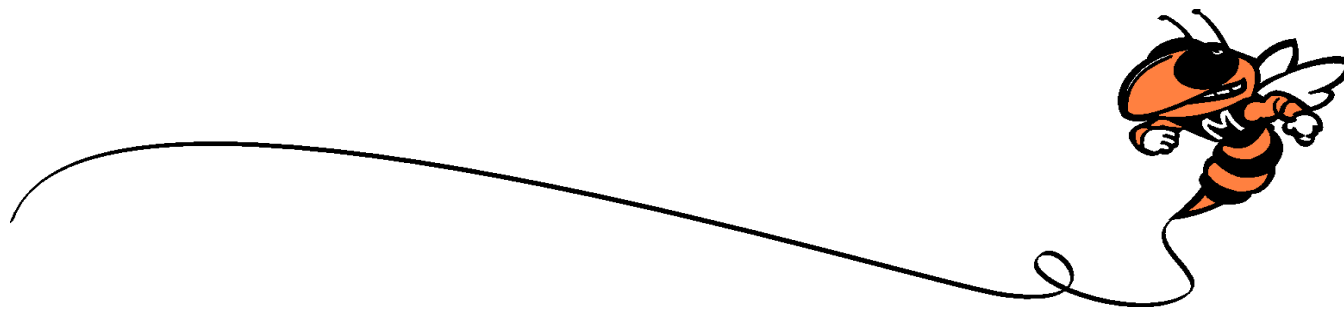


MINEOLA ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2014-2015



"Ready for college; Ready for the world"

MINEOLA INDEPENDENT SCHOOL DISTRICT

Mission Statement

With a commitment to excellence, Mineola Independent School District will partner with family and community, to provide outstanding instruction, technology and facilities that will produce lifelong learners and leaders equipped to be independent, successful citizens in our ever changing world.

School Administration

Dr. John Fuller, Superintendent

Venita Watts, Assistant Superintendent

William Bjork, Assistant Superintendent

Todd Karch, Technology Director

David Johnson - Primary Principal

Mike Sorenson- Middle School Principal

Jeni Massey - Elementary Principal

David Sauer - High School Principal

Vice Principals

Bob Simmons - High School

Kendall Gould - Middle School

Ange Everett - Primary School

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Mineola Elementary School Site-Based Team
2014-2015

Jeni Massey, Principal - Chairman

Donna Palmer, Counselor - Campus Member

Leslie Pierce - 5th Campus Member

Kara Ellerbee, 4th - Campus Member

Stephanie Griffin, 3rd - Campus Member

Todd Karch, Technology Director - Campus and District Member

Toni Kennedy - Parent and Community Member

Lori McKinney - Campus and District Member

Michelle Fisher - Parent and Community Member

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1 The student in the public education system will demonstrate exemplary performance in the reading and writing of the English Language.
- GOAL #2 The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3 The student in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4 The student in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- Objective #1 Parents will be full partners with educators in the education of their children.
- Objective #2 Students will be encouraged and challenged to meet their full educational potential.
- Objective #3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4 A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5 Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6 The state's students will demonstrate exemplary performance in the comparison to national and international standards
- Objective #7 School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8 Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve learning.
- Objective #9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

NO CHILD LEFT BEHIND (NCLB) GOALS

- Performance Goal #1 By 2014-2015 all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #2 All limited English students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #3 All students will be taught by highly qualified teachers
- Performance Goal #4 All students will be educated in learning environments that are safe, drug free, and conducive to learning
- Performance Goal #5 All students will graduate from high school

No Child Left Behind Components

1. Comprehensive needs assessment
2. School wide reform strategies
3. Highly qualified teachers
4. Professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition from early childhood programs
8. Include teachers in academic assessment decisions
9. Effective timely additional assistance
10. Coordination and integration of Federal, State and Local services and programs:
Schoolwide Title I activities encompass State Compensatory Funds,
and other State and Local Funds

Mineola ISD STAAR DATA 2013

%Met Standard

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH I	ENGLISH II
							Reading	Reading
Reading/ELA								
State Average	79	72	87	71	77	89	70	78
Mineola-All Students	77	69	85	63	79	87	65	72

							ENGLISH I	ENGLISH II
							Writing	Writing
Writing								
State Average		71			70		54	53
Mineola- All Students		62			77		47	61

							ALGEBRA I	GEOMETRY
	Math							
State Average	69	68	87	74	71	86	82	86
Mineola- All Students	67	67	81	76	77	100 (algebra)	67	83

