

Levelock School Smart Start 21 Plan

School Site: Levelock

Take into consideration and include the following requirements and guidelines into your plans. When developing your site-specific plans, be very clear on how things will look and operate in all three operational zones (green, yellow, red).

- Communicate closely with communities and LSACs –
- Call each family in the next week (log your calls and take notes on questions or concerns)
- Daily contact and support with staff – Call each staff member in the next week (certified and classified)
- Designate a local or tribal government individual to be the point of contact for the school and district-
- Develop student working groups (6 or fewer students – within reason) and scheduling (**will be a part of our start of year data review**)
- Develop site-based response teams to include a Covid lead (point of contact)-
- Physical distancing, face covering (PPE) and hygiene plan (minimizing the sharing of high touch materials)
- Identify high risk students and staff, put accommodations in place whenever possible
- Develop site-specific instructional plans to include green (as normal as possible, with enough precautions to satisfy community), yellow (4 day school week, teacher-planning for more scheduling to increase separation and to decrease on-site time, Internet zones by schedule), red (strict red or loose red... like last spring, but provisions for high need students to be in-person instruction, or strict online only) scenarios. What is it going to look like in your school(s)? Lunches- Green/separated by cohort, Yellow/delivered home, Red- no lunch (except by request?)
- Develop a plan for daily screening of staff and students: Temperature gun, health log Qs, (Do you have a headache, cough, or runny nose? if yes, Have you been around any person who tested positive for COVID? have you traveled in the last 14 days?)
- Develop plans for site specific operations to include recess, transportation, lunch, and night gym, etc. (cohorts, separation, scheduling)
- Work with Tim to develop a school cleaning and disinfection plan... more hours? put into plan, if needed.
- Water fountains? turned off or water bottles only?
- Develop protocols for visitors and parents into your schools
- Plan for virtual education if a student cannot attend class while in person class is in session or if families opt out of in person school (SWIVL, like spring 2020, or other site-best plans)
- School is not held in person unless in limited, carefully thought out circumstances when in high risk operation zone. Specify which students would be considered for in-person schooling and details on what that would look like, as well as how staff would be determined (will be a part of your modified data review plan).
- Plan for if teachers are out sick, include how teachers will work remotely if they are well enough to work but cannot work in person for other reasons, e.g. quarantine or in isolation

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- If Activities are a desire of your community, and X Country is a sport your site wishes to participate in create a plan to execute a safe experience for your students. Include your plan on possible competitions and travel (aligned with CDC and ASAA guidelines).

Your site-specific plans will be due to the district on August 21 and reviewed by administration and the District Covid Task Force. Once cleared by administration, plans will be put in front of the School Board for approval at their August 25th meeting.

CONTINUITY FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
LEARNING GAPS	-Universal screening and RTI intervention	-Universal screening and RTI intervention -Online tutoring	-If possible, invite students who have large gaps into the school provide small group instruction. -Online tutoring
INTERVENTIONS / MEETING THE NEEDS OF STUDENTS WITH DISABILITIES	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times. -Continued progress monitoring of all students to identify additional interventions.	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times. -Continued progress monitoring of all students to identify additional interventions.	-Provide additional face to face learning opportunities for students who are struggling with essential concepts. -Follow DEED protocols for conducting virtual IEP meetings.
SCHOOL SCHEDULES	-Traditional Schedule Students are asked to arrive at school between	-Modified schedule (site-specific). Tuesday - Friday schedule with staggered student	-Schools closed to the public – limited student access

