

SOUTHWEST ARKANSAS EDUCATION COOPERATIVE **ANNUAL REPORT**

2024 - 2025



Table of Contents

Message from the Director	3
Vision and Mission	4
Organizational Chart	5
Salary Schedule	6
Board of Directors	7
Teacher Center Committee	8
Annual Report	9
Program Summaries	16
Special Projects	58
Professional Development Activities	72

PHOEBE BAILEY

Director



This report of activities for 2024-2025 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services furnished to our member schools during fiscal year 2025.

The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 11,000 students and 900 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including education examiner, vision and behavior support; content specialist in math, dyslexia, science, and technology; career and technical assistance; student enrichment services; support for novice teachers; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight into the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre-K-12 education.

Phoebe Bailey

VISION AND MISSION

VISION

SWAEC will be the premier education service cooperative through innovation, collaboration and responsive communication.

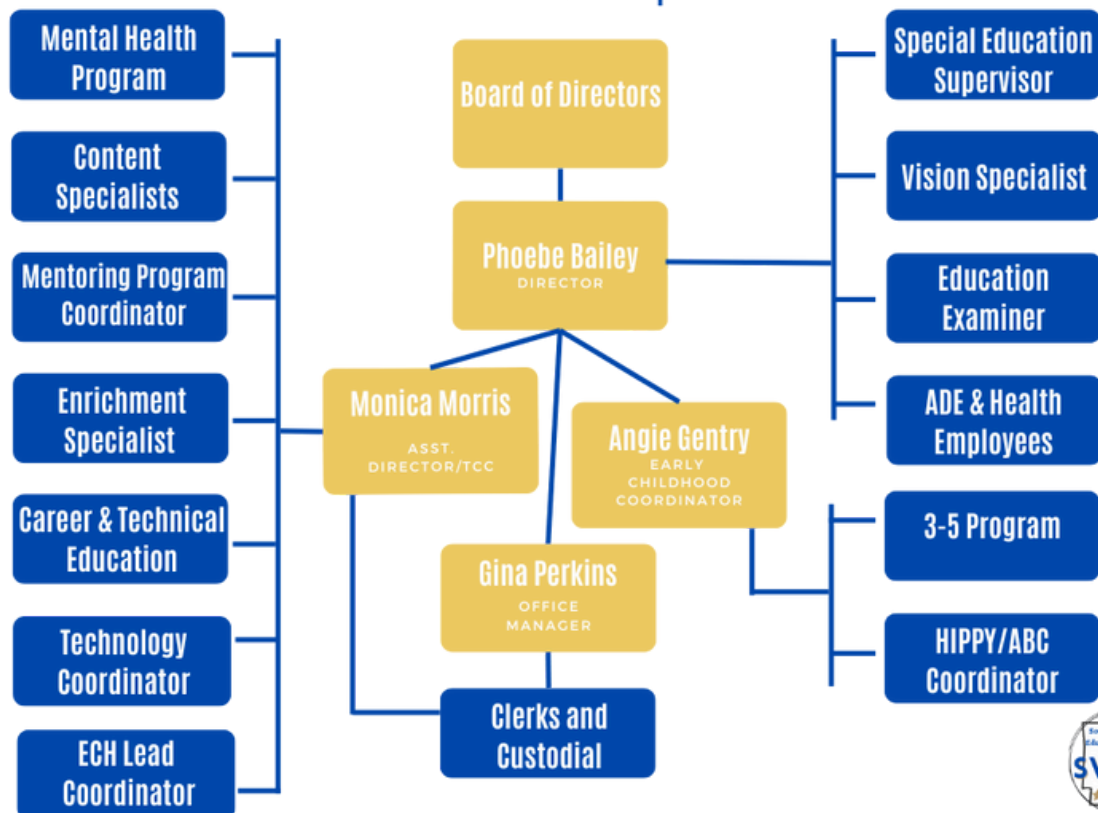
MISSION

SWAEC exists to collaborate with YOU to optimize your growth in order to ensure the success of every student.

ORGANIZATIONAL CHART



Southwest Arkansas Education Cooperative



SALARY SCHEDULE

	CLASSIFIED	Classified Acct	CERTIFIED BA	CERTIFIED MA
0	\$ 32,800.00	\$ 32,930.00	\$ 36,000.00	\$ 40,650.00
1	\$ 33,225.00	\$ 33,380.00	\$ 36,450.00	\$ 41,150.00
2	\$ 33,650.00	\$ 33,830.00	\$ 36,900.00	\$ 41,650.00
3	\$ 34,075.00	\$ 34,280.00	\$ 37,350.00	\$ 42,150.00
4	\$ 34,500.00	\$ 34,730.00	\$ 37,800.00	\$ 42,650.00
5	\$ 34,925.00	\$ 35,180.00	\$ 38,250.00	\$ 43,150.00
6	\$ 35,350.00	\$ 35,630.00	\$ 38,700.00	\$ 43,650.00
7	\$ 35,775.00	\$ 36,080.00	\$ 39,150.00	\$ 44,150.00
8	\$ 36,200.00	\$ 36,530.00	\$ 39,600.00	\$ 44,650.00
9	\$ 36,625.00	\$ 36,980.00	\$ 40,050.00	\$ 45,150.00
10	\$ 37,050.00	\$ 37,430.00	\$ 40,500.00	\$ 45,650.00
11	\$ 37,475.00	\$ 37,880.00	\$ 40,950.00	\$ 46,150.00
12	\$ 37,900.00	\$ 38,330.00	\$ 41,400.00	\$ 46,650.00
13	\$ 38,325.00	\$ 38,780.00	\$ 41,850.00	\$ 47,150.00
14	\$ 38,750.00	\$ 39,230.00	\$ 42,300.00	\$ 47,650.00
15	\$ 39,175.00	\$ 39,680.00	\$ 42,750.00	\$ 48,150.00
16	\$ 39,600.00	\$ 40,130.00	\$ 43,200.00	\$ 48,650.00
17	\$ 40,025.00	\$ 40,580.00	\$ 43,650.00	\$ 49,150.00
18	\$ 40,450.00	\$ 41,030.00	\$ 44,100.00	\$ 49,650.00
19	\$ 40,875.00	\$ 41,480.00	\$ 44,550.00	\$ 50,150.00
20	\$ 41,300.00	\$ 41,930.00	\$ 45,000.00	\$ 50,650.00

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue isn't available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.

Approved by Southwest AR Education Cooperative Board April 23, 2024

CERTIFIED-ADE GRANT	
Director	Salary Negotiable
Assistant Director	1.70 X 190 Day Schedule
Teacher Center Coordinator	1.55 x 190 Day Schedule
Literacy/Math/Science Specialist	1.38 x 190 Day Schedule
ECH Coord.	1.575 x 190 Day Schedule
LEAD Coord.	1.5 x 190 Day Schedule
CTE Coord.	1.38 x 190 Day Schedule
Student Enrichment Specialist	1.38 x 190 Day Schedule
Mentoring Coordinator	1.52 x 190 Day Schedule
Technology	1.38 x 190 Day Schedule
Visually Impaired Consultant	separate schedule
Speech Pathologist	1.15 x 190 Day Schedule
Educ. Examiner	Salary Negotiable
ADE Support	separate schedule
ECH Behavior	1.11 x 200 Day Schedule

CLASSIFIED	
* Classified may move from level I, II or III based on descriptors	
Bookkeeper/Office Manager	.975 x 190 Day Schedule
Asst. Bookkeeper/Clerk	.78 x 190 Day Schedule
Clerk	0.68 x 190 Day Schedule
Custodian/Van Driver	0.68 x 190 Day Schedule
Due Process Clerk	0.78 x 190 Day Schedule

SUPPLEMENTAL EARNINGS STIPENDS	
Technology Project(s)	\$3,000
Executive Bookkeeper	\$1,750
Executive Secretary	\$1,000
PR/Communication	\$3,894
National Certification	\$2,250
ArPEP Site Facilitator	Determined annually by DESE

190 day schedule	CLASSIFIED	CERTIFIED BA	CERTIFIED MA
0	\$ 33,700.00	\$ 50,000.00	\$ 50,000.00
1	\$ 34,125.00	\$ 50,000.00	\$ 50,000.00
2	\$ 34,550.00	\$ 50,000.00	\$ 50,000.00
3	\$ 34,975.00	\$ 50,000.00	\$ 50,000.00
4	\$ 35,400.00	\$ 50,000.00	\$ 50,000.00
5	\$ 35,825.00	\$ 50,000.00	\$ 50,000.00
6	\$ 36,250.00	\$ 50,000.00	\$ 50,000.00
7	\$ 36,675.00	\$ 50,000.00	\$ 50,000.00
8	\$ 37,100.00	\$ 50,000.00	\$ 50,000.00
9	\$ 37,525.00	\$ 50,000.00	\$ 50,000.00
10	\$ 37,950.00	\$ 50,000.00	\$ 50,000.00
11	\$ 38,375.00	\$ 50,000.00	\$ 50,000.00
12	\$ 38,800.00	\$ 50,000.00	\$ 50,000.00
13	\$ 39,225.00	\$ 50,000.00	\$ 50,000.00
14	\$ 39,650.00	\$ 50,000.00	\$ 50,000.00
15	\$ 40,075.00	\$ 50,000.00	\$ 50,000.00
16	\$ 40,500.00	\$ 50,000.00	\$ 50,000.00
17	\$ 40,925.00	\$ 50,000.00	\$ 50,000.00
18	\$ 41,350.00	\$ 50,000.00	\$ 50,000.00
19	\$ 41,775.00	\$ 50,000.00	\$ 50,000.00
20	\$ 42,200.00	\$ 50,000.00	\$ 51,000.00

