

# Minutes of Committee of the Whole

## The Board of Education

### Harlem Consolidated School District # 122

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A Committee of the Whole of the Board of Education of Harlem Consolidated School District was held Wednesday, September 3, 2025, beginning at 4:30 PM in the Harlem Administration Center - Board Room 8605 North Second St Machesney Park, Illinois 61115.

**1. EDUCATION:** (60 minutes or as needed) Started at 5:00PM

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

A. Roll Call: Diane McKinney, Diana Johnson, Michelle Erb, Terrell Yarbrough, Pam Cook, Becky Logan, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Elana Schelling-Tufte/designee

Members:

Loves Park-Mike Valentinice/Christy Grace

Machesney-Abigail Edwards/Michelle Turnerr-Mitchell

Maple-Tammy Poole

Marquette-Brock Morlan

Olson Park-Marya Nelson

Parker Center-Brad Breakfield

Ralston-Scott Rollinson

Rock Cut-Gloria Martinez

Windsor- Kelsey Scarpetta

High School-Jeremy Bois

Middle School- Jerry Harris

B. Approve Education Meeting Minutes Consensus for August 13, 2025-yes

C. Public Comments (if any)-None

D. Agenda Items

**1. HoLA and Multilingual Learner Programming**

The district has 445 multilingual learners, with Spanish being the most common language.

There are two different types of multilingual learners. Sequential, you learn a language first and then a second language is introduced. Simultaneous, learning two languages at the same time. After a student is screened for their English proficiency, there are two programs the student can fall into TPI and TBE. TPI, Transitional Program of Instruction when 19 or fewer English Learners of the same language. TBE, Transitional Bilingual Education when there are more than 20 English Learners from the same language background in school.

Parents have the right to refuse services of these programs but students are still required to take that ACCESS test. Once a student reaches a 4.8% English proficiency they not required to take the ACCESS test any longer, but will be monitored for four more years for academic difficulties.

**2. ACCESS and Seal of Biliteracy Data**

Ana Luisa Dominguez reviewed the Seal of Biliteracy: an award given by a school or district in recognition of students who have studied and attained proficiency in speaking, reading,

and writing in two or more languages by high school graduation. Last school year 32 students tested for the Seal award, 4 Seniors, 2 Juniors, 4 Sophomores, 3 Freshman met the requirements. IL State Seal of Biliteracy Award was given to four high school seniors in 2025 school year. BPAC(Bilingual Parent Advisory Committee) is a committee of parents who have students in our bilingual program and may have students who are receiving ESL services. They plan and help implement parent education to support the teaching and learning of Multilingual Learners. One of the difficulties with making the Seal of Biliteracy requirements is due to the limited number of electives and the need for students to balance various academic and personal goals. Dr. Bois pointed out that Harlem has many multilingual students who read, write and speak and may not have reached that high standard for the Seal but are still very marketable as biliterate.

Adjourn at 6:17PM