

Safe

Organized

Achieve

Respectful/Responsible

EDDYVILLE

2022-2023

Eagle Goals



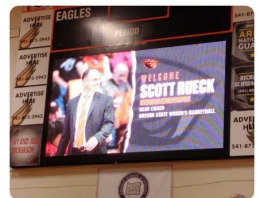
- Increase Attendance
- Increase Graduation Rate
- Meet SEL needs of ALL Eagles
- K-12 aligned ELA, Math, SS
- Increase Student Engagement through PLC's

Initiatives

- Student Voice + Leadership beyond ECS
- Identity work as a collective voice - Maxims
- Enhanced Literacy + MTSS K-5
- Curriculum Alignment: ELA, Math, SS, Science
- ECRI K-3 + ELD
- Learning Centers Core enhancement 2x/day
- Facilities Improvements
- Excellence in Education - Staff PD
- Expanded academic + athletic options
- PLC (from light to right)



www.eddyvillecharterschool.org



What do we have to offer?

2022-23

ready diagnostics + personalized instruction K-12

ECRI K-3

MTSS reading + math K-5

music + drumming K-5

behavior specialist coaching K-12

mental health counseling K-12

Character Strong K-12

computer science

Spanish

ASL

mixed media art

AP US History

AP Environmental Science

WR121 + WR122

Dual Credit Criminology

physics

chemistry

advanced math

botany

cooking + canning

horticulture

welding + metals

woods + construction

Skills USA

small engines

construction math

photography 1 + 2

business - entrepreneurship coffee shop

sports media (Daktronics)

personal finance

MS + HS Leadership

K-12 volleyball + basketball

MS/HS football, cross country, running club, weight

training club, track

HS softball, baseball, cheer, soccer co-op

adding '23-'24

Native American Studies

Master Gardener/Gardening

esports gaming

*Lego Education (pending grant)

Sports and Music History elective

foreign exchange students

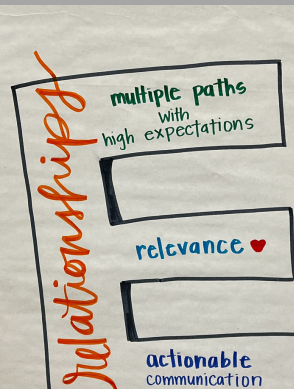
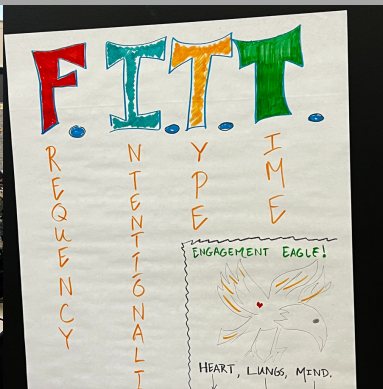
Summer Enrichment 2023 + 2024





