



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Administrator – Research and Evaluation
Subject: (HB 3) GPM 1.1 Progress Monitoring—Math Growth for PK4
Date: February 11, 2026

HISTORY:

As part of the HB 3 progress monitoring requirements, the Board of Trustees has approved Student Outcome Goals and Goal Progress Measures. This report aims to provide feedback on Goal Progress Measure (GPM) 1.1, which focuses on the progress of all Pre-K students in meeting mathematics skill benchmarks.

RATIONALE:

Goal Progress Measure (GPM) 1.1 (District; 1-year Goal)

- The Overall Measure of Math Growth for all Pre-K students (English) will increase from 97% at Wave 2 in January of 2025 (MOY) to $\geq 98\%$ in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.
- The Overall Measure of Math Growth for all Pre-K students (Spanish) will increase from 91% at Wave 2 in January of 2025 (MOY) to $\geq 93\%$ in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.

The CIRCLE Progress Monitoring System is a web-based prekindergarten assessment system used by PK4 teachers to determine students' knowledge in critical developmental areas. This tool prompts teachers to focus on lessons that target students' least-developed skills. The assessments are conducted three times per year and are sensitive to growth in children's skills over time.

In this report, two parameters will be examined related to PK4 performance in math:

- Meeting Wave 2 math targets based on the CIRCLE assessment;
- Comparison of Math Growth from Wave 1 to Wave 2

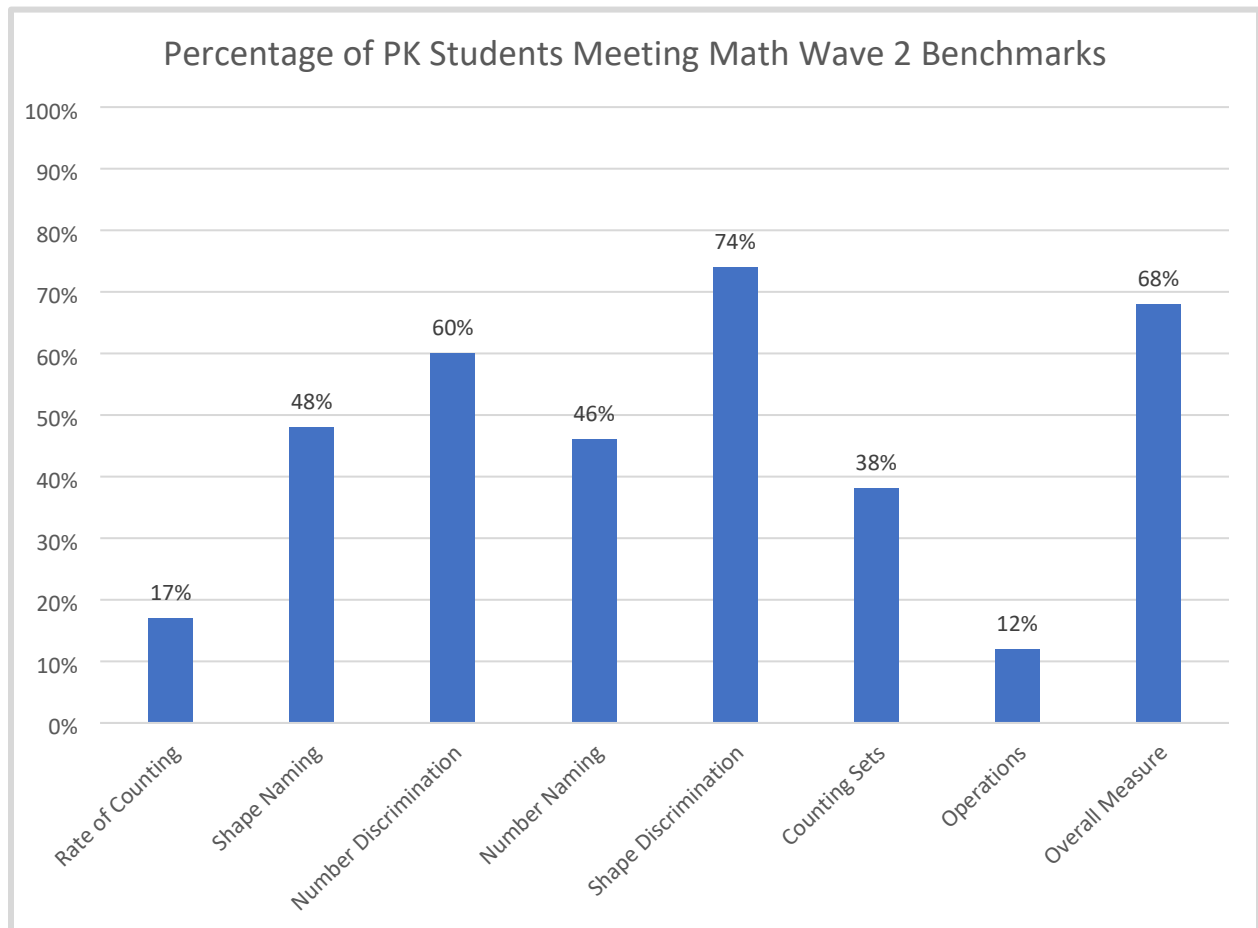
The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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Meeting Wave 2 math targets in the CIRCLE assessment

Pre-K students were tested with the CIRCLE assessment in Mathematics during January 2026 for Wave 2, the middle-of-year assessment. The graph below represents the Wave 2 percentages “on track” for Mathematics, the percentage of all Pre-K students meeting the benchmarks in that specific math skill set. The final data piece reports the average of all Math skill sets. This graph is based on the CIRCLE Progress Monitoring School Benchmark Growth Report.



