



# **QARGI ACADEMY CHARTER SCHOOL**

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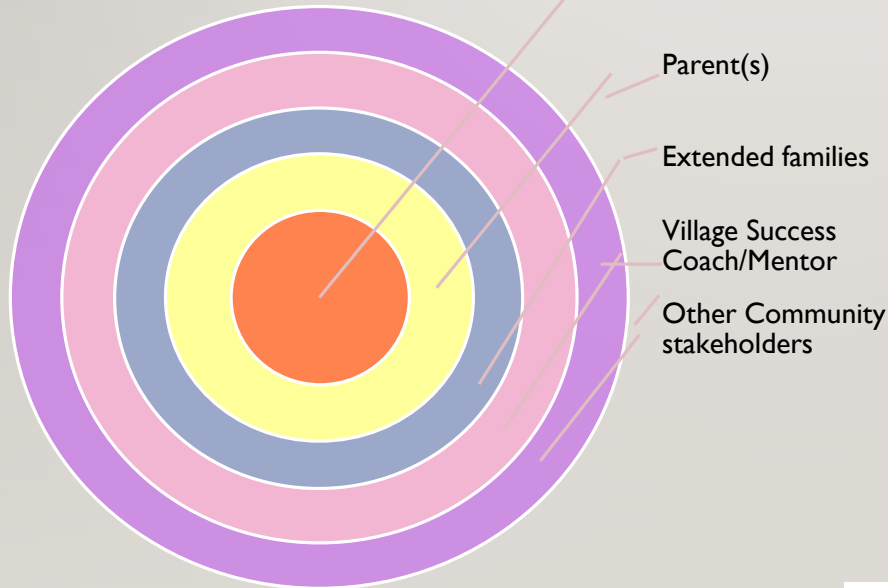
## **INITIAL PROPOSAL FOR VILLAGE 9-12<sup>TH</sup> ALTERNATIVE SCHOOLING**

TO SUPPORT THE FOLLOWING GROUPS OF STUDENTS WHO MAY NOT BE  
CURRENTLY SERVED BY THE NSBSD:

CURRENT ALTERNATIVE STUDENTS, DISENFRANCHISED STUDENTS,  
CORRESPONDENCE STUDENTS, HOMESCHOOL STUDENTS AND STUDENTS WHO  
HAVE DROPPED OUT

# QARGI INUPIAQ LEARNING MODEL

## IT TAKES A VILLAGE TO RAISE A CHILD



- Parents are the main teachers to students
- Extended family- Aakaa, Aapaa, Aunts, uncles, cousins provide additional support
- Village Success Coach/Mentor- Provide daily planning, activities and support the whole child educational interests and needs.
- Community stakeholders provide training, jobs, cultural & Community living instruction and other experiences

**The core of that program is the belief that the parents are the first and best teacher.**

QUOTEHD.COM

Loretta Michael





# FAMILY AND COMMUNITY RESPONSIBILITY OF TEACHING OUR CHILDREN

**EBEN HOPSON, NSB MAYOR**

**ADDRESS ON EDUCATION, 12.19.75**

- Regain control of the education of our children.
- For thousands of years, our traditional method of socializing our youth was the responsibility of the family and community.



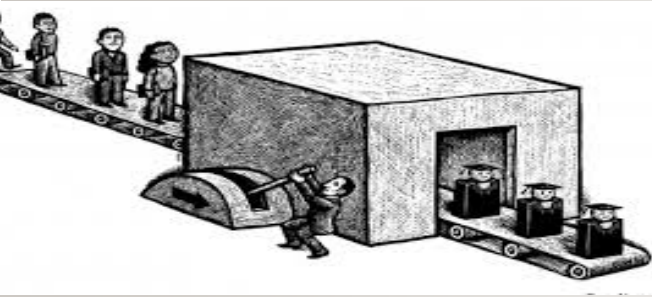
**DR. EDNA MACLEAN**

**REVITALIZATION OF QARGI, 3.8.86**

- Once again, the Iñupiat need to become comfortable in teaching their young people the skills and attitudes of the Iñupiat way of life.
- A community center totally devoted to the teaching of Iñupiat skills and values should be established so that the elders and the parents of the Iñupiat youth would have the means of teaching their children what they know.