alignment + action

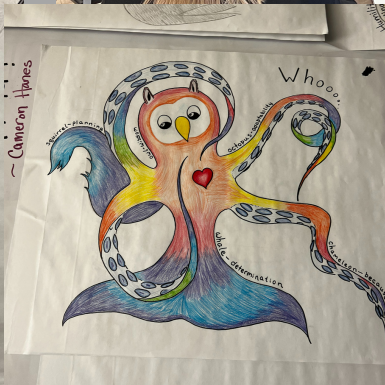




bringing excellence PD

Identity Work - Authentic Engagement/Collaboration - Personal + Authentic

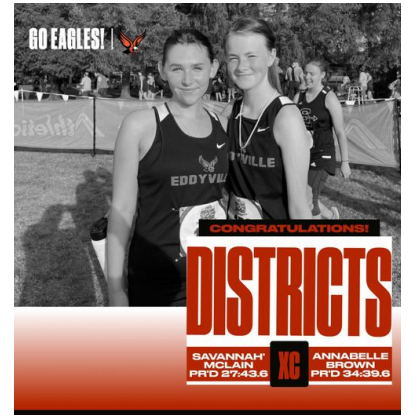
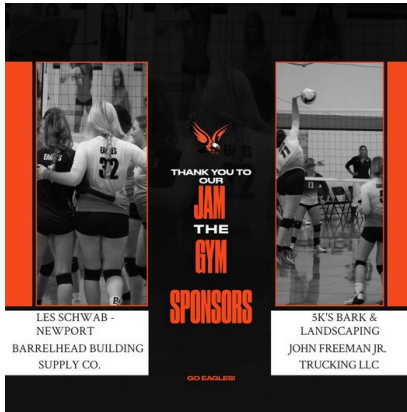
w/ Dr. Neil Gupta, ORSN + Portico Inflexion + Thomas C. Murray's book study



an inside look...



eagle athletics



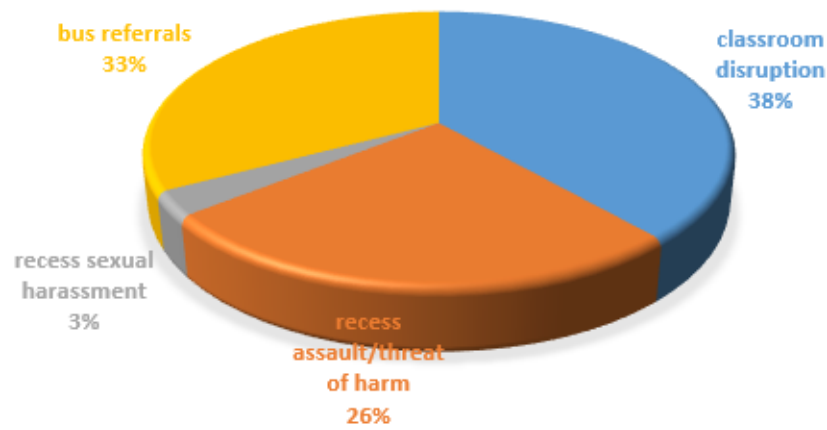
Mrs. Karla Pearson - Athletic Director

- Led first Mountain West League Student Leadership Summit w/ Keynote Scott Rueck - OSU Women's Basketball coach
- Varsity Girls Basketball District Champions + Sportsmanship Award
- Varsity Volleyball League Champions and State Playoffs
- Varsity Football State Playoffs
- Developed Varsity Softball and Baseball programs (16 years since ECS teams existed)
- First annual Sports Dessert Auction - Raised \$16,456 for Eddyville Athletics
- Fall, Winter and Spring Sports - Over 65% student body participation
- Holds student-athletes accountable in academics - weekly grade checks
- Dinner and breakfast mealtime for student-athletes provided by donation and administrative staff.

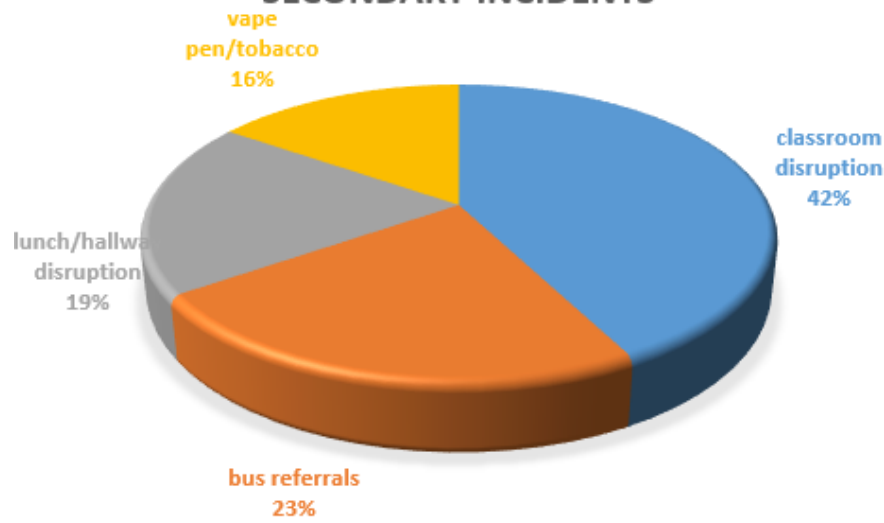


data...

