

Rebecca A. Shea - Baronowski

Education

New York Medical College- Valhalla, NY	Current
<u>Advanced Certificate in Pediatric Dysphagia</u>	
Southern Connecticut State University, New Haven, CT	December 2018
<u>Master of Science; Speech-Language Pathology</u>	
University of Connecticut, Storrs, CT	May 2016
<u>Bachelor of Arts; Human Development and Family Studies and Speech Language Hearing Sciences</u>	

Professional Experience

Winchester Public Schools December 2021-Current
CCC- SLP

- Conducted individual and small group speech and language therapy sessions via google meets and in person for students with a variety of communication disorders.
- Provided therapy to those exhibiting disabilities and disorders associated with speech and language impairments, including Autism, Cerebral Palsy, social pragmatic delays, receptive and expressive language disorders, and speech sound disorders.
- Applied knowledge of research based, intervention practices to develop appropriate therapy techniques and activities to target multiple goals and objectives within common core framework.
- Engaged in 3:1 model practice for increased collaboration with classroom teachers in order to help students progress within the general education setting.
- Completed evaluations and subsequent paperwork associated with Individualized Education Plans on IEP direct.
- Completed Medicaid billing for all students on caseload that qualified.

Avon Public Schools Extended School Year 2020
CCC- SLP

- Conducted individual and small group speech and language therapy sessions via google meets for students with a variety of communication disorders.
- Provided therapy to those exhibiting disabilities and disorders associated with speech and language impairments, including Autism, Cerebral Palsy, social pragmatic delays, receptive and expressive language disorders, and speech sound disorders.
- Applied knowledge of research based, intervention practices to develop appropriate therapy techniques and activities to target multiple goals and objectives within common core framework.
- Updated progress related to Individualized Education Plans on IEP direct.

Hospital for Special Care- Inpatient and Outpatient Autism Programs December 2018-December 2020
CCC-SLP

- Provided over 30 therapy sessions per week via Skype platform in the context of pandemic for existing patients on caseload
- Provided individualized speech-language and feeding services as well as comprehensive assessments to children aged 18 months through adolescence in a multi-disciplinary clinic-based setting that included occupational therapy, physical therapy, behavior therapy, psychiatry and psychology
- Provided in-service training to clinical staff regarding best practices for complex communication disorders and AAC set-up and use on an in-patient basis
- Completed AAC evaluations and therapy targeting linguistic competence for AAC use for functionally non-verbal children
- Completed safety-care training

Rebecca A. Shea

- Gained experience in billing of Medicare, Medicaid, and private insurance companies
- Completed online Electronic Medical Record documentation

Certifications and Continuing Education

- Connecticut State Licensure
- American Speech Language and Hearing Association Member
- LAMP Words for Life
- Autism Diagnostic Observation Scale- Second Edition ADOS-2
- Hanen More than Words

Clinical and Research Experience

Hospital for Special Care- Advanced Clinical Practicum

Fall 2018

Graduate Student Clinician

- Conducted individual and group speech and language therapy sessions for children with a variety of communication disorders in outpatient autism center.
- Applied knowledge of research based, intervention practices to develop appropriate therapy techniques and activities to target multiple goals and objectives.
- Determined appropriate diagnostic procedures, chose standardized and non-standardized measures and wrote assessments.

Cheshire Public Schools- School Practicum

Spring/ Summer 2018

Graduate Student Clinician

- Provided individual and group therapy to those exhibiting speech, language, and pragmatic disorders associated with disabilities and disorders, such as Autism, Cerebral Palsy, social pragmatic delays, apraxia, receptive and expressive language disorders, and speech disorders.
- Applied knowledge of research based, intervention practices to develop appropriate therapy techniques and activities to target multiple goals and objectives.
- Determined appropriate diagnostic procedures, chose standardized and non-standardized measures, and wrote assessment reports to determine eligibility for services.
- Participated and explained diagnostic results to parents, teachers, school staff, and caregivers during PPT meetings.