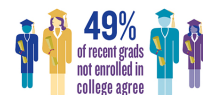


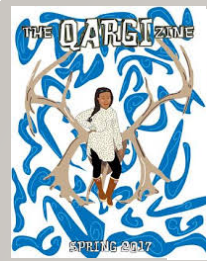


## Traditional Education Model



- 1900's Model with rising costs to maintain the traditional education now up to \$72 M.
- Teachers driven, direct instruction and lecture based with limited projects; Not all teachers are highly qualified.
- Group learning within the classroom and same pace learning; Academic progress and learning is dependent on attendance to school. Teaching and learning starts and stops with the teacher
- Rigid schooling structure, inflexible daily time based schedules; Students have access to academic learning in school and during school hours. Inupiaq Language and culture classes offered 30 min – 1 hr.
- Discipline is punitive with office referrals, ISS and suspensions that remove students from their academic progress. When absent from school or classroom, the quality of academics is reduced and students fall behind.
- Western educators trained in Inupiaq culture to teach our children our Inupiaq culture .





# Qargi Academy Charter School

- New Innovative Cultural and Virtual 21<sup>st</sup> Century Education Model.
- Community driven Qargis with Tribal oversight of education.
- Village Success Coaches lead and manage the Qargi.
- Cultural and community project based and experiential learning supports Inupiaq language and culture all day. Flexible community based schedule.
- Mentorship and problem solving in place of discipline. Restorative Justice.
- Cultural curriculum/ assessments through the ILF and community based resources.
- The Qargi model hands the teaching of the Inupiaq language and culture back to the community.
- EdOptions Virtual Academics – online Individualized instruction with live teachers. Academic learning is not dependent on physical attendance to school. (EOA presentation)

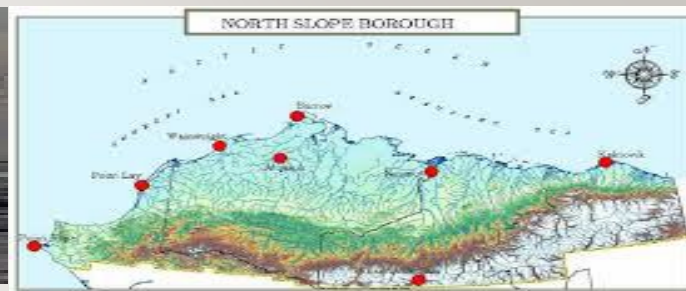






Development of  
**Tribal**  
Education

Embracing Iñupiat Heritage  
*To Build Foundations For Our Future*



# TRIBAL AND COMMUNITY LEAD ON EDUCATION

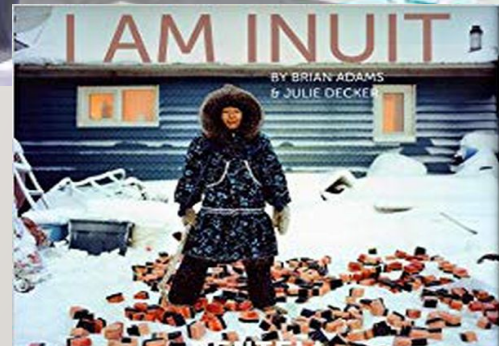
- Inupiat Community of the Arctic Slope support on tribal lead on education.
- Within tribal communities, accountability for education falls under tribes.
- One of the Alaska Education Challenge's five strategic outcomes encourages tribal and community ownership of excellence in education to help close the achievement gap and increase equitable access to an excellent education.
- Continuing call for system-wide reform for meaningful, systemic changes to K-12 education are necessary. Tribal involvement would help actualize the educational outcomes our exceptional educators, in partnership with our state and Tribal governments, have worked so hard to achieve for generations.
- \*Tribal Compacting State of Alaska

