The Partner Local Education Agency (LEA) and	TEACH Connecticut will contribute the following:
Partner LEA Contributions	TEACH Connecticut Contributions
Elevate the image of the teaching profession.	
 Provide a signed letter endorsing the PSA campaign, which will be shared with media outlets to express support for the campaign 	 Produce and manage a statewide TV, radio, and digital media Public Service Awareness (PSA) advertising campaign, boosting the image of teaching
	Contact media outlets to air the PSA ads and inform them about the initiative
Link to TEACH Connecticut web portal from partner LEA website	Design, build, and maintain the TEACH Connecticut web portal, which will be a one-stop-shop for anyone considering a career in teaching, and the PSA ads, which will drive individuals to visit the TEACH Connecticut web portal
	Send research-backed messaging and materials via email, web, and social media to dispel misperceptions, answer key questions, and inspire greater interest
None	Provide a program – "Talk to a Teacher" – designed to connect prospects with Connecticut educators to learn about the profession
Expand and diversify the educator pipeline and fill persistent certification shortage areas.	
Provide a profile of partner LEA to post on the TEACH Connecticut web portal	Provide an in-depth profile page for partner LEAs on the TEACH Connecticut web portal to help interested individuals become aware of the partner LEA and gain an enriched understanding of all the partner LEA has to offer
	Link to partner LEA's website, application, and contact information
Administer the teaching interest questionnaire with high school students annually	Provide a questionnaire for high school students to indicate their interest level in teaching and subscribe to TEACH Connecticut if interested
	Provide partner LEA with annual reports regarding student responses to the high school survey and subsequent engagement with TEACH Connecticut
Print and distribute outreach materials – both hard copies and emails/digital copies – designed to identify students interested in teaching and subscribe them to TEACH Connecticut	Provide direct outreach materials: soft copy files of posters, flyers, email templates, and other materials for partners to print and distribute
Submit events, courses, activities, announcements, and deadlines associated with the teaching profession to be publicized through TEACH Connecticut.	Publicize partner LEA's information sessions, events, deadlines, and announcements related to attracting future teachers
TEACH Connecticut	Create a calendar of events and directory of

Organize new events and activities that expose activities, deadlines, and opportunities associated with exploring the teaching profession and publicize interested individuals to teaching them to TEACH Connecticut subscribers Provide partner LEA with recommendations and how-to guides for events that could increase partner LEA's students' interest in teaching Provide a database and annual survey for tracking Work with TEACH Connecticut to send emails alumni who subscribe to TEACH Connecticut as and conduct outreach to identify those from the LEA's constituencies who are considering a they progress through college and complete a teaching career preparation program Provide partner LEA with digital communication channels that will allow them to communicate with alumni and recruit alumni back to the partner LEA Provide partner LEAs with email templates to invite various constituencies to subscribe to TEACH Connecticut and connect them with pathways to gain certification and teach in partner LEA's schools Provide resources and supports to those constituencies to help them find a pathway to certification Designate a point person to attend TEACH Host meetings (or webinars) to gather feedback, discuss progress, and determine next steps with Connecticut meetings (2-4 per year), communicate with TEACH Connecticut in partners between meetings, and coordinate with colleagues Facilitate collaboration among partners to develop to provide the necessary content outlined in this the best strategies for achieving the goals of TEACH agreement Connecticut Provide feedback on the best ways to achieve the Collaborate with partners to measure and report yeargoals of TEACH Connecticut and identify over-year results additional ways to contribute as all parties learn together Collaborate with TEACH Connecticut at the end of the application season to evaluate how many TEACH Connecticut subscribers applied to an educator preparation program