

Validation Notes for High School Summary Version 2015.08.27

This is the first preview of the 2014-15 school and district report cards.

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.

Please note that the following data elements are currently not available on the school Report Card summary:

- Like-School Averages

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card, issued by the Oregon Department of Education, was created to help parents and community members of Sheridan School District understand how our school is performing. In 2014 -2015, the state of Oregon went away from the OAKS assessment to the Smarter Balanced Assessment. The Smarter Balanced test uses a new scoring system. The scoring system uses a scale that is broken down into levels 1-4. For some students, their scores may appear lower than they were in the past. A drop in scores does not mean a student is doing worse in school. The state has simply raised the bar to ensure students receive the support they need to graduate.

The 2014-2015 results are in and our assessment score are better than the state anticipated. The high school graduation rate is up! However, there is still a lot of work to be done in the area of English Language Arts, Math and Writing. During parent teacher conferences, November 4th and

5th, your child's individual student report will be available for you to pick up.

We are committed to providing our students with a strong foundation for their academic success in an environment that is both supportive and challenging. Sheridan High School remains committed to ensuring that all students are well prepared and have a variety of post-high school opportunities. These commitments include providing the rigor necessary for college/career readiness and increasing the opportunities for students to earn college credit. We are excited about this school year and look forward to partnering with you to ensure that all of our students reach their full potential.

Thank you,

Principal | Dean Rech

SCHOOL PROFILE

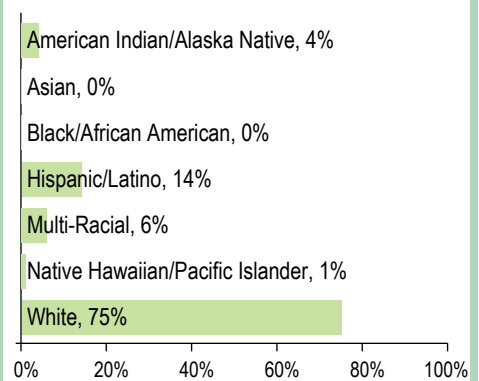
ENROLLMENT 2014-15	244	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	21.5	24.0
Mathematics	24.5	24.0
Science	27.5	26.0
Social Studies	23.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	58%
Students with Disabilities	10%
English Learners	8%
Different Languages Spoken	2
Regular Attenders	79.5%
Mobile Students	21.6%

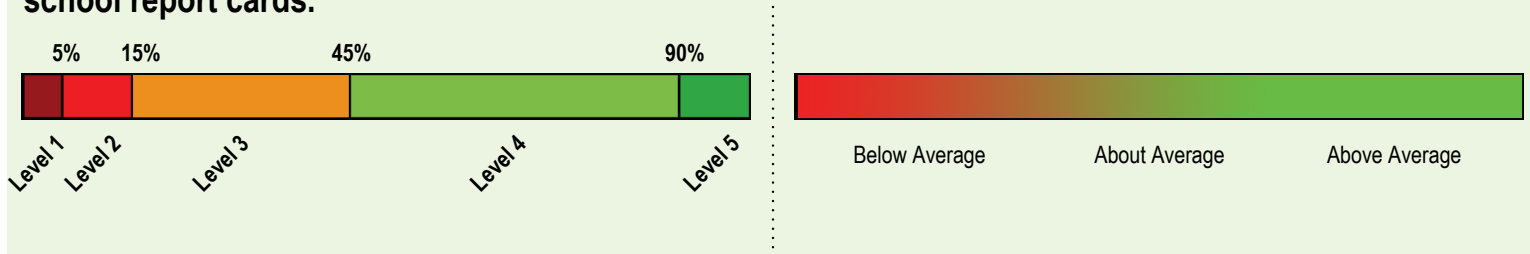
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			48.2 25.0 26.8	68.5 18.2 13.3	68.0 18.6 13.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			14.3 17.9 67.9	31.6 26.5 41.9	29.9 26.3 43.9
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	32.7	38.6	40.0	33.9	62.6	62.9
	7.3 25.5 67.3	2.3 36.4 61.4	2.0 38.0 60.0	5.1 28.8 66.1	7.8 54.7 37.4	7.2 55.7 37.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Freshmen on track to graduate within 4 years	--	--	82.1	66.7	79.9
Students taking SAT	44.7	38.6	32.5	45.1	31.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Overall graduation rate	80.7	76.0	87.5	87.8	72.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Overall completion rate	85.7	94.0	89.6	96.3	82.1