FULFILLING  
**OUR OBLIGATIONS TO  
TRIBAL NATIONS  
AND  
INDIGENOUS PEOPLES**

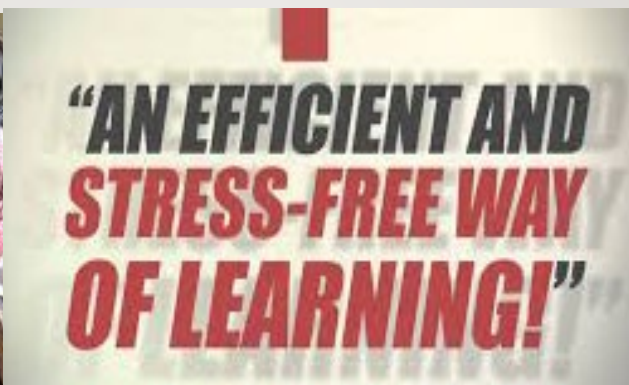
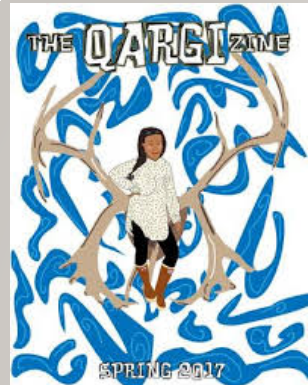


IMPROVING THE QUALITY OF LIFE FOR OUR MEMBERS & THE COMMUNITY  
**TRIBAL GOVERNMENT**









## QARGI LEARNING PLACE

- The Qargi is a relaxed comfortable learning area where students come to receive academic support, social emotional support, participate in cultural projects, community projects, and engage in active learning of the Inupiaq language and culture.
- Online Academic Courses are offered 24/7 and can be accessed from the home, Qargi, and anywhere that has an internet connection.
- Within the Qargi time will be made for students to connect with online teachers, to work on their online learning, receive intervention services and receive academic support.







# QARGI STUDENT LEARNING ENVIRONMENT







# QARGI CULTURAL PROJECTS





# COMMUNITY BASED PROJECTS





# VILLAGE SUCCESS COACHES FOSTER INUPIAQ CULTURE

## Cultural Standards for Students

A. Culturally-knowledgeable students are well grounded in the cultural heritage and traditions of their community.

Students who meet this cultural standard are able to:

1. assume responsibility for their role in relation to the well-being of the cultural community and their life-long obligations as a community member;
2. recount their own genealogy and family history;
3. acquire and pass on the traditions of their community through oral and written history;
4. practice their traditional responsibilities to the surrounding environment;
5. reflect through their own actions the critical role that the

**WANT TO LEARN  
INUPIAQ??**

**The Rosetta Stone Inupiatun App  
is now available**

**SIGN UP AT INUPIAT HERITAGE CENTER'S  
10TH ANNIVERSARY,  
FEBRUARY 11TH, 2019,  
OR YOU MAY REQUEST**

**AN ONLINE REGISTRATION FROM OUR WEBSITE:**

- Success Coaches connect and work with elders and community members for cultural knowledge and projects to foster the Inupiaq language and culture.
- Success Coaches will work with the Inupiaq Learning Framework as a cultural resource tool to foster cultural projects. They will collaborate with IHLC and or local culture bearers to foster the cultural learning and of projects.





# SUCCESS COACHES MONITOR STUDENT LEARNING



- Local individuals who are passionate about serving youth
  - Know or familiar with local language and culture
  - Understand Iñupiat ways of knowing and mentoring
  - Foster students skills for productive living
  - Will be provided weekly professional development focused on working with youth
- What they will do:
    - Follow the yearly, monthly, weekly and daily education plan
    - Monitor student progress in Qargi and virtual academy
    - Support social/emotional development
    - Provide cultural immersion experiences in language and activities
    - Plan community excursions and activities
    - Work with virtual teacher to align academic subject matter with Qargi activities







