Oppe

GOALS	Performance Objectives
Goal 1: Oppe Elementary will earn an overall "A"	Performance Objective 1:
rating and earn all five distinction designations under the STAAR Accountability System.	Meet all targets set forth by TEA in the Closing the Gaps Domain for the All, AA, HIS, WH, EL and High Focus groups. (Meets % for academic achievement in ELAR and MATH, academic growth in ELAR and MATH, TELPAS progress rate) Performance Objective 2: Increase the percentage of all students scoring meets grade level or above from 49% to 54% on the STAAR Math assessment and 45% to 50% on the MOY MAP Assessment. Performance Objective 3: Increase the percentage of students scoring meets grade level or above from 58% to 63% on the STAAR ELAR assessment and 52% to 57% on the MOY MAP Assessment. Performance Objective 4: Reduce the % of 4 th grade students earning 0 points on the STAAR extended constructed response writing from 22% to 11% and increase the % of 4 th grade students scoring 5 points or more from 56% to 75%. (Cohort of students moving from 3 rd to 4 th)
	75%. (Collott of students filoving from 5 ° to 4°)
Goal 2: Oppe Elementary expects students to be respectful, responsible and attend school regularly.	Performance Objective 1: Increase attendance percentage for students from 94% in 2024 to 96% in 2025. Performance Objective 2: Maintain discipline referrals and school suspension at less than 10% for the 2024-25 school year. Performance Objective 3: Utilize strategies to address the social and emotional needs of all students. Performance Objective 4: Identify and support all students and families that are experiencing homelessness or foster care. Performance Objective 5: Increase the number of family engagement events from the 2023-24 to 2024-25 school year.
Goal 3: Oppe Elementary will develop and retain highly effective teachers.	Performance Objective 1: At least 95% of our teachers will be rated highly effective or effective for the 2024-25 year as measured through T-Tess and TIA. Performance Objective 2: The % of teachers who are bilingual or ESL certified will increase from 75% to 85% during the 2024-25 school year. Performance Objective 3: Maintain positive school climate and staff morale during the 2024-25 school year.