

Longitudinal Proficiency Analysis Based on New Illinois 2025 Benchmarks

Lake Bluff Elementary School District 65

CONTEXT

On August 13, 2025, the Illinois State Board of Education (ISBE) approved new student proficiency benchmarks to provide educators and families more meaningful data about student success. Also new for the spring 2025 administration was the switch from SAT to ACT in Grade 11. The new proficiency benchmarks along with the switch from SAT to ACT requires more sophisticated analysis before reporting on longitudinal proficiency.

While proficiency metrics are meaningful, they lack proper context with respect to actual student performance across Illinois as it is easier to be proficient in some grades and subjects than others. For more detailed information on the new proficiency benchmarks, please visit www.ecragroup.com/newbenchmarks.

ABOUT THIS REPORT

This report applies the new ISBE 2025 proficiency benchmarks retrospectively to years 2025, 2024, 2023, and 2022. This four-year longitudinal analysis allows districts to examine how they would have performed over time against the new standards. In addition, ACT and SAT scores have been equated to facilitate comparisons over the same four-year period. Lastly, an Illinois percentile rank based on state-wide 2024 norms is provided in order to provide the proper context to proficiency.

HOW TO INTERPRET RESULTS

The analysis presented in this document reports the following two metrics:

- % Met: This is the percentage of students within a grade and subject that are deemed proficient or above proficient based on the new 2025 benchmarks.
- Percentile: This is the percentage of all students across Illinois that the average district student performs equal to or better than (based on 2024 norms).
- Count: The total number of students analyzed.

It is critical to interpret proficiency within the context of percentiles. One will notice gaps in proficiency that do not translate to gaps in percentiles. This divergence of proficiency gaps and percentile gaps are a result of variation in benchmark rigor, as measured by national percentiles, across grades and subjects. Furthermore, the percent proficient metric is largely influenced by a small number of students whose projected proficiency is near the benchmark while percentile ranks are more equally influenced by all students within the district.

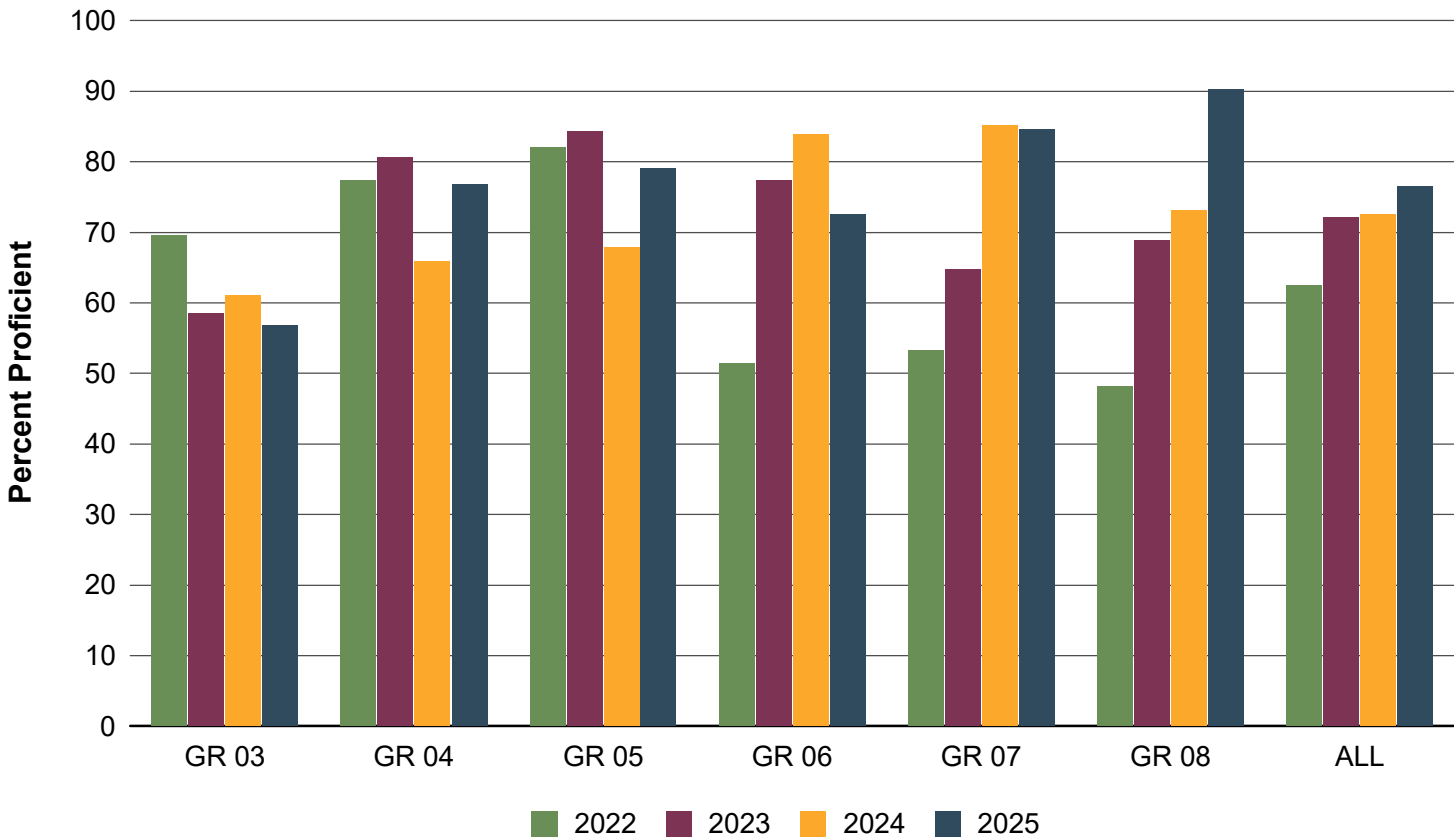
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District
Lake Bluff Elementary School District 65