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	<p>8:15 and 8:30 for the daily screening process. Breakfast and lunch will be served by cohorts. Cohort 1-11:55-12:10 and Cohort 12:15 - 12:35. A period of recess in the playground will be held when weather permits. School will dismiss at 3:30.</p>	<p>schedules and age considerations accounted for.</p>	<p>-Home based (remote) education for students with traditional schedules when possible with flexibility built in when required.</p> <p>-Students struggling a year behind or more in reading, writing, or math will be invited to attend school to receive in-person instruction per printed schedule</p>
DELIVERY METHODS	<p>-Traditional in-person methods of instruction</p> <p>Distance learning for English Language Arts and Math will be employed for students in levels 6-10.</p> <p>-Prioritize essential core subjects and concepts to be targeted and assessed.</p>	<p>-Blended delivery of instruction with staggered schedules.</p> <p>-Age considerations and cohorting taken into consideration.</p>	<p>-Remote delivery of instruction into student homes.</p>
PROFESSIONAL LEARNING FOR EDUCATORS	<p>-Train teachers and staff in health and safety protocols</p> <p>-Training on common expectations and best practices for home based / remote education.</p> <p>-Provide time for collaboration</p> <p>-Until a low-risk environment is established in Alaska, all PD will be delivered</p>	<p>-Train teachers and staff in health and safety protocols</p> <p>-Training on common expectations and best practices for home based / remote education.</p> <p>-Provide time for collaboration</p> <p>-Until a low-risk environment is established in Alaska, all PD will be delivered virtually.</p>	<p>-Train teachers and staff in health and safety protocols</p> <p>-Training on common expectations and best practices for home based / remote education.</p> <p>-Provide time for collaboration</p> <p>-Until a low-risk environment is established in Alaska, all PD will be delivered virtually.</p>

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	virtually.		
STAFFING	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will reduce staffing as needed -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.

CAPACITIES FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
CONNECTIVITY	<ul style="list-style-type: none"> -School based connectivity – business as usual (increased bandwidth over last year) 	<ul style="list-style-type: none"> -School and home-based connectivity for blended learning situations. -Taking into account age considerations – most classroom instruction will be focused on younger children while middle and high school aged children will be able to access connectivity in our gyms. -The viability of Local Area Networks is being researched and pursued. 	<ul style="list-style-type: none"> -The viability of Local Area Networks is being researched and pursued. -Online offerings still available to those with internet in homes and home packs continued for those not connected.

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FEDERAL FUNDING AND FLEXIBILITY	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal relief funding
STUDENT ACTIVITIES AND TRAVEL	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis -School sponsored student group travel will be determined in consultation with DHSS, DEED, ASAA, Local officials and medical experts 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site / season by season basis
FACILITIES USE	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis 	<ul style="list-style-type: none"> -TBD by LPSD School Board on a site by site basis
CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities -Work at Home Agreements
FOOD SERVICE	<ul style="list-style-type: none"> -Implement standard operating procedures 	<ul style="list-style-type: none"> -Further reduce contact by delivering a week of 	<ul style="list-style-type: none"> -Further reduce contact by delivering a week of

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	<p>while taking recommended preventative measures</p> <ul style="list-style-type: none"> -Allow student hand washing before and after meal service -Provide hand sanitizer for students and staff -Use disposable plates/utensils/etc. -Turn off water fountains; provide/allow students to bring water bottles* -Spaced seating or meals served in classrooms <p>Kitchen staff will be asked to wear a mask during preparation, serving and clean-up.</p>	meals during a designated time	meals during a designated time
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At the time of writing, Levelock is in green status. The village stated protocol is to quarantine for two weeks after returning from travel to other communities. Those traveling to other communities are asked to inform the village office so that contact tracing may be documented if an outbreak occurs in the village.

The Fall 2020 semester will end as originally planned on December the 18th. The two unused in-service days will be moved to January 7th and 8th.

The elementary teacher and principal teacher will depart for Anchorage on December 19th returning on January 4th. They will quarantine on campus the 4th through the 15th. Students in online classes will receive instruction and assignments at home via online services provided by the district through the 15th of January. Students that are not in online classes will be given packets the week of the 11th through 15th and teacher support over the phone. The expectation is that normal, on-site instruction will resume by January 18, 2020. The elementary teacher will use any remaining flex days between the 4th and 7th.

Classified staff plan to remain in the village during the break and should not require quarantine or testing before resuming duties.