

Cera Orner

Determined, resourceful and extremely organized worker who creates positive, supportive relationships with other educators. Hardworking and committed to student success. Recognized for exceptional classroom management skills.

EDUCATION

Quinnipiac University, School of Education
Sixth-Year Diploma in Educational Leadership
GPA: 3.92

December 2020

Quinnipiac University, School of Education
Masters Degree in Secondary Education
GPA: 3.96

May 2015

Quinnipiac University, Hamden, CT
Bachelor of Arts in English
GPA: 3.38

May 2014

TEACHING EXPERIENCE

English Teacher

North Branford High School, North Branford, CT

August 2016- June 2019;
August 2020- Present

Ninth Grade

- Reinforced and strengthened already existing literary element knowledge through short stories and poetry units
- Structured assessments on *To Kill A Mockingbird* while simultaneously taught research skills and writing
- Designed peer evaluation and grammar activities incorporating classroom Smart Board
- Accommodated special education students through differentiated teaching techniques and collaboration among support staff- paraprofessionals, special education teachers, and life skills coordinators
- Aided the implementation of root-based vocabulary as an English-wide initiative to increase usage and understanding

Eleventh Grade

- Collaborated and influenced by veteran teacher of the district to maintain synonymous teaching across the grade
- Served as a valuable and fresh insight to existing curriculum through the use of technology such as Smart Board
- Enriched lessons involving *Beowulf* text by incorporating creative collaborative projects
- Prepared students for the SAT exam in April through continuous vocabulary expansion, close-reading of fiction and non-fiction pieces, and timed writing samples inside and out of the classroom setting
- Taught and assisted students with college application writing and strengthened student resumes

Twelfth Grade Electives

Writing For College

- Implemented an established curriculum and modified for effective and personal teaching style
- Strengthened MLA writing through the synthesis essay and other written responses
- Trained college-bound students on the essential skills of secondary education writing: style, syntax, and synthesis
- Addressed outstanding issues in writing to help better prepare and assist students in their education after high school

Book Was Better

- Created new course curriculum by collaborating with English department coworkers and incorporating suggestions
- Expanded students analytic skills beyond literature and onto digital mediums by interpreting theme through novels and their film counterparts
- Provided teacher-led lessons on analytic writing and oversaw the creation of such writing pieces

Language Arts Teacher

North Branford Intermediate School, North Branford, CT

August 2015- June 2016

- Constructed the currently existing 8th grade curriculum with ACES mentor and colleague
- Differentiated writing prompts, lessons, projects, and grouping to encompass diverse learners
- Implemented writing lessons using classroom technology such as SmartBoard and document camera
- Incorporated activities such as timed reading assessments and narrative practice in preparation for i-Ready standardized testing benchmark exams
- Collaborated with colleagues, including special education and administration, for specific needs of students

August 2019- June 2020

- Restructuring a new eighth grade curriculum using the Readers Writers Workshop model of teaching
- Instructing and enhancing skills of main idea, theme, character development and analysis, and author's craft
- Implementing differentiated instruction for inclusion classes and individualized student needs through small group work, peer conferencing, and similar strategies to accommodate high-need as well as regular education students

Student Teacher

January 2015- April 2015

North Branford High School, North Branford, CT

- Created and implemented a fifty day unit where students read *To Kill a Mockingbird* and wrote their required research essay while coordinating the research paper unit with/for the History department
- Strengthened pedagogical techniques and technological skills while developing an increased appreciation for teaching

RELATED EXPERIENCE

Readers Writers Workshop

School Year 2019

North Branford Intermediate School, North Branford, CT

- Engaged in professional developments that focused on the implementation of the new curriculum with many sessions led by Lead Staff Developer Kate Roberts

Google Classroom Training

August 2017

North Branford High School, North Branford, CT

- Mastered the ins-and-outs of the Google platform to utilize these tools in everyday classwork and assignments
- Maintained consistent use of Google adaptations throughout the year to enhance student knowledge and use of technology appropriately

PSAT 8-9 Training

March 2017

Connecticut Association of Schools, Cheshire, CT

- Learned techniques and ideas to implement in the 9th grade classroom to enhance student PSAT scores in the future
- Presented professional development findings to colleagues and peers in the English department
- Created lessons and implemented activities learned at training to enhance PSAT scores in district

ACES Curriculum Training

August 2015- June 2016

North Branford Intermediate School, North Branford, CT

- Created three core units that are structured around Common Core and district expectations
- Collaborated with department leaders and corresponding LA teacher, as well as ACES Curriculum developer
- Implemented lessons and analyzed prior unit materials to build a functioning curriculum for the 8th grade

ACTIVITIES

Sacred Heart Academy Competitive Cheerleading Head Coach

November 2016- Present

Sacred Heart Academy, Hamden, CT

- Trained athletes ages 14-18 in gymnastics skills over winter season to prepare for intense competitive competitions

North Branford Volleyball Head Coach

August 2016- May 2018

North Branford High School, North Branford, CT

- Trained athletes ages 15-18 in volleyball skills throughout the season and participated in strong games in the fall

Quinnipiac University Acrobatics and Tumbling Team

August 2010- May 2014

Hamden, CT

- Four year collegiate athlete, titled captain senior year; ranked second place nationally