Subject
ELA

Longitudinal Proficiency by Grade (ISBE 2025 Benchmarks)

	GR 03	GR 04	GR 05	GR 06	GR 07	GR 08	ALL
2022 % Met	70%	77%	82%	51%	53%	48%	62%
2022 Percentile	71	76	83	46	47	42	60
2022 Count	92	88	84	105	94	110	573
2023 % Met	58%	81%	84%	77%	65%	69%	72%
2023 Percentile	58	74	81	77	61	57	68
2023 Count	89	98	83	88	108	93	559
2024 % Met	61%	66%	68%	84%	85%	73%	73%
2024 Percentile	70	70	72	78	82	66	73
2024 Count	95	91	106	87	94	104	577
2025 % Met	57%	77%	79%	72%	85%	90%	77%
2025 Percentile	65	76	76	68	79	84	75
2025 Count	97	99	91	109	91	103	590



IAR (Grades 3-8, All Years)

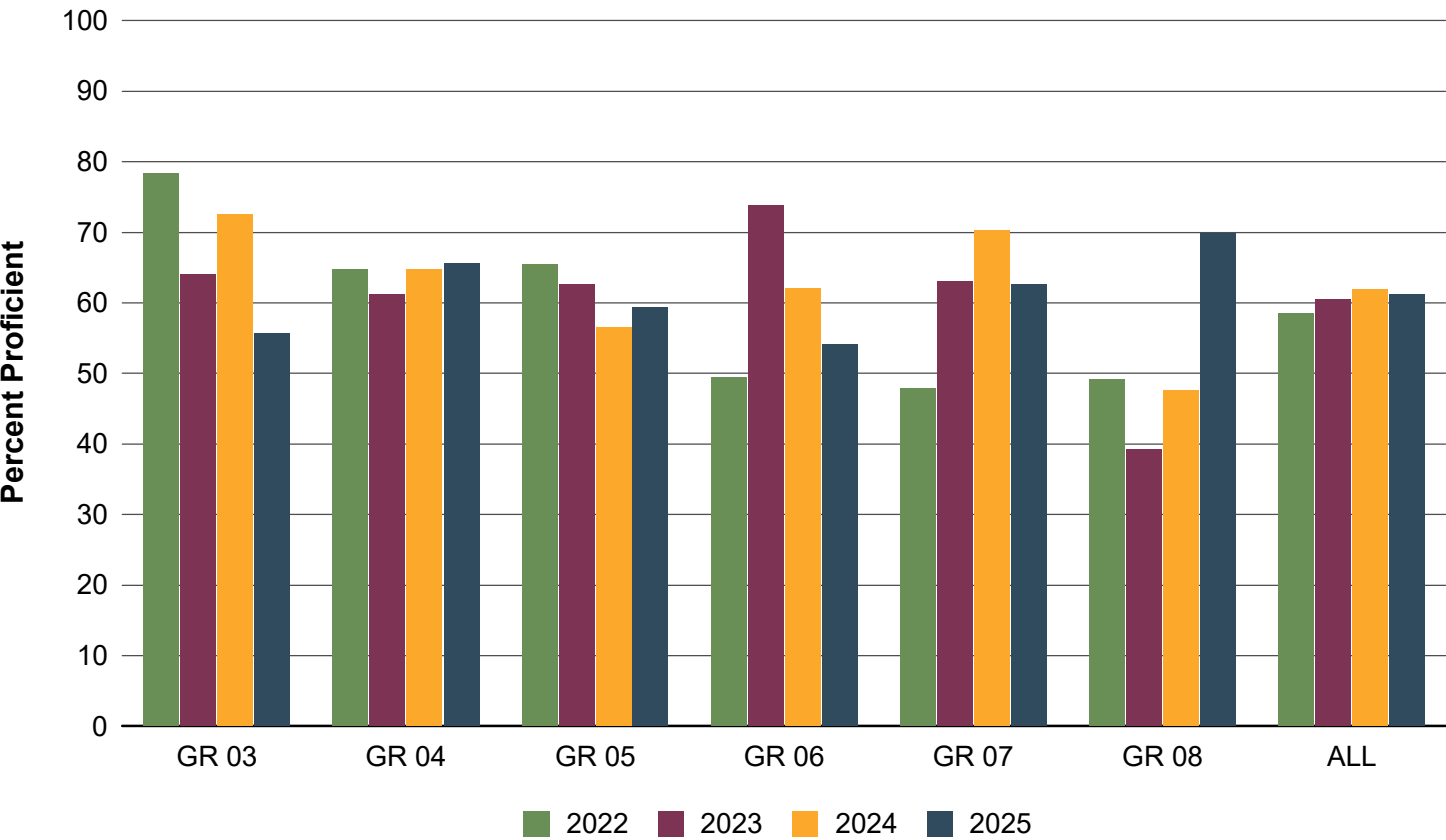
Longitudinal Proficiency Analysis Based on New Illinois 2025 Benchmarks

District
Lake Bluff Elementary School District 65

Subject
Mathematics

Longitudinal Proficiency by Grade (ISBE 2025 Benchmarks)

	GR 03	GR 04	GR 05	GR 06	GR 07	GR 08	ALL
2022 % Met	78%	65%	65%	50%	48%	49%	58%
2022 Percentile	71	67	74	63	67	60	67
2022 Count	92	88	84	105	94	110	573
2023 % Met	64%	61%	63%	74%	63%	39%	61%
2023 Percentile	61	62	73	80	73	59	68
2023 Count	89	98	83	88	108	92	558
2024 % Met	73%	65%	57%	62%	70%	48%	62%
2024 Percentile	68	69	70	74	80	67	71
2024 Count	95	91	106	87	94	105	578
2025 % Met	56%	66%	59%	54%	63%	70%	61%
2025 Percentile	57	71	68	68	76	81	71
2025 Count	97	99	91	109	91	103	590



IAR (Grades 3-8, All Years)