

---

# Program Evaluation 2025

**2024-2025 School Year**

Prepared by the Curriculum and Instruction Department - April 30, 2025

---





---

## Table of Contents

---

|   |    |
|---|----|
| Program List Quick Look.....            | 5  |
| Attainment Curriculum.....              | 7  |
| DALS+.....                              | 9  |
| Destiny (Follett School Solutions)..... | 11 |
| Discovery Education Streaming.....      | 13 |
| Edmentum Courseware.....                | 15 |
| Eduphoria.....                          | 17 |
| Eduthings.....                          | 20 |
| ESB Certification Program.....          | 22 |
| ESTAR/ESPED.....                        | 24 |
| ESTAR LPAC.....                         | 27 |
| Gale Resources.....                     | 29 |
| Generation Genius.....                  | 30 |
| ISPIRE Reading Program.....             | 32 |
| Lead4ward Accountability Connect.....   | 34 |
| Lexia.....                              | 36 |
| Lift .....                              | 38 |
| Method Learning.....                    | 40 |
| MindTap Denta.....                      | 42 |
| Paxton Patterson.....                   | 43 |
| PCT-NHA.....                            | 44 |
| Pharm Tech Prep.....                    | 45 |
| Plan4Learning.....                      | 46 |
| PLTW Biomedical Curriculum.....         | 48 |

---

## Table of Contents Continued

|                       |    |
|-----------------------|----|
| Renaissance.....      | 49 |
| Sibme.....            | 51 |
| SpringBoard ELAR..... | 53 |
| STEMscopes Math.....  | 55 |
| STUKENT... ..         | 57 |
| Summit K12.....       | 59 |
| TEKS Resource.....    | 61 |
| TestHound.....        | 63 |
| TexQuest.....         | 65 |
| Unique Learning.....  | 67 |
| UWorld Program .....  | 69 |



## Program List Quick Look

| Program                            | Department                         | ES | MS | HS | Cost<br>2024-2025 | Cost<br>2025-2026 | Renewal |
|------------------------------------|------------------------------------|----|----|----|-------------------|-------------------|---------|
| Attainment Curriculum              | SP&S                               | X  |    |    | \$14,000          | \$5,335           | Yes     |
| DALS+                              | SP&S                               | X  | X  | X  | \$17,009.76       |                   | Yes     |
| Destiny Follett                    | Libraries                          | X  | X  | X  | \$15,197.35       | \$15,668.75       | Yes     |
| Discovery Education                | Libraries                          | X  | X  | X  | \$10,900.34       | \$10,715          | Yes     |
| Edmentum Plato                     | C&I                                |    |    | X  | \$44,971.89       | \$44,971.89       | Yes     |
| Eduphoria                          | C&I                                | X  | X  | X  | \$35,568.25       | \$36,978.60       | Yes     |
| Eduthings                          | CTE                                |    | X  | X  | \$4,200           | \$7,500           | Yes     |
| Entrepreneur Certification Program | CTE                                |    |    | X  | \$3,588           | \$3,588           | Yes     |
| ESPED                              | SP&S                               | X  | X  | X  | \$22,000          | \$19,000          | Yes     |
| EStar LPAC                         | ALS                                | X  | X  | X  | \$12,436.86       | \$12,571.70       | Yes     |
| Gale Resources                     | C&I                                | X  | X  | X  | \$50              | \$50              | No      |
| Generation Genius                  | C&I                                | X  |    |    | \$2,673           | \$2,673           | Yes     |
| ISpire                             | SP&S                               | X  | X  | X  | \$10,800.00       | \$11,398.50       | Yes     |
| Lead4ward Accountability Connect   | Testing, research & Accountability | X  | X  | X  | \$2,500           | \$2,500           | Yes     |
| Lexia                              | C&I                                |    | X  | X  | \$35,190.00       | \$33,150.00       | Yes     |
| Lift                               | ALS                                |    |    |    | \$9,600.00        | \$14,854.88       | Yes     |
| Method Learning                    | C&I                                |    | X  | X  | \$1,500           | \$1,500           | Yes     |
| MindTap Dental                     | CTE                                |    |    | X  | \$428             | Nonrenewal        | No      |
| Paxton Patterson                   | CTE                                |    | X  | X  | \$3,800           | \$7,600           | Yes     |

| Program                 | Department                            | ES | MS | HS | Cost<br>2024-2025 | Cost<br>2025-2026 | Renewal   |
|-------------------------|---------------------------------------|----|----|----|-------------------|-------------------|-----------|
| PCT-NHA                 | CTE                                   |    |    | X  | \$2,268.00        | \$2,520.00        | Yes       |
| Pharm Tech Prep         | CTE                                   |    |    | X  | \$712             | \$1335            | Yes       |
| Plan4Learning           | Compliance                            | X  | X  | X  | \$5,000           | \$6,000           | Yes       |
| PLTW Biomedical Science | CTE                                   |    |    | X  | \$2,500.00        | Nonrenewal        | <b>No</b> |
| Renaissance             | C&I                                   | X  | X  | X  | \$110,272.70      | \$101,073.58      | Yes       |
| Sibme                   | C&I                                   | X  | X  | X  | \$30,000          | \$14,000          | Yes       |
| SpringBoard             | C&I                                   |    | X  | X  | \$13,549.26       | \$10,790.45       | Yes       |
| STEMscopes Math         | C&I                                   | X  | X  | X  | \$35,706.95       | \$165,595.75      | Yes       |
| Stukent                 | CTE                                   |    |    | X  | \$1,300.00        | \$1,495.00        | Yes       |
| Summit K12              | ALS                                   | X  |    |    | \$1,682.00        | \$1,538.50        | Yes       |
| TEKS Resource           | C&I                                   | X  | X  | X  | \$44,867.50       | \$42,934.50       | <b>No</b> |
| TestHound               | Testing, research<br>& Accountability | X  | X  | X  | \$8,781.00        | \$9,035.00        | Yes       |
| TexQuest                | Libraries                             | X  | X  | X  | \$1762            | \$1762            | Yes       |
| Unique Learning         | SP&S                                  |    | X  | X  | \$10,000          |                   | Yes       |
| UWorld Program          | C&I                                   |    |    | X  | \$15,000          | \$14,000          | Yes       |

---

# Attainment

---

2024-2025 Cost: **\$14,000**

2025-2026 Price Quote: **\$5,335**

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

---

## Expectations and Purpose of Program

---

Attainment provides a scientific research-based approach to curriculum creation for various subjects including ELA, math, science, social studies and literacy /language development. This curriculum serves as a solid foundation for high quality, hands-on, rigorous special education instruction for Elementary.

---

## Support to Ensure Program Objectives

---

This is a new program and teachers received some training. However, elementary self-contained teachers need to have PLCs and follow ups on utilizing this program to be effective and to ensure accurate use of the program.

---

## Performance Indicators

---

Surveys responses were limited and there were several new special education teachers and vacancies that make it difficult to get a true understanding of the program effectiveness. 66% of survey respondents are using this curriculum daily, 33.3% report not using it consistently and there is no data from 4 teachers.

---

## Recommended Modifications to meet Objectives

---

It is apparent that additional training and monitoring must take place to ensure fidelity and meet program goals. Ongoing, targeted support and training is essential going forward. Some student barriers that training will need to address include lack of computer skills, short attention span and meeting the rigorous curriculum demands.



## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Attainment is a one time fee for access to all curriculum with a small annual cost online cost. Special Programs and Services department will develop a new framework to support effective use with teachers and students to increase effectiveness of program goals.

The committee recommends to continue to utilize Attainment Curriculum for 2025-2026.



---

## DALS+

---

2024-2025 Cost: **\$17,009.76**

2025-2026 Price Quote: **\$ TBD**

Grades/Population Served: **K-12**

Department: **Special Programs and Services**

### Expectations and Purpose of Program

---

DALS+ is used by special education assessment personnel, including diagnosticians, LSSP's, and therapists (speech, physical and occupational), to accurately assess students for special education eligibility. This program allows users to assess students electronically and has components for scoring each assessment item and generating a report that can be used for the student Full Individual Evaluation (FIE).

### Support to Ensure Program Objectives

---

CISD Lead Diagnostician and SLP held training with all assessment personnel at the beginning of the school year. Ongoing training and one-on-one assistance is provided as needed. Leads also reached out to their contact from Pearson for support and guidance when needed.

### Performance Indicators

---

As of March 31, 2025, 958 assessments were completed within the program serving 207 students.

Data collected during weekly meetings and a program evaluation survey indicate that 70% of users feel the program is easy to navigate and provides cohesive reports for all students, while 80% agree that the program saves time in evaluating the students with accuracy. Users also report that the program increases accuracy of results compared to manual assessments and that scoring is completed in real time providing valuable feedback to assessment personal.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

DALS+ is well worth the investment. It has saved staff time in completing reports and increased the accuracy of the results. Unlimited protocols are included in the cost. The only protocols needed are student response booklets rather than having to get the record forms.



The electronic scoring report is also easily uploaded into the student's Esped file saving time over transferring the information from paper forms.

We have also noticed a benefit in student engagement. Students prefer responding on the iPad rather than paper alone. Finally, when assessments are updated to a new version, we automatically have access to them without having to purchase a copy for each assessment personnel.

One program barrier is the limited amount of material for Spanish speaking individuals, however, the company (Pearson) is working to make more material available. Currently, to overcome this barrier, the district is able to order paper copies of Spanish assessment materials as part of the overall cost.

The committee recommends to renew DALs+ for the 2025-2026 school year.



