

Woodland Campus Overview

January 23, 2025



Three Separate Programs

- **Moving Forward** - Transition, Ages 18-22
- **Brookside Academy** - Federal Level IV Setting, K-12
- **Riverside Academy** - Alternative Ed, 7-12 and beyond

Other Services

- High School Credit Recovery- Night/Summer
- Targeted Services- Year round grades k-8
- Extended School Year- Special Education



What are Federal Settings

A Federal Setting refers to the percentage of time a student spends in Special Education away from their Mainstream Peers

Federal Setting I 0-21% of the day is in Special Education Classrooms

Federal Setting II 21-60% of the day in Special Education
Classrooms

Federal Setting III 60% or more of the day in Special Education

Federal Setting IV Seperate site Special educational facility

How/Why are Students Placed between Settings

The LRE, or Least Restrictive Environment must always be considered when moving students from one Federal setting to another

The Law states :

LRE means that a child with a disability must be educated within the same classroom as typical mainstreamed non-disabled peers to the fullest extent possible in order to ensure that a disabled child is receiving a free appropriate public education (FAPE)

Fine Print:

The least restrictive environment (LRE) is a legal term found within 20 U.S.C. 1412(a)(5) of the Individuals with Disabilities Education Act (IDEA). The LRE provision of the IDEA provides that: "To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." 20 U.S.C. § 1412(a)(5)(A).

Brookside Academy Overview

Staffing

- Five Special Education Teachers
- Ten Academic Behavior Managers

Students - 20-30 students (always changing)

- Students join throughout the year
- Not a forever placement, students earn back time in their mainstream school based on behavior data
- All students are on an IEP
- Students are placed in groups based on ability



Brookside Academy Overview

Students who attend Brookside experience an innovative school program where they:

- Focus on building strong relationships with peers, adults
- Experience customized learning with small class sizes and hands-on learning
- Experience a warm, safe, and fun learning environment that models a “traditional” school
- Enjoy a calm learning environment with sensory rooms and unique learning spaces
- Learn tools for effective social-emotional skills, self-regulation, and self-advocacy
- Are treated with respect, compassion, and dignity by school staff

HONESTY | RESPECT | RESPONSIBILITY | SELF-DISCIPLINE | COMPASSION



Brookside Academy Overview

Brookside Staff:

- All trained in Crisis Prevention Intervention (CPI)
- We have specialized support such as Academic Behavior Managers, mental health (Lighthouse,) a nurse, and social worker
- Strong values of restorative justice, positive behavior supports, processing through all student behavior as they happen
- Help students emotionally regulate so they can access their learning to return to their mainstream school with the skills necessary to navigate their day feeling in control of their emotions - and how to cope without having a big outburst



Criteria to go back to mainstream (Changing their LRE)

All students have pointsheets that measure different behavior categories every 15 minutes

Areas Measured:

- On Task
- In Place
- Following Directions
- Accepting Feedback
- Positive Interaction / Personal Space
- Appropriate Language

Transition Criteria :

- Students who achieve 80% across all areas measured after 6 weeks will start a two hour add at their home school (Mainstream)
- Adds continue every 4-6 weeks depending on students success rate in both settings
- A full successful transition can be completed in roughly 4 months

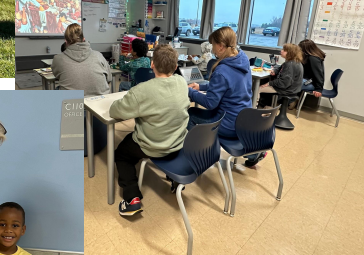
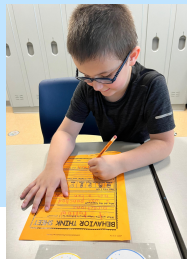
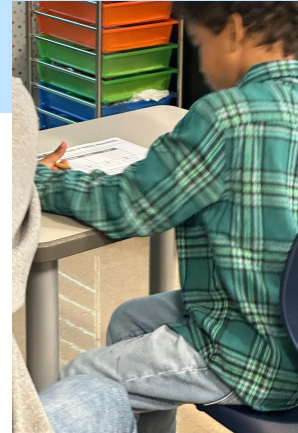
Areas Measured:

- On Task
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Who we service

We have students with many different disability areas, and we meet each where they are. We teach them the skills necessary to return to their Mainstream school with the skills to succeed



A Virtual Tour of Brookside Academy

Since most aren't familiar with our school, and fewer walk our halls here is an inside glimpse of what Brookside is like on any given school day



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Welcome!