							WORLD GEOGRAPHY	WORLD HISTORY
	Social Studies							
State Average						63	81	70
Mineola- All Students						67	55	56

							BIOLOGY	CHEMISTRY
	Science							
State Average			73			75	88	84
Mineola-All Students			79			77	83	84

2013 Accountability Index 1 Index 2 Index 3 Index 4
 Student Achievement Student Progress Closing Gaps Postsecondary

	Target 50	Target 21	Target 55	Target 75
District	75	33	65	91
High School	75	23	65	91
Middle School	76	37	74	
Elementary School	73	48	67	

Distinction Designation Recognition:

- Mineola Elementary** -Academic Achievement in Reading/ELA (3 out of 4 measures in Top Quartile, 75%)
- Academic Achievement in Math (2 out of 3 measures in Top Quartile, 67%)
- Top 25 Percent Student Progress

TELPAS- Texas English Proficiency Assessment System

Grade Cluster	Number of LEP students participating in 2012-2013	Number of Matched Students	Percent progressing one or more proficiency levels
Grades K-2	55	28	82%
Grades 3-12	68	57	67%

Grade Cluster	Percent of LEP Students Attaining Advanced High Reading
Grades K-2	27%
Grades 3-12	57%

**Adequate Yearly Progress AYP
Federal Accountability**

Mineola ISD

2013

GRADES: 3-8 & 10

AYP Targets	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Adequate Yearly Progress Federal Accountability Statewide	60%	67%	73%	80%	87%	93%	100%
Adequate Yearly Progress Federal Accountability District	50%	58%	67%	75%	83%	92%	100%

MINEOLA ELEMENTARY SCHOOL
2013-2014 Comprehensive Needs Assessment

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the campus site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

Performance Based Monitoring System

Texas Primary Reading Inventory (K-2)

STAAR item analysis

Texas English Language Proficiency Assessment System (TELPAS)

Benchmark testing

Academic Excellence Indicator System (AEIS) Report

Number of certified staff

Program Evaluations/Technology Surveys

Staff, student, parents and community surveys

Attendance Reports/Data

Discipline reports

Student Support Initiative (SSI) Requirements

Campus Needs Assessment Data

Report Card grades

Goal 1: Mineola ISD will provide the quality educational and extra-curricular programs for all the students in the district.

Strategy 1: STAAR

Strategy 2: Special Programs

Strategy 3: Adequate Yearly Progress (AYP)

Correlates with:

State Goals

1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives

2) Student Potential 4) Curriculum 8) School Environment

NCLB Goals

1) Students will Reach High Standards 2) LEP will become Proficient in English

NCLB Component for Title I - Schoolwide Programs

1) Comprehensive Needs Assessment 2) School wide reform strategies
4) Professional development activities 8) Include teachers in academic assessment decisions
9) Effective timely additional assistance 10) Federal, State and Local Funds

Goal 1 - Strategy 2: Special Programs			
<p>Objective: Twenty percent (Raw Score) improved student performance on STAAR tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.</p> <p>Brief Description: A variety of programs, State, Federal and local will be provided to meet the needs of all students.</p> <p>Formative Evaluation: Teacher lesson plans will be available for review for each program.</p>			
<p>Resources:</p> <p>Region 7 ESC Local Business eSped Program</p>			
Activity	Funding Source	Staff Responsible	Timeline
Identify students at risk, targeting special populations, African-American, Hispanic student groups to maximize learning.		Teachers Principal	Sept., Jan., May
Monitor and track effectiveness of identification, intervention, and referral process for students experiencing academic difficulty.		Teachers Principal	Sept., Jan., May
Daily lessons will target TEKS objectives reflecting on student IEP's in math, reading and writing.		SPED Teachers Principal	October
Utilize Imagine Learning and pull-out instruction for ESL students.		ESL Teacher Principal	April
Response to Intervention (RTI) program to identify, track and provide differentiated instruction for those students identified with academic challenges.		Intervention Teacher	Aug., Jan., May
Provide accelerated instruction for those students identified as gifted and talented (G/T).		GT Teachers Principal	Aug., Jan., May
Utilize MTA Reading Method for students with dyslexic tendencies.		Dyslexia Teacher Principal	Sept., Jan., May
Comprehensive literacy program to increase fluency, comprehension and vocabulary skills in order to have all students reading on grade level by 5th grade.		All staff Principal	Sept., Jan., May

Goal 1: Quality Education

Strategy 2: Special Programs (con't)

Objective: Twenty percent (Raw Score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2014-2015.

