

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Shirley School District
Superintendent	Tyrene Gardner
Revised waiver request timeline (up to 3 years)	3 years
Instructional Model	
Revised teaching load cap to under 190 or less	N/A
Revised Asynchronous Model	N/A
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	<p>Teachers of students in grades K-2 will zoom on a daily basis due to the nature of reading instruction. Students will be required to attend daily synchronous reading instruction zooms. If students do not attend reading instruction zooms, they will be encouraged to return to school for part of the day. Students in grades K-2 will be expected to attend the daily Heggerty zoom meetings for phonemic awareness. If students continue to miss the daily zoom sessions, they will be encouraged to return to school for part of the day. At Shirley we believe that Phonics instruction and phonemic awareness is vital for students in grades K-2. We have paraprofessionals that are trained in Phonics First that can offer alternate times for zoom sessions when students can not or will not attend the sessions provided by their virtual teacher. We will do our best to work the daily schedule with the parents at a time that virtual students can and will attend synchronous sessions for reading instruction.</p>

<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	<p>Teachers will hold daily synchronous sessions via Zoom for phonics and phonemic awareness instruction using Heggerty and Phonics First curriculum. Students who do not engage in synchronous sessions will be encouraged to return to onsite instruction to ensure they are mastering the bottom of the rope skills. Paraprofessionals are also trained in Phonics First and can offer supplemental supports to students in the area of phonics.</p>
<ul style="list-style-type: none"> How will teachers engage students in small group instruction at least 3 times a week for K-2? 	<p>Students will also have a minimum of 3 synchronous small group sessions per week with other virtual students who have similar phonics and phonemic awareness levels. If students do not attend synchronous sessions, they will be encouraged to return to onsite instruction to ensure bottom of the rope skills are being mastered.</p>
<ul style="list-style-type: none"> How will interventions be provided in K-6? 	<p>Interventions will be provided on a daily basis by the virtual teacher through synchronous zoom. Students may request more frequent zooms if needed. Students who need interventions and do not engage in zoom meetings will be encouraged to return to campus for part of the day.</p>
<ul style="list-style-type: none"> What are the number of students per teacher per course and the grade level of the students? 	<p>5 students per 1 dedicated .5 FTE virtual teacher with paraprofessional support</p>
<p>Number of students per teacher per course and grade level of the students</p>	<p>K - 0 students 1st - 1 student 2nd - 1 student 3rd- 2 students 4th - 1 student 5th/6th - 0 students 1 dedicated virtual teacher for .5 FTE Paras will also support synchronous sessions in phonics/phonemic awareness</p>

Consortium or Digital Provider Information Required

Revised Provider/District Connection for Student Success

N/A