

Curriculum and Instruction Board Report

January 2017

Staff Development and Campus Design Teams:

January 2, January 16, and January 27 are designated as professional learning days for HISD teachers. District and campus administrators have designed timely and meaningful learning opportunities for teachers during these days based on the needs of students and teachers.

On January 2nd new hires to the district completed the four hour TTESS training as part of the requirements of the new Texas evaluation system. Mentors and administrators also met during a working lunch to discuss needs of new teachers and how we can continue to provide ongoing support.

Campus Design Teams will meet with Nancy Rindone on January 17th and 18th at their respective times, to continue conversations and learning about engagement, design and the transformation of systems within campuses and our district.

District and Campus Test Coordinators will begin training and preparing for the upcoming STAAR and EOC assessments.

State Assessment and Benchmarks:

It is that time of year again. Grades 3-8 and HS are gearing up for STAAR/EOC benchmarks. Once benchmarks are complete each campus will participate in data conferences to identify students' strengths and weaknesses.

The first STAAR/EOC testing window will be the week of March 28th - March 31st. 4th, 5th, and 8th graders and also English I and II will test during this time.

Language Enrichment:

Kindergarten teachers at HES completed their Language Enrichment training in December and will fully implement the program in January. This will ensure consistent instructional practices in literacy development from kindergarten through 3rd grade.

Universal Screening:

Campuses across the district have begun the winter universal screening with the NWEA MAP assessment. Students in kindergarten through 2nd grade are assessed in math and reading. Students in grades 3-8 are assessed in reading, math, and language. Each student has a growth target based on scores from the fall screening. Data from these assessments will be reviewed and used as indicators of academic growth across the district as well providing information for targeted instruction and enrichment for students.

Submitted by:

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