Paras-3-5 CLASS divided by 190 x # of days worked x Levels .45 - .50- .60-
 Base paras - .45
 CDA/Para Test - .50
 AA or 60 college hours - .60
 BA serving as Teacher - .70
 AA serving as Teacher- .65
 ECH Behavior 1.1 x 200 Day Schedule

** All salaries in red are above the \$50,000 and will receive a minimum \$2,000 increase that will be specific to each employee.**

**This salary schedule will be in place for the 2024-2025 contract year and applies only to ECH 3-5, ABC and HIPPIY staff on a 185 or 190 day contract. **

**All other staff will stay on current schedule for 24-25 year and receive step increase only, no additional raise. **

Approved by Southwest AR Education Cooperative Board April 23, 2024

BOARD OF DIRECTORS 2024-2025

NAME	Position	School District
Stephanie Dixon	President	Blevins
Jonathan Crossley	Vice President	Hope
Debbie Huff	Secretary	Genoa
Jim Buie	Board Member	Fouke
Opal Anderson	Board Member	Lafayette
Roy McCoy	Board Member	Nevada
Robert Poole	Board Member	Prescott
Jeffrey Steed	Board Member	Spring Hill
Lloyd Jackson	Board Member	Texarkana

TEACHER CENTER COMMITTEE 2024-2025

NAME	Position	School District
Mark Segovis	Elementary Teacher	Blevins
Vacant	High School Teacher	Fouke
Janelle Ueckert	Elementary Teacher	Genoa
Carol Ann Duke	Support	Hope
Sidnee Henderson	Elementary Teacher	Lafayette
Aspen Heard	High School Teacher	Nevada
Paula Bell	Middle School Teacher	Prescott
Peter Maggio	Support	Spring Hill
Jennifer Cook	Administration	Texarkana

ARKANSAS DEPARTMENT OF EDUCATION





ARKANSAS DEPARTMENT OF EDUCATION: ESC ANNUAL REPORT

DATE: JUNE 30, 2025

ESC NAME: SOUTHWEST ARKANSAS EDUCATION COOPERATIVE

ADDRESS: 2502 SOUTH MAIN STREET, HOPE, AR 71801

PHONE NUMBER: 870-777-3076

DIRECTOR: PHOEBE BAILEY

TCC/ASSISTANT DIRECTOR: MONICA MORRIS

COUNTIES SERVED: HEMPSTEAD, LAFAYETTE, MILLER, NEVADA

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 10,958

NUMBER OF TEACHERS: 888

FREE/REDUCED LUNCHES: 70.64%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors

How many members are on the Board? 9

How many times did the Board meet? 11

When is the regular meeting? Third Thursday of Each Month

Date of current year's annual meeting: June 12, 2025

B. Does the co-op have a Teacher Center Committee? yes

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 6

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter, Spring

C. When was the most recent survey/needs assessment conducted?

January 2025

D. Have written policies been filed with the Arkansas Department of Education? yes

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State H=Head Start P=Private Funding D=District Allocations
B=Base Funds M=Medicaid F=Federal L=Local

2024-2025 Employees					
Last Name	First Name	Position	Funding Source	New Hire	Resigned
Allen	Sarah	Ed. Examiner/SPED Mentor	F/S		
Andrews	Vanessa	ECH Paraprofessional	S		
Applegate	Robin	PD Clerk	B/L		
*Arnette	Lori	Community Health Nurse	ADH		
Bailey	Phoebe	Director	B		
Belshe-Anderson	Ester	SBMH Counselor	F		
Birthright	Melanie	ESVI Consultant	F		

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Bracken	Misty	Mental Health Interventionist	F		
Brown	Miranda	HIPPY Home Visitor	S		
Burrow	Katie	Technology Outreach Coordinator	S		
Clinton	Marci	School Counselor	F		
Cole	Tina	HIPPY Home Visitor	S		
Collier	Daniel	Technology Outreach Coordinator	S		
Cornelius	Kelly	Literacy Specialist	S		
Craven	Teresia	ECH Para	S		
Dearinger	Jessica	LPC, Mental Health Team Lead	F		
Dixon	Leslie	ECH Teacher	S		
Duenas	Joyce	ECH Teacher	S		
Flurry	Rachel	Social Worker	F		
Fore	Callie	ECH Clerk	D		
Formby	Kim	Hippy/ABC Coordinator	S		
Gentry	Angie	ECH Coordinator	S		X
Gilbert	Angie	DESE State Mentoring Specialist	S		X
Hall	Stephanie	DESE State Mentoring Specialist	S	X	
Hampton	David	Tech. Coordinator	S		
Henley	Socorro	ECH Para	D		
Henry	Sharon	Custodian	B/D		
Holston	Monica	Teacher Center Clerk	B/L/D		Retired
Hubbard	Judith	ECH Classroom Para	S		
Huff	August	ECH Classroom Para	S	X	
Jewell	Vicki	Mentor Coordinator	S		

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Jones	Kayla	Mental Health Interventionist	F	X	
Killingsworth	Jeff	Technology Outreach Coordinator	S		
Koontz	Felicia	ECH Para	D		
Lee	Donnie	Technology Outreach Coordinator	S		
Martinez	Carina	HIPPY Home Based Educator	S	X	X
Morris	Chad	Student Enrichment Specialist	S/L		
Morris	Monica	Teacher Center Coordinator/Assistant Director	B/D		
Moses	Trevor	Teacher Center Clerk	B/L		
Niemeyer	Katlin	ECH Lead Coordinator	S		
O'Shields	Heather	Technology Outreach Coordinator	S	X	
Oliver	Tessa	ECH Behavior Interventionist	S		X
Parker	Kiara	ABC Paraprofessional	S		
Parker	Kristin	ECH Para	S		
Peacock	Pearce	ED Effectiveness State Leadership Specialist	F		
Perkins	Gina	Office Manager/Bookkeeper	B		
Powers	Kendra	Science Specialist	S	X	
Puckett	Shannon	CTE Coordinator	F		
Ray	Bobette	Program Advisor	F		
Richardson	Jaslyn	ECH Teacher	S		
Saracini	Michael	Automation Specialist	S		
Salaam	Capri	DESE State Mentor Spec.	S		X
Smead	Jenny	Assistant Bookkeeper	S		

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Smith	Kisha	ABC Teacher	D		
Sorrells	Kristen	ECH Teacher	S	X	X
Thomason	Connie	Behavior Support Specialist	Arch Ford		
Trumble	Brittani	SBMH Counselor	F	X	
Tyler	Lisa	DESE SPED Specialist	S	X	X
Ward	Hannah	ECH Teacher	S		
White	Kristy	HIPPY Home- Based Educator	S	X	
Wilson	Yamicii	Math Specialist	S	X	

III. TEACHER CENTER

A. Does the co-op provide media services to schools? YES [] NO [X]

If yes, then:

Approximate the number of titles in the media center: 0

Does the co-op provide delivery to the districts? YES [X] NO []

Does the co-op operate a “make-and-take” center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center? **1920**

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.

IV. ADMINISTRATIVE SERVICES

Please check the administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment /Planning assistance
- ☒ Special education services
- ☒ Gifted and talented assistance
- ☐ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- ☐ Migrant Student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (State Standards)
- ☒ Business Management training
- ☒ Computer technician
- ☐ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☒ Itinerant teachers – please list areas: (ECSE)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (Ex. Foster Grandparents)
- ☒ Gifted/talented programs: 9 participating districts
- ☒ Digital instruction (Ex. AR iTunes U, podcasts)
- ☒ Speech Pathology Services
- ☒ HIPPI
- ☒ Low incidence handicapped (vision/hearing)
- ☒ Other (Please specify):
Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

- * SWAEC had a group of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that met once a month to help support these educators in the National Board process.
- * SWAEC is a site for the state's alternative teacher prep program called ArPEP. During the 2024-2025 school year, we licensed 43 teacher candidates with a provisional license.
- * SWAEC has worked with the APSRC to provide training specifically for the school boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

PROGRAM SUMMARIES



COOPERATIVE FINANCE OVERVIEW

Arkansas Educational Cooperatives are funded from three primary sources: state, local, and federal.

