OREGON TELL SURVEY 2016///

Sheridan School District

Full Reports on BoardBook

- 8 Areas (Time, Facilities and Resources, Community Support and Involvement, Managing Student Conduct, Teacher Leadership, School Leadership, Professional Development, Instructional Practices)
- Concentrate on Managing Student Conduct and Instructional Practices and Support

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Q: Students at this school understand expecations for their conduct.		
School	2014	2016
FCS	46.7%	34.8%
SHS	50%	57.1%

Q: Students at this school follow rules of contuct.		
School	2014	2016
FCS	26.7%	20.8%
SHS	42.9%	33.3%

Q: School administrator consistently enforce rules for student conduct.		
School	2014	2016
FCS	34.5%	68.2%
SHS	23.1%	27.3%

Q: Teachers consistently enforce rules for student conduct.		
School	2014	2016
FCS	46.1%	41.7%
SHS	50%	33.3%

Q: Teachers work in professional learning communities or cluster groups to align instructional practices		
School	2014	2016
FCS	88.9%	86.4%
SHS	8.3%	66.7%

Q: Teachers are encouraged to try new things to improve instruction.		
School	2014	2016
FCS	79.3%	91.3%
SHS	69.2%	91.7%

Q: Teachers believe almost every student has the potential to do well on
assignments.

School	2014	2016
FCS	75%	78.3%
SHS	69.2%	75%

Q: Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.

School	2014	2016
FCS	50%	76.2%
SHS	41.7%	25%

Discussion

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Thank You