ELEMENTARY INCIDENTS



SECONDARY INCIDENTS



9 th grade on-track	80%
high school graduation	100%

I-ready Reading + Math diagnostic data FALL 2022

Math					Reading				
	Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets		Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets
K		9		0%	K	6	3		0%
1	3	12	2	12%	1	2	14	1	6%
2	4	9	1	7%	2	4	7	4	27%
3	10	8	0	0%	3	10	4	4	22%
4	9	9	1	5%	4	10	3	6	32%
5	11	4		0%	5	10	4	1	7%
	37	51	4			42	35	16	
	39%	54%	4%			45%	37%	17%	
6	6	4	0	0%	6	10	4	2	13%
7	10	2		0%	7	7	3	1	9%
8	10	3		0%	8	3	6	4	31%
Alg 1	20	2		0%	9	13	4	1	6%
Geo	4	1	2	29%	10	3	2	4	44%
Alg 2	10	1		0%	11	11		2	15%
	60	13	2		12	3		1	25%
						50	19	15	
	57%	12%	2%			47%	18%	14%	

I-ready Reading + Math diagnostic data WINTER 2022

Math					Reading				
	Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets		Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets
K		5	4	44%	K		5	4	44%
1		13	5	28%	1		14	3	18%
2	2	12		0%	2	3	6	5	36%
3	11	3	4	22%	3	10	3	5	28%
4	5	9	5	26%	4	3	10	6	32%
5	9	6		0%	5	11	2	2	13%
	27	48	18			27	40	25	
	29%	51%	19%			29%	43%	27%	
6	9	5	1	7%	6	10	5	1	6%
7	9	3		0%	7	8	1	2	18%
8	7	6		0%	8	8	1	5	36%
Alg 1	17			0%	9	12	4	2	11%
Geo	6		2	25%	10	2	2	5	56%
Alg 2	8		1	11%	11	9	2	2	15%
	56	14	4		12	3	1		0%
						52	16	17	
	56%	13%	4%			49%	15%	16%	

I-ready Reading + Math diagnostic data SPRING 2023

Math					Reading				
	Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets		Red Does Not Meet	Yellow Nearly Meets (beginning of year level)	Green Meets Grade Level	Class % Meets
K	0	3	7	70%	K	0	2	8	80%
1	0	10	7	41%	1	0	10	7	41%
2	2	8	5	33%	2	1	6	7	50%
3	7	6	5	28%	3	9	1	8	44%
4	5	9	6	30%	4	4	9	7	35%
5	6				5	4			
	20	36	30			18	28	37	
	21%	38%	31%			19%	29%	39%	
6	6	7	4	24%	6	10	4	1	7%
7	8	2	1	9%	7	7	2	2	18%
8	10	1	1	8%	8	7	2	4	31%
Alg 1	9	5	5	26%	9	8	9	1	6%
Geo	2	2	5	56%	10	2	2	5	56%
Alg 2	4	1	4	44%	11	8	4	2	14%
	33	18	20		12	2	2	10	71%
						44	25	25	
	33%	18%	20%			44%	25%	25%	


Kinder			Grade 1			Grade 2		
	Jan. 2023	April 2023	Fall 2022	Winter 2023	Spring 2023	Fall 2022	Winter 2023	Spring 2023
	F + P	F + P	F + P			F + P Level	F + P Level	F + P Level
n/a	B	C	H	H	N	A	---	---
n/a	B	C				---		
n/a	B	D	I	J	K	---		
n/a	AA	A/B	D	D	E	N	N	O
n/a	C	F	B	C	D	A	B/C	B/C
n/a	AA	C	C	D	D	H	J	K
n/a	A	B	D/E	D		M/N	M/N	O
n/a	B	D	B	B-C	C/D	Q	Q	Q
n/a	AA	B	B	C		C	E/F	F/G
n/a	A	D	B	C	E	D	G	H
			D/E	D	G	A	---	--
			A	C	D	C	E	E
			N	N	O/P	B/C	E	F