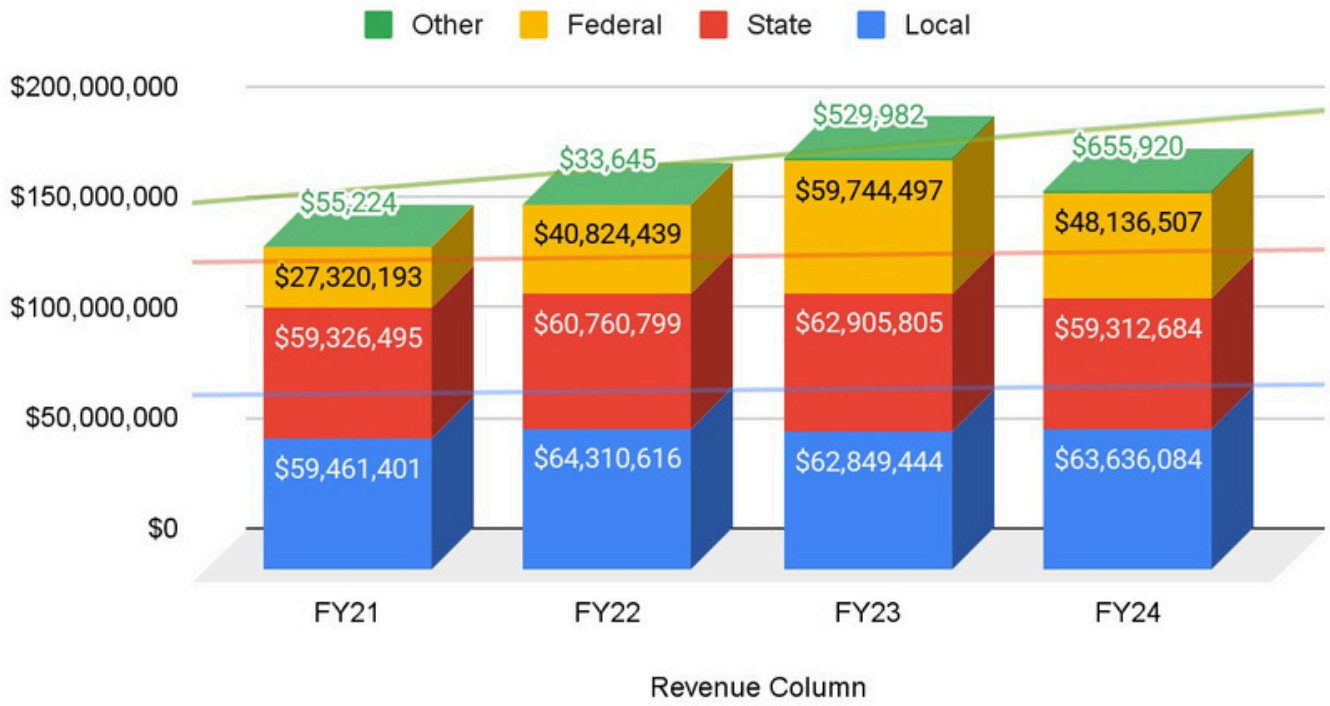
State funds are awarded to Educational Service Cooperatives through targeted grants. The grant budgets and goals originate from the Arkansas Department of Elementary and Secondary Education. Grant funds are reimbursed by DESE after program appropriate expenditures occur. The grants include targeted funds for reading specialists/coaches, math specialists, dyslexia specialists, science specialists, technology specialists, special education, curriculum training, and other grants as determined by DESE. The funds are carried over only by special permission from the Department of Education. DESE also provides \$408,000 annually to each cooperative for general operations. State funds represented 34.54% of all cooperative revenues in FY24 or \$59,312,684.

Local revenue is money that comes to a cooperative from local school districts by agreement. The services associated with these agreements include staff shared between districts, professional development services, special education testing, interest income, cooperative operations, repair services, and other special projects as determined by participating districts and the cooperative. Local funds accounted for 37.05% of cooperative revenue or \$63,636,084 in FY24.

Federal funds are governed by federal & state laws and rules for each program. They are reimbursed by DESE after program appropriate expenditures are made. Balances are regulated by federal rules. Federal Programs operated through cooperatives include the Migrant program, Arkansas Better Chance, the Perkins Program, and Special Education ages 3-5. Currently cooperatives have ARP ESSER funds that are associated with ABC, Early Childhood Special Education, and the Homeless program. For the fiscal year 2024, the cooperative Federal revenue total was \$48,136,507 or 28.03% of all FY24 revenue.

Total revenue for 23-24 was \$171,741,194. This includes the broad categories above, plus revenue of \$655,920. Additional revenue occurred in select cooperatives and included insurance claims, food service programs for students, and other revenue streams not common to the group.

Local, State , Federal, Other and Total



ACCOUNTING

2024-2025 Funding Source	
State/Local Funding Cash on Hand	\$1,532,881.12
Base Funding	\$408,618.00
Interest on Investments	\$43,679.62
Teacher Center	\$20,256.44
Professional Development Consortium	\$87,800.00
Educational Examiner Consortium	\$42,000.00
ECH/Districts	\$643,897.21
Student Enrichment Coordinator	\$9,000.00
Workforce Education Coordinator	\$55,000.00
GPS Dashboard	\$802,500.00
Technology Coordinator	\$80,000.00
HIPPY	\$142,050.00
ABC/COLA Funding	\$102,100.00
EIDT	\$136,353.41
Content Specialists	\$270,000.00
Mentoring	\$238,275.00
Educator Effectiveness Support - DESE	\$400,000.00
Tobacco Prevention Nurse	\$6,000.00
APPEL	\$210,600.00
Misc. Funds	\$31,881.68
Total Local/State Funds	\$5,262,892.48
Federal Funding Cash on Hand	\$161,272.72
Carl Perkins	\$88,208.80
Perkins R&R Grant	\$4,700.00
Perkins Student Certifications	\$3,187.00
Perkins Special Populations	\$5,329.92
ARMAC	\$72,674.91
Preschool Medicaid	\$33,387.22
ESVI	\$115,000.00
School Based Mental Health Grant	\$640,839.45
Leadership & PD Grant	\$153,820.78
New Teacher Project	\$158,422.14
Opportunity Culture Grant	\$280,135.85
ARP Homeless Grant	\$454,301.90
ECH LEADS	\$103,760.38
On To College Grant	\$104,283.76
Communities of Practice	\$119,250.00
USDJ StopIt Grant	\$386,566.42
Total Federal Funds	\$2,885,141.25
Grand Total	\$8,148,033.73

BOARD REPORT

APSCN
DATE: 06/30/2025
TIME: 10:41:58

SOUTHWEST ARKANSAS EDUCATIONAL COOP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 25

