

TORNILLO ISD 2024-25 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

Public Hearing

TEC §39.306

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR (district received access to TAPR report on December 18, 2025). Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA (the report & glossary were published on the district website under required postings on January 9, 2026). Additional staff and community/parent notifications have been provided via district/campus electronic newsletters and hardcopy available at the parent center. Parent meetings will take place at each campus in the months of January and February.

*As of December 2024, the TAPR does not include *A–F* ratings, or Distinction Designations. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

ANNUAL REPORT:

The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.

- According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

2024-2025 ACCREDITATION STATUSES

2024-25 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

District Number: 071908

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets Requirements

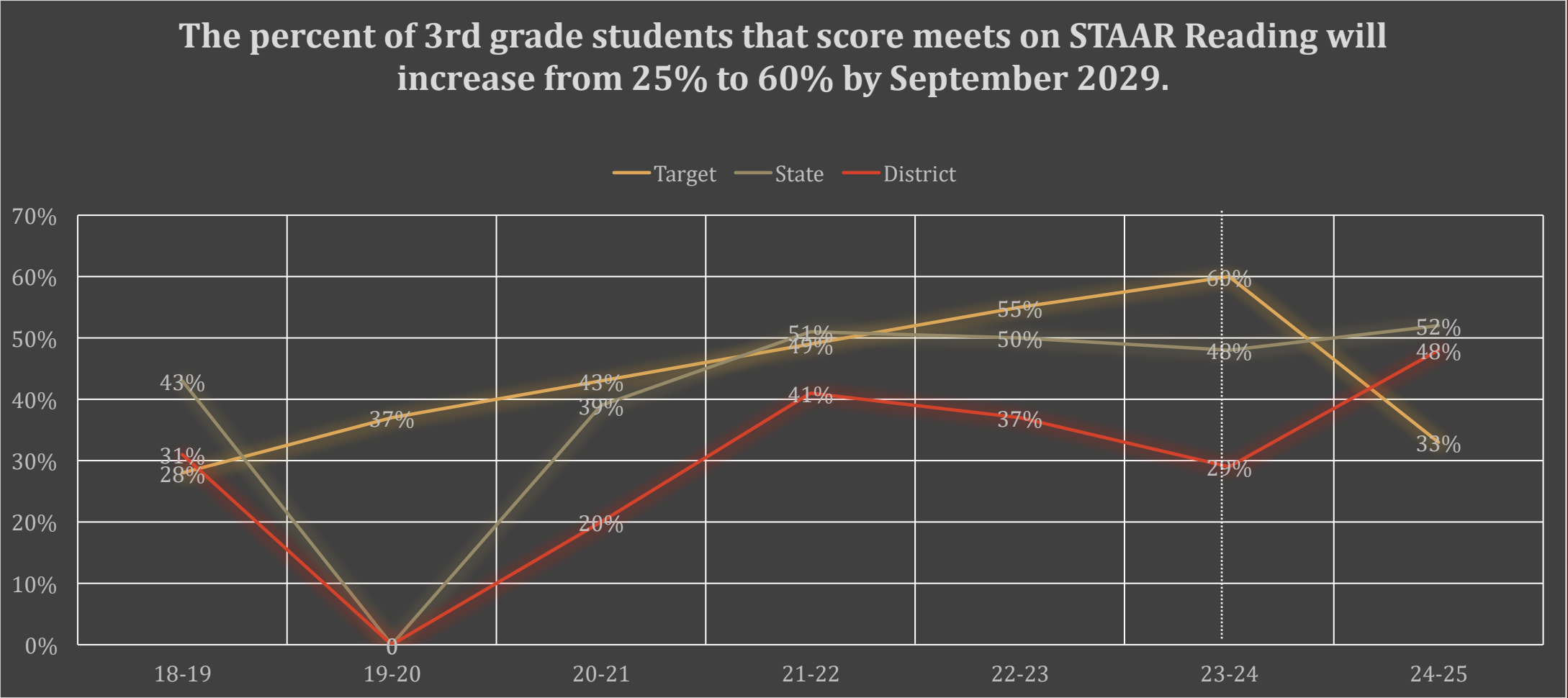
The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

