
NEW COURSE PROPOSALS FOR 2026-27

Course Title: AP Art and Design Optional 3rd Trimester
Department: Roseville Area High School (RAHS)- Visual Art
Type: Major Change in Existing Course

Background:

In AP Art and Design students develop a body of related works that demonstrate an inquiry-based sustained investigation of materials, processes, and ideas through practice, experimentation, and revision. AP Art and Design is a course that already exists at RAHS, however it is currently only a 2-trimester course. Most other AP courses at RAHS have an optional third trimester. The AP Art and Design course is different from many other AP courses as it is a portfolio-based course. Instead of taking a test at the end of the course students create a portfolio that includes either drawing, 2D or 3D artwork. Currently, with the course being 2 trimesters many students are not able to complete their entire portfolio by the timeline required for submission.

Feedback/Input:

DCAC: Unanimous support

Trimester 3 Focus:

- Completing the required portfolio projects

Course Title: Multilingual Learner- Peer Tutoring
Department: Roseville Area High School (RAHS)- English Language Development
Type: New Course

Background:

This new 1 trimester elective course would target 11th and 12th grade students interested in supporting their peers or an educational career. Students assist their peers in a sheltered content multilingual learner classroom to support their classroom tasks in math, English, science, or social studies. Students would receive 1 full credit for their support in this course, rather than a teacher assistance elective where a student earns a half credit. RAHS currently has a similar course called Peer Tutoring where students support their peers in some special education courses.

Feedback/Input:

DCAC: Unanimous support

- Especially working to support students who are new to the country
- Supports classrooms with higher number of students
- Peer tutors would not be required to know the language of the students they are supporting but it certainly helps!

Course Title: Online Physical Education 2
Department: Roseville Area High School (RAHS)- Physical Education
Type: Major Change in Existing Course

Background:

The in-person version of this course currently exists at RAHS, however we are finding many students are currently taking an online PE course with another district or online provider. This course would allow us to provide an online PE course for our students and keep them in Roseville Area Schools for their PE experience. The PE 2 course will provide a comprehensive approach to fitness and wellness, designed to empower students to lead active and healthy lifestyles. The course will begin with a comprehensive fitness assessment, establishing a baseline for individual goal setting. Students will track their progress throughout the trimester as they learn about the five components of fitness: cardiovascular endurance, muscular strength, muscular endurance, flexibility, and body composition. The online PE course provides students with more flexibility and a different PE experience for students who may struggle in a traditional PE setting.

Feedback/Input:

DCAC: Unanimous support

- We will strive to make the course more rigorous than the other options that some students are taking
- We will also collaborate with other districts who already offer an online PE course to learn about their accountability and participation measures