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISBURSEMENT FUND	.00	.00	.00	.00	.00	.00
	TOTAL NO FUND GROUP TITLE	.00	.00	.00	.00	.00	.00
2002	PDC	49,116.73	87,800.00	.00	.00	56,873.84	80,042.89
2003	TEACHER CENTER	552.20	49,198.98	.00	.00	85,518.89	-35,767.71
2007	CO-OP MISC	476,847.12	1,853.26	261,955.12	20,000.00	199,479.21	521,176.29
2009	ED EXAMINER/DUE PROC	9,225.62	42,000.00	10,000.00	.00	51,998.79	9,226.83
2010	SI/PROF DEV	54,648.08	58,637.57	10,000.00	.00	13,948.56	109,337.09
2018	SCHOOLS/GT	58,422.63	8,050.00	.00	.00	63,792.11	2,680.52
2019	SOUTH CENTRAL G/T	.00	.00	.00	.00	.00	.00
2021	CCSS IMPROVEMENT GRA	28,617.38	.00	.00	.00	.00	28,617.38
2026	ELP STANDARDS IMP	2,726.45	.00	.00	.00	.00	2,726.45
2030	ECH/DISTRICTS	192,977.30	645,322.41	.00	.00	625,640.19	212,659.52
2085	AEP	.00	2,229.19	.00	.00	4,530.88	-2,301.69
2093	MISC ECH/HIPPY	.00	.00	.00	.00	.00	.00
2099	INVESTMENT	400,000.00	10,319.55	.00	.00	.00	410,319.55
2225	TECH PROF DEV	3,419.94	568,955.25	.00	.00	567,791.73	4,583.46
2234	TECHNOLOGY LITTLE RO	7,188.83	293,544.75	.00	.00	290,650.82	10,082.76
2244	EXTENDED SCHOOL YEAR	3,272.60	.00	.00	.00	770.00	2,502.60
2246	MENTORING	.00	305,851.40	.00	7,126.97	298,724.43	.00
2262	EIDT	52,013.25	136,747.66	.00	.00	185,519.39	3,241.52
2291	WORKFORCE ED. COORD.	.00	60,000.00	.00	.00	60,000.00	.00
2360	CO-OP OPR	135,463.90	408,618.00	20,000.00	.00	461,509.32	102,572.58
2361	OPER/DIST LEARNING	3,291.60	.00	.00	.00	3,291.60	.00
2362	TECHNOLOGY	.00	80,000.00	.00	.00	80,000.00	.00
2364	CONTENT SPECIALISTS	.00	270,000.00	.00	.00	270,000.00	.00
2365	STATE ABC	.00	102,100.00	.00	.00	102,100.00	.00
2373	HIPPY PROGRAM	.00	142,050.00	.00	.00	142,050.00	.00
2390	PHONE FREE SCHOOLS	.00	.00	.00	.00	.00	.00
2396	TOBACCO PREV GRANT	10,060.28	6,000.00	.00	.00	5,353.38	10,706.90
2905	ARPEP	44,978.65	210,600.00	.00	.00	245,578.43	10,000.22
2952	ED EFFECTIVENESS SUP	58.56	1,305,000.00	.00	.00	1,305,000.00	58.56
	TOTAL OPERATING FUND	1,532,881.12	4,794,878.02	301,955.12	27,126.97	5,120,121.57	1,482,465.72
6409	USDJ STOPIT	.00	389,590.21	.00	.00	389,590.21	.00
6470	MENTAL HEALTH GRANT	.00	831,542.57	.00	.00	831,542.57	.00
6530	BRIGHT FUTURES AR	.00	51,509.42	.00	.00	51,509.42	.00
6563	DHS CHILD CARE	5,638.59	.00	.00	.00	.00	5,638.59
6570	CARL PERKINS	.00	127,548.96	.00	.00	127,548.96	.00
6574	PERKINS R&R	.00	9,353.61	.00	.00	9,353.61	.00
6577	PERKINS CERTIFICATIO	.00	3,808.94	.00	.00	3,808.94	.00
6578	PERKINS INNOVATION G	.00	5,679.92	.00	.00	5,679.92	.00
6581	PERKINS PD GRANT	.00	1,500.00	.00	.00	1,500.00	.00
6707	ESVI	.00	115,000.00	.00	.00	115,000.00	.00
6749	MEDICAID FOR PRESCHO	9,129.55	41,195.66	.00	.00	33,387.22	16,937.99
6752	ARMAC	146,504.58	57,931.70	.00	.00	140,686.18	63,750.10
6753	LEADERSHIP & PD GRAN	.00	153,820.78	.00	.00	147,655.36	6,165.42
6756	NEW TEACHER PROJECT	.00	186,042.61	.00	.00	186,042.61	.00

APSCN
DATE: 06/30/2025
TIME: 10:41:58

SOUTHWEST ARKANSAS EDUCATIONAL COOP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 12 OF 25

PAGE NUMBER: 2
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6788	LEADS	.00	150,000.00	.00	.00	150,000.00	.00
6803	ON TO COLLEGE	.00	104,283.76	.00	.00	104,283.76	.00
6808	TNTP	.00	115,209.00	.00	.00	115,209.00	.00
6812	COMMUNITIES OF PRACT	.00	119,250.00	.00	.00	119,250.00	.00
6829	THE NEW TEACHER PROJ	.00	266,703.06	.00	.00	266,703.06	.00
6831	PHONE FREE GRANT	.00	100,523.90	.00	100,523.90	.00	.00
6861	PRESCHOOL DEVELOPMEN	.00	3,000.00	.00	.00	3,000.00	.00
	TOTAL FEDERAL GRANTS FUND	161,272.72	3,677,554.78	.00	100,523.90	3,645,811.50	92,492.10
	TOTAL	1,694,153.84	8,472,432.80	301,955.12	127,650.87	8,765,933.07	1,574,957.82

ACT PREP

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Monica Morris, Assistant Director/TCC

The ACT Prep Grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Through this grant, all districts in Arkansas had the opportunity to opt-in for additional support for their students in taking the ACT. The grant included a subscription to On To College for high school students and prep sessions for any student taking the ACT. Two hundred sixty-one school districts across the state opted-in to OnToCollege. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program or a summer bootcamp. Training was provided to each district.

Through this grant, cooperatives hosted ACT Prep sessions for student participation prior to their ACT test. Cantrell and Waller Preparatory (CW Prep) provided 50 sessions across the state to almost 2,000 students. In these sessions, students spent six hours studying content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year login to all the resources that were shared, so they can use them to continue studying for the ACT.



ARKANSAS BETTER CHANCE (ABC)

Participating Districts: Lafayette County

**Personnel: Kim Formby, Coordinator
Kisha Smith, Lead Teacher
Kiara Parker, Paraprofessional**

Arkansas Better Chance (ABC) program is a high quality program that serves children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four-year-old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluate each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for kindergarten.

ABC Classroom (Arkansas Better Chance) is a center-based school readiness program for families of 3, 4, and some 5-year-olds. ABC staff consists of a trained coordinator, lead teacher, and a paraprofessional. The staff administered the Brigance Developmental Screening and Assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State Data System Work Sampling. ABC classroom can serve a total of 20 children per year.

Major Highlight of the Year:

- Ten students transitioned to kindergarten
- Every student received a preschool workbook, 2 children's books, crayons, scissors, paint, and pencils to take home for the summer to continue kindergarten readiness learning.
- Thirteen students were identified and referred for services with Early Childhood 3-5 Special Education. The students received services to include developmental speech, PT, and OT.
- Arkansas Children's Week was full of fun and learning activities. These activities included storytime by Lafayette County Librarian, Lewisville Fire Dept., Lewisville Police Dept. and Lafayette County Cheerleaders. We ended the week with a pizza party.

ARKANSAS PROFESSIONAL EDUCATOR PATHWAY (ARPEP)

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Prescott, Texarkana

Personnel: Phoebe Bailey, Director, ArPEP Site Facilitator

Monica Morris, Assistant Director/TCC, ArPEP Site Facilitator

The Arkansas Professional Educator Pathway (ArPEP), is an affordable two-year, work-based, alternative certification program that is administered by the Division of Elementary and Secondary Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be licensed and employed as a classroom teacher while completing the requirements for a Standard Arkansas Teaching License. ArPEP's goal is to prepare day-one-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to:

- *build classroom communities
- *design effective lesson plans
- *implement evidence-based instructional strategies, and
- *use assessments to facilitate student learning

SWAEC licensed 44 ArPEP students during the 2024-2025 school year from 7 of our 9 districts.

All 44 students were issued a provisional teaching license at the beginning of the school year.

Currently, the year 2 students are completing their requirements and applying for their standard license. By August 2026, we will have 24 candidates complete the program with a standard license.



BEHAVIOR SUPPORT SPECIALIST

Personnel:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialist: Connie Thomason, M.Ed., BCBA

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, Texarkana

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidence-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 4 - Building level teams	
1. Arkansas Arts Academy High School 2. Magnolia Middle School 3. Sidney Deener Elementary 4. Westside Elementary - Searcy 5. Southwest Middle School Searcy-WDM 6. Janie Darr Elementary 7. Arkadelphia High School 8. Lake Hamilton New Horizons 9. Washington Elementary 10. Lincoln Middle School 11. Cedarville Elementary 12. Glen Rose Elementary 13. Flippin Elementary 14. Beebe Elementary 15. Bob Folsom Elementary	16. The Academies of West Memphis 17. Westbrook Elementary - Harmony Grove 18. Elmdale Elementary-Springdale 19. Louise Durham Elementary 20. Manila Elementary 21. K-8 Connect - Springdale 22. Indian Hills Elementary 23. Newport Elementary 24. East End Elementary 25. Lakeside Primary 26. Allbritton Elementary 27. Peak Elementary School 28. Harmony Leadership Academy 29. Rector Elementary School 30. Wonder Jr. High 31. Bayyari Elementary 32. North Heights Community School 33. Beebe Middle School 34. Benton Jr High

BEHAVIOR SUPPORT SPECIALIST

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer 4- 6 coaching sessions for each BX3 team throughout the school year. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow-up and training as needed
- Coaching student teams on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

BEHAVIOR SUPPORT SPECIALIST

Professional Learning Opportunities

GOAL:

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.



CAREER AND TECHNICAL EDUCATION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill

Personnel: Shannon Puckett, CTE Coordinator

Goal:

The primary objective of Career & Technical Education is to effectively implement the directives outlined in the 2019 Perkins V Act. This federally funded initiative caters to both secondary and postsecondary career education programs, aiming to enhance accountability and underscore student accomplishments, thereby enriching opportunities for learners. Oversight of the Perkins funding is entrusted to the Arkansas Division of Career & Technical Education.

Additionally, a key aim is to equip students with the necessary skills and knowledge to excel in the workforce, postsecondary education, and military service. Through the analysis of data collected from various consortia, the state has established specific targets for the eight Perkins indicators. These targets are designed to drive academic achievement in areas such as literacy, science, and mathematics, as well as to improve 4-year and extended graduation rates, postsecondary placement, non-traditional participation, non-traditional program concentration, and the attainment of high-quality postsecondary credentials.