# EXAMPLE WEEKLY STUDENT SCHEDULE

Student Success Plan for:							
Time	Monday	Tuesday	Wednesday	Thurs	Friday	Sat	Sunday
7:00am							
8-9am	Breakfast				Full Day or Half Day Training Day for Success Coaches and Students Work at Home		
9:00 - 10am	Meet with Success Coach to check on academic progress, touch base with teachers, Work on Virtual Courses, Tutoring						
10a-12pm	Work on Virtual Courses, Tutoring						
12-1pm	lunch: students can cook with community						
1-4pm	Community Based Cultural Projects and Service Learning Projects and Inupiaq Arts where the Inupiaq language and culture is fostered (making ulus, atigluku, hunting etc.)						
4-5pm	Extra Curricular Activities						study
5-6pm	dinner	dinner	dinner	dinner			
7-9pm	Social	Social	Social	Social			
9-11pm	Study	Study	Study	Study			Study
11pm	Sleep	Sleep	Sleep	Sleep			

Student: I will be academically successful and be proactive about my studies and grades. I will work hard to learn. I will learn to speak in Inupiaq. I accept all responsibility for my work. I take responsibility for my success.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Parent: I will support my student. I will encourage my student to study and check on grades weekly. I will communicate with my student's teachers to see how my student is performing in class. As a parent/guardian I partner with my student and success coach in supporting my student's education program. I will speak with my student in Inupiaq.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

# Qargi Academy Draft Budget (11 FTEs)

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1 Admin, 1 Admin Asst, 6 Success Coaches, 1 IT, 1 Cultural Specialist, 1 Budget Specialist  
3 Village Sites + Barrow Base Station for Traveling Staff

CHARTER SCHOOL DRAFT BUDGET FY21	Allocation	Explanation	Comments
CERTIFIED ADMINISTRATION	\$160,000.00	1 Certified admin to manage operations and administration of school (chief admin/principal)	(May need to consider an itinerant principal with RLC?)
EMPLOYEE BENEFITS	\$65,600.00	Insurance benefits calculated at 41%	
CLASSIFIED PERSONNEL	\$420,000.00	6 Success coaches	70K; 1 coach/10 students
EMPLOYEE BENEFITS	\$172,200.00	Insurance benefits calculated at 41%	
ADMIN ASSISTANT	\$75,000.00	1 Admin Assistant to perform secretarial/operational assistance to certified admin.	48.6/hr; 388/day; 1944/week; 70K/yr
EMPLOYEE BENEFITS	\$30,750.00	Insurance benefit calculated at 41%	
ED OPTIONS ACADEMY TEACHERS + 2 EOA SUCCESS COACH	\$420,000.00	7000 per student initial entire program amount for 60 students (market, sped, teachers, entire academy + 2 EOA Success Coaches	Ed Options Academy Highly Qualified Teachers + 2 EOA Success Coaches
RENTAL FOR FACILITIES	\$108,000.00	Facilities Rent: Facilities TBD (Need to consider VTC expense at each site)	Options: Church; Community Centers,, ASRC, Tribal offices, School libraries
CULTURAL SPECIALIST, IT TECH	240000	1 Cultural Specialist, 1 IT Tech, 1 Budget Specialist	3FTEs for Cultural Specialist and IT TECH and Budget Specialist
EMPLOYEE BENEFITS	98400	Insurance benes at 41%	Insurance/Bene
3 Village SITE OPERATIONAL SUPPLIES + 1 Barrow Site for base station of traveling staff	\$200,000.00	Staff and Site supplies: Laptops, printers, office supplies (paper, files, pens etc.) office furniture - chairs, tables, file cabinets, couches etc.	50K/site
STUDENT SUPPLIES	\$60,000.00	Poster boards, science kits, cultural kits, math kits, robotics, markers, pencils, composition notebooks etc.	Supplies for students
PD SERVICE CONTRACT	\$60,000.00	monthly professional development for success coaches on VTC; and 6 onsite trainings	PD Contracted services for training of coaches and program