---

# Destiny

---

2024-2025 Cost: **\$15,197.35**

2025-2026 Price Quote: **\$15,678.75**

Grades/Population Served: **Pk-12**

Department: **Libraries**

---

## Expectations and Purpose of Program

---

Destiny is the library management software used in all district libraries to manage the book collections, keep track of and circulate books, and to access additional electronic books and resources.

---

## Support to Ensure Program Objectives

---

- Librarians teach staff and students how to access the online catalog so that they are able to access library resources both inside the library and remotely.
- Students regularly attend classes that are provided by librarians to learn library, research, technology and media skills necessary for navigating learning in the 21st Century.
- Follett Destiny also provides support to librarians and library staff for the use of Destiny.

---

## Performance Indicators

---

Destiny software provides each campus with easy access to reports that include both current and cumulative circulation data.

Students at each school utilize and demonstrate the library skills they are taught by librarians daily as they use the library resources to choose books. Students also demonstrate knowledge of their research, media and technology skills daily as they utilize the library resources and skills in class research projects.



## Recommended Modifications to meet Objectives

---

There are no recommendations for revisions or modifications needed. Destiny fulfills its purpose as a library management software and provides support when needed.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Destiny is an effective library management system software at a reasonable cost. There are many benefits of having library access at each campus for our school communities that make Destiny worth the investment.

Destiny is recommended for renewal.





---

## Discovery Education Streaming

---

2024-2025 Cost: **\$10,900.34**

2025-2026 Price Quote: **\$10,715**

Grades/Population Served: **Pre-K-12**

Department: **Technology**

### Expectations and Purpose of Program

---

Discovery Education is a streaming service that provides curricular resources and professional development for K-12 teachers. It is a flexible learning environment that covers all grade levels and subject areas. Users are able to discover resources, assign content, access grab and go resources, create lessons and collaborate with other Discovery educators.

### Support to Ensure Program Objectives

---

Professional development is available and embedded in the Discovery Education program. There is a professional learning center which includes step-by-step guides, interactive courses, educator essentials, discovery education in action, and resources for student exploration. For leading staff development, resources include user management and integration options, communication resources, professional learning toolkits, hot topics, front & central, and the ambassador program.

Texas Essential Knowledge and Skills and Texas Assessments of Academic Readiness Resources are embedded in Discovery Education.

Faculty and staff use campus code to create accounts in Discovery Education and all can access through Rapid Identity or [Canutillo.discoveryeducation.com](https://canutillo.discoveryeducation.com)

### Performance Indicators

---

District and campus reports are available to track usage. Data reports confirm that teachers in the district are utilizing the program. There have been 10,066 resource (video, channels, images, interactives, activities, audio, educator supports, and other material) interactions so far this school year. In addition, survey results show that 46.2% of respondents use this resource occasionally and 28.9% use it weekly.

Discovery Education provides students with real-world connections to the content they are learning about, especially in science and social studies (see below).



### Recommended Modifications to meet Objectives

It is important to make teachers more aware of Discovery Education and the variety of resources and professional development it provides. Teachers need time and training to explore the vast resources available.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

Many teachers find this resource useful in supplementing the curriculum in many different areas. Students are able to make real world connections. Discovery Education provides students with relevant virtual experiences without leaving their community. This program is relevant to everyone, it encompasses all grade levels and all subject areas.

We recommend that the district continues to purchase Discovery Education as a resource for the teachers and students. This program will become more valuable as teachers are trained and made aware of the many resources which are available. Once again, this program will benefit all students in the district, all subjects and all grade levels.

Discovery Education is recommended for renewal.



---

## Edmentum Courseware

---

2024-2025 Cost: **\$44,971.89**

2025-2026 Price Quote: **\$44,971.89**

Grades/Population Served: **High School**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

---

Edmentum Courseware is a self-paced curriculum used for on-line credit recovery. Since the program is web-based, students are able to access Courseware at school and home. Courses are available for all content areas and aligned to the TEKS. In addition, the program offers CTE courses for all strands, AP courses, electives, and test preparation such as TSI, SAT, and ACT.

Edmentum Courseware is used at CHS, NWECHS and TOA during the school year and in the summer for credit recovery and loss of credit hours due to attendance. The program is also used by the Individual Graduation Committees (IGC) to provide students who have not passed 2 end of course STAAR exams with an alternative method to graduate.

### Support to Ensure Program Objectives

---

Edmentum Courseware offers a comprehensive help center with training videos and FAQ. The program representative is available to answer questions by phone and email and will usually respond the same day to inquiries and request for help. Program representatives perform 2-3 in-person “pulse check” meetings during the school year to ensure that the district is fully supported to implement the program.

### Performance Indicators

---

Edmentum provides detailed reports by student, teacher, course, or campus including the hours worked on each course, completion rates and log-in times. As of May 1, 369 semester credits have been earned with the program. This number will increase as more students complete their courses before the end of the school year and during summer school indicating that Edmentum is achieving its purpose to assist students in regaining credit and graduating.



## Recommended Modifications to meet Objectives

---

Continued training and monitoring of the program is recommended, especially for new students and teachers.

Not all students are able to complete the program independently, some benefit from the supervision of qualified teachers who will hold them accountable in the subject area and make regular checks to ensure the students are making progress.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

As an online program, Edmentum Plato is extremely cost efficient when compared to the cost of face-to face credit recovery. Being self-paced makes the program an effective way for a student to recover multiple credits if needed. In 2025-2026, CISD will be in the 3rd year of a three year contract that provided a substantial savings over the regular program cost.

Having an on-line program for credit recovery, loss of credit for attendance, Individual Graduation Committee projects and even some first time credit is essential for CISD. The committee recommends renewal of Edmentum Plato.



---

# **Eduphoria Aware Premium & Strive with TEKS Bank**

---

2024-2025 Cost: **\$35,568.25**

2025-2026 Price Quote: **\$36,978.60**

Grades/Population Served: **All grade levels**

Department: **Curriculum and Instruction**

## **Expectations and Purpose of Program**

---

Eduphoria Aware Premium & Strive is a suite of educational tools designed to assist teachers with student testing, data analysis, professional development portfolios and TTESS.

- ❖ Aware is a test creator used for unit assessments, benchmarks, and some TIA designations. Student are able to login for online testing and teachers receive instant access to results. Comprehensive student portfolios are populated with a students entire assessment history. Teachers are able to analyze test data by student, class or even individual standard performance in order to inform instruction. Eduphoria also allows state assessments such as STAAR and national assessment data such as AP results to be easily uploaded into Eduphoria for data analysis.
- ❖ STRIVE is a complete appraisal system with customizable forms that provides leaders with a way of share valuable feedback, document walkthroughs, formal observations and meeting information with teachers. As part of the annual evaluation process, teachers can document progress on goals and their Student learning objective (SLO).
- ❖ Workshop is a professional development platform that allows the district to share information about upcoming training, manage conferences and track professional development credits. Teachers are able to easily register for training, print certificates and tie professional development to annual goals. Teachers can also upload outside professional development into their professional development portfolio to keep track of all PD for audit and certificate renewals.
- ❖ The Forethought lesson planner allows teachers to create daily lesson plans which can be shared with curriculum teams and administration. Annual lesson plans remain available to view and revise.



## Support to Ensure Program Objectives

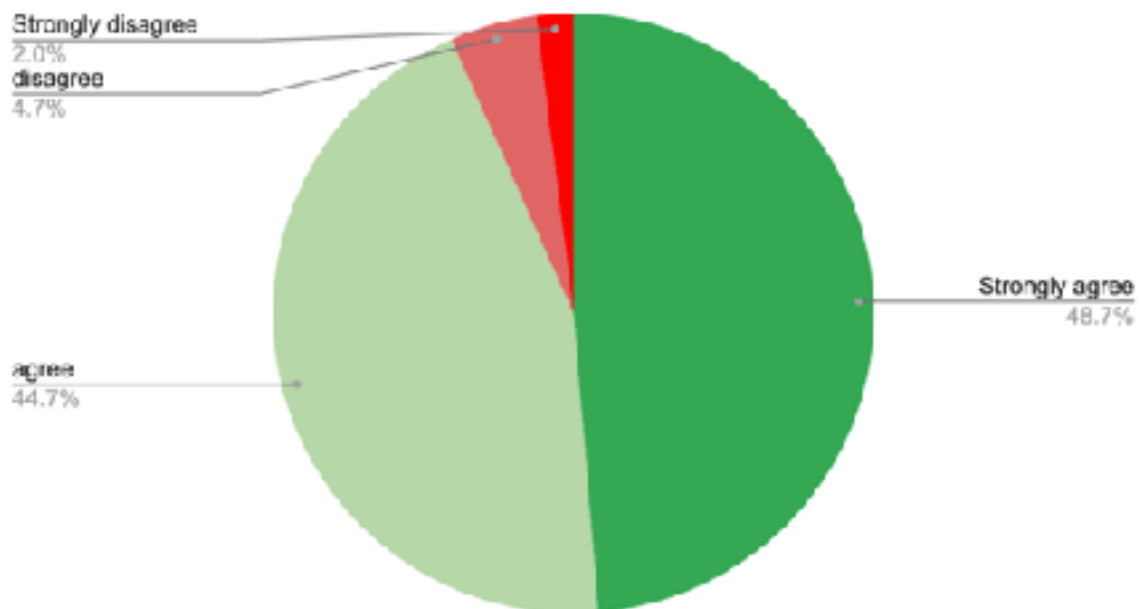
---

C&I coordinators provide training when requested and also responds to daily requests for support or to resolve issues quickly. If request cannot be solved by the C&I team, Eduphoria is contacted for additional support.