Program Summary:

The CTE Coordinator at the Southwest Arkansas Education Cooperative Perkins Consortium is tasked with crafting an annual Perkins application rooted in the Comprehensive Local Needs Assessment data, with a specific focus on consortia CTE Performance. This application delineates the allocation of funding to schools in our region based on indicator goals sanctioned by the Arkansas Department of Career & Technical Education and the SWAEC CLNA.

Moreover, the role entails organizing Stakeholder Meetings, conducting Comprehensive Local Needs Assessments, facilitating Start-up Applications, compiling Concentrator Reports, overseeing Placement and Certification Reports, offering Technical Assistance, coordinating CTE Enrichment Activities for Students, developing Consortia and School CTE Improvement Plans, and delivering professional development opportunities.

CAREER AND TECHNICAL EDUCATION

Major Highlights of the Year:

- SWAEC CTE Coordinator partnered with the Lithium LEARNS (\$3,999,739.00 Hired grant) initiative strengthening post secondary partnerships with SAU, SAU Tech, South Ark, and UAHT as they work with Southwest and South Central ESCs and business and industry partners to begin laying the foundation to prepare students in K-12 to enter the emerging lithium workforce in Southwest AR. A highlight of these partnerships was tours of the Standard Lithium model plan in El Dorado, AR for superintendents, post-secondary instructors, and DCTE staff. Other notable work was attendance at a State Chamber meeting to learn how to implement the US Chamber's Workforce Pipeline Management system in building a strong lithium workforce. SWAEC's CTE Coordinator met with Lithium LEARNS partners at DCTE in February to discuss a future lithium pathway for Arkansas.
- The CTE Coordinator welcomed guest presenter Micah Edwards for a CTE Teacher retention in-service dedicated to enhancing CTE Teachers' understanding of their role in the PLC Process.
- The CTE Coordinator actively participated in monthly meetings hosted by the Southwest Arkansas Development Alliance to foster stronger business and industry partnerships with our consortium schools. These meetings serve as a platform to enhance collaborations between consortium schools and local industries, facilitating opportunities such as internships, career exploration events, and career fairs.
- The CTE Coordinator from SWAEC actively participated in multiple meetings with UAHT to enhance the alignment of secondary and post-secondary pathways, aiming to maximize opportunities for CTE students within the consortia.
- Enhancing CTE programs and opportunities in the SWAEC region, the SWAEC CTE Perkins Consortia has successfully secured an impressive total of \$650,978.91 in additional funding through meticulously crafted grants penned by the CTE Coordinator. These grants, including the New CTE Program Start-up Grants, DCTE Non-Traditional Grant funding, H2 Modernization Grants, and DCTE Innovation Grant funding, aim to bolster and enrich new CTE programs, eliminate obstacles for students from special populations, introduce students to local career opportunities, and impart valuable skills aligned with high-demand sectors in the local workforce through engaging student events.

CAREER AND TECHNICAL EDUCATION

Major Highlights of the Year (continued):

- In the recent allocation of new 2025-2026 CTE Program Start-Up Awards, Hope High School is set to receive \$39,566.41 for a new Pre Educator Pathway for 2024-2025, while Spring Hill High School benefitted from \$24,225.00 for a new H2 Business Finance Pathway and a \$34,382.50 Modernization Grant for their H2 Ag Power & Structural Systems Pathway. Prescott received \$27,030.00 in Modernization funding for their Accounting Pathway. This brings the total for the 2024-2025 new CTE Program Start-up & Modernization Awards for SWAEC schools to \$125,203.91. Notably, DCTE has modified its funding approach for start-ups in the current application cycle, with a specific focus on supporting H2 New & Existing CTE Pathways.
- A substantial amount of \$525,575.00 has been allocated towards DCTE Innovation Grants, with notable allocations including \$520,000.00 for the 'Girl Power Goes State' initiative and \$5,575.00 for the SWAEC Special Populations Career Conference. These funds have facilitated the provision of Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school within the SWAEC Perkins Consortia. Students, particularly girls, received training on this equipment and participated in competitive events at both regional and state levels. Fouke High School achieved first place in CNC Metal at the state event for the 2nd year, showcasing the impact of these grants in fostering skills development and career exploration for students, including those from special populations.
- The SWAEC Perkins V Comprehensive Local Needs Assessment Survey was released via Google Form in March 2021 and was revised in Spring of 2025 to gather information to guide interpretations of the upcoming Perkins V regulations, set to be implemented for Perkins funds in July 2025. The CLNA is a live document that is updated often, as needs arise, and where stakeholders identify needs for our programs through a CLNA Survey.

COMPUTER SCIENCE

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming, and remaining, a national leader in computer science education and technology careers

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and public school districts. Assistance is provided to local school district educators through PD services, including sessions (ADE developed & customized based on needs assessments) at the cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.



COMPUTER SCIENCE

Goals:

The ADE DCTE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.
2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE, in collaboration with the Arkansas Educational Cooperatives and other partners, must support quality computer science educator development and training opportunities for all Arkansas educators and administrators.
3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.
4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

COMPUTER SCIENCE

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

Major Highlights of the Year:

- Revised pathways and standards across all CS courses
- Supported the work of the Data Science HIRED grant and the Cybersecurity HIRED grant
- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1853 education professionals and 8311 students.
- Lead Judge and Coding Challenge Creator for All-Region and All-State Coding Competition.
- Provided digital Capture the Flag events at schools and cooperatives around the state
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cords
- State of Computer Science Education Report - Code.org
- Partnered in the creation of new computer science related CTE courses

DYSLEXIA

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

Personnel: Kelly Cornelius, Dyslexia Specialist

Program Summary

In the 2024-25 school year, 920 students in grades K-12 received dyslexia intervention services, including 226 early intervention students in grades K-2, reflecting a continued emphasis on identifying and supporting students at younger ages. The dyslexia specialist worked in collaboration with the Division of Elementary and Secondary Education (DESE) to coordinate Take Flight training. During the 2024-2025 school year, on-site and virtual support was provided to districts for assessing and identifying students with characteristics of dyslexia, curriculum implementation and data analysis. Additionally, the specialist delivered face-to-face and virtual professional development opportunities to educators across all districts.



EARLY CHILDHOOD LOCAL LEADS

Participating Counties: Hempstead, Miller, Lafayette and Nevada

Personnel: Katlin Niemeyer, Local Leads Captain

Goals

1. Support access to early childhood programs;
2. Identify gaps in services;
3. Foster local partnerships;
4. Create alignment among public and private providers and agencies within the community;
5. Establish a comprehensive, locally supported plan for providing early childhood programs and services.

Program Summary

Local early childhood lead organizations (local leads) are organizations designated by ADE to serve as state-local implementation partners responsible for helping to develop and execute the state's early childhood plan. The State of Arkansas is establishing local leads to create a unified early childhood system that better prepares children for Kindergarten.



FUNDING SOURCE: FEDERAL

EARLY CHILDHOOD 3-5 SPECIAL EDUCATION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Prescott, Nevada, and Spring Hill

The department is made up of 17 employees consisting of the following:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Angie Gentry	Coordinator	BA/MBA
Callie Fore	ECH Clerk	
Jaslyn Richardson	ECH Instructor	MSE
Joyce Duenas	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Hannah Ward	ECH Instructor	MSE
Tessa Oliver	ECH Behavior Interventionist	BS/MAT
Teresia Craven	ECH Paraprofessional	HSD with ParaPro test
Judith Hubbard	ECH Paraprofessional	CDA
Felicia Koontz	ECH Paraprofessional	AA
Socorro Henley	ECH Paraprofessional	CDA
Kristin Parker	ECH Paraprofessional	AA
Vanessa Andrews	ECH Paraprofessional	AA
August Huff	ECH Paraprofessional	

EARLY CHILDHOOD 3-5 SPECIAL EDUCATION

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating child find efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays; collaborates in planning with the LEAs and superintendents in their districts for implementing activities to ensure the identification of eligible children; provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEd website. The Behavior Interventionist has some specific duties listed below:

1. Working with parents and agencies when necessary;
2. Writing behavior plans, performing observations, assessments, and referrals;
3. Facilitating manifestation determination conferences;
4. Collaborating with mental health providers;
5. Conducting parent/teacher consultations;
6. Assisting with the management of due process, crisis intervention, identification, etc.;
7. Assisting with the management process related to autistic children; and
8. Conducting in-service and staff training

Goals:

- Continuing to develop and administer programs to locate, identify, and evaluate three to five -year-old children who are developmentally delayed.
- Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee, collaboration of needs for the southwest are determined.
- Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which includes daycares,
- Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area. The purpose of the behavior interventionist position is to provide behavior support plans and intervention for students with severe behavior (ages 3-5), in all cooperative districts.

