



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

7C. Report

March 27, 2006

SUBJECT: 2006-2007 SCHOOL START TIMES

BOARD GOAL: All students will achieve educational excellence

All Systems in the Keller Independent School District will be effective, efficient and accountable in support of the district's mission

FISCAL NOTE: Budgeted Funds

The school district annually reviews school start times in order to be sure that student needs are being met in an efficient and effective manner. In the past a primary factor has been the ability of transportation services to meet campus needs. While this is still a factor to consider as it relates to costs, this year it was determined that a broader look was appropriate.

In an effort to be responsive to making data driven decisions and with the stated goals of providing for educational excellence for all students and operating effective and efficient systems, the administration began a process of researching whether our current start times were most beneficial to our students.

Research indicates that older students benefit from later start times. Also, a significant number of our elementary and intermediate school parents expressed concern that our current schedule that provides for elementary and intermediate schools starting at the same time made drop off of students at both levels very difficult.

Key elements of the process have included the formation of a School Start Time Principals' Committee, conversations and data gathering opportunities with principals, a presentation and opportunity for dialog and input regarding start time issues from the DEIC, a survey of principals to get specific feedback on questions related to the issues surrounding start times and numerous conversations among central office administrators including representatives from the Transportation Department.

The attached information describes the goals, process and results of our investigation. If we are to move to a different starting schedule, it appears that Alternate #2 is the best option. We are happy to hear input from the Board regarding the options presented and any direction the Board might provide.

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Respectfully submitted,

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Assistant Superintendent of Administration

Keith McBurnett,
Executive Director of Elementary Administration

Mark Smith,
Executive Director of Secondary Administration