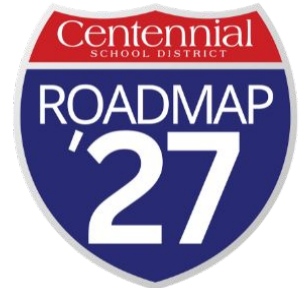
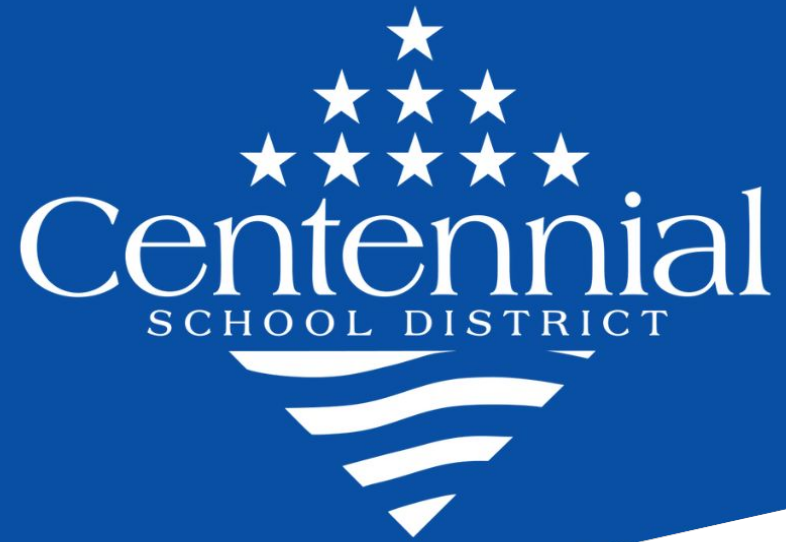


Centennial Virtual Academy 2024-25



COLLABORATING IN COMMUNITY | CULTIVATING EQUITY | INSPIRING EXCELLENCE

Centennial Virtual Academy

Who We Serve:

All Elementary, Middle & High Schools in the Centennial School District

What we offer:

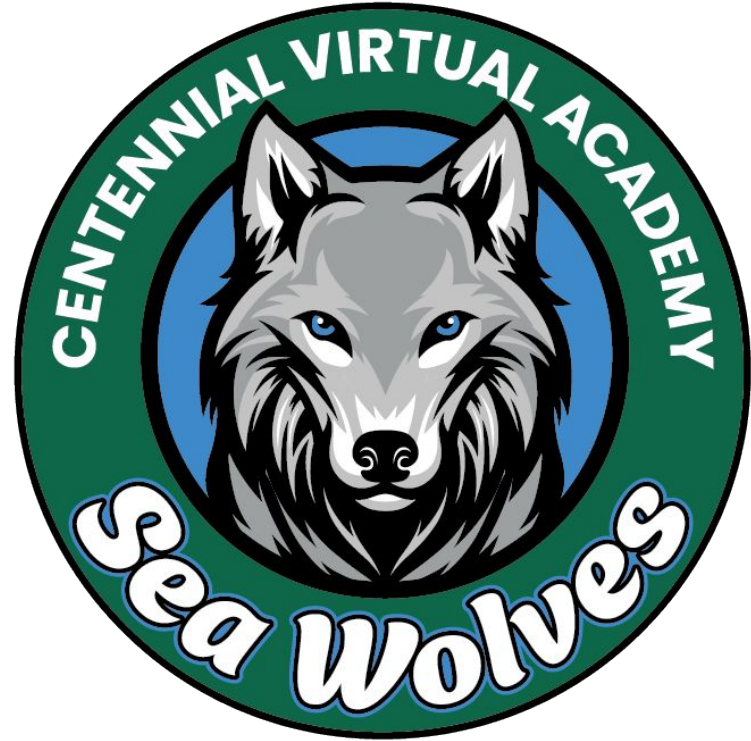
Virtual, Synchronous, and Hybrid-Schedule learning opportunities for students.
(approx. current enrollment - full-time)

25 Students Gr. 2-5th

50 Students Gr. 6-8th

200 Students Gr. 9-12th*

*400+ add'l course (student) grading (HQ) in our collaborative CHS partnership: *Learning Lab*



CVA is responsive to the current needs of Students, Each School, and our District

CVA defines our school years as *Iterations* of Teaching and Learning. Being adaptive and flexible is being just that!

