

No. _____



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: High School schedule and Middle School course offerings for the 2012-2013 school year.

SUBMITTED BY: Guadalupe Gorordo, Ph. D. Assoc. Superintendent for Curriculum & Instruction

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: _____

INFORMATIONAL REPORT:

To meet the requirements in HB 3, changes to the high school schedule and middle school course offerings are presented for implementation beginning with the 2012- 2013 school year.

2012-2013

USHS

Proposed Schedule		1	2	Lunch	3	4	5
	8:30-8:40	8:40-9:55	10:02-11:17			1:21-2:36	2:43-3:58
	Breakfast/Channel 1	First	Second	A: 11:17-11:52 B: 12:00-12:30 C: 12:39-1:14	Third	Fourth	Fifth
			A: 11:57-1:14 B: 12:24-12:00 & 12:35-1:14 C: 12:39-1:14				

USHS		Start Time- AM	Lunch	Ending Time-PM	Total Time
	Teacher	8:15	0.5	4:30	7:45 Hours
	Student	8:25	0.5	3:58	7:03 Hours

UHS & LBJ

Proposed Schedule		1	2	Lunch	3	4	5
	8:30-8:40	8:40-9:55	10:00-11:15			1:15-2:30	2:35-3:50
	LBJ Breakfast/Channel 1	First	Second	A: 11:15-11:55 B: 12:35-1:10	Third	Fourth	Fifth
			A: 11:55-1:10 B: 11:20-12:35				

UHS & LBJ		Start Time-AM	Lunch	Ending Time-PM	Total Time
	Teacher	8:15	0.5	4:30	7:45 Hours
	Student	8:15	0.5	3:50	7:05 Hours

UHS-Annex

Proposed Schedule	1	2	Lunch	3	4	5
	8:20-9:40	9:45-11:00			1:00-2:15	2:20-3:35
	First	Second		Third	Fourth	Fifth
		A: 11:00-11:40 B: 12:20-12:55	A: 11:40-12:55 B: 11:05-12:20			

UHS-Annex		Start Time-AM	Lunch	Ending Time-PM	Total Time
	Teacher	8:00	0.5	4:15	7:45 Hours
	Student	8:20	0.5	3:35	6:45 Hours

AHS

Proposed Schedule	1	2	Lunch	3	4	5
	8:35-9:50	9:55-11:15			1:15-2:30	2:35-3:50
	First	Second		Third	Fourth	Fifth
		A: 11:20-11:50 B: 12:00-12:30 C: 12:40-1:10	A: 11:55-1:10 B: 11:20-11:55 & 12:35-1:15 C: 11:20-12:35			

AHS		Start Time-AM	Lunch	Ending Time-PM	Total Time
	Teacher	8:15	0.5	4:30	7:45 Hours
	Student	8:30	0.5	3:50	6:50 Hours

*NOTE: High school teachers sign in at 8:15 a.m. and sign out at 4:30 p.m. at all campuses. Revised: February 2, 2012

2012-2013

GRADE

6th A	MATH	SCIENCE	ENGLISH	ART or BAND	ELECTIVE
current 5th	MATH	SOCIAL STUDIES	READING	PE	ELECTIVE

7th

A	MATH	SCIENCE ALL	SOCIAL STUDIES	ENGLISH	CAREER INVESTIGATION
current 6th	MATH	EXPLORING SCIENCE CRITERIA	PE	READING	ELECTIVE
		ELECTIVE			

8th

A	MATH OR ALGEBRA I	SCIENCE ALL	ELA/R (CRITERIA) OR ENGLISH	SPANISH I	1/2 KEYBOARDING
current 7th	MATH OR ALGEBRA I	EXPLORING SCIENCE CRITERIA	READING	SOCIAL STUDIES	1/2 HEALTH
		ELECTIVE	ELECTIVE		1/2 SPEECH

2013-2014

GRADE

6th A	MATH	SCIENCE	ENGLISH	ART or BAND	ELECTIVE
current 4th	MATH	SOCIAL STUDIES	READING	PE	ELECTIVE

7th

A	MATH	SCIENCE ALL	SOCIAL STUDIES	ENGLISH	CAREER INVESTIGATION
current 5th	MATH	EXPLORING SCIENCE CRITERIA	PE	READING	ELECTIVE
		ELECTIVE			

8th

A	MATH or ALGEBRA I	SCIENCE ALL	ELA/R (CRITERIA) OR ENGLISH	SPANISH I	1/2 KEYBOARDING
current 6th	MATH or ALGEBRA I	EXPLORING SCIENCE CRITERIA	READING	SOCIAL STUDIES	1/2 HEALTH
		ELECTIVE	ELECTIVE		1/2 SPEECH

2014-2015

GRADE

6th A	MATH	SCIENCE	ENGLISH	ART or BAND	ELECTIVE
current 3rd	MATH	SOCIAL STUDIES	READING	PE	ELECTIVE

7th

A	MATH	SCIENCE ALL	SOCIAL STUDIES	ENGLISH	CAREER INVESTIGATION
current 4th	MATH	EXPLORING SCIENCE CRITERIA	PE	READING	ELECTIVE
		ELECTIVE			

8th

A	MATH or ALGEBRA I	SCIENCE ALL	ELA/R (CRITERIA) OR ENGLISH	SPANISH I	1/2 KEYBOARDING
current 5th	MATH or ALGEBRA I	EXPLORING SCIENCE CRITERIA	READING	SOCIAL STUDIES	1/2 HEALTH
		ELECTIVE	ELECTIVE		1/2 SPEECH

10 instructional blocks @ 70 min. each

NOTE: TEC §28.0211(a-1) STAAR Acceleration required after standards are set.

1. Double Science @ 7th grade with criteria as of 2012-13; block 1 must teach 100% - 7th grade science TEKS: Exploring Science, block 2, with enhanced laboratory activities on 6th and 8th TEKS weaknesses
2. Double Science @ 8th grade with criteria as of 2012-13; block 1 must teach 100% - 8th grade science TEKS: Exploring Science, block 2, with enhanced laboratory activities on 6th - 8th TEKS weaknesses
3. Spanish I continues @ grade 8 for all enrolled students
4. ELA/R @ 8th grade by criteria
5. Flexible scheduling on academic teaming
6. Begin transition with elective teachers
7. When meeting criteria for ELA/R, 8th student will enroll in SAT/ACT course (to be developed).
8. Keyboarding for credit for Board approval: Jan. 19, 2012