Language Arts Adoption
June 7, 2022

Presentation following Committee meeting 4.5.22
Topic: Guiding Document and Transfer~ POG   Analyzing

PA No. 21-2: Implement Model or Program Pre K- Grade 3

==Center for Literacy Research and Reading Success== The law creates a Center for Literacy Research and Reading Success ("Literacy Center") within the SDE. • Requires the Literacy Center to review and ==approve at least five reading curriculum models or programs for use by boards of education.== Beginning July 1, 2023, and each school year thereafter, the new law requires boards of education to implement a reading curriculum model or program for grades preK to three that has been reviewed and recommended by the Literacy Center. It also requires each board, by July 1, 2023, and biennially thereafter, to notify the Literacy Center which reading curriculum model or program the board is implementing.

The Commissioner must grant the waiver if the Commissioner finds that the board's proposed alternative reading curriculum model or program is…

Presented to the committee for adoption:

Grades K-3

Grades 6 and 8

Journalism

Combat Literature

All Units:

- Include updated **Profile of a Graduate (POG) Capacities**
- Have been reviewed by **Curriculum Review Council (CRC)** to receive feedback against Madison design standards

Scope and Sequence
for the Teaching of Foundational Skills
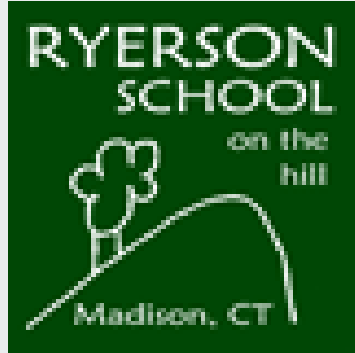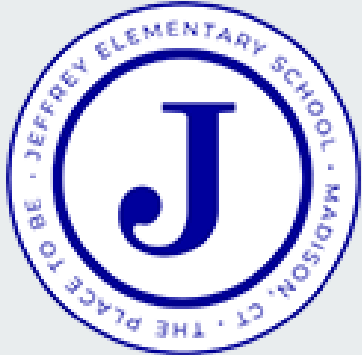
PreK-Grade 8 Grammar

PreK-8 Word Study and Morphology

GRADE 6	
Word Part	**Standard (CCSS)**
Review of Divide and Conquer; mov, mot, mobil = "move"	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 r and content, choosing flexibly from a range of strategies
Base pel, puls = "drive, push"	
Base ven, vent = "come"	
Base mit, miss = "send"	CCSS.ELA-LITERACY.L.6.4.A Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) a clue to the meaning of a word or phrase.
Base serv, servat = "save, keep, serve"	
Base vert, vers ["turn, change"	
Base ten, tin, tent, tain = "hold"	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Base fac, fic, fact, fect = "do, make"	
Base pend, pens = "weigh, hang, pay"	
Base sent, sens = "think, feel"	CCSS.ELA-LITERACY.L.6.4.C Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Latin Prefixes ante- = "before" and post- = "after"	
Latin Prefix sub- and Greek prefix hypo- = "below, under, up from under"	
Latin Prefix ambi- and Greek Prefix amphi- = "around, both, on both sides"	CCSS.ELA-LITERACY.L.6.4.D Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or

Grade 1			
Focus/Teaching Point	**Instructional Resources**	**Unit it lives in**	**Common Core Standards**
Fundations *"Fundations supports this standard by systematically teaching punctuation, capitalization, and proofreading skills beginning and Level K and continuing in Levels 1, 2, and 3. When students write sentences, they follow a proofreading procedure, checking to see that they have appropriate end punctuation, capitalization and spelling" (Fundations Level 1 Program Alignment to Common Core State Standards for English Language Arts with a focus on Reading Standards for Foundational Skills)*	Fundations Unit 1-3	Unit 1: Engaging Young Readers and Writers	CCSS.ELA-LITERACY.L.1.1.A Print all upper- and lowercase letters. CCSS.ELA-LITERACY.L.1.1.E Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). CCSS.ELA-LITERACY.L.1.2.A Capitalize dates and names of people. CCSS.ELA-LITERACY.L.1.2.B Use end punctuation for sentences. CCSS.ELA-LITERACY.L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. CCSS.ELA-LITERACY.L.1.2.E

Presented to the committee for adoption:

Grades K-3

Revisions include the following highlights:

Phonics:
- Inclusion of Fundations
- Inclusion of a phonological awareness pacing guide in grade K
- Revision of sight word lists in K-2

Reading:
- Addition of poetry unit in grade K
- Addition of persuasive unit in K to incorporate "book talks"
- Revision to Unit 5 in grade 1 to integrate traditional tales and nonfiction
- Addition of poetry in grade 1

Fluency:
- Additional fluency instruction 1-3

Morphology and Grammar:
- Starting in grade 2 - the addition of morphology
- Addition of formal grammar instruction embedded in writing units following scope & sequence

Miscellaneous:
- Addition of IAB and SBAC test familiarity embedded into stage 2 and stage 3 of units
- New Units: Poetry focus in grade 2
- Update and aligned understandings, skills, transfers, and essential questions to new ELA Guiding Document

Presented to the committee for adoption:

Grades 6 and 8

WP MS

Revisions include the following highlights:

- Update and aligned understandings, skills, transfers, and essential questions to new ELA Guiding Document
- Addition of morphology
- Addition of formal grammar instruction embedded in writing units following scope & sequence
- Addition of SBAC connections throughout units
- Grade 8 Change of unit order: Launch, Hero's Journey, Creative Writing, Global Perspectives, Dystopian Literature, Literary Essay, Social Issues
- Grade 6: Short story unit was revised into a storytelling unit with a focus on speaking and listening

Presented to the committee for adoption:

Journalism

Combat Literature

Revisions include the following highlights:

- Update and aligned understandings, skills, transfers, and essential questions to new ELA Guiding Document
- Transitioned:
    - A writing focus (Journalism) to a blend of reading analysis, rhetorical analysis, and writing instruction, leading to a media studies focus
    - A historical context focus (Combat Literature) towards a literary/narrative nonfiction focus

By the Fall…

Additional Adoptions

- Pre K

- Grades 4, 5, and 7

- World Literature