

# Upcoming School Plan 2025-2026 - Basin Online School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

By the end of the 2025-2026 school year, the math proficiency rate for students in grades 6-12 will increase by 10% to meet the current district average, as measured by benchmark assessments. Additionally, the percentage of students failing their math courses will decrease from 31% in Quarter 2 of the 2024-2025 school year to no more than 15% by the end of Quarter 2 in 2025-2026 school year.

Academic Area

close

- Mathematics

Measurements

close

Although Basin Online has high student growth (Data Gateway shows our math teachers in the 58th percentile) our proficiency rates remain well below the average on district benchmark assessments. Currently with Q2 District Benchmark data our overall Math proficiency rate is 12% for grades 6-12th grade while the district average is closer to 22%. Our percentage of students failing math has also increased from 14% in Q1 to 31% in Q2 which impacts students ability to perform well on benchmark assessments. Basin Online needs to ensure students are being taught all priority standards prior to benchmark assessments. This will be achieved by implementing targeted instructional strategies, increasing student engagement, and providing additional support to ensure successful course completion and improved content mastery. Progress will be monitored quarterly through course completion rates and benchmark data.

Action Plan Steps and Expenditures

close

- Students will use Kami within their Canvas courses to take notes and show their work while progressing through their math coursework, reinforcing problem-solving skills and engagement. (\$792)
- At the start of each quarter, teachers will set individualized goals with students based on their previous benchmark scores, helping them track progress and stay motivated. (\$0)
- IXL will be utilized as both a diagnostic tool and a supplemental resource to address gaps in student understanding, improving proficiency on benchmark assessments. (STEM grant)
- A Math Aide will be hired to monitor IXL usage, ensure students engage with the program effectively, and report at-risk students to teachers for additional support. (\$7588.99)
- Teachers will implement instructional strategies that emphasize student engagement, real-world applications, and problem-solving to improve content mastery and course completion rates. (\$0)
- Progress will be monitored through quarterly data reviews, including benchmark assessments, course completion rates, and IXL usage reports, allowing for timely interventions. (\$0)
- Targeted interventions, such as small-group instruction, tutoring, and one-on-one support, will be provided for students struggling with coursework or at risk of failing. (\$0)
- Parent and guardian communication will be strengthened to provide regular updates on student progress, encourage at-home support, and improve student accountability. (\$0)

Category	Description	Estimated Cost
Software < \$5,000	1. Kami	\$792.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4. Math aide	\$7,588.99
Total:		\$8,380.99

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$792.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$7,588.99
Total:	\$8,380.99

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$269.85
Distribution for 2024-2025	\$8,557.88
Total Available Funds for 2024-2025	\$8,827.73
Estimated Funds to be Spent in 2024-2025	\$8100.00
Estimated Carry-over from 2024-2025	\$727.73
Estimated Distribution for 2025-2026	\$7,653.26
Total Available Funds for 2025-2026	\$8,380.99
Summary of Estimated Expenditures for 2025-2026	\$8,380.99
Estimated Carry-over to 2026-2027	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-06
6	0	0	2025-03-06

## Comments

Date	Name	Comment
2025-03-27	Kira Bennett	Plan Comment: Sending back to LEA review per LEA request.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

- Read the Plan and any attached documents.
- ENTER AND SAVE any comments for the Principal/Director to read. Comments are not public, but are a permanent part of the report.
- Make a review decision to approve the report or send the report back for edits:

APPROVE: Select APPROVE, and then FINALIZE.

NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer’s assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- specific steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA’s pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW