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To: Shawn Petri, Superintendent

From: Katie Fuelling

Date: October 2024

Subject: Instructional Services Update

Instructional Services

Director: Katie Fuelling



The Art of Education:

COOR-Wide Professional Learning Event

What a wonderful day full of meaningful connections, spirited dialogue, and engaging keynote speakers!!! (more pics at end)

COOR Instructional Leadership Team Communication

The Instructional Leadership Team continued their work on creating a regional instructional system framework in which teaching and learning at the ISD level is led and guided by the creation and refinement of instructional systems to connect people, processes, and structures. Team members gathered quantitative data on communication processes from the team to districts, districts to the team. Next, the team analyzed COOR-Wide Professional Learning Event exit ticket results. They will continue their analysis next month. The team would like to thank district staff members for a great day of learning on November 1st along with the valuable feedback!

COOR Student Support Network Communication

The Student Support Network Team continued to gather quantitative data on communication processes from the team to districts- from districts to the team. Next, team members revisited their priority practice action plans with the goal of creating a Student Support Framework with tangible tools and resources for districts to use when implementing the practices. Next meeting, the team will continue the work on their action plans.

31n Team

Behavioral Health Coordinator: Michelle Culton-Ekstrom

- All providers are participating in the November 1st training as TBRI practitioners. A variety of TBRI related topics will be covered. Michelle Culton-Ekstrom is presented on Student Mental Health.
- CHA has requested a TBRI PD, Scott Beltz and Christina Pudvan completed this on October 30th.
- Fairview Schools have expressed high satisfaction with Crystal as their WCS.
- Michelle MacArthur is teaching a TBRI Caregiver Training group for several weeks.
- Jamie Mead is extending work into the high school. She and the school social worker are also providing TBRI education and support to teachers on a weekly basis by pulling them out of class while a sub steps in. This has been highly effective.
- CTE is now receiving 31n support through our interns.
- All districts are providing referrals and providers have been very busy with responding to crisis work, completing assessments for referred students, providing referrals to community services, and also seeing students for individual and group therapy.
- Dr. Sloane has completed 2 new WCA's and provided 15 follow up meetings.
- Christie will be providing a book study to Grayling Elementary on The Whole Brain Child beginning in November.

K-5 Literacy

K-5 Literacy Coach: Michelle Ewald

ISD-Wide Professional Learning

- We are midway through our online book study (*Reading Above the Fray*), and the six participants from Charlton Heston Academy, Fairview, and Collins Elementary (HL) are expressing that they will be making instructional shifts in classrooms related to the content that we are discussing. This book contains many suggestions for research-proven practical application, and teachers relate well to the manageable instructional "swaps" that Dr. Lindsey recommends. Additionally, her ideas can be implemented with any district ELA curriculum.

District-Level Support:

Ongoing support in each of these elementary buildings:

- **Charlton Heston Academy** - Continued monthly attendance at grade level team meetings to support teachers with Bookworms curriculum implementation.
- **Fairview Elementary** - Currently coaching one classroom teacher to improve student outcomes in foundational skills, with a focus on decoding (reading) and encoding (writing).
- **Houghton Lake/Collins Elementary** - Regular attendance at one of the grade level PLCs, in addition to meetings with the building coach to support ELA pilots and professional learning for the staff.
- **Mio Elementary** - Support for CKLA (new district ELA curriculum) implementation, including regular planning meetings at the request of two of the grade level teams.

- **Roscommon Elementary** - Weekly meetings with the new building coach to facilitate onboarding and meeting state network requirements. Examples of recent collaboration include shadowing experienced coaches in another building, and co-planning for staff PD in November.