Connecticut Children's Medical Center

January 2018-February 2018

Pediatric Dysphagia

- Assisted in completion and interpretation of feeding and swallowing assessments including Modified Barium Swallow studies, Fiberoptic Endoscopic Evaluation of Swallowing (FEES) and Clinical Swallow Evaluations
- Conducted inpatient and outpatient pediatric feeding therapy
- Provided speech and language therapy to inpatient and outpatient pediatric clients with speech sound disorders, language disorders, developmental delays, and other speech and language challenges

Southern Connecticut State University Clinical Practicum A, B, & C

Spring/ Summer/ Fall 2017

Graduate Student Clinician

- Conducted individual and group speech and language therapy sessions for pediatric and adult clients.
- Provided therapy to those exhibiting disabilities and disorders including autism, social pragmatic delays, aphasia, apraxia, and receptive and expressive language disorders.
- Wrote diagnostic and treatment reports.

Rebecca A. Shea

- Applied knowledge of research based, intervention practices to develop session plans to target treatment objectives.
- Educated clients, family, and caregivers to extend continuity of care

Honors and Activities

Southern Connecticut State University Research Assistant

Special Education Department

Spring/ Summer 2017

- Assisted in the creation and implementation of interval data collection
- Collected data four days a week for 60 minutes on teaching strategies at a local high school
- Coded recordings for interrater reliability and entered data into spreadsheets

Recipient of Kenneth T. Gist Promising Professional Scholarship

March 2018

- Awarded to graduate students who demonstrate outstanding clinical skills and show promise of being an all-around professional as exhibited by empathy, intelligence, knowledge, creativity, sensitivity and ability to apply theoretical knowledge to clinical practice.

Samantha Boswell

Certifications

North Carolina Preliminary License , Elementary Education (K-6 th Grade)	March 2019
Georgia T-5 Certification , Elementary Education (Pre-K-8 th grade)	June 2018
State of Georgia Paraprofessional Certification	Aug 2016
TESOL Certification (K-12)	July 2013

Education

Western Governors University, Charlotte, NC
Masters of Arts in Teaching, Elementary Education (Pre-K-8th Grade) Graduated June 2018

South University, Savannah, GA Graduated February 2017
Masters of Science in Criminal Justice

Bridgewater State University, Bridgewater, MA Graduated May 2014
Bachelor of Arts in Sociology
Honors: Summa Cum Laude, Alpha Kappa Delta honor society

Professional Experience

First Grade Teacher, Aristotle Preparatory Academy 2020- Present

- Facilitate student learning in the classroom to encourage students' academic growth.
- Implement lessons from the CKLA and Eureka Math curriculums so that students have a well-rounded academic schedule.
- Use data to guide small group instruction and remediation.
- Collect and use data to ensure all students' needs are being met.
- Collaborate with peers to ensure curriculum alignment is happening between grade levels.
- Facilitate learning for in-person students and virtual students.
- Utilize technology to engage virtual learners.

Elementary School Teacher, Charlotte Mecklenburg Schools 2018-2020

- Write lesson plans that engage students in academic content.
- Work as a team to create grade-level lesson plans for both small group and whole group instruction.
- Differentiate lessons to accommodate the needs of a variety of learners, including EC students and ELL students.
- Collected weekly data in math, reading, writing, and sight words to determine student growth, and to help inform future instruction.
- Conferred with students and parents to ensure students are on track to meet their academic and developmental goals.

Student Teaching, Merry Oaks International Academy Jan 2018-Mar 2018

- Observed teacher and learned daily routines
- Built rapport with students
- Helped to create and implement small group lesson plans, and prepare lessons so that all materials were easily accessible
- Added a new subject to teach each week, leading up to two weeks of teaching the full day

- Graded homework and assessments, helped to input data for the quarterly assessments, provided feedback on student work
- Worked with small groups and whole group instruction for reading/literacy and math
- Tested students on sight words periodically, and participated in data monitoring to record student growth

Head Preschool Teacher, St. Michael's Preschool Aug 2017-Jan 2018

- Make creative and engaging lesson plans that meet the North Carolina Standards
- Implement reading/literacy, math, science, and writing lessons based on the curriculum
- Attend I.E.P. meetings to provide positive contributions based on the development of each student
- Help each student with goals that are outlined for them, including math/counting, writing/letters, word pronunciation, recognizing shapes/colors, and language acquisition
- Assessed students every three months to ensure readiness for Kindergarten

Practicum/ Student Teaching, Fecteau Leary Junior-Senior High School, Lynn, MA Sept 2015-Jan 2016