Our entry

Every morning and afternoon all students are greeted and sent off with the full staff present



Classes

Students still receive their standards based education at their individual level

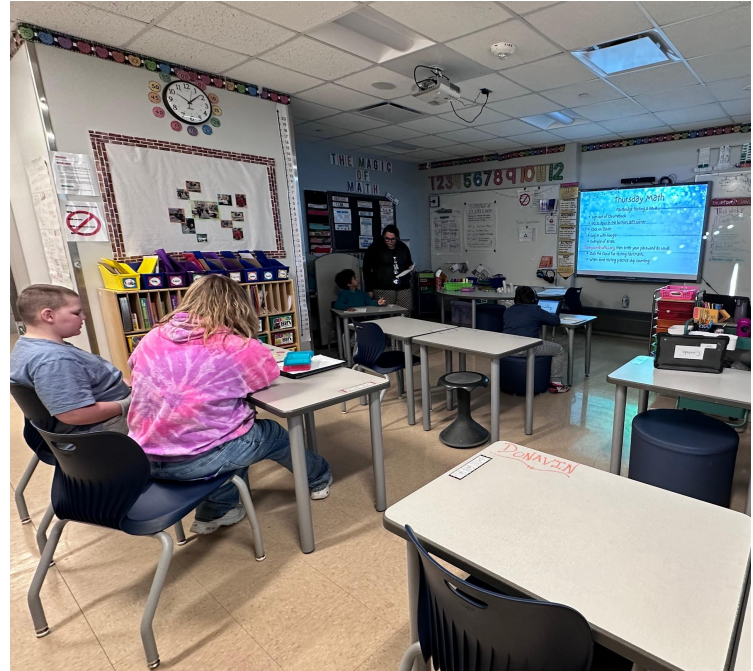
1. Math
2. Reading
3. Writing
4. Science
5. Social Skills
6. Recreation Class 2 times per week



Our Classrooms

Math : Ms. Hollie

With our students ranging in age, grade and ability, every lesson is broken down into 1:1 instruction



Our Classrooms

Social Skills :
Mrs. Reed & Mrs. Roddy

All of our students have complex reasons they came to Brookside, we work with everyone to make sure they have the ability to self advocate, understand their feelings and reach out when they feel overwhelmed



Our Classrooms

Reading : Mrs. Taylor

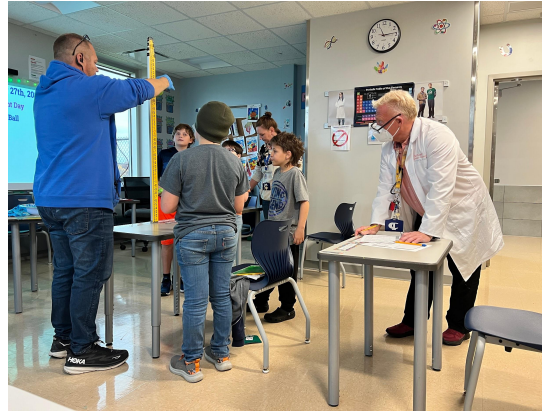
Each student is using the curriculum of their mainstream peers, but at a rate they can understand and at their level



Our Classrooms

Science : Mr. Nassif

Students are given hands on experiences in a fun environment where they can work with their peers, problem solve and try new things



