

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

#### School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2
- 3.3 Communicate with facilities management about building needs and upgrades
- 3.4 Review NEASC goals/recommendations for 2017-2018 school year

### CULTURE AND CLIMATE

#### District Growth Areas:

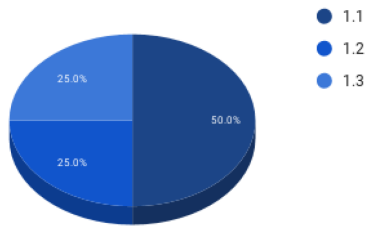
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

#### School Growth Areas:

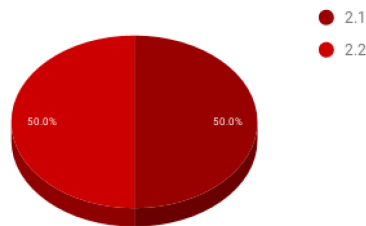
- 4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.
- 4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4

## Monthly Statistics Report

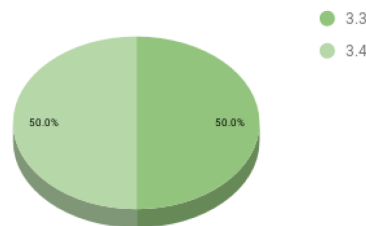
#### Academics



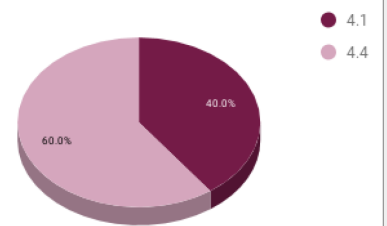
#### Human Capital



#### Operations



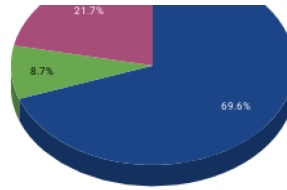
#### Culture and Climate



#### Strategic Plan



- Academics
- Operations
- Culture & Climate



Indicator	1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school	1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.	1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.	1.4	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓		11/01/2017	Meeting with POST University to discuss ongoing collaboration
	✓				11/03/2017	Quarter 1 Report Cards issued to students
	✓	✓	✓		11/06/2017	SAT/CTAA/NGSS Planning and Accomodations Webinar
	✓				11/15/2017	Quarter 1 Failure meeting with guidance department
	✓				11/15 and 11/16	Parent Teacher Conferences Held
	✓	✓	✓		11/28/2017	Webinar: Boosting Student Opportunity through Free SAT practice
	✓	✓	✓		11/29/2017	Alliance District Meeting in Hartford to review data and progress
	✓				11/30/2017	DORS Level Up intake meeting for 504 and Special Education Students
Indicator	2.1	2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.			Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal	✓				11/08/2017	Interviews held for TESOL teaching position.
		✓	✓		Ongoing	Ongoing Teacher evaluation utilizing Teachscape and Danielson Frameworks
					11/21/2017	PEDAC- Professional development planning meeting
Indicator	3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.	3.2	3.3 Communicate with facilities management about building needs and upgrades	3.4 Review NEASC goals/recommendations for 2017-2018 school year	Date Completed	Operations
Operations  Enter a 1 in the			✓		11/14/2017	Meeting to discuss renovations and repairs to auditorium
				✓	11/20/2017	Community Outreach meeting with Derby Police Department

Enter a 1 in the cells to indicate alignment to goal						
<b>Indicator</b>	4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.	4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.	4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.	4.4	<b>Date Completed</b>	<b>Culture and Climate</b>
<b>Culture and Climate</b>				✓	11/8/2017	Free Sports Physicals offered at DHS for Athletics
				✓	11/13/2017	Thanksgiving Day Game annual planning luncheon with Shelton
	✓				11/16/2017	CAAD Leadership Conference with all members of the Class Act Council
				✓	11/21/2017	Derby/Shelton Rotary Football Luncheon
	✓				11/21/2017	Poweder Puff Game Derby vs. Shelton
Enter a 1 in the cells to indicate alignment to goal						