- Implement core standards in daily lessons, and keep the students on track to graduate
- Ensure that classes ran smoothly by implementing behavioral plans for students that needed extra help to stay focused on their schoolwork
- Provide extra support for students with I.E.P.s and mandated extra assistance for successful completion of schoolwork

Homeschool Teacher/ Nanny Fulltime, Greenwich, CT Jan 2013- August 2015

- Assist children in homeschool work.
- Create and implement fun and engaging lessons for children (ages 2 and 3) to engage in academic material.
- Assist children in learning foundational skills, such as their alphabet, numbers, learning how to write their names/ letters, learning to read and count
- Organize and maintain routines and schedules for children every day
- Organize household duties and schedules for parents and children

Head Teacher, Dartmouth Children's Center, Dartmouth, MA Jan 2012-Dec 2012

- Create and implement lesson plans that follow the Massachusetts Curriculum Standards for all content areas, and create I.E.P.s for students that need extra support to stay on track
- Maintain positive relationships with parents and guardians, in addition to meeting with parents four times a year to review the results of each child's assessment and progress

Assistant Teacher, First Church Congregational Preschool, Greenwich, CT June 2009-Aug 2011

- Assist the head teacher with her duties, and research activities to incorporate into lesson plans that met each of the State of Connecticut Standards
- Interact with children and parents, and address any issues or concerns and attend staff meetings

Volunteer and Community Service

School Improvement Team, Aristotle Preparatory Academy 2020-2021

- Create a plan to help create a better culture at the school, both for students and staff. I was in charge of bringing social-emotional learning to the school, which included professional development training for staff and collecting data from students.

Interview Committee, David Cox Road Elementary School 2019-2020

- Assist administrators in finding new staff members to join our school. Reviewing resumes, interviewing candidates, deliberating with team to determine the best candidates for openings that the school had at any given time.

Mentor/Tutor, Stamford Public Education Foundation, Stamford, CT

2009-2010

- Assist students with school work, homework, and projects in academic areas in which they struggle. Encourage students to work with and provide encouragement for other students that are in similar situations

Jennifer Fedorchick

Objective

To obtain a teaching position where I can effectively use my knowledge and skills to provide exceptional care to engage the minds of our youngest learners.

Certification

Professional Educator Endorsement Code #113: Integrated Early Childhood/Special Ed., Nursery-K: and Elementary: Grades 1 through 3.

Experience

Preschool Teacher (Hartford Public Schools)

October 2006 to Present

- Maintain complete responsibility for the organization, teaching and well being of 20 preschool students.
- Evaluate each student's progress using district assessments as well as making my own assessments and adjusted teaching strategies accordingly.
- Led Professional Development on Foundations program for the district.
- Led my team on the NAEYC accreditation process following all the guidelines and implementation protocols.
- Piloted Investigator Club curriculum for the whole district.

Glastonbury Public Schools

August 2003-October 2006

- Long term sub for a Kindergarten teacher on maternity leave.
- Long term sub for a First grade teacher on maternity leave.
- Trained as a Reading Recovery teacher for first and second grade students who needed additional reading support

Education

Master of Arts

2008 - 2010

Degree in Education with an emphasis on Language and Literacy obtained at Saint Joseph College.

Bachelor of Arts

1998 - 2003

Major in Psychology and Early Childhood Education. Minor in Special Education obtained at Eastern Connecticut State University.

Skills

Team player, Curriculum Development, Classroom Management, Organizational Skills, Collaboration with Peers, Communication with Parents, Love of Children, Patience, Microsoft Word, Seesaw, Excel, Time Management, Problem Solving, Effective Communicator, Creativity, Dedication, Hard Worker, Enthusiasm, and Compassion.