EARLY CHILDHOOD 3-5 SPECIAL EDUCATION

For the 2024-2025 year, the Southwest Arkansas Education Cooperative Childhood 3-5 Program has the following data:

We started the 2024-2025 school year serving 136 students with disabilities. The total number of referrals was 191. On December 1, 2024, we were serving a total of 256 students. The following are the number of students served by each teacher: Leslie Dixon 51, Joyce Duenas 40, Jaslyn Richardson 52, Hannah Ward 53, and Angie Gentry 60. A total of 147 students transitioned to kindergarten, 138 with services and 9 without services. In therapy services, we are serving 221: 153 speech therapy, 53 occupational therapy, and 15 physical therapy. (Some students are receiving all three therapies.) We have 134 students returning to preschool in the fall for the 25-26 school year.

We provided early childhood behavior support services to 25 children for the 2024-2025 school year. These services included: training and classroom support for general education teachers, setting up and training children and classroom teachers in the use of visual supports and visual schedules, social-emotional support for children, and assisting special education teachers with writing behavior goals and functional behavior assessments.



EDUCATIONAL SERVICES FOR THE VISUALLY IMPAIRED

Personnel: Melanie BIRTHRIGHT, Vision Consultant

Program Summary

The Educational Vision Consultant/Orientation & Mobility Specialist housed at SWAEC serves Arkansas's southwest, south-central, and southeast areas. The SWAEC Vision Consultant serves the counties of Polk, Scott, Pike, Montgomery, Columbia, Union, Ashley, Dallas, Clark, Chicot, Calhoun, Drew, Bradley, Ouachita, Nevada, Lafayette, Miller, Hempstead, Howard, Sevier, Hot Springs and Little River. The ESVI consultant provides required assessments (Learning Media Assessment, Functional Vision Assessment, Orientation & Mobility Assessments, Assistive Technology Evaluations), consultations, direct Orientation and Mobility instruction, recommendations for adaptations and modifications, and testing accommodations to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program. The ESVI Consultant loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Professional development opportunities are offered to parents, teachers, and related staff.

During 2024-25, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and co-ops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided training to area preschools, school districts, TVI's, and students who are visually impaired across Arkansas. In addition to training, the ESVI consultant offered direct service to the school districts, consulted as needed, attended TEAM meetings/IEP meetings, etc, provided required LMA/FVA/O&M assessments, and direct instruction in orientation and mobility. The ESVI consultant provided schools/parents/TVI's with needed equipment/materials/resources for in-school and home instruction. The ESVI consultant worked closely with teachers of the visually impaired serving the schools. The ESVI consultant teamed with other ACC groups to work with multi-handicapped students, with the CAYSI Project to work with deafblind students, and with the Division of Services for the Blind to work with transition students.

ENRICHMENT

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

Personnel: Chad Morris, Enrichment Specialist

Program Summary

The Student Enrichment Specialist is dedicated to ensuring the academic and social-emotional needs of all learners are effectively met across the nine-member districts. This work is made possible through strong collaboration with educators in our districts and close partnership with the Division of Elementary and Secondary Education (DESE).

A key component of this role involves equipping general education teachers with the tools and strategies necessary to nurture the growth and potential of learners in their classrooms.

Support was also provided for a range of student enrichment events, including Quiz Bowl competitions, Vlog contests, Chess Tournaments, and Rubik's Cube competitions.

Professional development offerings were delivered on a variety of relevant topics, including:

- Curriculum Differentiation for Gifted Learners
- GT Scope and Sequence Development
- Identification and Assessment of Gifted/Talented Students
- Whole Group Enrichment Strategies
- Supporting Twice-Exceptional (2e) Students
- Classroom Management for Novice Teachers
- Integrating Arkansas History into Instruction through "Eerie Arkansas" sessions

These efforts reflect an ongoing commitment to ensuring equitable and enriching educational experiences for all gifted learners in our region.

ESC WORKS

Goals and Program Summary:

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators' professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.



HOME INSTRUCTION FOR PARENTS OF PRESCHOOL YOUNGSTERS (HIPPY)

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

Personnel: Kim Formby, Coordinator
Tina Cole, Home Visitor
Miranda Brown, Home Visitor
Kristy White, Home Visitor

Goal

The main goal of HIPPY (Home Instruction for Parents of Preschool Youngsters) in Arkansas is to support parents and caregivers in preparing their preschool-aged children for school, primarily by empowering parents to become their child's first and most effective teacher. HIPPY aims to enhance children's skills in various areas, increase parent knowledge of early childhood development, and improve family-school bonds.

Program Summary

HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home-based school readiness program for families of 3, 4, and some 5-year-olds. HIPPY staff consists of a trained coordinator and home-based educators. Parents receive weekly curriculum, along with books and supplies for 30 weeks. Home-based educators deliver the curriculum to the home each week and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 75 HIPPY families for the 2024-2025 program year. The staff administered the Ages and Stages Developmental Screening and the Ages and Stages Social/Emotional Screening to each child. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the state data system, COPA (Child Outcomes Planning and Assessment.)

MATHEMATICS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana
Personnel: Yamicii Wilson, Math Specialist

Program Summary:

The purpose of the mathematics grant is to provide professional development and onsite support to administrators, instructional facilitators and K-12 mathematics teachers in the cooperative area. Skillfully implementing evidence-based practices through professional learning and job-embedded support, the Math Specialist works with partnering districts to support math teaching and learning. Partnering with the Arkansas Department of Education, SWAEC administers the Mathematics Program for grades K-12.

In order to support the progressive implementation of statewide mathematics goals, the Math Specialist provides targeted, year-round professional learning and resources aligned to high-quality instructional materials (HQIM) and research-based instructional practices. Through key regional initiatives—including the Arkansas Initiative for Instructional Materials, ELEVATE Math Professional Learning, and targeted supports such as the K-2 Math Screener and 3-8 Math Intervention Plans—this grant aims to strengthen instructional practices, build educator capacity, and ensure all students have access to rigorous and engaging math learning experiences. This multi-phase approach is designed to build momentum and sustain impact through ongoing measurement, reflection, and refinement throughout the year.

Program Highlights:

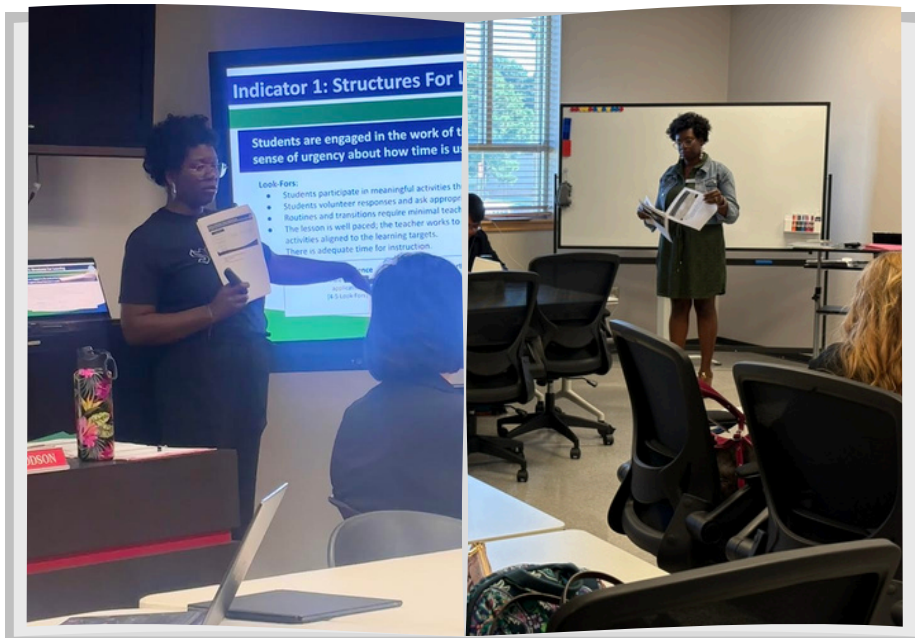
- To support the successful launch and implementation of High-Quality Instructional Materials (HQIM), the ESC Math Specialist provided coaching and job-embedded support tailored to individual school needs. In alignment with this goal, the specialist received 12 hours of content-focused coaching through TNTP as well as participated in an 18-hour collaborative coaching lab hosted by DESE and TNTP to strengthen and refine coaching practices. Additionally, the specialist completed Days 1 and 2 of Cognitive Coaching to deepen their skills in facilitating reflective dialogue and supporting educator growth. These professional learning experiences enhanced the specialist's ability to deliver targeted, responsive support to educators throughout the region.

MATHEMATICS

Program Highlights Continued:

In partnership with the Science Specialist, the Math Specialist co-led a quarterly Instructional Leaders Cohort designed to build the capacity of those who support teachers on a daily basis across our co-op area schools. These sessions served as a collaborative space for instructional leaders to engage in ongoing professional development aligned to best practices in math and science instruction. Each meeting also included timely updates and mandates from DESE, ensuring that participants remained informed and equipped to guide implementation efforts within their schools. This joint effort supported a cohesive approach to instructional leadership and strengthened the regional network of support for educators.