			D/E	C	D	---		
			C	D	F	K	L	M
			A/B	C	D	B	C	C
			A	C	D	C	F	G
			A	C	D		E/F	F/G
							E	F

Grade 3			Grade 4			Grade 5		
Fall 2022	Winter 2023	Spring 2023	Fall 2022	Winter 2023	Spring 2023	Fall 2022	Winter 2023	Spring 2023
F & P Level			Y	Y	Z	F + P		
W	Z	Z	Z	Z	Z	U	U	X
P	Q	R/S	U	Z	Z	Z	Z	Z
R	U/V	V/W	U	Y	Z	Y	Y-Z	Z
M/N	P	Q/R	W/X	Z	Z	Z	Z	Z
N/O	P	Q/R	R	W	X	W	Z	Z
O	Q	S	P	R	S	L/M	L	M
E	G/H	H/I	P	R	S	Z	Z	Z
E	H/I	K	T	V	W	Q/R	S	T
K/L	N	N/O	R/S	T	V	S	T-U	U/V
						P	R	
I			U	U	U/V	M/N	P	Q
K/L	L	M/N	N/O	O/P	Q	O		
C	D	G	Q	R	T	I	K/L	M
G	G	G/H	K	H	M	H	I	J
G/H	I	J/K	P	P/Q	R	E	E	F
C/D	B/C	C/D	I	J	K	C	C	D
D	D	D	D	G	H			K/L
N/O	P	S/T						
P	T	Y/Z	I		L			
	T/U							
		Z						

2022-23 data F+P

facilities + governance

- 
- bus lane + parking lot enhancements
 - siding + windows (Bldg. A - Phase 1 - June 23)
 - flooring replacements
 - security fencing + mag lock system
 - bathroom/locker room upgrades