Tyrell M. Holmes

EDUCATION:

Central Connecticut State University, New Britain CT June 2020
Master's Degree: Special Education

Central Connecticut State University, New Britain CT 2011-2015
Bachelor of Art Degree: Communications - Public Relations
Minor: Business Management

Bristol Eastern, Bristol CT 2007-2011

TEACHING AND RELATED EXPERIENCE:

Student Teaching- Wethersfield Public Schools 2019-2020
Wethersfield, CT

- Self-contained alternate setting
- Daily lesson planning
- Implementing lesson instruction
- Teaching coping strategies
- Writing/Revising IEP goals and objectives
- Implementing behavior plans

Special Education Teacher- Wethersfield High School 2020-Present

Paraprofessional 2016-2019

Grace S. Webb School, Hartford, CT
Chippens Hill Middle School, Bristol, CT
Bristol Eastern High School, Bristol, CT
ESY Bristol Public Schools, Bristol, CT

- Self-contained alternate setting
- Assisting in implementation of behavioral plans
- Providing behavioral and academic supports to students
- Leading small group lessons

Camp Counselor – Bristol Boys and Girls Club 2011-2012
Bristol CT

- Supervised children (ages 5 to 11)
- Helped to plan daily activities and trips
- Implemented sports programs

ADDITIONAL WORK EXPERIENCE

Service Tech/ Receptionist- Tradewind Irrigation 2015-2016
Newington CT

- Service outdoor sprinkler systems
- Entering electronic data
- Communicating with customers in person and on the phone

VOLUNTEER WORK:

Equity Team Member- Wethersfield High School 2020-Present

CREC's RESC Alliance Panelist 2020-2021

Unified Theater 2019

Education Speech, West Bristol School, Bristol CT 2012-2015

Clean the City, New Britain CT 2013-2015

Read Across America, Bristol CT 2012-2015

- Stafford Elementary School
- Ivy Drive Elementary School

Big Brother Program, Smalley Academy, New Britain CT 2014

References: Available upon request

KYLE ERIC NELSON

EDUCATION:

B.S. School of Education and Professional Focus May, 2019
Central Connecticut State University, New Britain, CT
Concentration: Physical Education and Human Performance GPA: 3.36

Tunxis Community College, Farmington, CT 2014-2016
University of Rhode Island, South Kingston, RI 2011-2013

CERTIFICATION:

Connecticut Physical Education Teacher License #044 Certified 5/15/2020
Connecticut Health Education Teacher License #043 Expected 2022
Certified Lifeguard Instructor – American Red Cross Recertified October 2018

PROFESSIONAL EXPERIENCE

WORK EXPERIENCE

Part-Time Physical Education Teacher

Greene-Hills School, Bristol CT

Teach Kindergarten through third grade, six classes a week, dealing with fitness topics, movement principles and other physical activity fundamentals that help students enjoy physical activity and recognize the importance of daily exercise.

In-School Substitute Teacher

Greene-Hills School and Hubbell Elementary, Bristol CT September 2019 - present

Substitute teacher at Greene-Hills School (2019-20) and Hubbell Elementary School (2020-2021) in Bristol. Substitute for levels from Kindergarten to 8th grade, and had the chance to work with many different subjects including PE, special education, music, art, technology, math, science, etc.

Volunteer Basketball Coach

Newington Parks and Rec, Newington. CT January 2017

Coaching 5th and 6th graders the fundamentals of basketball, teaching discipline, hard work, respect, and inspiring child athletes.

Supervisor of Swim School

Rocky Hill School of Swimming, Rocky Hill, CT May 2009 - present

Swim and lifeguard instructor that trains lifeguards on staff, trains instructors on staff, performs safety inspections, supervises swimming lessons and manages parents and customers.

PROFESSIONAL DEVELOPMENT AND PRESENTATIONS

- CTAHPERD Fall Conference, Cromwell, CT

November 2016

Delivered a presentation on assessing students in physical education and creating rubrics. Attended various seminars and presentations on physical education, assessing students and student health.

UNIVERSITY EXPERIENCE

Student Teacher

Department of Physical Education, Greene-Hills School, Bristol CT

Taught students from grades K-5 a number of different units (basketball, cooperative games, yoga, etc.) taking advantage of a variety of equipment and technology. Assisted with parent pick-up and helped transport groups of students to their after-school activities. Communicated with parents about their child's progress in class. Worked under cooperative teacher Sara Hale.

Department of Physical Education, Pulaski Middle School, New Britain CT

Taught students in grades 6, 7 and 8 several different units (frisbee, fitness, soccer, etc.). Mentored students who were being bullied and taught students about the ramifications of bullying. Assisted with parent communication through call-homes and email. Worked under cooperative teacher Derek Roberts.