Brief Description:
A variety of programs, State, Federal and local will be provided to meet the needs of all students.

Formative Evaluation:
Teacher lesson plans will be available for review for each program.

Resources:

Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Provide opportunities for project based learning, inquiry, and problem solving through the curriculum enrichment program- "Kids University"		Instructional Specialist Principal	August, Dec , May
Implement WeDo Robotics for third grade to accelerate students who are demonstrating high achievement		GT/Teachers Principal	January May
Implement Istation Reading and Think Through Math in computer lab for additional support and acceleration.		Lab teacher/Teachers Principal	September May

Goal 1 - Strategy 3: AYP			
Objective: To meet AYP standards for 2014-2015 in Reading and Math.			
Brief Description: A variety of programs, State, Federal and local will be provided to increase the number of students passing STAAR.		Formative Evaluation: Number of teachers, parents and students participating in training.	
Resources: Region 7 ESC			
Activity	Funding Source	Staff Responsible	Timeline
Attend professional development activities at ESC 7 with a focus on strategies to improve reading and math.		Curriculum Dir. Principals	September, Dec, May
Campus level reading groups will target accelerated literacy instruction.		Teachers Principal	September, Dec, May
Utilize Imagine Learning to target specific literacy goals for ESL students.		ESL Teacher	September, Dec, May
Share best practices and disaggregate data through Academic Team and PLC (Professional Learning Communities) Meetings.		Teachers Principal	September, Dec, May
Utilize pull-out and push in ESL instruction that target language acquisition and academic vocabulary skills through the Daily 5 reading structure.		ESL Teacher Teachers	September, Dec, May
After school program for targeted student groups not meeting AYP.		Teachers Principal	October April
Develop parental involvement opportunities including parental workshops and continuing education to improve academic performance of their children.		Curriculum Dir.	September January
Provide information to parents in Spanish as necessary.		Secretaries Teachers	September, Dec, May

Goal 2: Mineola ISD will strive to recruit, hire and retain quality staff by hiring certified staff when possible and seeking individuals who will become a part of the Mineola community.

Strategy 1: Highly Qualified Staff

Strategy 2: Professional Development for Highly Qualified Certification

Correlates with:

State Goals

- 1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives

- 5) Qualified School Personnel

NCLB Goals

- 3) Students taught by highly qualified educator

NCLB Component for Title I - Schoolwide Programs

- 3) Highly qualified teachers 4) Professional development
5) Strategies to attract Highly Qualified Teachers 10) Federal, State and Local Funds

Goal 2 - Strategy 1: Highly Qualified			
<p>Objective: Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.</p>			
<p>Brief Description: NCLB requirements for Highly Qualified staff will be completed for each campus</p>		<p>Formative Evaluation: Federal Highly Qualified reports in November and May of each year.</p>	
<p>Resources: NCLB Highly Qualified Plans ESC 7 Employment Cooperative Certification records</p>			
Activity	Funding Source	Staff Responsible	Timeline
Texas Behavior Support Initiative and/or Crisis Prevention Intervention training will be provided to core campus team.		Crisis Team	August May
Training provided for the Campus Intervention Team to identify and plan for students with academic challenges.		Intervention Team Principal	August May
Training provided in core academic areas to increase percent of highly qualified teachers.		Curriculum Dir.	August May
Maintain support to attract and retain highly qualified teachers.		Principal Curriculum Dir.	August
Provide professional development training on C-Scope differentiated curriculum to meet the needs of our Special Ed. students.		Curriculum Dir. Principal	Dec., Mar., May
Teachers will be provided with training opportunities in the areas of ADHD, bullying, and emergency operations.		Principal Curriculum Dir.	August
Staff orientation for G/T, dyslexia, ESL, and Special Education.		Principal Curriculum Dir.	September
Teachers will be provided opportunities to attend training on the STAAR test, and annual technology training.		Principal Curriculum Dir.	August
Teachers will attend regularly scheduled Professional Development sessions and training in "best practice" instructional methods and strategies.		Principal	Sept., Oct., Jan., Feb., Mar., April

Goal 2 - Strategy 2: Professional Development for Highly Qualified

Objective: Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

Brief Description:

Professional development activities will be provided to complete Highly Qualified status.

Formative Evaluation:

Federal Highly Qualified reports in November and May of each year.