Our Classrooms

Recreation : Mr. Nassif

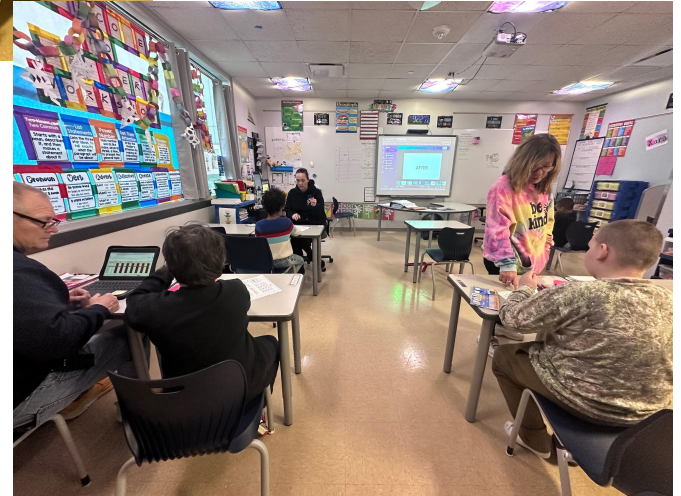
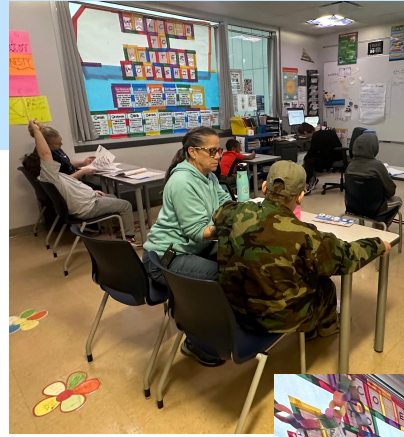
Students are given the opportunity to stretch their legs, try new games in a positive environment where they learn that even if they don't win they still can have fun.



Our Classrooms

Writing : Mrs. G

Students practice grammar, typing and paragraph writing, from tracing to cursive they get the support needed to succeed.



Our Classrooms

DAPE : Mr. Tischer

Mr. Tisher services our students who need Adaptive Phy Ed



Friday All school Game

Creating an opportunity to practice social skills in a bigger setting



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Other Opportunities for our students

The National Guard came by, everyone tried their hand at archery



Thank You for Your Support

Questions?

The Golden Rule

Respect

Be kind - Sharing and taking turns
Responsibility
Responsible
Be kind - Sharing and taking turns
ASK for permission
encourage others
give people space
listen when others are talking
say please
Follow rules and expectations
Neon

- eye contact
- taking care of shared items
- showing interest in others
- positive self talk
- be a leader
- approach determined
- use kind words

Self-Discipline

Control our emotions
Control our actions and words
Ignoring distractions
do what's expected when it's expected
training for what you want
Showing integrity
do the little things too
Set goals
Control your behavior
Give yourself a rest
Neon

- do the little things too
- training for what you want
- showing integrity
- do what's expected when it's expected
- ignore distractions
- set goals
- control your behavior
- give yourself a rest

Honesty

Being truthful to others
Admit our mistakes
No smiling
Being trust worthy
Don't speak
Don't spread rumors
Consideration of our feelings
Be honest with yourself
Neon

- don't lie
- don't tease or joke
- admit our mistakes
- being trust worthy
- don't speak
- don't spread rumors

Compassion

Kind self talk
Support others
Offering help
Saying nice things
Being mindful of others feelings
Deep breaths
Krypton

- help people
- spending time with people
- kind self talk
- acts of kindness
- saying nice things
- volunteering
- being mindful of others feelings
- deep breaths

Responsibility

Take care of our bodies
Apologize when you make a mistake
For your learning
Doing what's expected
Safe driving
Following rules and expectations
Safe bodies
Krypton

- take care of our pets
- managing our emotions
- take care of your stuff
- do not litter
- be honest
- take care of our bodies
- apologize when you make a mistake
- for your learning
- doing what's expected
- safe driving
- follow rules and expectations
- safe bodies