STAAR PERFORMANCE - TAPR

REFERENCE PG. 8

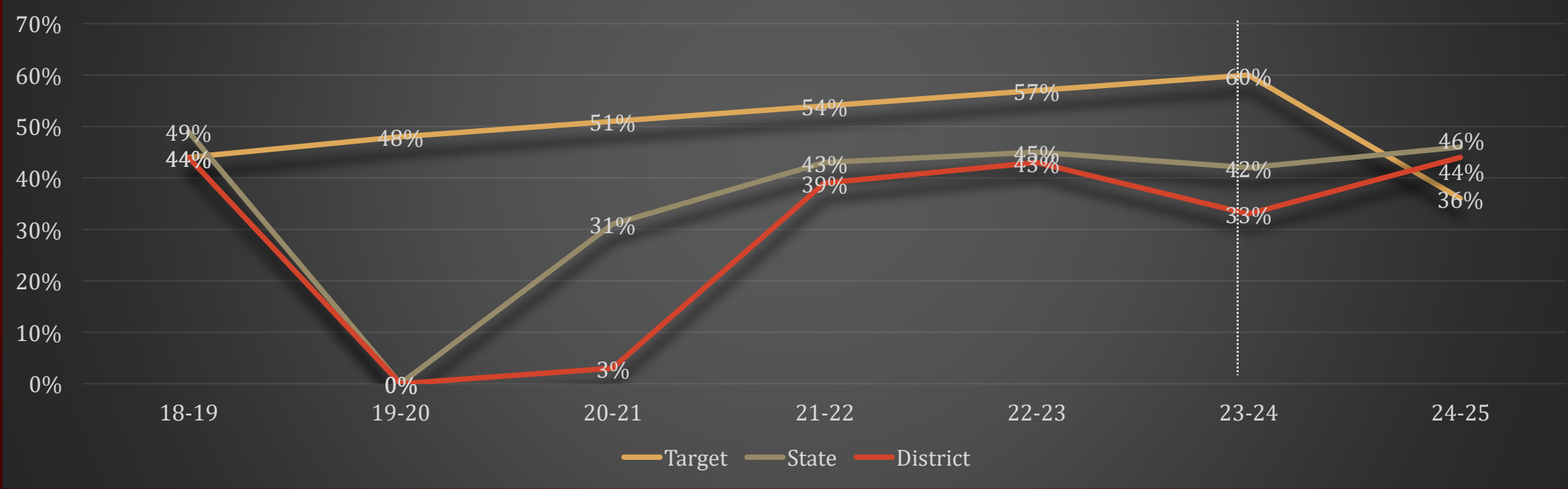
	School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	77%	70%	-	70%	*	-	-	-	-	43%	80%	71%	67%	70%	66%
	2024	75%	75%	69%	-	69%	*	-	-	-	-	42%	*	69%	68%	68%	63%
At Meets Grade Level or Above	2025	50%	50%	41%	-	41%	*	-	-	-	-	24%	45%	42%	39%	41%	36%
	2024	48%	47%	34%	-	34%	*	-	-	-	-	19%	*	35%	27%	32%	27%
At Masters Grade Level	2025	21%	19%	15%	-	15%	*	-	-	-	-	4%	10%	16%	13%	15%	12%
	2024	20%	17%	8%	-	8%	*	-	-	-	-	1%	*	9%	5%	8%	6%

EARLY CHILDHOOD LITERACY PROGRESS



EARLY CHILDHOOD MATHEMATICS PROGRESS

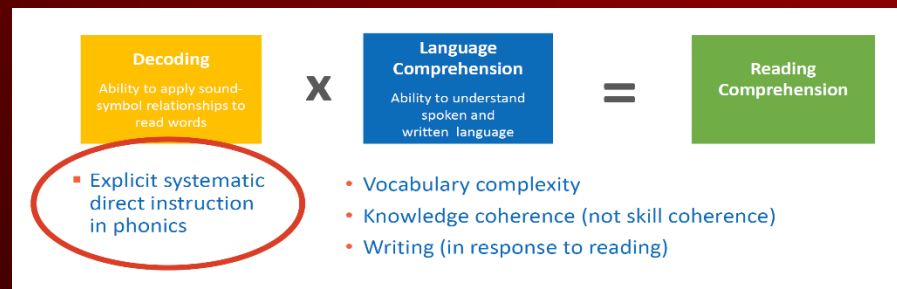
The percent of 3rd grade students that score at the meets level on STAAR Math will increase from 29% September 2024 to 60% by September 2029.



EARLY CHILDHOOD LITERACY AND MATHEMATICS READINESS PLANS TEC §11.185

Focus on the Fundamentals of Literacy Tier 1 Instruction

- Explicit systematic direct instruction in phonics
- Vocabulary complexity
- Knowledge coherence (not skill coherence)
- Writing (in response to reading)



Focus on the Fundamentals of Mathematics Tier 1 Instruction

- Explicit, systematic Instruction
- Visual Representation (Hands-on tools) to see abstract concepts
- Math language and vocabulary
- Building fluency in math facts
- Solving equations
- Solving word problems

COLLEGE, CAREER, AND MILITARY READINESS

TEC, §11.186

The percentage of graduates that will meet the criteria for CCMR will increase from 91% August 2024 to 100% by August 2029.

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
TORNILLO ISD (071908) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	83.7%	85.7%	-	85.7%	-	-	-	-	-	100.0%	84.8%	79.2%
2022-23	76.3%	81.7%	92.6%	-	92.6%	-	-	-	-	-	80.0%	93.3%	94.7%

TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)

[HTTP://WWW.TXHIGHEREDDATA.ORG/INDEX.CFM?OBJECTID=5BFD5120-D971-11E8-BB650050560100A9](http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9)

Student Performance in Postsecondary Institutions TEC, §51.403(e)

- requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated.

Texas High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
TORNILLO ISD								
	071908001 TORNILLO H S							
	Four-Year Public University	17	2	0	4	2	8	1
	Two-Year Public Colleges	10	1	2	1	1	3	2
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	39						
	Total High School Graduates	68						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas Education Agency
PDM3-132-007
v24.3.1

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY BY SSSP TEAM REVIEW

LEA-level Data

Campuses: All Campuses

2023 - 2024 Summer Collection, Accepted Submission

LEA: 071908 - TORNILLO ISD

Action Code	# Incidents Reviewed by SSSP Team	# Incidents Not Reviewed by SSSP Team
05 Out-of-school suspension	17	24
06 In-school suspension and related services	30	58
07 Placement in on or off campus DAEP / TEC 37.008	13	19
08 Con't other dist's DAEP plcmnt	0	1
25 Partial Day - Out-of-School Suspension	0	1
Total	60	103

SAFE & DRUG-FREE SCHOOLS & COMMUNITIES ACT OF 1994

Civil Rights Data Collection Office
for Civil Rights:

Collection Year 21-22(Data not
collected annually)

https://civilrightsdata.ed.gov/profile/us/tx/tornillo_isd?surveyYear=2020&nces=4842990

Performance-Based Monitoring

A PBM Discipline Data Validation Student Report is not available for your district (number: 071908) because your district did not trigger any indicator in the PBM Discipline Data Validation System.

QUESTIONS OR CLARIFICATIONS?