As part of our grant goals, 40% of co-op area administrators were to receive training on the Math Leadership Walkthrough Tool. The ESC Math Specialist successfully met and exceeded this goal by providing targeted professional learning sessions focused on using the tool to observe and support effective math instruction. Through these trainings, administrators gained a deeper understanding of key instructional indicators and how to provide actionable feedback to teachers. This effort has strengthened instructional leadership across the region and reinforced the use of the walkthrough tool as a driver for continuous improvement in math classrooms.



MENTAL HEALTH

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Jessica Dearing, LPC, Team Lead
Marci Clinton, School Counselor
Rachel Flurry, Social Worker
Ester Belshe-Anderson, LAC
Misty Bracken, Mental Health Interventionist
Brittani Trumble, LAC
Kayla Jones, Mental Health Interventionist

Goal

Increase our students' access to mental health services in each of our districts.

Program Summary

This program collaborates with SWAEC schools to provide mental health evaluations and appropriate treatment (individual therapy, family therapy, group therapy, intervention, observation, treatment planning, whole class coping skills training) to any students who demonstrate need. All services are free to the students and their families.

In the 2024-2025 school year, the team has responded to 212 student referrals while continuing to serve the student needs from referrals from the previous school year. To date, for this school year, the team has provided 2,081 individual therapy visits for students, 216 group therapy visits, and 256 skills intervention meetings with students. Psychoeducational groups have been planned and organized in 6 districts, reaching 703 students. Twenty-eight staff members or parents were supported through our offering of the E-Therapy resource. The team was also able to begin training staff in The Regulated Classroom (training 168 staff members) and Youth Mental Health First Aid (training 32 staff members). They have also been able to provide two weekly newsletters, "The Coping Corner" and "Therapy Thursdays," to reach school staff and students to help them gain insight and build skills to promote mental wellbeing. Staff continued to receive training in trauma-informed treatments (Brainspotting, Somatic Experiencing, ACEs education) and play therapy strategies to provide developmentally appropriate treatment to our students.

MENTORING

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Vicki Jewell, Mentoring Program Coordinator

Goals:

Objective 1: Communicate with supported districts and the state to ensure program fidelity

SWAEC will ensure program fidelity by employing a full-time Mentoring Program Specialist (1.0 FTE) who will serve as the point of contact (POC) for the DESE and local districts. This specialist will attend all required state sessions, submit reports, and provide clear communication channels. Additional mentoring staff may be supported based on budget and must document hours worked. SWAEC will gather and maintain an updated list of district mentoring POCs and ensure building-level principals are aware of state mentoring expectations. A mentoring plan aligned with Arkansas mentoring structures and teaching frameworks will be created and shared with all principals in supported schools.

Objective 2: Provide training and support to novice teachers to increase teacher retention

SWAEC will provide structured mentoring support, working with districts to ensure 100% of novice teachers are paired with experienced support or mentor teachers. The mentoring program will aim to help at least 85% of novices show progress toward their PGP goals. Collaboration with principals will determine the availability of Master and Lead teachers, and appreciation activities will be conducted for teachers during National Teacher Appreciation Week. The program will maintain high-quality data by achieving an 85% response rate on the DESE Novice Teacher Survey and track that 90% of novices intend to return to teaching.

Objective 3: Establish norms of professionalism

SWAEC will require 100% of novice teachers to complete Code of Ethics training within their first month of student-facing instruction. Mentoring support will also emphasize professionalism, with a goal of 90% of novice teachers reporting that the mentoring process helped them establish norms of professional conduct. This ensures all novice teachers begin their careers grounded in ethical and professional behavior.

Objective 4: Increase effective teacher performance, which will lead to improved student achievement

SWAEC Mentoring will support improved instructional performance through mentoring focused on the Framework for Teaching (FFT) and TESS clusters. Support will help 75% of novice teachers increase their knowledge of FFT and understand the TESS summative process. Mentoring will also target instructional growth, aiming for 75% of novices to report progress toward effective teaching. Differentiated support will be provided based on the teacher's preparation program and licensure status, utilizing buddy teachers, support teams, and external consultants as needed.

Objective 5: Provide licensure assessment support

SWAEC Mentoring will ensure all novice teachers in supported schools have access to licensure assessment assistance. Services will include Praxis and Foundations of Reading support. The goal is for 75% of teachers receiving this support to make measurable progress toward completion. Ongoing support will be tailored to individual needs and preparation status to ensure progress toward full licensure.

MENTORING

Program Summary:

The purpose of the Novice Teacher Mentoring Program is to support the professional growth of novice teachers in Southwest Arkansas. SWAEC provides personalized support to meet the individual needs of novice teachers through face-to-face meetings, on-site technical support, virtual coaching, and online PLCs. In addition, SWAEC will assist districts in increasing the number of Master and Lead designated teachers to strengthen mentoring capacity and ensure every novice teacher receives high-quality, experienced guidance.

This year, the SWAEC Mentoring Program provided support for a total of 229 educators through various forms of engagement, including mentoring, TESS support, licensure assistance, virtual coaching, and individualized check-ins.

Of those:

- 192 were novice teachers participating in the formal mentoring program - Year 1: 70; Year 2: 67; Year 3: 60
- 7 educators were new to special education, requiring targeted mentoring and support.
- 16 teachers in Year 4 (and one in Year 6) continued to receive licensure assessment support.
- 9 additional educators, although not considered novices, were new to Arkansas and received support such as Praxis guidance and TESS-related communication.

All first-year teachers received *Welcome to Teaching* by Fisher & Frey as a foundational resource. This year, we launched a 3-day Novice Teacher Academy Conference, bringing together Year 1, Year 2, and Year 3 novice teachers for collaborative learning experiences. The conference focused on high-impact strategies aligned with TESS and personalized support pathways, strengthening teaching practices across all experience levels.

Each month, novice teachers received a Monthly Mentor's email with an inspirational message, along with tips for a successful school year, with topics ranging from classroom management strategies to instruction and planning. The monthly message also contained information about current professional learning opportunities, webinars, and how to access support for Praxis and Foundation of Reading assessments. This information was also posted to the SWAEC Novice Teacher Website. The Mentoring Program Coordinator worked closely with SWAEC Content Specialists to help provide novice teachers Praxis and Foundations of Reading assessment support, content support, scheduling support, small group support, classroom management support, virtual tools support, etc.



MENTORING

During the year, teachers were given opportunities to meet virtually with the Mentoring Program Coordinator (MPC) concerning questions or ideas in which they needed assistance and any emotional support they may have needed. On-site visits were made to novice teachers for classroom management/procedures/routines support, and when areas of need in content were identified, the MPS worked with SWAEC specialists to help provide support. Monthly topics were also addressed in various formats: email, virtual Zooms, articles, etc. on ideas such as: Parent Teacher Conference advice, appropriate report comments, substitute folder ideas, etc.

The SWAEC Mentoring Plan for the 2024–2025 school year outlined a comprehensive support system for novice teachers in participating districts. It ensured that all first-, second, and third-year teachers engaged in differentiated mentoring activities aligned with state guidelines and local needs. The plan included training to improve teacher performance and student achievement, support for licensure assessments, and a strong emphasis on professional norms. It featured monthly check-ins, professional learning sessions, on-site support, and targeted resources such as the Hierarchy of Instruction Excellence courses and Praxis study materials. Collaboration among SWAEC, districts, mentors, and principals was central to the plan's implementation and success.

All teachers, including those on alternative certification pathways, were given opportunities for Praxis support and Foundations of Reading support through checkout materials, 240Tutoring, and individualized tutoring sessions (upon request). This information was shared through the Monthly Mentor's Message, and tutoring sessions were posted on the novice teacher website and DESE website.

SWAEC provided funding for 10 teachers to attend training through NIET to receive their LEAD designation and coaching component to help meet the requirements of an experienced mentor teacher.

Information concerning novice teachers was given to building and district leaders at board meetings, the novice teacher website, and via Zoom meetings.

NURSES CONNECTING HEALTH AND EDUCATION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Lori Arnette, Community Health Nurse Specialist

Goals

- Provides technical assistance to Southwest Arkansas Education Cooperative region schools for implementation of School-Based Tobacco Prevention Project and Act 1220
- Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies
- Participates in data collection and evaluation of Best Practices Programs
- Shares information from the state School-Nurse Consultant with school nurses
- Identifies, provides, and evaluates training needs of school nurses on up-to-date school health policies and issues
- Provides, participates, and links resources for school and community-based health and wellness trainings
- Research and design literature to support school/community health development
- Serves as an advocate for school health needs
- Serves on work groups, special projects and committees as needed

Program Summary

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco. During the 2024/2025 school year, the CHNS continued to provide support services to local school districts and nurses.

