2075 SCHOOL CLOSING PROCEDURES

The process by which schools will be closed, consolidated, or merged involves a number of important studies and accurate data gathering, all within a spelled out time frame. The following outline identifies the areas to be studied, data needed, and the decision-making schedule by the School Board relative to school closings:

1. Compilation of data in cooperation with school communities.

- a. Demographic analysis (enrollment)
 - (1) School District enrollment trends and projections
 - (2) Enrollments by attendance areas (preferably contiguous)
 - (3) Transportation and redistricting
 - (4) Potential school reorganizations
 - (5) Consideration of alternates to K-6, 7-8, 9-12
- (6) Related community developments and review by the City Planning Department
- b. Facility analysis matched to programs and services
 - (1) Long term facility plan
 - (2) Short term facility fit
 - (3) Program, service, and organization improvements
 - (4) Program, service, and organization detractors
- c. Cost analysis
- (1) Salaries:
 - Administrative
- Specialist teachers
 - Educational Assistants
- ----Clerical
- ----Custodial
- (2) Related:
- Fringe benefits on salaries
 - Utilities, fuel, maintenance supplies
- Transportation
- Remodeling costs
- d. Disposal plan for unneeded facilities or buildings

2. Review by affected communities (neighborhoods)

- a. Discussion with staff at involved schools
- b. Community presentations and hearings by administrative sta ff-
- c. Review of community suggestions and/or criticisms

3. Review by School Board

4. Schedule public hearing by School Board

- a. At school location
- b. At least one week prior to final decision

5. School Board decision

- a. Regular or Special School Board meeting
- b. At least one week after the public hearing

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