

Rossman Elementary Goals 2025-26

2025-26 Goal 1: To improve the attendance of all students at Rossman.

HPS Area 8: Our school has a supportive learning environment; Area 9: Our building has high levels of community and parent engagement

Since 2022-23, the Rossman Site Team has implemented strategies to improve attendance for all students. In 2022-23, the 16 day absence rate was 33%. In 2023-24, the rate of 16 day absences decreased to 22.7% . In 2024-25, the percentage decreased to 21% of students with more than 16 absences. The Site Team will continue to focus on attendance in **2025-26 with the goal of 19% or less of our students absent 16 days (or 81% of our students attending at the rate of 90%)** . We will continue to educate our families and implement early intervention practices to remove barriers and provide support.

Guiding Principles	Implementation Actions and or Activities	Timeline	People Engaged
R1	- Communicate with families and share information on the importance of school attendance - Send information home in Wednesday folders - Share information and family engagement activities in the “Rossman Report” - Becker County will offer voluntary services and support to families as part of the team intervention and relationship-building process	Sept-May Weekly	K-5 Teachers Administration
I2	- Utilize a variety of methods and media to create engaging material for families to learn about the research, data, and impact of school attendance - Resources: https://www.attendanceworks.org/	September -May	K-5 Teachers Administration SST Team
D3	- Equip teachers and staff to positively promote school attendance with students and family - Resource: https://www.attendanceworks.org/take-action/educators/teachers/	September-May	K-5 Teachers SST Team School Counselor

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	https://www.attendanceworks.org/research/elementary-school/ - Engage students in improving overall attendance - Teach about importance of coming to school and celebrate good attendance - Develop attendance success plans with student input - Celebrate and recognize attendance with weekly Attendance Awards		
E4	- Consistent, systematic, equitable methods of communication and sharing of information regarding the importance of school attendance to families - Meet needs of families to provide individualized support to improve attendance - Connections with Becker County services and support will provide resources and opportunities for families struggling with attendance	September -May	K-5 Teachers Administration Attendance Team

2025-26 Goal 2: To increase the Rossman community engagement options and opportunities.

HPS Area 8: Our school has a supportive learning environment; Area 9: Our building has high levels of community and parent engagement

Guiding Principles	Implementation Actions and or Activities	Timeline	People Engaged
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R1	- Communicate options for family/parent engagement - Home to school connections - Invitations to volunteer (PTO and classroom) - Family events planned by the PTO - Increase number of parents/guardians involved in the PTO - Engage families in reading weekly newsletters and communications - Ensure all families have access to digital newsletters	September-May	K-5 Teachers Rossman PTO
I2	- Create options and opportunities to invite families to school and events - Partner with the PTO to plan a family night - Teaching teams will plan options for parents to engage with the learning at their grade-level - Invite parents to PTO meetings and events	September -May	K-5 Teachers Administration Rossman PTO
D3	Site Team members will lead the development of family engagement strategies for their grade level/content area	September-May	K-5 Teachers
E4	- Data and feedback collected to measure impact of the effort to increase family connection and engagement - Number of participants in events/activities in classrooms and building-wide - Number of participants in the PTO - Family survey in the Spring	September-May	K-5 Teachers Administration Rossman PTO