Board of Directors

Chairman - Abe Silvonen

Vice-Chairman - Ryan Gassner

Board Clerk - Barb Sutherland

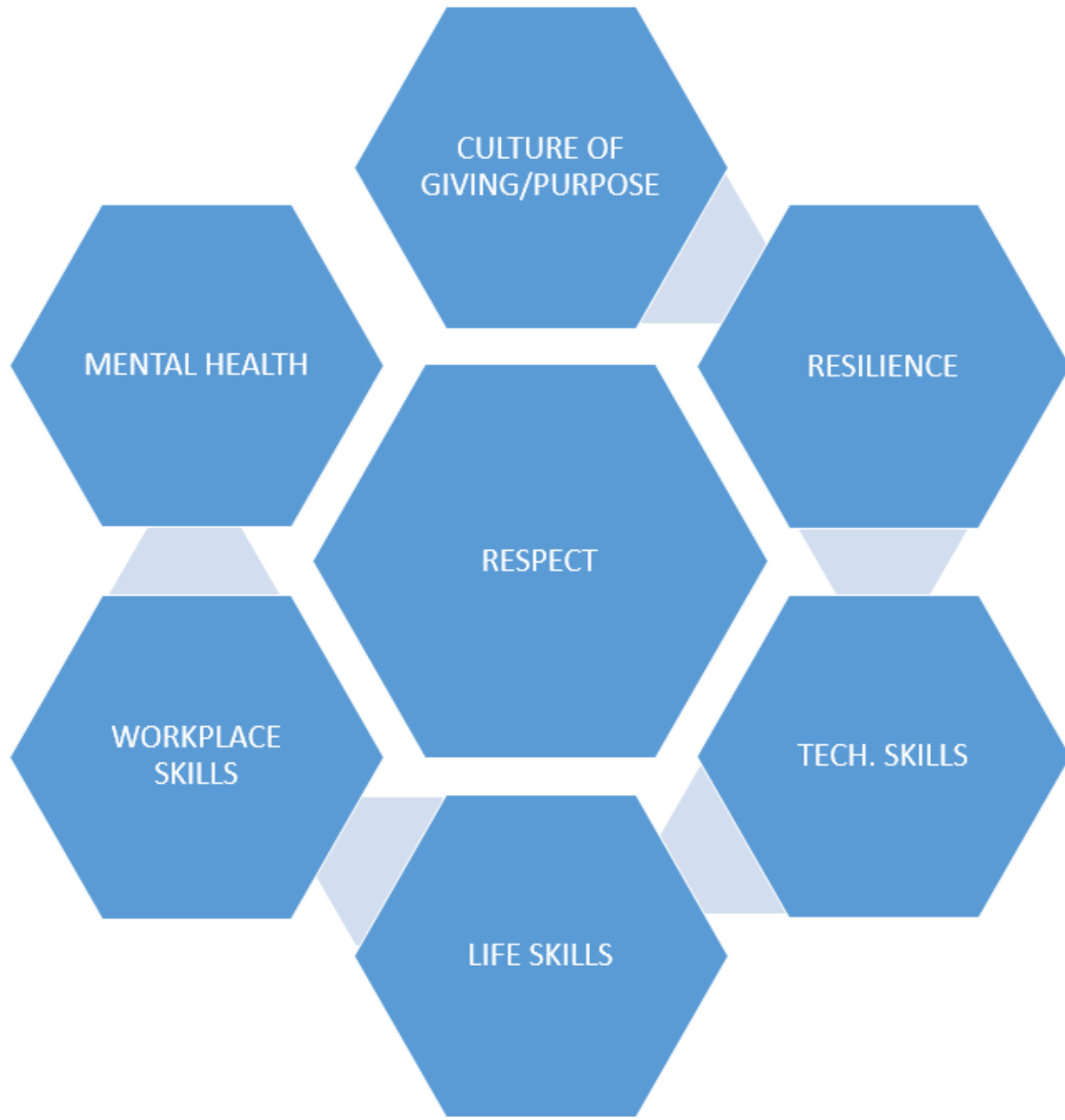
Ann Cook, Rebecca Phillips-Sutton, Stephanie Mekemson, Stuart Imler, Charlie Russell

Ultimate Purpose:

ECS is dedicated to serving all students in a safe and healthy learning environment where student voice aligns their needs with system requirements and equitable outcomes for all. Through our SOAR principles, we foster a culture of hard work, perseverance, love and kindness while pouring into all students with necessary resources and support for developing well-rounded and successful humans. ECS strives to graduate 100% of its students and develop post-secondary action plans aligned to student passion, aptitudes and interests for a life of significance.

Eddyville Charter School

Beyond academics...



Maxims Development

The end product ~ Who we are and what we do is determined by OUR WHY.

ECS Board members, parents/guardians, staff, students and business partners have all participated in this work.

Identity work includes: surveys, community forums, staff and student workshops and follow-up with ORSN.

Due August 2023

Initial Input on Values:

Grit, perseverance, healthy mindset, love, sense of belonging, life-long learner, motivated, emotionally prepared, knowledge + wisdom, communication skills

The 5 Shifts

1. *Uproot, rethink, and rebuild*
2. *Find your people*
3. *Get busy on the right stuff*
4. *Move from me to we*
5. *Invest in coaching*