## Performance Indicators

---

- ❖ Eduphoria is used yearlong to create, take and analyze common unit assessments and district benchmarks.
- ❖ Assessment data are used by individual teachers, PLC, campus and district to plan and provide targeted interventions.
- ❖ District professional development conferences are created and tracked in Workshop so that all district provided PD is documented. Teachers regularly upload documentation for any PD from outside the district into their Portfolios.
- ❖ Eduphoria has been used by CISD teachers for many years. Survey results indicate that 93.3 % of teachers strongly agree or agree that Eduphoria is an important tool to support student achievement.



## Recommended Modifications to meet Objectives

---

The Curriculum and Instruction department will continue to provide daily support to individuals and training throughout the year as requested. C&I will also include beginning of the year training for new teachers, instructional coaches and any others that would like to attend.



Based on survey feedback, C&I will update setting to make the Eduphoria student journal available and visible to all teachers. Training for this feature will be provided and it will allow teachers to journal important student information such as discipline and correspondence with parents.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

---

The ability to view and manipulate data at the teacher, campus and district level is fundamental to ensuring that students are on target and to provide timely interventions when needed. Eduphoria data is the cornerstone of effective PLC discussions. Teachers use Eduphoria to create assessments and analyze student performance. Monitor lists are an essential tool used by administrators, tutors, and specialists to help monitor students who may need extra help to close instructional gaps. If Eduphoria were not renewed, a similar program would need to be purchased as an alternative.

Eduphoria is worth the cost based on assessment and data analysis tools alone. However, it is very cost effective when you also include the other programs Eduphoria provides with Strive (appraisals), Forethought (lesson plans) and Workshop (professional development portfolio).

Eduphoria is Recommended for Renewal.



---

## Eduthings

---

2024-2025 Cost: **\$4,200**

2025-2026 Price Quote: **\$7,500**

Grades/Population Served: **8-12**

Department: **CTE**

---

### Expectations and Purpose of Program

---

Eduthings is an on-line software management system and a repository for CTE related data including demographics, program trends, certifications, CTE completer data, Career and Technical Student Organization tracking, Work-Based Learning tracking, and advisory board data. TEA requires that ISDs individually track the attempt, passing, and acquisition of IBCs that require licensing for each CTE student taking an IBC exam. Eduthings allows us to track within their software, which assists CTE with reporting IBCs to the state for reimbursement of exam costs. Teachers, counselors, and administrators are able to access Eduthings to enter or retrieve CTE related data for cross reference and accuracy of TEAMS and PEIMS reporting.

---

### Support to Ensure Program Objectives

---

Upon on-boarding, customer service representatives hosted various training sessions for teachers during their conference periods. The company is committed to training and will make themselves available to teachers as needed. Teachers have developed a professional learning community at school, which has helped teachers as the year progresses. Ongoing training sessions are hosted by the company on a regular or as needed basis. Tutorial videos on how to complete tasks has also been made available to anyone using the system.





## Performance Indicators

---

Euthings effectiveness comes from data-specific information that is entered by CTE teachers. Updates to the software are made regularly to keep up with legislative updates as well as state requirements as they are announced. Eduthings is also effective because the vendor will create specific reports tailored for our district when needed.

Predominant usage involves teachers entering industry based certification information, which is continually monitored for funding purposes as well as TEA accountability reporting. CTE administrators are able to extract unlimited reports as needed to respond to critical data benchmarks.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Eduthings as it has proven to be a huge asset to the success of tracking requirement/mandatory data needed for decision making on almost a weekly basis. As these mandates increase in complexity, Eduthings has made the end-user data and flexibility with which it works with the district's SIS a must and a relied upon source for immediate information.

The committee recommends to renew Eduthings for the 2025-2026 school year.



---

# Entrepreneur and Small Business Certification Program

---

2024-2025 Cost: **\$3,588**

2025-2026 Price Quote: **\$3,588**

Grades/Population Served: **11-12**

Department: **CTE**

## Expectations and Purpose of Program

---

The Entrepreneur and Small Business (ESB) certification program is designed to introduce high school students to the fundamental concepts of entrepreneurship and small business ownership. The purpose of the program is to help students develop an understanding of how to start, manage, and grow a business. Students are expected to learn key topics such as business planning, marketing, finance, operations, and the traits of successful entrepreneurs. By earning this certification, students demonstrate their readiness to pursue entrepreneurial opportunities or further business education.

## Support to Ensure Program Objectives

---

To ensure the purpose and objectives of the Entrepreneur and Small Business (ESB) certification program are achieved, several key provisions have been put in place. For example, teachers have access to professional development and curriculum tools provided by ICEV, which offers comprehensive lesson plans, multimedia presentations, assessments, and hands-on activities aligned with ESB standards. Additionally, GMetrix is used to give students access to practice tests and exam preparation tools that simulate the certification environment, helping them build confidence and familiarity with the test format.



## Performance Indicators

---

Student performance on the certification exam are used to determine the effectiveness of the Entrepreneur and Small Business (ESB) certification program. These scores provide measurable data on how well students are grasping key entrepreneurial concepts and applying their knowledge. High pass rates and improvement over time indicate successful instruction and student engagement. The key performance indicator is having a 90% student passing rate on the certification exam which demonstrates that students have successfully mastered the essential concepts of entrepreneurship and small business management.

Test data is also used by the instructor to identify areas for instructional improvement and to ensure alignment with program goals.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The cost of providing the ESB certification program which includes licensing for iCEV, access to GMetrix, and certification exam fees, is well justified by the outcomes. With a 90% student pass rate, the program has clearly met its goals of equipping students with foundational business knowledge and industry recognized credentials. These certifications not only enhance student resumes and college applications but also provide a competitive edge in the workforce. The return on investment is high, as the program supports career readiness and aligns with CTE objectives. Student feedback has been positive, indicating increased confidence, engagement, and a deeper understanding of entrepreneurial concepts. Overall, the benefits far outweigh the costs, making the program a valuable and impactful investment in student success.

The committee recommends to renew the ESB program for the 2025-2026 school year.



---

## eSTAR/eSPED

---

2024-2025 Cost: **\$22,000**

2025-2026 Price Quote: **\$19,000**

Grades/Population Served: **K- 12**

Department: **Special Programs and Services (SPS)**

---

### Expectations and Purpose of Program

---

eSTAR/eSPED is a school administration software that proactively allows staff to manage caseload completion of IEP, 504, ELL, and Rtl compliance documents. Esped prepares data-driven documentation for all shareholders to utilize and run reports related to eligibility, service minutes, and alternative testing requirements. This software also provides the district with compliance reports for Student Performance Indicators.

Initiated in December 2013 for Special Education, this program aligned SPED, 504, ELL and Rtl. In allowing staff to access consistent information on every student in the district in special programs, eSPED provides the support to advance our educational community.

---

### Support to Ensure Program Objectives

---

Continuous training (individually, in group settings, and in CISD Professional Development opportunities) occurs due to updates and new IDEA requirements. The SPS Department constantly supports and monitors the documentation system to remain in compliance with TEA and IDEA. Internal audits of accurate reporting also assist in ensuring campuses across the district follow state given timelines. The eSPED program also allows teachers to review historical plans by accumulating data to ensure that student progress is constantly measured through notes of interventions being implemented with fidelity.





## Performance Indicators

---

- All special programs are aligned on the same documentation system that meets IDEA requirements.
- All staff track district students on their caseload through RTI to 504, Special Education or ELL.
- The program tracks and notifies staff on compliance due dates.
- The program generates reports for compliance purposes.
- Keeps CISD aligned with federal and state compliance.
- Generates reports such as eligibility indicators, minutes of services, progress reporting and monitoring, state and alternate assessments with accommodations, student population numbers and case managers, etc.

## Recommended Modifications to meet Objectives

---

Recommendations for revisions and/or modifications to ensure program purposes are met, is to create and uphold a schedule of eSPED training that allows our staff the time to learn of eSPED, practice navigation, and obtain the confidence in utilizing the program to its full capacity. There is continuous training embedded throughout the school year to offer follow-up support for staff using eSPED and one to one training for new staff members.

We are reframing the RTI process that would utilize the whole child approach to ensure that we embrace students' individual needs. We are moving forward with the MTSS approach with effective training and guidance to support our teachers and staff. RTI will not be used in eSPED as the new Educlimber supported by student support services will take over the MTSS process.



A barrier is the time that is given for training at all professional development marked calendar days, and more significantly for the new hire process. New hires for special education come at the pivotal time where eSPED is their first non-negotiable in compliance of legal documents. In a survey given to eSPED instructional staff, 29% said the biggest obstacle was training, while another 29% listed finding the time to utilize the program.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The program enables CISD to maintain compliance, document student progress, etc. While other programs may have similarity, and based on our survey, 88% state that eSPED makes the ARD/504 process more efficient to meet our students' needs. Frontline/eSPED staff continually updates eSPED based on information from its customers.

The final recommendation from the Special Services and Programs department is to renew the program. eSPED is a vital resource for our district to ensure compliance and based on our survey 97% state that the district should continue to support and fund eSPED. The RTI component will not be renewed which may reduce the renewal cost.

eSPED program is recommended for renewal.



---

# ESTAR LPAC

---

2024-2025 Cost: **\$12,436.86**

2025-2026 Price Quote: **\$12,571.70**

Grades/Population Served: **PreK-12**

Department: **ALS**

---

## Expectations and Purpose of Program

---

The eSTAR Frontline LPAC (Language Proficiency Assessment Committee) program is designed to support school districts in effectively managing and documenting the LPAC process for English learners or (EBs). The eSTAR Frontline LPAC program streamlines compliance with federal and state regulations related to Emergent bilinguals by providing tools for: tracking student progress in language proficiency, managing documentation for LPAC meetings, ensuring timely and accurate decisions for placement, accommodations, and services. Users of the program are expected to: accurately input and update student data, conduct LPAC meetings in compliance with state and federal guidelines, use the system to generate required forms, reports, and documentation, and collaborate with other educators and stakeholders through the platform to support EB student success.

