

## Superintendent Report January 2026

### Academy

Quarter 3 is off and running. We started the new year with a visit from Go Team Therapy Dogs who were there to welcome students as they returned. This proved to be a fun and calming way to transition some often anxious and sleepy students back to school.

Students are coming back to new schedules and new club opportunities for the second half of the year. The Student Council is busy planning our Spring Prom along with brainstorming some other fun activities for students.



COSSA Enrollment							
	Q1	Q2	Q3 (Jan)	Q3 (Feb)	Q3 (Mar)	Q4(April)	Q4 (May)
HS	75	83	89				
MS	10	11	9				
Total	85	94	98				

Our Library construction is complete! Over the break, we worked to go through boxes and boxes of donated books. Some were kept while most were donated and/or disposed of depending on their value and shape. Our next step is to work on finding library software to ensure all books, technology, and other items are accurately accounted for and ready for check-out.

### CTE

I am happy to report that we have reached maximum enrollment for 2nd semester in quite a few of our CTE Programs. These programs include, AM & PM Culinary, AM & PM Welding, and PM Auto. We are still accepting new students in, AM & PM Engineering, AM & PM Construction Trades, and AM & PM Diesel.

Applications have gone into the State Board for two new CTE Programs for the 26-27 School year with plans to apply for two more. COSSA has currently submitted applications for Cosmetology & Early Childhood & Teacher Education (Child Development) both of these programs will require an additional FTE - or - the reallocation of existing FTE. I am not sure if the board would like to start the discussion on this now or if this is done at a later date. Either

way, I would like to get a discussion started and/or scheduled so we can move forward with a clear and concise plan.

### [CTE Cosmetology Plan](#)

### [CTE Early Childhood & K-12 Education Plan](#)

The other two CTE programs we are applying for include the addition of Exploratory MS CTE Courses and the addition of IOT (Individualized Occupational Training). The addition of the MS CTE Course(s) would allow 8th graders to take a 1-credit CTE Course in their home districts or virtually through COSSA, that would explore the world of all COSSA CTE Programs (Trades, Health, and Family and Consumer Sciences) or an Intro Course in a specific program (this would not be available for all programs). Providing 8th graders this opportunity would allow students a jump start on earning their 5 semester credits and would allow students the opportunity to participate in more than 1 program. For the IOT track, we would start by using this program to expand our current Health Professions offerings. With the addition of IOT, students would be able to complete 3 semesters of virtual course work (1 credit each) before enrolling in a professional certification program through a community partner. In most cases, Advanced Opportunities money would be used to cover the cost; however, in a few instances, students would have to cover the remaining balance out of pocket. We currently have community partners set up for Certified Nursing Assistanting, Certified Medical Assisting, and Certified Dental Technician. This program is a new, non-traditional route for students to receive CTE Diplomas, Certifications, and gain experience. This track does require independent transportation as students have to transport themselves to class and clinicals since most will occur outside of traditional school hours.

### [CTE - IOT Proposal](#)

#### MS CTE Exploration Courses

**UPDATE on IOT (1/16/26)** - The state has already approved COSSAs IOT Application. They also made the following recommendations:

- Offer Certified Medical Assisting in-house instead of partnering with another entity because COSSA currently has 2 teachers who are certified to teach this program.
- Keep CNA in-house if we have the numbers to support it since it is already an approved COSSA Track. In order to do this, we would have to have an instructor who is willing to continue to partner with us. We are currently 2 weeks into this first trial. I will continue to keep the board posted on how it is working.

On January 8th, the Engineering Class spent the day in Seattle. In the morning we toured the Bill and Melinda Gates Robotics Lab where students learned from undergrads, grad students, and doctoral students about the latest research being conducted. I was most impressed with a



robot named “Ada”. Ada is a prototype being developed to assist those with any disability ranging from para/quadruplegic to Parkinson's, Multiple Sclerosis, and other neurological disorders that prevent individuals from feeding themselves. The students were most impressed with Spot - the Boston Technology Dog. Software for Spot is being developed to allow Spot to assist Search and Rescue in a variety of avenues.



## **IT**

COSSA implemented a program called Gaggle for our K-12 online safety monitoring program. The program has been implemented for a couple of months now and we are pleased with how well it is working to help us keep our students safe.

## **Building & Maintenance**

As we plan for the upcoming year, four key facility-related goals have been identified:

1. Fencing - Over break, the gate on the Solar area was installed. Get the A-Frame Building - starting Spring 2026
2. Solar Array - We are 70% of the way through taking down the solar panels and will move to removing the metal posts.
3. Library Remodel - Done!

Updates on these projects and additional projects will be provided each month.

## **Campus Security & Safety - No new updates**

**Foundation Update - Our January meeting was held on January 13th.**

## **Grants -**

No new grants to report

## **Policy Updates**

We are not adding any new 1st reads to this month's report due to the amount of content already needing to be covered. We will resume policy review starting in February.