# Continuation of Draft Qargi Academy Budget

Pg 2

PD TRAVEL FOR COACHES	\$36,900.00	6 coaches traveling to Barrow/Anchorage/site for initial PD and ongoing PD. (air, hotel, food x 4 trips (Qtly))	1000 air; 350/day for food and hotel * 3 days
Staff Travel to Villages for Support	\$64,800.00	Site Support Staff Travel to Villages every month (Admin, IT, Cultural Specialist)	1001 air; 350/day for food and hotel * 4 days
PD TRAVEL FOR ADMIN + 1 Staff	\$20,400.00	Travel for admin and or other staff trainings with Edmentum, tribal, state, national	1200 air; (200 hotel; 100 food; 150 car rental/3 days) = 2550
UTILITIES COSTS	\$28,800.00	Gas, heat, light etc. estimate 350/month	UTILITIES FOR 3 FACILITIES
LIABILITY INSURANCE	\$60,000.00	Liability insurance	
STUDENT TRAVEL FOR ACADEMICS	\$104,400.00	Academic Travel for 10 secondary students x 2	2 TRIPS FOR 10 SECONDARY STUDENTS + 2 chap
LAPTOPS FOR STUDENTS	\$66,000.00	66K: 1100 a student (60 students )	Laptops would belong to the school but issued to students
OTHER, FEES, DUES, INDIRECT COSTS	\$133,068.50	Other Costs: Indirect 5% of total costs Fees for professional associations (NIEA, Admin Asso/etc.)	INDIRECT AND OTHER COSTS - Fees
INTERNET COSTS	\$16,000.00	Internet Costs for 3 sites + 1 base site in Barrow	TBD so guestimate
STUDENT MEALS	\$109,200.00	SNACKS	Free breakfast and lunch with district; snacks provided
VEHICAL FOR BASE	\$42,400.00	Vehical for Base Station + Gas	
COMMUNITY EXPERT STIPENDS	\$21,600.00	COMMUNITY STIPENDS	12HR/WEEK/36WK/50/HR
TOTAL BUDGET	\$2,813,518.50		
Costs without indirect costs	2,631,270	Cost per site	\$703,379.63

# Comparison of Village School Sites and Budgets

FY 20 Site Operational Staff	Kiita – Alternative for Barrow	Kaktovik	Nuiqsut	Pt. Lay	Atqasuk	Anaktuvk Pass	Wain Wright	Pt. Hope	BHS	FY21 Qargi Academy (3 multisite Villages)
Students	40	51	151	97	72	109	168	240	269	60 from multiple sites
Teachers	3.5	7	14	10	9	10	14	19	17.5	60+ Virtual Academy Teachers
Aides	0	3	7	5.5	4	6.5	5.5	7.5	5	6 local Success Coaches
Support Staff	1	1	1	1	1	1	2	2	2	1 Admin Asst
Certified Specialist	1.25	3	2	2	2	2	2	3	3.75	3 (2 IT/1 Cultural)
M&O	0	4.75	5.25	4.75	3.75	4.75	5.75	6.75	7	0 (community service by students)
Principal	1	1	1	1	1	1	1	2	2	1 (Supt/Principal/D irector)
Total FTE	6.75	19.75	30.25	24.25	20.75	25.25	30.25	43.25	37.25	11+ (60 + Academy Teachers)
FY 20 Operating Site Budget	\$1,111,743	\$2,755,469	\$3,298,931	\$2,938,364	\$2,971,175	\$3,142,149	\$4,401,221	\$5,187,960	\$5,583,129	<b>\$2,424,374.00</b>

## Oargi

- Offers an educational option for our village students. Offers an alternative approach to education for at risk students, drop out students, students who desire correspondence, homeschool students, and gifted students who desire to move at a quicker pace than the classroom instruction pace.
- Offers high quality academic education as teachers are highly qualified in their content areas; no longer are students being taught content by non qualified teachers (within each village there exist 2-3 teachers who are teaching outside of their content area and this reduces the quality of education of our village students).
- Students' interest is honored as they get to choose whichever classes they want to take provided that they are fulfilling their graduation requirements.
- Teacher housing costs no longer apply as all the teachers are virtual – live teachers online.
- Student to Aide ratio is the same if not better than other sites at 10:1 as Success Coaches will monitor up to 10 students.



