

Faulconer Chapman School

Board Report

October 2016

How are we doing?

Technology

Technology at FCS continues to improve through better wireless access and more technology use in classrooms. Over the summer new wireless access points were installed in each classroom to improve accessibility, speed and allow more devices to connect at one time. With most classrooms using Chromebooks on a daily basis this has greatly benefitted technology use in every classroom. Increase in technology use can also be seen with the many new programs we have utilized this year. Dreambox, Learning.com, Everfi, Language Live, I-Ready Math, NG Connect, and Prodigy are all online programs being used at Faulconer-Chapman school every day. These programs are not only a great resource for teachers, they are also very engaging for students.

Updates Middle School Math

Middle school math has adopted a new math curriculum for the 2016/17 school year. Math Connects had been the curriculum in use for the past several years, and all though it met most standards there was quite a bit of supplementation necessary to make sure students were exposed to all Common Core standards. With the adoption of Core Focus on Math all standards are not only covered within the curriculum, but the depth of knowledge being asked by problems within the curriculum is much higher. Like most newer curriculums Core Focus on Math also has a variety of online support tools and features available to both students and teachers. One feature in particular is a video and slideshow presentation covering each lesson. This feature is great tool for students who are absent, or just need a little refresher over the daily lesson being covered in class.

Updates on ELA, RTI and Reading Training

At the end of last year we identified needs and next steps in our RTI program. We addressed these needs and have hit the ground running this year. During inservice week we trained all IAs and our new Title 1 teacher Glenna, on both new Phonics intervention programs and DIBELS assessments. We developed a detail plan to identify, diagnose, and instruct all students below grade level in Reading in k-5. During the first three weeks of school our Title 1 staff completed the screening, diagnosing, and placement process. Students below grade level in Reading are receiving interventions daily in their diagnosed area.

We have also begun working on our core Reading program. FCS has a newly formed Literacy Leadership Team that worked with Steve Underwood to identify ways to strengthen our core reading program. They have created a template for grade level teams to complete that identifies the exact activities they will be doing daily during their Reading block, and relates these activities to the 5 components of Literacy.

On October 10th and 11th we will take our next steps with Jon Potter from ORTli. He will be in district training, and then completing our first 100% meetings. Jon will meet with each grade level team to help identify key areas within that grade level that could use extra focus. We will then work towards strengthening that area and monitor the effect it has had on our students at our winter benchmark testing.

PBIS Update

Tier 1 and Tier 2 PBIS committees are beginning to meet this month to discuss student behavior data school wide, K-8. When evaluating the data, the committee's are looking for patterns of student behavior in different settings of the school. If a pattern is recognized, the committee will make recommendations to FCS admin and present ideas and solutions to help lower behavior incidents.

The grade 6-8 PBIS lounge has been a hit! Middle school students who earned a certain amount of PBIS tickets are able to buy their way into a lounge just for their age group. It's furnished with a gaming system, foos ball and much more. Come check it out!

Athletics at FCS!

FCS 7th & 8th grade volleyball is going strong! We started the year with very nervous girls. They have been working hard to get that under control and get our serves in. Both teams swept Gaston last Tuesday, bringing team morale way up. All of the girls have improved tremendously this year!

We held a Serve-a-thon fundraiser and the girls did great! Their goals were to raise enough money to purchase Dig Pink Tshirts, socks, hair ties and end of year party. They raised enough money to cover **all** these things **and** we supported a SHS student with her Senior Project by purchasing the Dig Pink shirts through her. In turn, supporting Breast Cancer Awareness.

I have really put an emphasis on being a team (on and off the court) and individual accountability. Every day I receive an attendance report showing absences and tardies. We discuss this as a team and hold those athletes accountable for their whereabouts when unexcused. The girls are also required to turn in a grade check form every week. To be an athlete, they must first be a successful student.

My job as their coach is to not only be their coach, but coach them in life and help them be responsible, positive leaders in their community. Some of the girls are also volunteering to help referee and keep score for youth volleyball this month. This will give them new perspective on the game. They will also gain experience and confidence in themselves to make and stand by their decisions.

Ms. Giddings

Dates to remember:

- October 25, Grade 7 Football at Willamina, 4
- October 25, Volleyball at Sheridan, 3:30

- October 26, 27 Parent-Teacher Conferences
- October 27, Grade 8 Football vs Willamina @ SHS, 4
- October 27, Volleyball at Willamina, 3:45
(FCS Basketball game dates in planning process)
- November 15, FCS Site Council, 4
- November 17, Ready for Kinder! 6-8 at FCS