River Forest
Public Schools

D90 Remote Learning Action Team

Proposed Remote Learning Modification Recommendations

As the District prepares to return to school in the fall, we want to incorporate our recent learning and experience to create recommendations for the possibility of remote learning in the future. During the month of June, the D90 Remote Learning Action Team (RLAT) met several times to establish consensus around the ways that the District 90 Remote Learning Plan should be modified to improve the academic and social emotional needs of students, staff, and families. The RLAT is comprised of stakeholders across the school community, including staff members, family members, students, school administrators, and a member of the Board of Education. The Team considered numerous information and data sources to reach their recommendations for program improvement, including internal district resources, articles from educational/research entities, and student, staff, and family perception survey feedback. The Team used a collaborative "Strengths, Weaknesses, Opportunities" process to identify those elements of the current Remote Learning Program that worked well and should be retained, those elements that were not as effective and need improvement, and the missed opportunities that should be incorpoorated in the plan moving forward.

Please note that the following recommendations are based in consensus, so it is probable that not every member of the Team agrees with them in their entirety. However, the Team's expectation is that the recommendations be integrated thoughtfully and with fidelity in the D90 Remote Learning Plan for the launch of the 2020-21 school year. Knowing that there is a chance that remote learning may occur in the future, the Team submits these recommendations in the spirit of continuous improvement and expects that the Remote and Blended Remote Learning Plan will continue to be refined over time, as necessary.

The membership of the Remote Learning Action Team hereby submit the attached recommendations for Board of Education endorsement and administrative application. The Remote Learning Action Team identied these priorities together and will attend to their implementation.

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