---

## Support to Ensure Program Objectives

---

Program support includes staff training and professional development, workshops, webinars, user manual, quick guides, and help desk services. District coordinator and LPAC leads oversee implementation, monitor compliance, and assist campuses as well as schedule LPAC meetings, to discuss tools, monitoring and accountability.

---

## Recommended Modifications to meet Objectives

---

To keep training up to date and relevant, the ALS department plans to develop short, on demand video tutorials for specific tasks and present these during LPAC meetings.



## Performance Indicators

---

Indicators include the completion rates of LPAC documentation, accuracy and consistency, audit readiness and timeliness of LPAC meetings and decision making.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Yes, the eSTAR Frontline LPAC program has shown to be effective in achieving it's primary purpose: streamlining the LPAC process and ensuring compliance with federal and state regulations for Emergent Bilinguals. eSTAR LPAC is an efficient student data management programs that saves staff time, improves support for Emergent Bilinguals and enhances transparency and accountability.

Committee recommends to continue providing ESTAAR for services to EB students.





---

## Gale Resources

---

2024-2025 Cost: **\$50**

2025-2026 Price Quote: **\$50**

Grades/Population Served: **All Educational Staff**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

---

Gale Resources is a library of professional development eBooks. These professional development resources deliver research based best practices to help administrators and teachers improve instruction and support student achievement. CISD staff has access to hundreds of titles available through the Gale Online Virtual Reference Library. Titles are accessible 24/7 and can be downloaded to read offline. Gale was a one-time purchase of the database with the opportunity to add a new bundle of books annually. Gale Resources charges a small platform fee or \$50 annually for maintaining the database on their website.

### Support to Ensure Program Objectives

---

The site is accessible through the staff links page of the district website. Teachers were reminded of the program and how to access during district PLC meetings.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

There are over 100 great books on best practices and strategies that are available to teachers at any time. The cost to keep these great resources available to teachers is minimal at only \$50 per year. However, survey results indicate that very few teachers are utilizing the program and the available books have not been updated for many years.

**Gale Resources will not be renewed.**



---

## Generation Genius

---

2024-2025 Cost: **\$2,673**

2025-2026 Price Quote: **\$2,673**

Grades/Population Served: **K-5**

Department: **Curriculum and Instruction**

---

### Expectations and Purpose of Program

---

Generation Genius is a supplemental teaching tool for elementary science. The program includes quality videos created in partnership with the National Science Teachers Association and aligned with Next Generation Science Standards and TEKS. Each video is about 12 minutes and is an effective way to engage students and develop deeper understanding of difficult science concepts. Over 100 videos for grades K-8 are included.

While the videos are the centerpiece of the program, each video also includes discussion questions, vocabulary, a DIY hands-on activity for kids with PDF instructions, a teacher's guide, a 5E lesson plan with extension opportunities, reading material with audio option, and assessments in Google forms, PDF and Kahoots. All lesson documents and videos are currently available in English and Spanish and include closed captioning.

The videos are extremely engaging for students and cover science material in depth with very easy to understand explanations. Every video includes a detailed explanation of the topic through demonstrations and/or field trips, a real-world segment, and a DIY segment for the student to do at home with common materials.



## Support to Ensure Program Objectives

---

Teachers were provided with username and passwords at the beginning of the school year through email, the teacher toolkit document, and shared through Google drive. The program is extremely user friendly so no training is needed. Reminders of how to access the program and it's features were included during Fall District PLCs for science.

## Performance Indicators

---

Many teachers mention student engagement as one of the best reasons to renew the program. Teachers in grades 3-5 especially feel the program helps students understand science concepts better, build vocabulary and generate interest in new content. 90.3% of the K-5 teachers who participated in the Program evaluation survey strongly agree or agree that Generation genius is an important tool to support student achievement in science.

## Recommended Modifications to meet Objectives

---

Teachers who use the program absolutely love it and use it regularly. However, there are still a small number of teachers, mostly in K-2, who still do not use the program. For 2025-2026, the district science coordinator would like to visit campus PLCs to highlight the program benefits in order to increase use and student outcomes.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The program offers high quality videos and lessons made especially to help young students understand difficult science concepts. The videos include many lab demonstrations that could not be done at school due to cost or access to the materials. The subscription cost of \$2,673 allows all K-5 teachers and students access to the program online from home or school. For videos, lessons, reading material and all the other items included this is an exceptional value. The subscription price has more than doubled since the program was first purchased and is currently \$1,395 per campus, however, CISD is locked in at the current price for as long as it plans to renew.

Generation Genius is Recommended for Renewal.



---

# ISpire

---

2024-2025 Cost: **\$10,800**

2025-2026 Price Quote: **\$11,398.50**

Grades/Population Served: **K-12**

Department: **Special Programs and Services (SPS)**

## Expectations and Purpose of Program

---

ISPIRE is an Intensive, structured, multi-sensory reading intervention that's comprehensive, easy to implement and easy to use. This allows students to work primarily online, and empowers teachers with real-time progress monitoring, digital assessment, and reporting. This intervention program is based on the Orton-Gillingham approach utilized for all special education students with a specific learning disability with dyslexia. It is designed to build reading success for struggling readers and this program meets all requirements by TEA to serve specifically for our students with dyslexia.

## Support to Ensure Program Objectives

---

Staff is supported through the use of the electronic training modules within the program and one-to-one assistance at campus levels by lead special education staff. Lead teacher provides support and resources for all teachers utilizing ISPIRE program. Progress monitoring and full effective use of the reading program is reviewed monthly to ensure student progress. Progress monitoring is essential to meet students' goals and objectives based on their IEPs.





## Performance Indicators

---

Student progress is monitored by teachers as they go through the eight level program and make adjustments as needed. Reports are created to determine the progression of all students utilizing the Spire reading program.

Reports are created to identify student usage, student deficits, and where lessons need to be redelivered. Lessons can also be adjusted to target a missed or regressing skill. All stakeholders within the student's instructional day meet frequently to ensure consistent progress monitoring. Currently CISD has 150 seats available for dyslexia students and have utilized 123 seats with high usage. We do have 27 seats unused which may allow us to attain the program at a lower cost for next school year.

## Recommended Modifications to meet Objectives

---

We have 59 teachers and 123 students that are coded dyslexic using ISPIRE. The Survey indicates that training must be part of an ongoing process. We will reevaluate the approach to support teachers for training and assist with scheduling ideas for smooth process. Only reading teachers and special education teachers that have been trained through a TEA approved program are allowed to utilize this program specifically for students that are coded with Dyslexia. Special Programs will increase training support and guidance to all teachers utilizing this program to ensure fidelity. ISPIRE is an approved reading intervention program for Dyslexia by the Texas Education Agency.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Program data has shown student growth. However, to maximize results, we will need to develop a new framework in supporting effective use with teachers and students.

When used with fidelity, students' usage of Aspire maximizes student learning and growth. This program is strictly for students with dyslexia coding and compared to the previously used program, Ispire is more cost effective.

Committee recommends to renew Ispire for the 2025-2026 school year as it meets state requirements to serve students with dyslexia.



---

## Lead4ward Accountability Connect

---

2024-2025 Cost: **\$2,500**

2025-2026 Price Quote: **\$2,500**

Grades/Population Served: **All grade levels**

Department: **Testing and Accountability**

### Expectations and Purpose of Program

---

Accountability Connect provides the Accountability Administrator with bi-weekly meetings to provide crucial updates on accountability, ratings, changing legislation, and state-wide best practices in the areas of accountability, accelerated testers, RDA, TAPR, and assessment led by John Fessenden at Lead4Ward plus special guests from TEA.

The information provided helps make sense of the complexities of state and federal accountability within district assessment, data reports, and effective instructional practices. The content is relayed to the entire district leadership team through monthly newsletters.

The program helps to bridge the connection between curriculum, instruction, assessment, and accountability at levels that can be understood from a teacher, student, parent, and leader perspective.

### Support to Ensure Program Objectives

---

- Provides access to templates, QuickLook summary sheets, legislative updates, webinars, and worksheets that are used with Camus leadership districtwide to inform and guide instruction
- Is used as a source for best practice in assessment and accountability processes used in the district and at the campus level

### Performance Indicators

---

TAPR (Texas Assessment Performance Reporting) and RDA (Results Driven Accountability) measures are used to both support the use of the program and measure its effectiveness. This included successful completion of federal/state accountability requirements in TAPR presentations/posting, school report card posting, and effective completion of TEAL verification activities.

Curriculum and Assessment updates for new testing item types, TEA blueprint updates, and tools that can be used to help communicate these complicated changes are made simple so they can be shared and understood with teachers.

### **Recommended Modifications to meet Objectives**

---

The account is limited in user access, information from accountability connect meetings attended by the District Testing and Accountability Administrator is shared directly with Superintendent, Associate Superintendent, Directors, and Coordinators to facilitate a better understanding of accountability, assessment updates, and changes in policy/legislation that governs instruction, assessment, and accountability.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

---

The bi-weekly webinar meetings, templates and availability of Lead4Ward as a resource for questions keeps district leadership up-to-date on changes, provides an avenue for assistance, and provides access to materials already created for use to use with other systems (like Eduphoria) to predict student performance, analyze student growth, and enhance instruction to meet demands in accountability.