The GPM 1.1 target to reach by January 2026 was $\geq 98\%$, meeting math (English) benchmarks at Wave 2. Overall, **68%** of PK students met their math benchmarks at Wave 2.

Status: 30% below the target.

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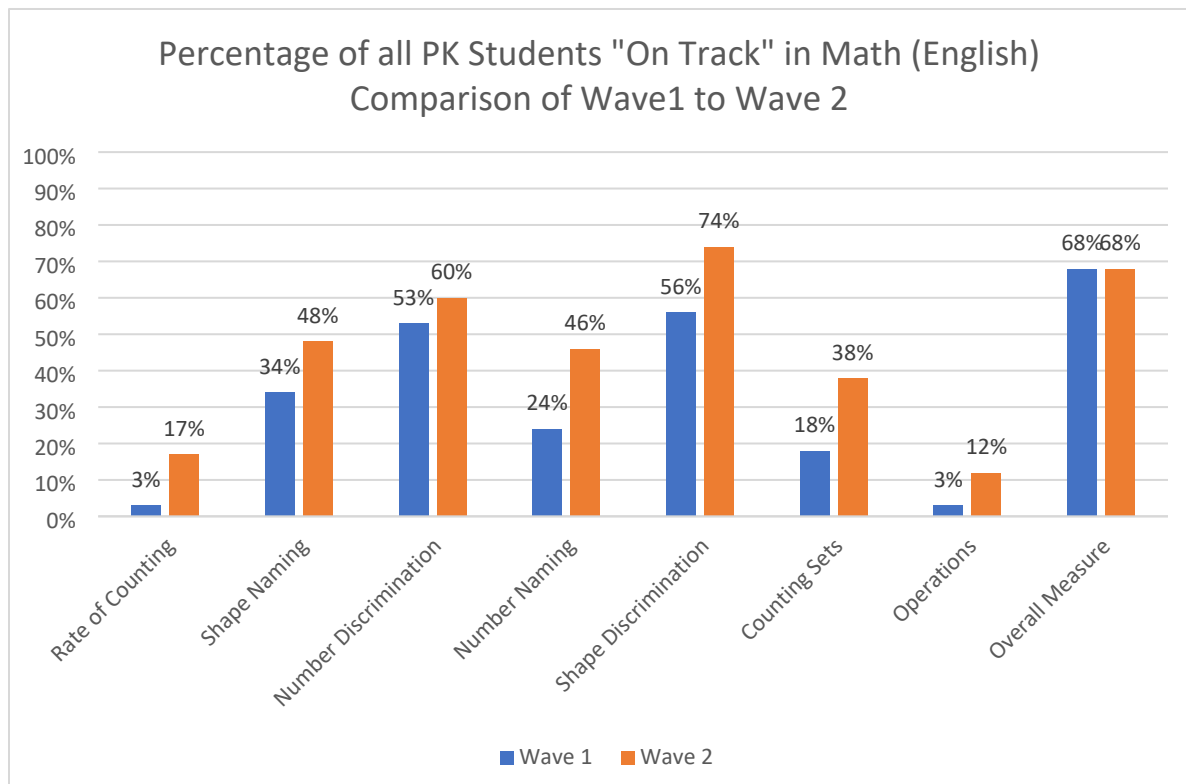


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The GPM 1.1 target to reach by January 2026 was $\geq 93\%$, meeting math (Spanish) benchmarks at Wave 2. Students did not take a Spanish test which offers no information on this area for Wave 2.

Comparison of math growth from Wave 1 to Wave 2 in the CIRCLE assessment

Beyond determining whether the Wave 2 target was met, we will also look at our Pre-K students' Math skills growth from Wave 1 to Wave 2. Wave 1 is the beginning of the year assessment, which was given in September 2025.



Looking at each math skill (English) in the graph above, it is evident that our Pre-K students improved significantly from the beginning to the middle of the year. Our Pre-K students are progressing well in their Mathematics skills this year.

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There was no Spanish Math test given; therefore, there is no data to report.

BUDGET IMPACT:

There is no impact on the budget for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 1.1 as presented.

For Approval? ☐ Yes ☒ No

If no, please check one: ☒ Presentation ☒ Report ☐ Information

Please check if applicable: ☐ Attachment Included

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