

TalentED
Teacher Development and
Evaluation System

May 26, 2016

Purpose

Introduction to:

TalentED System

Steps for all teachers

Probationary Teachers

Continuing Contract Teachers

Nothing is New!

Based upon “Charlotte Danielson’s Framework
for Teaching”

Evaluation Steps

Pre-meeting and Questionnaire

Observation and Evaluation Rubric

Post-meeting and Domain 4 Questions

What is required for most?

Student Learning Goal (steps 1 & 2)

Step 1: Planning and Purpose

Step 2: Results and Reflection

Student Engagement Project (step 3)

2014-2015 Learning Goal (step 4)

2014-2015 Engagement Project (step 5)

Student Learning Goal

*Select Outcomes

- *Standard
- *Population/Period of Time
- *What should they bring?

*Assessments

- *Initial
- *Set Mastery
- *Formative Summative

*Methods

- *Curricular materials
- *Effectiveness

*Data

- *Gather Data
- *Assess Student Growth

*Reflection

- *Teacher
- *Student

Student Engagement

Survey

Observation

Other

Observation with Principal

Still under development

Probationary Teachers

Have not achieved “continuing contract” in
MN

3 observations each year for 3 years (9 additional steps
each year)

Have achieved “continuing contract” in MN

3 observation for 1 year (9 additional steps)

Probationary Yr1, Yr2, Yr3

Probationary One Yr Only

Continuing Contract Teachers

Observed once every three years (3 additional steps that year)

3 Year summaries of:

Student Learning Goal

Student Engagement Project

Your observation is in Year Three

CC Off Yr1, CC Off Yr2, CC Eval

Types of “Teachers”

Regular Education

Special Education

Behavior Specialist

Counselor

Instructional Specialist

Occupational & Physical Therapist

Media Specialist

Psychologist

Speech & Language

TalentED

Flexibility

Access and Storage

All processes and forms are (should be) the same as 2014-2015

No change in TDE plan; just in delivery

Resources

Overview of each process

Explanation of forms

Who begins the process?

What is my responsibility?

Timelines