The resources provided also guide compliance in RDA and TAPR reporting as required by TEA and federal accountability legislation. Templates and guides for these crucial presentation are also provided as part of the membership

Our district benefits immensely from the information provided through the Accountability Connect membership.

Accountability Connect is recommended for renewal.



---

# Lexia

---

2024-2025 Cost: **\$35,190**

2025-2026 Price Quote: **\$33,150**

Grades/Population Served: **6-12**

Department: **C&I**

---

## Expectations and Purpose of Program

---

Lexia is an online/web-based program that provides for personalized learning as students work independently and develop critical reading and language skills through a visually engaging platform. The program provides teacher-led prescriptive lessons for students who demonstrate significant reading deficits that require intensive interventions. Based on the reports generated from Lexia, teachers can scaffold lessons, utilize hands-on student worksheets, and re-deliver missed target skills. Student growth can further be analyzed through Lexia benchmarks.

---

## Support to Ensure Program Objectives

---

Lexia professional development partnership training was offered to CMS, AMS, and CHS to support the implementation of Lexia at each campus. In addition, self-paced professional development resources were provided for teachers to learn how to implement Lexia with fidelity.

---

## Performance Indicators

---

Implementation during the 2024-2025 school year was not effective in achieving stated goals. Inconsistent use for targeted student populations resulted in little demonstrated growth according to Lexia reports.

Lexia data does support the urgent need for improved implementation as up to 40% of students engaged with the program demonstrate significant gaps in word study, grammar and comprehension skills. This program is designed to support secondary students who demonstrate significant word reading and language comprehension gaps that result in the student reading significantly below grade level.



## Recommended Modifications to meet Objectives

---

We recommend campus implementation target students in need of acceleration support as identified by STAAR assessment performance and HB 1416 guidelines. Students within this population should receive supplemental acceleration instruction leveraging Lexia to address word recognition and language comprehension skill gaps in a personalized, adaptive manner.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Lexia provides teachers with the opportunity to support students reading significantly below grade level in the secondary setting through personalized instruction. This is a critical component of the secondary literacy instructional program that requires supplemental programming beyond our tier 1 instructional material. Lexia fills this need well with a competitive pricing structure.

Lexia is recommended for renewal.



---

## Lift

---

2024-2025 Cost: **\$9,600**

2025-2026 Price Quote: **\$14,854.88**

Grades/Population Served:

Department: **Academic Language Services**

---

### Expectations and Purpose of Program

---

Lift is a program to equip emergent bilinguals (EBs) with the academic language and literacy skills needed for success. It is designed to support EBs in acquiring, developing, and applying English. Additionally, the program promotes academic discussions and reinforces skill application across all subject areas.

---

### Support to Ensure Program Objectives

---

Ensure we have high quality ESL teachers who understand language acquisition and culturally responsive teaching. Onboarding training was provided in September.

---

### Performance Indicators

---

Lift is a great program but it is still too early to see its impact. Evidence collected indicates low levels of usage across the target population, suggesting limited engagement with the digital program. That is not to say that students and or teachers did not engage with textbooks. As a result, it's difficult to determine its full impact at this stage. However, this low utilization may point to a need for additional training and support to ensure that educators and students are adequately equipped to integrate the program into their routine.

While current performance indicators show minimal measurable outcomes, it is important to note that final TELPAS scores have not yet been released. These scores will provide more comprehensive insight into the program's impact on English language proficiency and may reveal delayed benefits. Until that data is available, a full evaluation remains incomplete.



## Recommended Modifications to meet Objectives

---

Continued monitoring and follow-up support are recommended to enhance implementation fidelity and increase the likelihood of achieving the program's long-term goals.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

While we acknowledge that program costs have increased by over 50%, it's important to emphasize the intent and long-term value of this investment. Our newcomer students arrive with diverse needs, and a critical component of their success is the ability to develop English language skills in a supportive, structured environment. This program is not just about immediate academic support—it's a foundational investment in equitable access to education, social integration, and long-term achievement

Lift is recommended for renewal during the 2025-2026 school year.



---

## Method Learning

---

2024-2025 Cost: **\$1,500**

2025-2026 Price Quote: **\$1,500**

Grades/Population Served: **8-12**

Department: **C&I**

### Expectations and Purpose of Program

---

Method Learning is an online platform designed to help students prepare for the TSI, ACT, and SAT through interactive lessons, practice questions, and test-taking strategies. Its structured approach enhances student performance by reinforcing key concepts, improving problem-solving skills, and building confidence for college entrance exams. The platform supports CCMR (College, Career, and Military Readiness) by increasing college readiness, improving standardized test scores, and expanding post-secondary opportunities, ultimately helping students meet college admission and scholarship requirements.

### Support to Ensure Program Objectives

---

Online Training provided via Zoom for Secondary Administrators, Instructional Coaches, and some teachers that know they will incorporate Method Learning into their classrooms. Ongoing support throughout the year (as needed) at no additional cost.

### Performance Indicators

---

The program was purchased during the Fall of the current school year and was utilized by a handful of teachers as a proof of concept. Based on usage data and staff feedback, Method Learning has been effective in achieving its purpose. Evidence indicates increased student engagement, improved TS and SAT scores, and enhanced test-taking confidence.

Performance indicators, such as time spent on the platform, pre- and post-test score gains, and student progress reports, suggest that users develop stronger foundational skills and perform better on college entrance exams. With continued use, the district expects higher CCMR achievement rates as Method Learning demonstrates its role in increasing college readiness and expanding post-secondary opportunities by increasing the number of students who successfully pass the TSI.

### Recommended Modifications to meet Objectives

---



To further enhance the effectiveness of Method Learning, several revisions and modifications are recommended. Expanding access to middle schools would help build foundational skills earlier, better preparing students for high school-level coursework and standardized tests. Additionally, integrating the program into Early College High School (ECHS) would support students in meeting college readiness benchmarks sooner, increasing their success in dual-credit and college courses. Other improvements could include more personalized learning paths, additional support for struggling students, and increased educator training to maximize the platform's impact. Strengthening these areas would further align the program with its purpose of improving test performance and boosting CCMR outcomes across the district.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

---

Given the low per-user cost and the potential for significant improvements in CCMR performance metrics, the investment in Method Learning TSI Prep is a cost-effective strategy. The program supports institutional goals, improves student readiness, and aligns with broader academic and accountability outcomes.

The committee recommends to renew Method Learning for the 2025-2026 school year.





---

## MindTap Dental

---

2024-2025 Cost: **\$428**

2025-2026 Price Quote: **Nonrenewal**

Grades/Population Served: **12**

Department: **CTE**

### Expectations and Purpose of Program

---

MindTap is an online learning platform that serves as a companion to the Cengage Dental textbook. With it, students have full access to their textbooks, along with a wide range of supplemental material to help them fully master the material, including multimedia tools, quizzes and tests, grading and analytics.

### Support to Ensure Program Objectives

---

CTE department worked closely with the IT department to try to fix access problems. Unfortunately, the program was often blocked by district filters and it was difficult to maintain consistent student access.

### Performance Indicators

---

When students and teachers were able to access the program, it was very difficult to navigate and not user friendly. Teachers, students and administration had a difficult time opening, viewing, and using program features. Students were not able to use the program as intended.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Due to the difficulties in navigation and opening the program components we do not feel that MindTap is worth the investment.

**MindTap will not be renewed.**



---

## Paxton Patterson Level Up

---

2024-2025 Cost: **\$3,800 for a 5 year license for CHS**

2025-2026 Price Quote: **\$7,600 (5 year license for AMS and CMS)**

Grades/Population Served: **8-11**

Department: **CTE**

### Expectations and Purpose of Program

---

Paxton Patterson Level Up is a set of career exploration modules to engage students in authentic problem-based learning experiences as they discover their interests and aptitudes. CHS Program has modules: Pharmacy, Dental, Mental Health, Sport Medicine, Therapeutic services, Veterinarian, Forensic, Medical imaging, Nursing, and Emergency Medical Tech. Students learn what these careers are, educational requirements, expenses and how much these careers make financially. AMS/CMS modules include a variety of career modules which are called the “Exploration Modules” in STEM, trades fields, medical, etc.

### Support to Ensure Program Objectives

---

Training was provided for every teacher at the onset of the lab installation. The company provides continued support as needed and respond to all requests within a reasonable time.

### Performance Indicators

---

The program provides reports of time spent on the program and student test results. Reports and teacher observations show that students find the modules highly engaging and are very interested in completing the program to learn what careers might be a good match for them.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Paxton Patterson Level Up Modules are an excellent investment. The modules allow students to explore a variety of careers in an engaging and informative way and helps them select a program of study so that they are placed on the correct pathway toward their career choice. The cost is minimal since the licensing is for 5 years.

The committee recommends to renew Paxton Patterson with the consideration of expanding discovery labs at each elementary when financially possible.

---

## Patient Care Technician Prep- NHA

---

2024-2025 Cost: **\$2268**

2025-2026 Price Quote: **\$2520**

Grades/Population Served: **12**

Department: **CTE**

### Expectations and Purpose of Program

---

The Patient Care Technician (PCT) preparatory bundle is an online program to provide students with the knowledge and skills to become a certified patient care technician assistant (CPCT/A). This online resource includes review modules, activities, quizzes, and practice exams to help student prepare for and pass the national PCT Certification Exam.

### Support to Ensure Program Objectives

---

CTE PCT teacher provided guidance to students on how to use the program. Since the program is online, students could access during class and outside of school hours to review and prepare for the certification exam.

