Alsea School District 7J

Code: **IF**Adopted: 1/13/16
Revised/Readopted: 4/13/23
Orig. Code: IF

Curriculum Development

The Board believes it is necessary to continually develop and modify the district's curriculum to meet changing needs in technology and fields of knowledge and to assure the full, rounded and continuing development of students. While keeping with the requirements of state law, the Board authorizes the superintendent, in consultation with staff, parents and the community, to review the curriculum and to advise the Board on needed curriculum changes. Decision making within the curriculum review process should also be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures[, surveys of parent perceptions] and professional staff recommendations.

The District will implement a curriculum that utilizes data to support and advance its academic goals by examining relevant information and outcomes. The curriculum will be regularly evaluated to ensure alignment with the district's educational objectives. Ongoing review of data ensures that the curriculum remains responsive to the needs of the students and the expectations of the district.

The Board or a committee or administrator responsible for making a decision for regarding the use of textbooks or other instructional materials must not prohibit the use of or refuse to approve the use of textbooks or instructional materials on the basis that the textbooks or instructional materials include a perspective, study or story of, or are created by, any individual or group identified in ORS 337.260.

END OF POLICY

Legal Reference(s):

ORS 243.650	<u>ORS 659</u> .850	OAR 581-022-2250
ORS 332.075(1)	OAR 581-021-0045	OAR 581-022-2300
ORS 336.035	OAR 581-021-0046	OAR 581-022-2305
ORS 336.067	OAR 581-022-2000	OAR 581-022-2310
ORS 337.260	OAR 581-022-2030	OAR 581-022-2315

Senate Bill 1098 (2025)