic Officer

When Necessary, Additional Background May Follow This.

Tango Trends

Bridging Assessment and Instruction



*Data Analytics,
Assessment, and State
Accountability Tools*

Rationale for Strategic Beginning-of-Year Training Sessions

These targeted, beginning-of-year strategic training sessions are intentionally designed for delivery by experts with specialized knowledge of the Tango platform, instructional data analysis, and campus-level operational dynamics. The purpose is to ensure that campus and instructional leaders receive precise, high-leverage guidance that cannot be generalized or replicated without a deep understanding of the following critical elements:

1. **In-depth interpretation of Tango data and tools**, customized by subject area and grade level—requiring advanced familiarity with platform logic, metrics, and student performance indicators.
2. **Strategic alignment of data insights to actionable instructional moves**, empowering teachers to make immediate course corrections grounded in best-practice implementation strategies that hinge on expert-level modeling.
3. **Cross-functional support planning**, including how all campus staff can contribute to prescriptive instruction, remediation, and tutoring efforts—requiring facilitation from individuals who understand both instructional models and campus workflows.
4. **STAAR performance analysis** and the cascading instructional implications for curriculum design, scope and sequence, and resource allocation—an exercise that demands experience with longitudinal data trends and campus-level planning.
5. **Campus-type-specific solutioning**, addressing distinct instructional and structural challenges:
 - *Elementary*: platform onboarding, literacy benchmarks, bilingual student transitions
 - *Middle School*: literacy proficiency, behavioral interruptions, compressed instructional minutes
 - *High School*: CCMR alignment, career pathway development (PGPs), dual credit programming, and extracurricular impacts
6. **Checkpoint and pacing readiness audits**, requiring nuanced awareness of curriculum frameworks and real-time instructional pacing models.
7. **Performance target setting**, based on data-driven evaluations of new student rosters and prior year performance—best conducted by those with mastery in performance forecasting and instructional grouping.
8. **Rostering optimization**, including regrouping strategies designed to maximize growth and outcomes, guided by predictive data models and student history trends.
9. **Introduction and guided implementation of new Tango functionality**, including the Explorer student portal—requiring trainers fluent in both the technical aspects and the instructional application of new tools.

This training is not generic professional development. It is a highly specialized, data-driven planning session delivered by content and platform experts uniquely equipped to guide strategic campus transformation from day one.

✓ Allowable Uses of Title II-A Funds (per TEA guidance):

allowable uses of Title II-A funds:

1. Professional Development

- Evidence-based training for teachers, principals, and school leaders.
- Topics may include:
 - Classroom management
 - Content-specific instructional strategies
 - Culturally responsive teaching
 - Use of data to inform instruction

2. Recruitment and Retention of Effective Educators

- Incentives for effective teachers to work in high-need schools.
- Support for teacher residency programs or "grow-your-own" strategies.
- Induction and mentoring programs for new teachers

3. Reducing Class Size

- Hiring additional teachers to **reduce class size**, particularly in early grades and core academic subjects.
- Must be evidence-based and tied to improved student outcomes.

4. Improving School Leadership

- Training and support for principals and other school leaders to be instructional leaders.
- Development of leadership pipelines.

5. Evaluation and Support Systems

- Designing and implementing fair and equitable evaluation systems.
- Using data to identify professional development needs.

6. Equity Planning

- Addressing gaps in access to effective teachers for low-income and minority students.
- Strategies to improve equitable access.

⚠ Important Notes:

- All activities must be **evidence-based** and tied to improving **student academic outcomes**.
- Funds **cannot** be used for activities not aligned with the LEA's Title II-A needs assessment and improvement plan.
- **Supplanting** (replacing local/state funds with Title II-A funds) is **not allowed**.



Corporate Address: **LIBERTY SOURCE**
Harris Education Solutions
Tango Software
2429 Military Road Suite 300
Niagara Falls, NY 14304

Quote ID: HRS-42920
Quote Date: Jul 29, 2025
Valid Through: Oct 27, 2025

Prepared By: Susan Skaggs
sskaggs@harriscomputer.com

Bill To: Brownsville ISD
1900 Price Rd
BROWNSVILLE TX 78521-2495

Ship To: Brownsville ISD
1900 PRICE RD
BROWNSVILLE TX 78521

Item Name	Description	Quantity	List Price/Unit	Net Price
Tango On-Site Training	Middle Schools	10	\$2,500.00	\$25,000.00
Tango On-Site Training	High Schools	6	\$2,500.00	\$15,000.00
			Total List Price	\$40,000.00
BID 25-029 Discount 0%			Total Net Price	\$40,000.00



Corporate Address: Harris Education Solutions - Tango
Software
2429 Military Road Suite 300
Niagara Falls, NY 14304

Quote ID: HRS-42906
Quote Date: Jul 28, 2025
Valid Through: Oct 26, 2025

Prepared By: Susan Skaggs
Email: sskaggs@harriscomputer.com
Phone:

Contact Name:

Bill To: Brownsville ISD
1900 Price Rd
BROWNSVILLE TX 78521-2495

Ship To: Brownsville ISD
1900 PRICE RD
BROWNSVILLE TX 78521

Item Name	Description	Quantity	List Price/Unit	Net Price
Tango On-Site Training		25	\$2,500.00	\$62,500.00
			Total List Price	\$62,500.00
			Total Net Price	\$62,500.00