Pre-service teacher – Practicum Hours

Department of Physical Education, Glastonbury East Hartford Magnet School, Glastonbury CT

Assisted grades K-5 by facilitating student learning, setting up equipment, enforcing behavior management, etc. Co-taught several lessons (yoga, heart-rate tracking, locomotor movements). Worked under cooperative teacher Greg Grochowski.

Department of Physical Education, Elizabeth Green School, Newington, CT

Assisted 1st, 2nd and 4th grade classes by helping organize the class, consistently reinforcing behavior management and assisting teacher with student learning. Co-taught several lessons including lessons for a gymnastics and volleyball unit (48% of the students are minorities and 30% of students are eligible to receive free or reduced lunches). Worked under cooperative teacher Matthew Rossi.

Department of Physical Education, North East Middle School, Bristol CT

Assisted the teacher with student learning, classroom set-up and class organization (23% of the students are minorities, and 38% of the school receives free or reduced lunch). Worked under cooperative teachers Jeremy Sloate and Gail Ericson.

Department of Physical Education, Berlin High School, Berlin CT

Actively assisted the teacher with physical education and lifetime fitness classes for 9th, 10th, 11th, and 12th graders. Taught lessons for a biking, ping-pong and handball unit. Helped coordinate a biking trip for a senior class. Worked under cooperative teacher Jim Arnold.

Department of Physical Education, McGee Middle School, Berlin CT

Actively assisted 6th, 7th and 8th grade physical education and wellness classes. Taught lessons in a hockey and tennis unit. Worked under cooperative teachers Bryan Plona, Michael Eagle and Janice Zagorski.

Department of Physical Education, CREC Academy of Science and Innovation, New Britain, CT

Assisted an 8th grade social studies class by helping organize the class, consistently reinforcing behavior management and helping students with in-class assignments. Worked under cooperative teacher Neal Spencer.



Stephanie Voisine

Education

Bachelor of Science:
Business
Administration And
Management
Central Connecticut
State University
New Britain, CT

Middle School Math
Teacher: Math Teacher
(229)
Connecticut Alternate
Route of Certification
Hartford, CT

Skills

Lesson Planning
Student Performance
Parent
Communication
Conflict Resolution
Organization/Time
Mgmt
Leadership/Teamwork
Analytical

Certifications

Middle School Math
Teacher: Math Teacher
(229) (In process of
renewal)
Project Management
Master's Certification:
PMP
George Washington
University
Washington, DC

SUMMARY

Strong leadership and classroom management skills with educational experience since 2006. In 2017, I was rated "Exemplary" in my final year end teacher evaluation. Detailed oriented and adapts easily to new situations with exceptional planning and implementation capabilities. I excel in communication with students, colleagues, administration, and parents. In addition, lesson planning, organization, time management, making quick modifications/accommodations equally stand out.

EXPERIENCE

Middle School Math Teacher

Waterbury Public Schools /2014 to 2017

- Customized instructional plans, methods, and strategies to meet needs of different students through differentiation of instruction
- Aligned classroom instructional strategies with district and state requirements
- Conferred with specialists to support needs of students with 504 or IEP educational plans
- Delivered clear, informative lectures on subject matter framed to meet state standards
- Met with parents to share perspectives on child's strengths and improvement opportunities
- Team leader responsible for documentation, planning events and meetings, student intervention, administrative collaboration, planning next steps
- Attended variety of professional development workshops centered on learning goals, classroom management, student motivation and engaging learning activities
- Compiled data to support the successful learning expectations
- Behavioral Management

Middle School Math Teacher

Hartford Public Schools/ 2006 to 2012

- Team leader for six professionals and direct supervisor for educational assistants
- Taught various kinds of math at standard, remedial and advanced levels. Facilitated a computer lab for three below basic level courses as well as two courses for students working at the proficient and goal levels
- Used positive reinforcement method to redirect behavior
- Adapted teaching methods and instructional strategies to promote learning in students of differing skill levels through differentiation of instruction
- Assessed student progress with course material through routine quizzes, final examinations and standardized assessments
- Met with parents, guardians, administration, and support staff to discuss student progress and areas for improvement/concern. As well as the creation of an IEP or 504, if and when applicable

ACTIVITIES AND COMMUNITY INVOLVEMENT

- Treasurer/Fundraising Chair for Southington Blue Knights Travel Baseball League
- Baseball Coordinator/Fundraising Chair for Southington Middle School Sports Association
- Connecticut Notary Public