### Performance Indicators

---

Students are very satisfied with the materials and feel they are easy to use. The end-of-module quizzes and practice exams show that students are utilizing the program and learning the required material. Students and teacher use the individualized exam review to help students identify and work on any deficiencies.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The program cost of \$84 per student is worth the investment. The program is closely tied to and an excellent preparation for the CPCT/A certification exam which are both done by the company NHA. Use of the program seems to have increased the success rate in which students approach, prepare and pass the exam.

The committee recommends to renew PCT-NHA for the 2025-2026 school year.



---

## Pharm Tech Prep

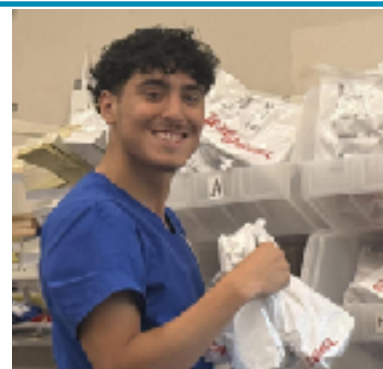
---

2024-2025 Cost: **\$712.00**

2025-2026 Price Quote: **\$1335.00**

Grades/Population Served: **12**

Department: **CTE**



---

### Expectations and Purpose of Program

---

Pharm Tech Prep is an online program that introduces and explains how and what to expect in becoming a Pharmacy Technician. The program includes 6 practice tests and is adaptive to identify any gaps in student learning. Use of the program helps students improve their grade and ability to pass the certification exam.

---

### Support to Ensure Program Objectives

---

The Pharmacy Technician teacher provided students with instructions and guidance to access and use the program.

---

### Performance Indicators

---

Pharm Tech Prep program provides daily reports on students progress. It provides the teacher with time spent on program and the student's performance on each module and practice test. The program learning center identifies students as at risk, developing, or on track to help inform the teacher's instruction.

---

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The company, NHA, has two programs for Pharm Tech available. The program that has more modules and practice tests is \$550 per student. While a great program, it is not feasible due to the high cost. This Pharm Tech Prep program used by CHS CTE students is affordably priced at \$89 per student and has shown to be very effective in preparing and increasing the success rate in which students pass the very challenging certification exam. Six out of seven students passed their Pharm Tech Certification exam to become certified Pharmacy Technicians.

The committee recommends to renew Pharm Tech Prep for the 2025-2026 school year.

---

## Plan 4 Learning

---

2024-2025 Cost: **\$5,000**

2025-2026 Price Quote: **\$6,000**

Grades/Population Served: **All levels**

Department: **Program Compliance**

### Expectations and Purpose of Program

---

Plan4Learning is a program designed for all educators, administrators, and parents to simplify the improvement planning process by streamlining key action steps and ensuring compliance across our district. We focus on a common vision, identify key needs and develop strategies that will impact a positive outcome making assurances that there is alignment to the district's strategic plan. This program is an essential component for creating, monitoring, analyzing, and adjusting plans and used as a guiding tool moving towards higher-performing schools.

### Support to Ensure Program Objectives

---

Support to ensure program objectives are met include the following;

- Training and ongoing support to all Administrators and Office Managers.
- Notifications and reminders to campuses - on updating their objectives/strategies to ensure collaboration and remaining focused on school and district goals.
- Checklist is provided in Plan4learning to ensure that all areas of compliance and growth are addressed effectively.
- One to one conference- based on individual campus needs and guided questions for effective use of the program which is embedded with their campus goals.
- Easy accessibility to campus and district improvement plans for staff and community.
- All improvement plans can be located at campus sites and on the district website for easy access and monitoring of action plans.





## Performance Indicators

---

- Goals/objectives and strategies are documented and completed through the use of this program.
- CNA documentation for all 4 components (Demographics, Student Achievement, Perception and Processes & Programs) are available and updated as needed throughout the year. Problem statements are reviewed, analyzed and adjusted to address current challenges and barriers.
- Summative evaluations are reviewed at the end of the school year.
- Program evaluations are required per campus to review and analyze the outcome of campus performance based on expenditures that are tied to campus goals and objectives.

## Recommended Modifications to meet Objectives

---

- Training to campus leadership to assist their campus staff and parents in navigating and viewing their CIPs.
- Schedule parent leadership meetings to review the CIPs & DIP.
- Refresher training for all on all the options of the program.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Plan4learning cost of \$6,000 is conducive to creating a blueprint of the district and campus goals and documenting our needs.

The program ensures that CISD remains in compliance with all federal and state law. In addition, Plan4Learning constantly updates and adjusts to any new federal or state requirements to ensure compliance.

We are recommending use of Plan4Learning for the 25-26 school year.



---

## PLTW Biomedical Science

---

2024-2025 Cost: **\$2,500**

2025-2026 Price Quote: **Will not be renewed**

Grades/Population Served: **9-12**

Department: **CTE**

### Expectations and Purpose of Program

---

Project Lead the Way (PLTW) Biomedical Science is a curriculum program in which students are exposed to a variety of careers in the medical field. They learn high level content and techniques like protein isolation, bacterial transformation and DNA sequencing. They develop soft skills such as collaboration and presentation skills and learn to synthesize research and identify reliable sources.

### Support to Ensure Program Objectives

---

Equipment, training and resources are included with the adoption of PLTW curriculum.

### Performance Indicators

---

The PLTW Biomedical course includes an End of Course (EOC) exam on which student have constantly performed well on. Speaking anecdotally, the PLTW biomedical teachers shared that several former students are in college pursuing careers like nursing and biomedical engineering.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The program is worth the investment cost, students experience high level content and gain valuable knowledge in biomedical science while refining their soft skills.

However, there are no plans to renew PLTW as the Biomedical program will be in its last year for the 2025-2026 school year due to low enrollment. Juniors and senior students will be allowed to complete their last courses in the program of study but no new enrollment will occur. The teacher will be able to reutilize the materials and curriculum provided in past years which no longer requires the continued purchase of the online PLTW platform.

**PLTW Biomedical will not be renewed.**

---

# Renaissance

---

2024-2025 Cost: **\$106,895.70**

2025-2026 Price Quote: **\$101,073.58**

Grades/Population Served: **PreK- 12**

Department: **Curriculum and Instruction**

---

## Expectations and Purpose of Program

---

The Renaissance program promotes reading and assists teachers in delivering differentiated and timely instruction while providing personalized student practice in reading. The Renaissance Reading components include STAR reading, myOn, and Accelerated Reading. The STAR Reading/STAR Spanish assessment uses computer-adaptive technology and allows teachers to assess foundational reading proficiency and comprehension. MyON provides a digital library that is interfaced with Accelerated Reader to provide the teacher and student with feedback regarding student reading outcomes.

---

## Support to Ensure Program Objectives

---

Teachers were provided training on the interpretation and use of Star Reading data as well as access to asynchronous training material to support their use of each Renaissance program. Campus librarians were provided 3 virtual training sessions on the implementation and management of Accelerated Reader, myON and Star Reading. Individualized guidance and support was provided on an as needed basis throughout the academic year.

---

## Performance Indicators

---

Some of the criteria used to determine effectiveness of the program include:

- ❖ District dashboard reports and teacher survey
- ❖ Progress monitoring at BOY, MOY and EOY benchmarks
- ❖ TIA Growth Measures
- ❖ Subscription Capacity (product administration)
- ❖ myOn- Core Report and Campus Engagement Data

District Dashboard reports illustrate robust district utilization of all Renaissance products. PreK-12 Content Program Evaluation surveys indicate that teachers believe the program should continue to be funded. 95.8% of survey respondents agree or strongly agree that Renaissance is a valuable tool to support student achievement in reading.

The Growth Reading report using Star Enterprise Reading indicates progression with reading development. Students are demonstrating an average growth of 0.5 grade equivalency across all campuses when measured from August 2024 to January 2025. The Domain Mastery report indicates that all campuses are demonstrating moderate growth for Scale Growth Progress in comparison to similar campuses. Campus teachers monitor individual student progress using the Star Record Book, Star Growth report, and the State Standards Mastery-Class report.

### **Recommended Modifications to meet Objectives**

---

Last year, we recommended to discontinue the use of Star Early Literacy English and Spanish assessments for Pre-K - 2nd Grade students in order to streamline our assessments and reduce the assessment burden on our students and teachers. We will continue to utilize the state approved CLI Engage assessments for Pre-K - 2nd grade to assess student reading proficiency at these grade levels instead.

We also recommend discontinuing myON access for grades 7-8 as overall usage is low at these grade levels.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

---

The beginning of the year, middle of the year, and end of year diagnostic assessments allow teachers to track student reading levels and adjust instruction to students' needs. The use of the AR product indicates students are self-selecting text and assessing their comprehension and analysis by means of the AR quizzes.

The MyON program allows teachers and students access to online books which are linked to an AR test and encourage self-selected reading and reading for pleasure.

The ability to monitor student AR testing data, the availability of a quality assessment to assess student growth, and access to a digital library for students make this product an important asset for encouraging student reading and fostering their continued growth. We have refined our reading assessment plan to clarify how to utilize the Star Reading assessment and Renaissance data to inform instruction at each grade level. This streamlined approach will allow our teachers to gain a deeper understanding of these tools.

Renaissance is recommended for renewal.

---

## Sibme

---

2024-2025 Cost: **\$21,000**

2025-2026 Price Quote: **\$31,500**

Grades/Population Served: **District Mentors and Teachers**

Department: **C&I New teacher program**

### Expectations and Purpose of Program

---

The Sibme AI-Enhanced Professional Learning and Coaching Platform empowers self reflection, virtual coaching, peer-to-peer collaboration and cohort based professional learning communities. This online video coaching and collaboration platform makes it easy for Instructional leaders, coaches, and teachers to improve their practice through the use of video reflection and feedback.