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall dropout rate	0.0	0.0	0.4	1.3	4.0

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Students who enrolled in a community college or four-year school within 16 months of graduation	46.7	56.5	58.1	47.1	60.5

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	61.4	70.8	72.5	On Track	*	63.5	61.0	On Track	*	73.8	66.7
Graduation	80.8	64.2	70.2	Graduation	0.0	53.5	70.7	Graduation	--	68.8	66.7
Completion	95.5	77.1	79.8	Completion	100.0	70.3	87.9	Completion	--	77.0	87.5
Dropout	2.1	3.8	3.6	Dropout	0.0	6.8	6.2	Dropout	0.0	5.8	5.3
English Learners				Asian				White			
On Track	62.5	74.4	83.0	On Track	*	94.1	88.9	On Track	69.4	82.0	80.6
Graduation	100.0	64.2	78.4	Graduation	--	85.9	61.5	Graduation	87.1	74.2	73.8
Completion	100.0	72.3	88.6	Completion	--	90.3	80.0	Completion	95.2	84.5	84.4
Dropout	8.3	4.9	2.3	Dropout	0.0	1.2	0.0	Dropout	0.6	3.5	3.4
Students with Disabilities				Black/African American				Female			
On Track	*	64.3	69.2	On Track	*	70.2	70.0	On Track	59.5	83.5	85.2
Graduation	50.0	51.1	48.1	Graduation	--	60.2	66.7	Graduation	100.0	76.2	78.2
Completion	83.3	63.4	67.2	Completion	100.0	72.5	73.3	Completion	100.0	85.0	84.2
Dropout	3.3	6.1	5.6	Dropout	0.0	6.0	1.8	Dropout	0.0	3.3	3.0
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	72.7	On Track	55.6	72.6	85.3	On Track	76.9	76.4	75.7
Graduation	--	63.5	80.0	Graduation	100.0	64.9	76.8	Graduation	80.8	68.0	69.1
Completion	--	71.1	83.3	Completion	100.0	75.0	81.8	Completion	90.0	79.5	83.4
Dropout	0.0	5.4	5.3	Dropout	3.3	5.3	2.5	Dropout	2.7	4.5	3.7
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	81.7	78.5				
Graduation	--	92.4	96.5	Graduation	100.0	69.8	63.9				
Completion	100.0	97.1	97.9	Completion	100.0	80.5	76.1				
Dropout	0.0	0.5	0.0	Dropout	4.6	4.3	4.3				

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Daily Breakfast Program	AVID Program
	Counseling for Behavior and Emotional Issues	
	PBIS (Positive Behavior Intervention Supports)	
	MTI (Multi Tiered Instruction)	
	National PE Standards, SAT, NWEA Testing	
	ASPIRE Program	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Bilingual/ESOL
AVID Peer Tutoring
Special Education/LRC Support
Multi Tiered Instruction (MTI)
After School Supports
Positive Behavior Intervention Supports (PBIS)

ACADEMIC ENRICHMENT

World Language Courses

Spanish 1
Spanish 2

Honors & Dual--Enrollment Courses

Writing 115, 121 & 122
Honors English
AP; Geography, Environmental Science, US
History, English, Calculus
Biology 101, Biology 102, CIS 101,
Communication 111, Math 111
Spanish 101-103, Spanish 201--203

Special Programs

AVID (Advancement Via Individual
Determination)
Talented and Gifted

CAREER & TECHNICAL EDUCATION

CS 101
Applied Earth Science

EXTRACURRICULAR ACTIVITIES

Football, Volleyball, Cross Country, Cheer,
Drama, Robotics, and ASB
Boys Basketball, Girls Basketball, Wrestling,
and Service Club
Baseball, Softball, Track, FFA, Culture Club,
and Yearbook Vocal and Instrumental Music

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