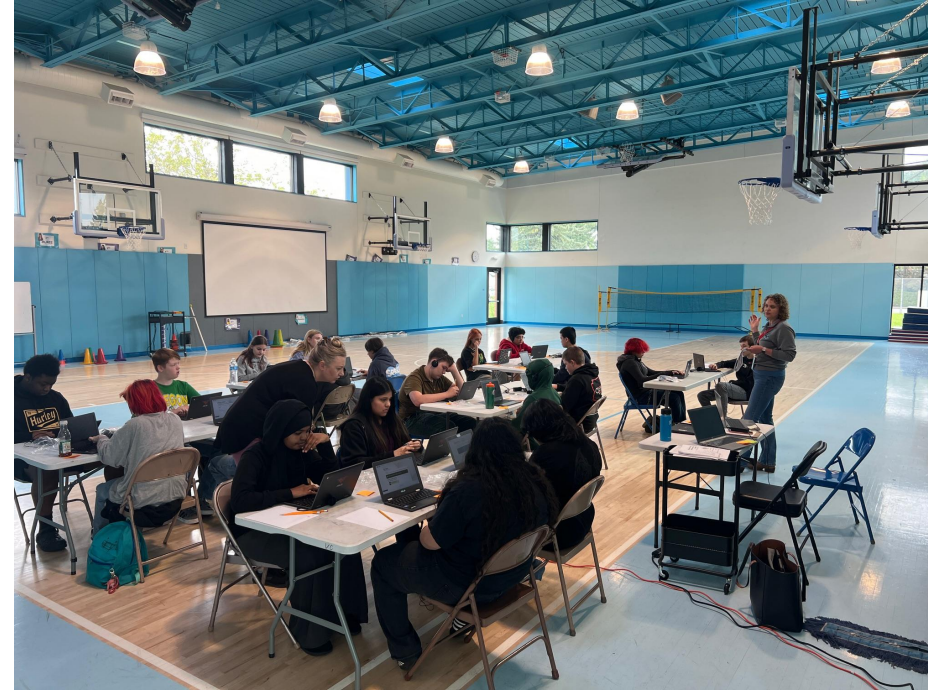
2024-2025 Programmatic Iteration Included:

- Integrated all staff K-8 to Meadows Elementary and staff 9-12 to Centennial High School
- Relationship bldg. w/on-ground staff, participated staff PD, PLC's, co-construction of the CHS/CVA Learning Lab. Intentionally strengthened processes/policy with CSD MS, and elementary bldgs. (beyond ME)
- Intentional focus on increased synchronous learning opportunities

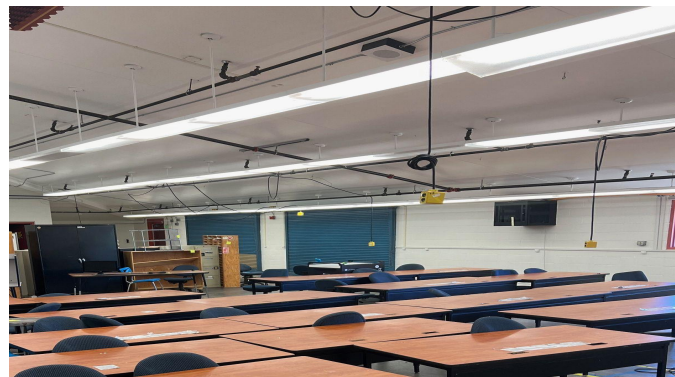


Comprehensive Systems of Excellence

Meadows Elementary Conversion (Summer/Fall 2024)



CHS RM 195 & Student Learning Lab Conversions



K-5:

Sense of belonging student survey data 91%, attendance, STAR Reading 69% at Benchmark

6-8:

Attendance data strong, Critical Lit. Std. across several core subjects

9-12:

Less D and F grades in T2 (w/ increased # of students), STAR Reading. Critical Lit. Standards data positive

(2024) Senior Grad. Rate 91%*

*students enrolled 2 or more terms

2nd-5th Graders:

'Every time we do zoom: Drawing Wednesdays and Fun Fridays' -Rosie

"I like math, I like adding 2-digit numbers with one-digit numbers" -Amiyah

"My anxiety is not through the roof (when doing school) with CVA from home" -Jackson

6-12th Graders:

*Mentally doing better online than on ground.
School events: CVA welcome back event.*

*I can get my work done and can have a job.
Being able to be flexible in both (school/work) is a game changer.*



Culturally-Responsive, Student-Centered Teaching & Learning

Staff Successes

(K-5)

"With regard to Daily Advisories, I have noticed an increase in 4th/5th student participation during zoom sessions with a new implementation of a pts. system/incentive using ClassDojo"

"Increase in attendance consistency over the course of the year and an increase in students asking for help when needed. Increase in compliments student-to-student"

(6-12)

"Meeting with ind. students & families to help them create a plan for success in our CVA program e.g. ind. students passing more classes in T2, & T3 than in previous trimesters...they are making progress and feeling success"

"This year has been focused on building a stronger foundation for student success through intentional relationship building, data-informed decision-making, and collaborative professional learning (w with CHS)"

Next phase of work

2025-26

Literacy and core skill development. Maintain regular synchronous learning opps. and continued connection to students and families, including SEL.

Provide students, caregivers, and staff with programming that maintains academic rigor and continued excellent communication with each.

Increase academic rigor, on-ground pre and summative assessments, continued daily synchronous learning, and in-person access to instructors. Continued Development of the CHS/CVA Learning Lab, including CHS students served virtually (onsite), CVA students engaged in on-ground access, and a Hybrid of both!

Work in collaboration with Curriculum and Student Learning to increase our learning, response and Implementation of effective, educational use of AI.



Comprehensive Systems of Excellence



Thank You!

COLLABORATING IN COMMUNITY | CULTIVATING EQUITY | INSPIRING EXCELLENCE