### Support to Ensure Program Objectives

---

Each campus has at least one staff member that has completed the Coach the Coach Cycle. They met with a personalized coach throughout a 7-week period where they developed the skills needed to ground their coaching in a replicable improvement cycle. In addition, support was provided by Sibme staff members throughout this process. The mentor teachers have continued to use the platform to coach teachers.

The district hopes to next have an administrator from each campus go through the Coach The Coach Cycle.

### Performance Indicators

---

Users feel that Simbe is effective at achieving its purpose to improve instruction through coaching. It serves as a tool to provide effective feedback to teachers on classroom instruction and student engagement using AI features, one-on-one conversations & collaboration. The platform also provides valuable resources.





## Recommended Modifications to meet Objectives

---

Recommended modifications for the upcoming school year will be to ensure that access is prioritized for new teachers (0-2 years experience) to align with the goals set by the Texas Mentorship Program (Cycle 4). We will also ensure that any new mentors receive the Coach the Coach training as well as campus administrators.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The initial cost of the program included the Coach the Coach virtual training sessions for mentor teachers. Now that most mentors have successfully gone through the training the focus will shift to overall implementation, user licenses for new teachers (0-2 years experience) and the Coach the Coach training sessions for administrators. It is definitely worth the investment.

Recommendation is to renew Sibme for the 2024-2025 school year.



---

## SpringBoard ELAR and Math

---

2024-2025 Cost: **\$13,549.26**

2025-2026 Price Quote: **\$10,790.45**

Grades/Population Served: **HS Pre-AP ELAR**

Department: **Advanced Academics**

### Expectations and Purpose of Program

---

The SpringBoard Program for Pre-AP is an educational initiative designed to prepare students for the rigors of Advanced Placement (AP) courses. It is developed and managed by the College Board, the same organization responsible for administering AP exams.

### Support to Ensure Program Objectives

---

Staff were provided with a teachers manual and access to the online resources that accompany the primary text. Books were ordered in a timely manner and were available for use by the first day of school. The online version was linked to our single sign on system, making it easily accessible to students and teachers to use in Google Classroom. Pre-AP Classroom resources, which are correlated to SpringBoard, were purchased by the secondary schools. Teachers had access to PD through both SpringBoard and CollegeBoard for use and successful implementation of the SpringBoard.

### Performance Indicators

---

Teachers who were assigned the SpringBoard curriculum for their course were given an anonymous survey regarding the use of the text. In addition to the survey, online reports were gathered which tracked the use through SpringBoard Digital.

Survey Results: 8 of 11 teachers responded. 38% of the Pre-AP teachers noted they do not use SpringBoard for instruction or as a supplemental resource. The comments on the survey suggested the teachers were unhappy and frustrated with the reliability of the SpringBoard Digital. However, 5 teachers stated that they use both the online platform and the book. 60% of teachers stated that SpringBoard raises the rigor in the Pre-AP classroom. One comment stated "SpringBoard is a must, especially for all English I students; this resource closes gaps and corrects misteachings."

SpringBoard Digital Reports:

During 2024-2025 School year-to-date, SpringBoard Digital was accessed by 8 Teachers and 68 Students a total of 2,882 logins.

### Recommended Modifications to meet Objectives

---

SpringBoard workbooks are the same lessons on Pre-AP Classroom but it does not follow the Year-at-a-glance (YAG) which is the order in which the TEKS are taught throughout the year. The online platform offers audio functionality however, it was often unreliable. In general College Board had many technical glitches which made using it cumbersome. Another barrier is ensuring there are enough workbooks ordered for all students in the Pre-AP Math and ELAR courses. This will be achieved by working closely with the classroom teachers and projecting enrollment.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The use of SpringBoard gives campuses a significant discount for their Pre-AP membership. For this reason at least a partial purchase is beneficial.

SpringBoard is recommended for renewal.



---

## STEMscopes Math

---

2024-2025 Cost: **\$35,706.95**

2025-2026 Price Quote: **\$165,595.75**

Grades/Population Served: **K-8 and Algebra I**

Department: **Curriculum and Instruction**

---

### Expectations and Purpose of Program

---

STEMScopes is a constructivist approach that provides an interactive curriculum that encourages students to rely on critical thinking, compelling reflection, real world exploration, and collaborative exploration within each scope. The STEMscopes curriculum consists of the 5E lessons, intervention and accelerated models, diagnostic benchmarks, and evaluation assessments.

---

### Support to Ensure Program Objectives

---

The program offers professional development online and in person. STEMscopes program also provides Teacher Toolbox guides and a STEM-centered library with videos and resources.

---

### Performance Indicators

---

To determine the effectiveness of STEMscopes Math, the following criteria is considered:

- Teacher usage: 93% of teachers use the program, of which 74.2% of teachers agree that the program is effective in achieving the math district's purpose. The program is aligned with the TEKS and the activities, lessons, and resources in STEMscopes Math matches the rigor in STAR 2.0. Nonetheless, 25.8% of teachers disagree with the use of this program due to technical concerns regarding the need for student workbooks.
- Student growth: When comparing the beginning and middle of year diagnostics, students' performance improved. Students who use the program consistently improve their mathematical skills.

---

### Recommended Modifications to meet Objectives

---

C&I Coordinators will continue providing STEMScope professional development to walk teachers through the platform and share best practice in assessment, data analysis, and



instruction. Moving forward, campus based training, designed with campus input, should continue for the upcoming school year to further program implementation. Also, the purchase of the student workbooks and printed teacher editions will support effective implementation of STEMscopes.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

---

The cost benefit allows us to use IMRA student funds since STEMscopes meet 100% on the review and qualifies for the \$40 student allotment funds. This program also allows us to screen our elementary, middle school and Algebra I students, then adjust instruction with precision data which supports student-centered instruction. STEMscopes offers math lessons based on conceptual understanding and scaffolding support to all students specialized interventions through the classroom. In addition, this program provides diagnostic information during the beginning, middle and end of the year.

STEMscopes Math is recommended for renewal.





---

# Stukent

---

2024-2025 Cost: **\$1,300**

2025-2026 Price Quote: **\$1,495**

Grades/Population Served: **9-12**

Department: **CTE**

---

## Expectations and Purpose of Program

---

The Stukent Social Media Certification program aims to equip students and professionals with practical, hands-on experience in social media marketing. The main goal is to help participants develop industry-relevant skills and gain certification that validates their expertise.

- Provide real-world social media marketing experience through simulations and practical applications.
- Help learners understand strategies, analytics, and content creation for different platforms.
- Improve career opportunities by offering a recognized certification that demonstrates social media proficiency.
- Ensure participants can effectively plan, execute, and measure social media campaigns

---

## Support to Ensure Program Objectives

---

Onboarding through Stukent customer service representative was provided.

---

## Performance Indicators

---

Some of the key performance indicators include:

- Satisfies TEA's A-F accountability
- 98% student success rate
- Gives the students a valuable highly marketable industry-based certification (IBC)



## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Stukent is one of the most cost-effective options for batch certifications. IBCs help students develop skills that prepare them for college, technical schools, or direct entry into the workforce.

Students find Stukent Social Media Certification prep software content engaging and gain the confidence and knowledge to successfully earn their certification. Moreover, it equips them with skills that are directly relevant to the job market they will be entering. Students who successfully complete the program receive a framed copy of their certificate which is valid for two years.

Stukent is recommended for renewal.



---

## Summit K12

---

2024-2025 Cost: **\$1,682.00**

2025-2026 Price Quote: **\$1,538.50**

Grades/Population Served: **Grade 4 and 5 BCE**

Department: **ALS**

---

### Expectations and Purpose of Program

---

The Summit K12 program integrates ELPS, TEKS, and connects to literacy modeled after TELPAS domains. Students develop their vocabulary and practice speaking and listening in a supported online environment designed to accelerate English language acquisition and prepare students for TELPAS. The program integrates audio, video and practice assessments. The expectation is that teachers will receive insight into students' ongoing language growth, and then target areas of needs with additional practice and support.



---

### Support to Ensure Program Objectives

---

Highly qualified teachers were assigned to facilitate learning and provide student support. Onboarding process was delivered by summit k 12 and principal during PLC's

---

### Performance Indicators

---

In 2024 BCE obtained 4/4 possible points in accountability for TELPAS, and progress rate was 63%

---

### Recommended Modifications to meet Objectives

---

It would be advantageous to have everything set up in August and have students take the initial pre-test at the beginning of the year and have a PD session in August with the teachers to talk about implementation options.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

The program is effective and students benefit from using the program. The cost has decreased from previous years.

The committee recommends renewing Summit K12 for services provided to grade 4 and 5 students at BCE.





---

## TEKS Resource

---

2024-2025 Cost: **\$44,867.50**

2025-2026 Price Quote: **\$ 42,934.50**

Grades/Population Served: **K-12**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

---

The TEKS Resource System is the district's curriculum scope and sequence for K-12 core content areas. All curriculum documents are available in both English and Spanish. The documents most used include:

- ❖ Instructional focus document (IFD) which explains the details of each curricular unit including overarching concepts, big ideas, misconceptions, vocabulary, targeted specificity, and key understandings.
- ❖ Vertical alignment document (VAD) which is a 3-year vertical alignment document that teachers use to identify potential gaps in students' understanding and plan for appropriate intervention
- ❖ Year-at-a-glance (YAG) which groups the TEKS into curricular units and is used to ensure that all TEKS are taught within the school year.

TEKS Resource System also includes a test bank with assessment items for core content grades 2-12 that are aligned to the content and rigor of the STAAR assessment. Access to the TEKS Resource test Bank is available in Eduphoria.