Resources:

Region 7

Activity	Funding Source	Staff Responsible	Timeline
Provide paraprofessionals training to achieve highly qualified status.		Principal	October, February, April
Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, and posting vacancies.		Superintendent Curriculum Dir.	Aug., Jan., May

Goal 3: Prepare our students for the challenges of the 21st century; provide technology hardware and software to increase effectiveness of student learning, instruction and staff development.

Strategy 1: Technology

Correlates with:

State Goals
1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives
1) Parents as partners 2) Student Potential 3) Dropout prevention 6) Exemplary performance
7) Safe environment 8) School Environment 9) Instructional Techniques

NCLB Goals
1) Students will reach high standards 4) Safe learning environment 5) All students graduate

NCLB Component for Title I - Schoolwide Programs
1) Needs Assessment 2) Schoolwide reform strategies 4) Professional Development 6) Parent involvement
7) Student Transition 9) Effective assistance 10) Federal, State, and Local Program Funds

Goal 3 - Strategy 1: Technology			
Objective: To provide advance technology to all students.			
Brief Description: Implementation of activities to become a 21st Century technology school district.		Formative Evaluation: Lesson plans will be available to document technology intervention in the classroom setting.	
Resources:			
Activity	Funding Source	Staff Responsible	Timeline
Utilize TAG to develop assessments and benchmarks and TEKScores to generate reports used for monitoring student mastery of objectives.		Teachers Principal	August May
Provide scheduled computer lab time for the integration of technology that will allow teachers to expand on classroom instruction and for student skills practice.		Teachers Principal	August, Jan., May
Integrate technology into lessons.		Teachers Principal	August, Jan., May
Integrate iPads and Reading A-Z for online books and texts to support Daily 5 Reading		Teachers, Principal	August - May
Utilize STAAR One, and MSTAR benchmarking software for STAAR benchmark assessments.		Teachers Principal	Dec Feb
Utilize Imagine Learning software for ESL students.		ESL Teacher	August, Jan., May
Provide two computer labs, two mobile Macbook lab, two mobile iPad lab, iPod Touches, SmartBoard technology, and PSP's for technology integration.		Principal, Tech. Dir.	August, Jan., May
Provide multiple software applications and training in Google in Education.		Tech. Director Principal	August, Jan., May
E-Sped program utilized for all Special Education paperwork and ARD's.		SPED Coordinator Diagnosticians	August, Jan., May

Goal 4: Increase communications and partnerships with staff, parents, students and patrons of Mineola ISD.

- Strategy 1: Parent Involvement**
- Strategy 2: Counseling and Bullying Prevention**
- Strategy 3: Safety and Security**

Correlates with:

State Goals
1) Performance - English 2) Performance - Mathematics 3) Performance - Science 4) Performance - Social Studies

State Objectives
2) Student Potential 4) Curriculum 8) School Environment

NCLB Goals
1) Students will Reach High Standards 2) LEP will become Proficient in English

NCLB Component for Title I - Schoolwide Programs
1) Comprehensive Needs Assessment 2) School wide reform strategies
4) Professional development activities 8) Include teachers in academic assessment decisions
9) Effective timely additional assistance 10) Federal, State and Local Funds

Goal 4 - Strategy 1: Parent Involvement

Objective: Ten percent increase in the number attending parent involvement activities.

Brief Description:	Formative Evaluation:
Provide an increased number of parent involvement activities provided at each campus	Increase 10% in the number of parents attending activities as compared to 2013-2014

Resources:
 Sign in sheets
 Campus Administration
 NCLB Reports

Activity	Funding Source	Staff Responsible	Timeline
Strengthen parent involvement activities through the support of the Parent Liaison- Assist etcada, East Texas Council on Alcoholism and Drug Abuse in hosting third and fourth grade Life Skills training including decision making, peer stressors and social		Principal	October
			February
		Teachers, Principal	September, October
		Teachers	October
Schedule conferences for parent night and report card pick-up.		Principal	
Assist Mineola Police Department in hosting the fifth grade Drug and Alcohol Awareness Program (DARE) graduation for students and parents.		Principal	December
		5th Grade Teachers	
Actively seek parents for school involvement: field trips, book fairs, DEAR time, Thanksgiving Feast, Sky Ranch, and Play Day.		All Staff	August
		Principal	January
Participate in the annual Christmas Sleepover fundraisers.		Teachers	December
		Principal	
Host Meet the Teacher Night with parent meeting.		Teachers	August
		Principal	
Host end of year awards ceremony for all students and parents.		Teachers	May
		Principal	
Provide parent/school compact.		Teachers	August
		Principal	
Review and revise parent involvement policy annually.		Teachers	May
		Principal	

