

Tupelo Public School District

	FLSA STATUS: Exempt
JOB TITLE:	Arts Integration Facilitator
QUALIFICATIONS:	<ol style="list-style-type: none"> 1. Bachelor’s Degree or Higher – Preferably in Arts Education and valid Mississippi Teaching License. (Masters preferred.) 2. 1-3 Years successful Teaching experience 3. Such alternatives to the above qualifications as the Board of Trustees or superintendent may find appropriate and acceptable
REPORTS TO:	Superintendent or designee
JOB GOAL:	<ol style="list-style-type: none"> 1. To work in partnership with Principals/Assistant Principals/Teachers to assist multiple campuses in integrating arts (dance, media arts, music, theatre, and visual arts) into the core content curriculum. 2. The successful candidates will have a minimum of five years of successful related experience. They must have a passion and experience teaching children (PreK – 12th Grade) as well as working with adults. 3. To have successful experience integrating arts into curriculum and experience working with community-based arts organizations.

PERFORMANCE RESPONSIBILITIES:

1. Provide direct, instructional support, coaching and guidance to teachers integrating arts within their classrooms and embedded throughout the curriculum(s).
2. Develop, select and model lessons that meaningfully integrate the arts (dance, media arts, music, theatre, and visual arts) as an instructional strategy and incorporate use of arts integration.
3. Collaborate with teachers to develop plans to improve student performance in academic subjects through arts integrations. Assist teachers in developing accommodations and adaptations to ensure full participation of all students.
4. Assist teachers in creating an arts integrated classroom environment that provide for student involvement in the learning process and enables each student to achieve their learning objectives by coaching and guiding teachers.
5. Provide input regarding the planning of instructional goals, objectives and methods in arts integration.
6. Assist in grant writing for art related opportunities.
7. Build relationships with community-based art organizations to create partnerships.
8. Assess and respond to community interests and needs for expanding participation in the arts.
9. Create a collaborative experience with artists as well as arts and non-arts educators.
10. Design and lead professional learning opportunities for teachers in arts integration best practices and methods, as well as in technology integration to enhance arts learning.

Tupelo Public School District

11. Participate in and delivers arts integration professional development to families.
12. Develop and manage a strategic vision for the arts in the Tupelo Public School District
13. Design a comprehensive plan to incorporate all art mediums (dance, media arts, music, theatre, and visual arts) in the cadence of the school year.
14. Serve as a liaison with the Mississippi Arts Commission (MAC).
15. Manage the Mississippi Arts Commission (MAC) Project Directors and make sure that all requirements and submissions are accomplished during the school year.
16. Develop partnerships with other school districts focused on arts integration both with-in the state and outside of the state of Mississippi.
17. Seek out and attend recognized professional development opportunities on arts integration to bring back key learnings to the district.
18. Performs other related duties as required and assigned.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job the employee is regularly required to sit; stand; walk; use hands to finger, handle, or feel objects, tools, controls; and reach with hands and arms. The employee frequently is required to stoop, kneel, crouch, or crawl and talk and hear. The employee is occasionally required to climb or balance.

The employee must regularly lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

TERMS OF EMPLOYMENT: 220 DAYS. SALARY TO BE ESTABLISHED BY THE BOARD.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel

Approved By:		Date:	
--------------	--	-------	--