School Board Meeting: May 12, 2014

Subject: Career & Technical Education (CTE)

REFLECT Report

Presenters: Pam Miller and

CTE Instructors

SUGGESTED SCHOOL BOARD ACTION:

Report only.

DESCRIPTION:

The district's continuous improvement process includes seven different phases designed to assist all programs in developing and refining excellence for the students of BHM Schools. Those phases are REFLECT, RESEARCH, PILOT, IMPLEMENT, ADJUST, MONITOR, and EVALUATE.

Each phase of the process identifies specific desired outcomes and related tasks to achieve those outcomes for the program to be prepared to continue to the next phase of improvement. There are two opportunities within the Continuous Improvement Process (CIP) for the programs to prepare and present information to the school board either as reports or as recommendations for curriculum adoption proposals.

The Career & Technical Education (CTE) program recently completed the phase of REFLECT. During this time, teachers examined program strengths and limitations and current research in the field, as well as revised state or national standards. This research of best practice, along with the examination of current strengths and program limitations, then helps to formulate a recommended program improvement action plan for the next phase of the continuous improvement process.

At Monday's board workshop, CTE instructors will be sharing current BHM CTE program offerings, an overview of the standards, and program strengths and limitations as defined by data they have collected both internally and externally. They will also be happy to answer any questions you have about the current status or potential future direction of CTE programming in the district.

Assisting with the presentation by representing the BHM CTE instructors will be: Ben Harvey (BHS Ag), Kurt Konsela (BHS Tech Ed), Brenda Diekman (Business & Computer Technologies), Julie Mundahl (FACS), Amanda Hastings (FACS), Jennifer Wykle (BCMS Technology), and Robin Nyquist (BCMS Technology).