Goal 4: Communications

Goal 4 - Strategy 2: Counseling and Bullying Prevention			
Objective: To ensure every student and parent is aware of the district's revised bullying policies and procedures			
Brief Description: Bullying policy will be distributed in handbooks at each campus		Formative Evaluation: Parent receipt of handbooks	
Resources: Region 7 ESC Board Policy FFI			
Activity	Funding Source	Staff Responsible	Timeline
Youth leadership training - students will conduct morning announcements emphasizing life lessons and character traits.		5th Grade Teachers	August, January May
Continue Heartwood Character Ed. program through the library.		Librarian	August, January May
Implement student led Friday Assembly. Play "Bully Alert" story during the morning announcements. Program provided by Kiwanis of Mineola.		Principal	August, January May
Implement school-wide Seven Habits of Happy Kids by Sean Covey, to reinforce positive character traits and bullying prevention.		Principal Counselor	August, January May
Continue the DARE bullying program in coordination with the Mineola Police Department.		Principal Police Dept.	September December
Provide training for teachers and students on how to handle instances of bullying on campus and use of Incident Notebook for documentation.		Principal	August
Implement a method for students, parents and teachers to report possible incidents of bullying and provide follow-up.		Teachers Counselor Principal	August, Dec.
Provide guidance services for students at risk.		Counselor	August, Dec. May
Cultural diversity teaching strategies and multicultural awareness will continue to be explored.		Teachers	December May

Goal 4 - Strategy 3: Safety and Security

Objective: Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

Brief Description: A plan to promote positive behavior at each campus.

Formative Evaluation: The number of discipline referrals will decrease 5%.

Resources:
PEIMS discipline data reports

Activity	Funding Source	Staff Responsible	Timeline
Promote positive behavior and teamwork during Friday Assemblies.		Principal	August
Address student handbook, discipline policies and student Code of Conduct with all students.		Principal	August
Review discipline procedures for each classroom.		Teachers Principal	August, January May
Use Raptor system to scan drivers license of all parents/visitors/volunteers entering the school.		Secretaries Principal	August, January May
Provide motivational speaker for character ed. program - Dennis Lee		Counselor	January
Include information about signs of sexual abuse in the handbook and through website: www.childwelfare.gov/can/types/sexualabuse/signs.cfm .		Principal Curriculum Dir.	August
Utilize DARE curriculum, provided and taught by the Mineola PD, to provide drug, alcohol, tobacco and violence education and prevention for fifth graders.		Principal Mineola PD	September December
Utilize edcata curriculum on Life Skills to provide violence prevention and decision making for third and fourth graders.		Teachers	August, January May
Annual review of district Crisis Management Plan and procedures.		Principal Curriculum Dir.	August

Goal 3: Learning Environment

Goal 4 - Strategy 3: Safety and Security con't

Objective: Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

Brief Description:

A plan to promote positive behavior at each campus.

Formative Evaluation:

The number of discipline referrals will decrease 5%.

Resources:

PEIMS discipline data reports

Activity	Funding Source	Staff Responsible	Timeline
Provide on campus SAC and ECO ISS and after school behavior practice for disruptive students	State Comp	Campus Principal	Each six weeks

Goal(s): Mineola Elementary will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

Needs Assessment Summary: Subgroups below target Hispanic- Reading and Math
 White- Math
 ECD- Math and Reading

Summative Assessment: Improved student performance on targets for Math, Reading, Writing for all sub populations
 Federal 79%
 System Safeguards-55%

Strategy	Timeline	Data
Attend professional development activities with a focus on strategies to improve math for all student groups	December March June	Informal assessments and benchmark data
Embed academic vocabulary instruction into daily lessons for grades 3-5 using multiple tools, ie. Symbols, pictures, words incorporate Working on Words vocabulary structure from Daily 5 Reading	December March June	Informal assessments and benchmark data
Implement the Daily 5 structure and 7 components of comprehension through C.A.F.E. activities	January March June	Informal assessments and benchmark data
Implement effective writing instruction including Kemah Writing Academy and Notebooking	December February June	Lesson plans, samples of work, assessments
Implement Notebooking and journaling across curriculum	December March June	Lesson plans and assessments
ESL teacher will reinforce academic content and curriculum during small group instruction	September March June	Informal assessments and benchmark data
After school and morning tutorials in small groups to address results from informal assessments	Oct	Informal assessments and benchmark data
Implement a problem solving rubric for math and utilize in grades 3-5	December March	Informal assessments and benchmark data