Eddyville Charter School

Strategic Plan 2022-2027

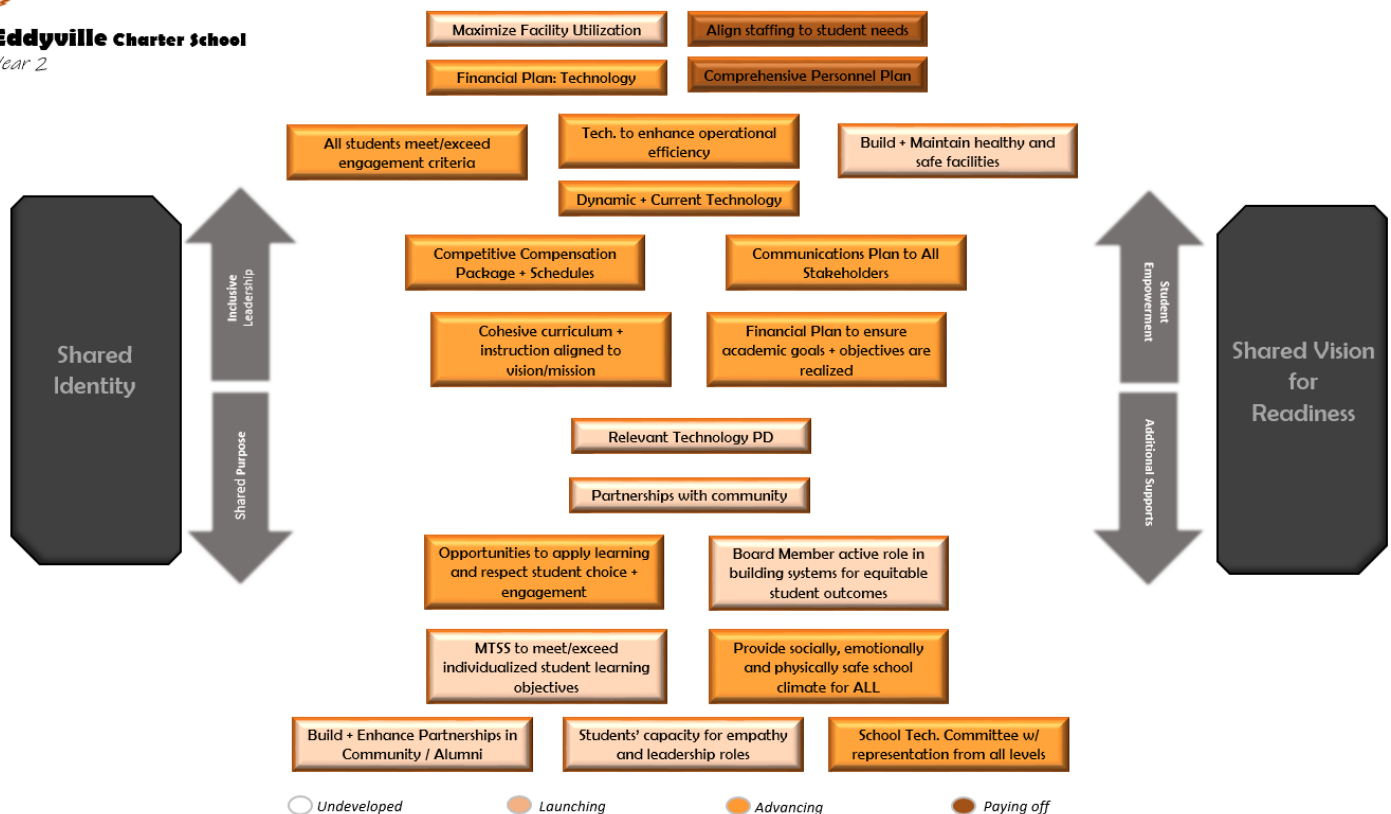
Our Vision: Eddyville Charter School works to provide a safe and inclusive learning environment for all students. We are committed to equitable access to an inclusive and rigorous learning experience which honors each student's race, culture, ability, socioeconomic status, language, gender and sexual orientation, resulting in socially responsible citizens.