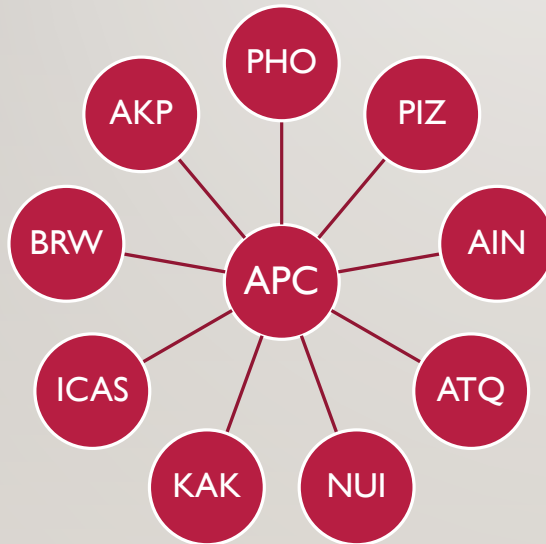
# FUNDING SOURCES – NEXT STEP

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- Funding for Qargi Academy will be based on the State of Alaska's per-pupil funding formula, as per AS 14.03.260. In addition, the school's funds may be supplemented by grants, fundraisers within the school community, and additional funds (if any) supplied by NSBSD.
- Grants
- Allocations, inkind contributions from organizations

# QARGI ACADEMY ACADEMIC POLICY COMMITTEE (APC)

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- The academic policy committee governs the charter school
  - Finances
  - Curriculum
  - Schedule
  - Calendar
  - Staffing
- Initial APC made up of
  - Tribal members
  - Local Community stakeholders
  - Potential local organizations

FULFILLING  
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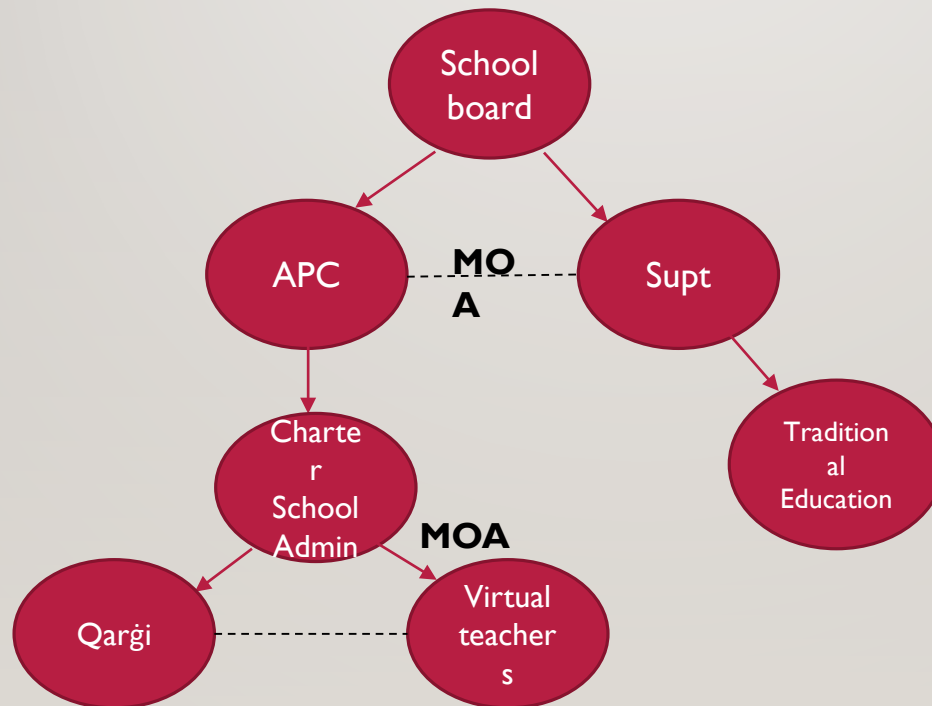
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**TRIBAL GOVERNMENT**





# QARGI ACADEMY ORGANIZATIONAL OVERVIEW

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# CONSIDERATIONS

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- Qargis will need to be developed
- Success Coaches will need to be trained
- Students can receive immediate academic services through Ed Options Academy during time of development and training;
- EOA will provide a minimum of 2 success coaches to provide immediate guidance to students until our local success coaches are trained
- Grants and Funding will need to be secured
- Teacher's Union waiver needed
- RLC relationship