## Support to Ensure Program Objectives

---

Curriculum coordinators provide any campus with additional training on using TEKS resource system and the assessment creator by request or when needed. Region 19 also offers professional development several times a year at no cost to TEKS RS users.

## Performance Indicators

---

TEKS resource system has been a valuable curriculum tool for our district for several years and a key reason that CISD has been successful with accountability measures of student achievement. TEKS resource provides all content area teachers with the following vital information:

- ❖ What needs to be taught
- ❖ When it should be taught and how much time to spend on each standard
- ❖ How to assess mastery of the curriculum

It is especially helpful for new teachers who need help determining the specificity of the state standards and aligning instruction.

77.8% of teachers who participated in the program evaluation survey, strongly agree or agree that the TEKS RS is a valuable tool to support student achievement.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

While CISD has found TEKS RS to be an invaluable tool for many years, changes regarding the adoption and implementation of high quality instructional materials (HQIM) for math and reading mean that renewal of TEKS resource is no longer cost effective. Using the HQIM materials requires the full adoption of the HQIM's scope and sequence, curriculum and assessment. TEKS RS does not offer a reduced subscription for certain content areas.

**TEKS Resource System will not be renewed.**



---

# TestHound

---

2024-2025 Cost: **\$8,781**

2025-2026 Price Quote: **\$9,035**

Grades/Population Served: **K-12**

Department: **Testing and Accountability**

---

## Expectations and Purpose of Program

---

TestHound software is used by all 10 campuses do do the following for testing purposes:

- Track student EOC completion for graduation
- Organization of testing accommodations that is then a downloadable report that can be uploaded into Cambium (the state testing platform)
- Creation of testing logistics for STAAR 3-8, STAAR EOC, PSAT, SAT, ACT, AP, and K-12 TELPAS
- Help organize assessments and prevent irregularities

---

## Support to Ensure Program Objectives

---

Training and use of Test Hound software is ongoing for all campus testing coordinators, managed primarily through district DTC support. As needed, Test Hound provides one-on-one support.

---

## Performance Indicators

---

Successful test administrations are evidence of effective use. The verification of attribute uploads to Cambium, effective testing scheduling that includes correct accommodations for students, accurate EOC tracking at both high schools, and the compatibility of the program with eSPED.



## Recommended Modifications to meet Objectives

---

There are no recommendations for revision. Campuses will all continue to use the software to manage the many facets of testing responsibilities.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

This program is used at all campuses for K-12 testing purposes. The cost effectiveness can be found in the reduction of human errors, the tracking of testing logistics, and the ability to transfer data from Test Hound to Cambium is crucial. Creating and managing testing records by hand can lead to irregularities. Utilizing the software enables all documentation to be uniform across the district.

Test Hound is recommended for renewal.



---

# TexQuest

---

2024-2025 Cost: **\$1,766.39**

2025-2026 Price Quote: **TBD, \$0.29 per student**

Grades/Population Served: **K-12**

Department: **Libraries**

---

## Expectations and Purpose of Program

---

TexQuest is a digital resource program for the state of Texas that provides quality resources for all K-12 students in the state of Texas at a very low cost to districts. The program provides access to different databases based on grade level. TexQuest is used at all grade levels for research and to teach digital literacy skills.

---

## Support to Ensure Program Objectives

---

TextQuest offers free training at Region 19 that librarians and teachers can sign up for each school year.

At each campus the librarians have provided quick links for students to be able to access TexQuest for researching. ESSA specifically authorizes funds to be used for developing and enhancing effective school library programs, to include funding for professional development, books, and up-to-date materials for high needs students.

---

## Performance Indicators

---

Usage reports from TexQuest indicate that each campus uses at least some of the applicable databases. Librarians also use the databases as part of their curriculum to teach the Texas School Library standards. Usage reports indicate that districtwide, TexQuest was used 55,352 times since the beginning of the school year. This shows tremendous usage for a very low cost.

---

## Recommended Modifications to meet Objectives

---

We recommend more professional development opportunities for teachers in order for them to get the most out of these valuable databases.

Teachers must be made aware and given some training on how to access the databases. Librarians train teachers and those that want additional training can attend the free professional development at Region 19 and/or sign up with partnering regions for virtual training.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

---

TexQuest provides access and connection to an array of digital and print resources which allow for deeper, personalized learning at an overflow price per student (\$0.29). The Texas State Library and Archives, in connection with the Texas Library Association, The Texas Association of School Library Administrators and The Texas Association of School Libraries supports the position that an effective school library program has a certified school librarian at the helm, provides personalized learning environments, and offers equitable access to resources to ensure a well-rounded education for every student.

We recommend that the district continue to provide this great, low-cost resource to our teachers and students since it has been used 55,352 times since the beginning of the school year and it supports the Texas School Library Standards.





---

## Unique Learning

---

2024-2025 Cost: **\$10,000**

2025-2026 Price Quote: \$

Grades/Population Served: **PreK - 12**

Department: **Special Services and Programs**

---

### Expectations and Purpose of Program

---

Unique Learning System is an interactive curriculum software that provides meaningful access to the general education curriculum for learners with significant disabilities. Students with moderate to severe disabilities require standards-based instruction that's differentiated and modified to meeting their developmental needs at all levels.

CISD utilizes Unique Learning for secondary level encompassing students with autism, learning disabilities, developmental and speech delays. The Unique Learning System also embeds progress monitoring of all student growth through the benchmark assessment and monthly checkpoints. This program is aligned with standards enhanced by assessments, data tools and research with evidence based instructional support.

---

### Support to Ensure Program Objectives

---

Online training and support is included with the program for all teachers. The special programs and services department works with campus staff to provide ongoing support through campus visits and training. As the district hires new teachers, SPS works with them individually.

---

### Performance Indicators

---

Unique Learning provides differentiated lesson materials and is aligned to Texas standards. It provides flexible delivery options for students on many different levels. Instruction is given at the appropriate level of support, but does fall short on Science and Social Studies lessons aligned to state standards. Unique Learning system focuses on Reading and Math since the gap increases as our students enter the secondary level based on their significant disabilities. Science and Social Studies follow other programs utilized by the district, however Special Education teachers scaffold and differentiate instruction following the Unique model to meet student needs.

100% of survey responses state that they use the program on a daily basis, an internal audit report found some discrepancies in teacher usage, and student benchmark assessments being done with accuracy. Teachers reported that benchmarks were utilized as evidence to support their student achievement. Furthermore, the following comments were reported:

- Program helps our students connect with the world around them.
- Used this program for many years, it has significantly enhanced my students vocabulary, comprehension and awareness of the current events.
- Helps reinforce their understanding and learning in a fun and engaging way.
- It would be a great disservice to the students if we disconnect them from these vital resources.

## Recommended Modifications to meet Objectives

---

Reframe the times for training and continuous support on utilizing ULS effectively. PLCs for Special education teachers specifically for the use of this curriculum is a must and will embed times to collaboratively plan and review student data.

An extremely important purpose of this program is to truly monitor the progress of our students with special needs. Students utilize the Unique Learning system only at the secondary level as this program addresses significantly delayed students at their level of understanding following students' IEPs.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

Some work to increase usage still needs to be done to fully realize all benefits of the program. It is recommended to renew Unique Learning curriculum with reframing the approach as discussed above.



---

## UWorld

---

2024-2025 Cost: **\$15,000**

2025-2026 Price Quote: **\$14,000**

Grades/Population Served: **Students in Advanced Placement (AP) courses**

Department: **C&I**

### Expectations and Purpose of Program

---

In order to achieve the goal of ensuring that all participating AP students mastered the rigorous content, were successful in their courses, and achieved the highest possible scores on their exam, UWorld's comprehensive Courses for AP were provided. This program breaks down complex concepts for students, lightens teachers' loads by saving them planning time, and provides administrators with effective success-measuring tools - all in one platform.

Everything needed for instruction is consolidated in one location. From lesson plans to assessments, teachers can find and use content aligned to their course and receive real-time results on student performance - making it easier to focus on individual student needs.

Students learn from interactive study guides, College Board-aligned questions, detailed answer explanations, and engaging videos created by expert AP educators. Built-in support and customizable learning tools help make content more accessible and assist with retention.

Reliable assessments and data help teachers make informed decisions and help administrators measure course mastery, AP program effectiveness, and test readiness

### Support to Ensure Program Objectives

---

All teachers using UWorld for their AP class received in-person start-up training and one-on-one in-person Professional Development from the UWorld trainers and implementation specialists. Additionally, these specialists were available throughout the year via phone, email, and video chat to answer any questions and provide technical and implementation support to teachers and leadership.

## Performance Indicators

---

Based on usage reports and staff surveys, UWorld's AP program has been effective in achieving its purpose. Evidence shows high student engagement, improved AP exam scores, and increased conceptual understanding. Performance indicators, such as time spent on practice questions, score improvements, and instructor feedback, suggest that students using the platform will perform better on AP exams and demonstrate greater readiness for college-level coursework. Staff surveys highlight the program's value in supplementing instruction and identifying student learning gaps. Additionally, increased College, Career, and Military Readiness (CCMR) gains indicate the program's role in preparing students for post-secondary success.

## Recommended Modifications to meet Objectives

---

Annual training for AP instructors is recommended to optimize usage and continually improve adoption and implementation fidelity.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

---

UWorld's AP program is a worthwhile investment, enhancing exam readiness through high-quality practice, detailed explanations, and progress tracking. It improves student outcomes, boosts confidence, and supports CCMR outcome improvement by increasing AP exam readiness, course success, and college credit opportunities.

The committee recommends to renew UWorld for the 2025-2026 school year.