Our Mission:

Personnel	Student Growth	Technology	Community	Facilities
<i>We will recruit, develop and retain the most effective personnel.</i>	<i>We will strive to continuously improve each student's level of growth.</i>	<i>We will utilize appropriate technology to enhance student achievement and improve operational efficiency.</i>	<i>We will promote a school community that enhances educational opportunities and increases involvement in our schools.</i>	<i>We will provide the appropriate facilities and physical resources to support the current and future needs of the school.</i>
<p>Goal 1.1: Research and review all staffing positions within the school and align so all student needs are met.</p> <p>Goal 1.2: Implement a comprehensive plan to recruit, recognize, develop, and retain innovative and dynamic staff dedicated to the success of all students</p> <p>Goal 1.3: Develop and implement competitive compensation packages and salary schedules</p>	<p>Goal 2.1: Create a cohesive curriculum, instruction and assessment system that is consistent with our vision and mission and reflective of the changing needs of our students</p> <p>Goal 2.2: Create curricular and co-curricular opportunities that apply learning, respect student interest and choice while fostering student and community engagement</p> <p>Goal 2.3: Ensure that all students meet or exceed engagement criteria</p> <p>Goal 2.4: Ensure MTSS for all students are in place and executed to meet or exceed individualized student learning objectives.</p> <p>Goal 2.5: Provide a socially, emotionally, intellectually and physically safe school climate for all school members</p>	<p>Goal 3.1: Establish a school technology committee with representation from all levels including admin, teachers, and tech. staff.</p> <p>Goal 3.2: Maintain and improve technologies to support or increase operational efficiency</p> <p>Goal 3.3: Develop a financial plan to support staffing, technology, and training</p> <p>Goal 3.4: Ensure that students and staff have reliable technology access that is dynamic and current</p> <p>Goal 3.5: Provide relevant tech. professional development in a variety of ways</p>	<p>Goal 4.1: Establish a communications plan to manage the ongoing and timely flow of information to all stakeholders</p> <p>Goal 4.2: Assess, identify and develop partnerships to utilize community resources for enhancing academic goals and objectives.</p> <p>Goal 4.3: Create opportunities for Boards members to take an active role and build relationships with staff and students and implement systems for equitable student outcomes.</p> <p>Goal 4.4: Build and enhance partnerships through Boosters, Alumni and community entities.</p> <p>Goal 4.5: Students will build empathy for and take a leading role in their school community through K-12 character development and ASB/student voice.</p>	<p>Goal 5.1: Develop a financial plan to secure funding or identified needs that ensures academic goals and objectives are realized</p> <p>Goal 5.2: Maximize the utilization of facilities and resources</p> <p>Goal 5.3: Provide and maintain safe and healthy facilities for all students and staff, including maintaining an effective emergency plan</p>



Eddyville Charter School
Year 2



Academic Achievement	
Increase Attendance	Create a culture and climate where people feel welcome, safe and healthy in order to increase RAR (students attending school more than 90% of the time) to ensure student engagement and learning by being present 90% of the time or more.
Increase Graduation Rate	Continue 90-100% 9 th grade on track by increasing 10% each year through routine advising, review and potential extension programs. Continue 90-100% 4-year cohort graduation rate by academic advising supports and outreach supports. Continue all supports to maintain 100% graduation rate for 5-year completion.
Align K-12 SEL to meet the needs of all students.	Continue to administer and evaluate student needs via Portico Student survey and adapted K-5 survey data. Through K-12 Character Strong adoption and implementation, students and staff will engage in character development and connection through daily age-appropriate curriculum.
Align K-12 Mathematics	All K-12 has aligned diagnostic tools, personalized instruction paths and aligned curriculum by September 2022.
Align K-12 ELA	All K-3 have ECRI training and implementation for core reading and all K-12 has an aligned diagnostic tool, personalized instruction paths and aligned curriculum.
Align K-12 Social Studies	All K-12 social studies
Increase Student Engagement through professional collaborative teams	Staff will meet weekly to review student achievement data, collaborate on effective instructional strategies, debrief on Personal and Authentic book study and review peer observation data. Increase community engagement around student success as measured by community surveys two times per year. Create new ways to connect students and families with the school as measured by a collection of evidence by the school at least annually. Increase student academic engagement as measured by school and class through observations and walkthroughs of instructional work and professional collaboration and review sessions among local rural school networks.

**Thank you for your continued
partnership!**

