

Official Minutes of the
Oak Park School District 97
Board of Education
Committee of the Whole
260 Madison Street, Oak Park
October 24, 2023

This meeting was held in-person and virtually using Livestream. Board members met in person along with Administration.

President Kearney called the meeting to order at 6:08 p.m.

Present: Kearney, Moore, Ross Dribin, Kim, Burns, Hurd Johnson, Spurlock (arrived at 6:28pm)

Absent: None

Also Present: Superintendent Dr. Ushma Shah, Assistant Superintendents Dr. Luis De Leon & Patrick Robinson, Chief Learning Innovation Officer Dr. Ebony Lofton, Chief Technology Officer Michael Arensdorff, Chief Safety Officer Dr. Felicia Starks Turner, Senior Director of Communications Amanda Siegfried, Interim Director of Human Resources Dr. Christine Zelaya and Lonya Boose Board Secretary.

ROLL CALL

OPEN SESSION

President Kearney motioned that the Board move into Open Session at 6:08 p.m. All present members of the Board were in agreement. The Board convened in Open Session at 6:08 p.m.

OPEN SESSION

3. PUBLIC COMMENT

No Public Comment.

PUBLIC COMMENT

4. Oak Park Climate, Context & Sustainability | Initial Policy Overview

Board President Kearney along with Gary Cuneen from Seven Generations Ahead, spoke on climate, sustainability and partnership as District 97 looks into establishing policy around this initiative.

OAK PARK CLIMATE DISCUSSION

The goals of this discussion:

1. Provide the Board and public with insight on our efforts to date.
2. Hear and learn from collaborators.
3. Share our “why”.
4. Share draft policy framework for discussion and feedback.

Discussions continued around community, climate and environmental justice noting what our school community is already doing and naming our long-term commitment to policy that outlines high level goals and benchmarks for District 97.

5. Educators Drive Design

5.1 Logic Models: Framing the Work to Improve Student Experiences

Dr. Luis DeLeon and Patrick Robinson, Assistant Superintendents of Schools presented the framework model for school-based logic models.

The framework included:

- Logic Model Process
- Focal Student Cohort
- Student Disproportionality
- Adult Practices
- Celebrations

The framework presented is aligned around the district’s Equity Policy 7:12, Ensuring Racial and Educational Equity. Those areas include:

- **A: Equitable Access** “D97 shall provide every student with equitable access to high-quality instruction, culturally relevant curriculum, grade appropriate assignments, high expectations, facilities, and other educational resources necessary for them to succeed.”
- **C: Eliminating Disproportionality** “District 97 will eliminate disproportionality in discipline, especially by race/ethnicity and gender, and support students’ social, emotional, and cultural needs. The District shall achieve this through measures such as a district-wide emphasis on social-emotional learning and supports and culturally responsive teaching pedagogy.”
- **F: Professional Development** “Our staff will also undergo training on the importance and value of a curriculum that is culturally relevant and not based on euro-centric traditions that have historically permeated all of our curricula. Teachers will continue to undergo training on effective in-class learning differentiation.”
- **H: Recognizing and Valuing Diversity** “The District shall incorporate teaching and learning materials and assessments that are intentionally designed to reduce bias and are geared toward the understanding and appreciation of culture, class, language, ethnicity, and other differences that contribute to the uniqueness of each student and staff member.”

6. School Improvement Logic Models

6.1 Lincoln Elementary Logic Mode

Principal Ryan Gordon presented Lincoln Elementary Logic Model. Areas of this model included, Lincoln’s Goals, What’s Up at Lincoln, How’s it Going and Adult Learning.

6.2 Mann Elementary Logic Model

Principal Hussain Ali presented Mann Elementary Logic Model. Areas of this model included, the process to begin drafting the logic model, building leadership, feedback on the model from staff and small group grade level plans.

ADJOURNMENT

8. ADJOURNMENT

All Seven present members of the Board were in agreement that the meeting be adjourned. There being no further discussion to conduct, President Kearney declared the meeting adjourned by voice vote at 8:56p.m.

Board President

Board Secretary