CHNS activity related to the school setting includes advocating for the implementation of tobacco-free policies, best practices for tobacco prevention education, and best practices for promoting and implementing policies and programs for nutrition, physical activity, and emerging public health issues in the school-age



NURSES CONNECTING HEALTH AND EDUCATION

child. The CHNS provides education for school nurses and wellness committees on health issues such as the consequences of tobacco use, injury prevention (intentional and unintentional), oral health, infant mortality, physical activity and nutrition. SWAEC CHNS is a CPR instructor and trains school staff, nurses, and community members in the American Heart Association's CPR/AED and First-Aid training programs. The CHNS assists schools in the implementation of laws that affect health and wellness in the school setting and offers assistance to schools on developing and maintaining wellness committees as required by Act 1220. The CHNS offers assistance with new tobacco laws, new or changing rules and regulations (kindergarten physical, immunizations, etc.), and trains school nurses on all mandatory screening (hearing, vision, BMI, & scoliosis).

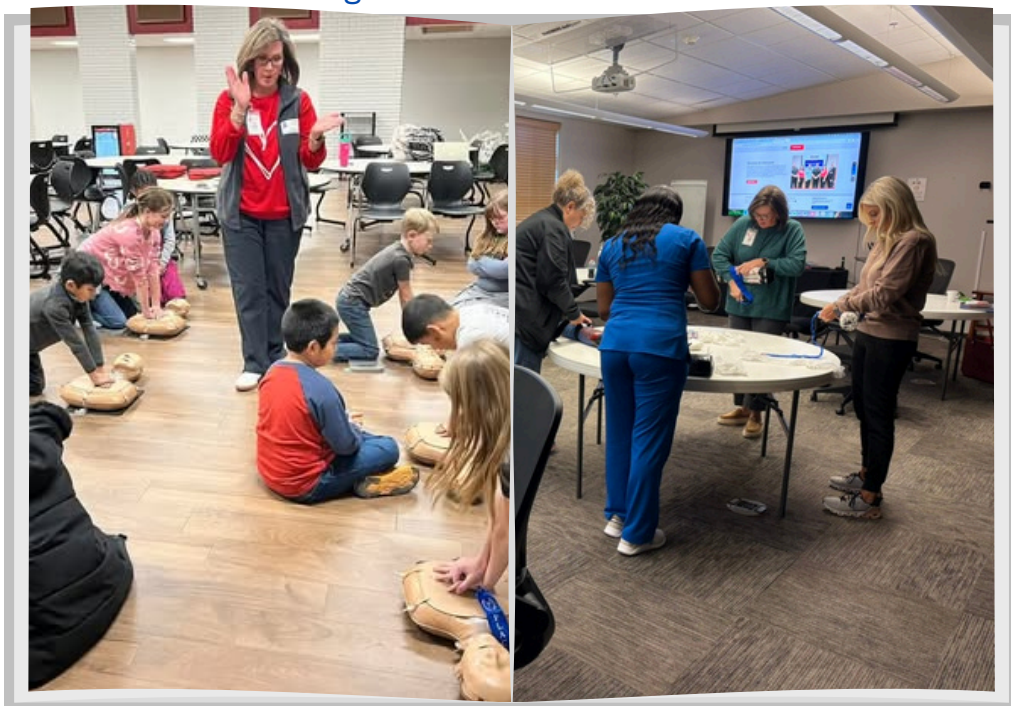
Under the ADH, CHNSs are able to offer free NCPD (Nursing Continuing Professional Development) in certain workshops to school nurses to maintain their professional licenses. CHNSs survey school nurses and school staff to offer training and workshops that meet the needs of school health.

CHNSs offer programs and presentations to the students on school campuses in an assembly or classroom setting and are available as presenters and can assist in finding presenters to meet the schools' needs. The SWAEC CHNS has planned and will facilitate, and /or will present at several workshops this summer for school staff, wellness committees, and nurses, both at SWAEC and at other co-ops in the SW Region.

Southwest CHNSs (Dawson, DeQueen/Mena, South Central, and Southwest Co-op CHNSs) work closely together to meet the needs of Southwest Arkansas. CHNSs and CHPs provide regional training to provide a level of consistency throughout the SW Region and cross borders to assist in other school districts to meet the needs of the school.

NURSES CONNECTING HEALTH AND EDUCATION

The major highlights of the 2024/2025 school year include reaching 698 students with vaping and/or tobacco prevention education during Red Ribbon Week, Oct 2024; providing 926 dental kits to SWAEC students during Dental Health month in Feb 2024; providing a great Food Service PD workshop in Aug 2024 with 45 District Directors and staff in attendance; serving as an active member on the SW Region ICDR (Infant Child Death Review Committee); became a member of the AR Oral Health Coalition, and participated--ing in the Advisory Board meeting with SAU Nursing Dept.; partnering with SAU and other regional CHNS to provide training to SAU Nursing students; attending HealthCare Career Fairs at Tex College and Spring Hill HS to promote the nursing profession and support ADH.; spoke at the Arkansas Superintendent's Conference, outlining the health presentations we offer schools; started Safety Clubs at 2 schools, North Heights Community School in Texarkana and Spring Hill Elementary in Hope. Safety Teams are designed to introduce young students to healthcare, teach them hands-on lifesaving skills such as CPR, Stop the Bleed, how to handle choking, basic first aid, fire safety, and emergency preparedness. Students attended a session once a month to learn these skills. Local fire and EMS visited schools to enhance the learning of these skills when appropriate. I had the pleasure of teaching a lecture on Communicable Disease at Texarkana College to Nursing Students, I have been doing this annually for a few years and enjoy being with future nurses. I also provide required health-related education to new students during UAHT's New Student Orientation each fall.





PROFESSIONAL DEVELOPMENT

Participating Districts: Blevins, Fouke, Hope, Lafayette County, Nevada, Spring Hill, Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

Our goal, through these programs, is to provide quality professional development training, primarily in the 13 critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which seven of our nine districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year, utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.



PSYCHO-EDUCATION EXAMINER

Participating Districts: Blevins, Genoa, Lafayette County, Nevada, Spring Hill
Personnel: Sarah Allen, Educational Examiner

Goal:

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

Program Summary:

The evaluation process aids in identifying areas of disability, adverse effects on education, and the need for special education and related services.

The examiner completed 122 psycho-educational evaluations during the 2024-2025 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance was also provided to all districts.

SCHOOL BOARD PROFESSIONAL DEVELOPMENT

Participating Districts: Blevins, Genoa, Hope, Lafayette County, Nevada, Spring Hill, Texarkana

Personnel:

Monica Morris, Assistant Director/Teacher Center Coordinator

Phoebe Bailey, Director

Program Summary:

SWAEC, along with our partners at the Arkansas Public School Resource Center, provided our district school board members with six hours of professional development. Training topics included board leadership and financial topics.



FUNDING SOURCE: LOCAL (NON-RESTRICTED)

STEM

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Kendra Powers, Science Specialist

Program Summary:

The purpose of this grant is to provide on-site support and professional development to K - 12 administrators and teachers of science/STEM subjects in the SWAEC area. The scope of impact includes a variety of state, national, and local-level services.

On-site support included 57 school coaching visits in all nine districts in the SWAEC region, completing three coaching cycles.

Professional Development:

The specialist presented, developed, or supported 12 professional development sessions from July 1, 2024 to June 30, 2025. This includes DESE-provided sessions, specialist-developed sessions, and facilitated guest presenter sessions. Sessions were held on and off the SWAEC campus. The specialist provided support within the ArPEP system, specifically as an edTPA coach and session facilitator. The specialist often coordinated with other Science Specialists at DESC and SCSC to provide educators an opportunity to collaborate with other educators outside their usual area.

The specialist received TNTP coaching training, and participated in an 18-hour TNTP coaching lab experience in conjunction with DESE. The specialist also completed all eight days of training, and received certification in Cognitive Coaching.

STEM Community Supports, Collaborations and Outreach:

The specialist served as a board member of the ISEF Regeneron Ouachita Mountains Regional Science and Engineering Fair and has supported science fairs in the SWAEC region. Through the Arkansas Game & Fish grant, the specialist secured funds for Nevada and Prescott school teachers to provide students with activities and a field trip to the Rick Evans Grandview Prairie Nature Center.

TEACHER CENTER

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

Monica Holston, Teacher Center Clerk

Trevor Moses, Teacher Center Clerk

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance, and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the needs of educators we serve.

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however, we do have materials available for other subject areas.

Technical assistance is available for educators, from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to schools through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The Center serves preschools and daycares, in addition to our member school districts. There are approximately 35 preschools and daycares that use the SWAEC Teacher Center services on a regular basis. Students from UAHT, Texas A&M-Texarkana and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

TECHNOLOGY

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: David Hampton, Technology Coordinator

Goals:

1. Strengthen the capability of member districts to effectively respond to cybersecurity threats through targeted training, comprehensive planning, and clear communication.
2. Facilitate collaborative meetings for technology staff within districts to share best practices and address common challenges.
3. Act as a liaison between district technology staff and the Department of Elementary and Secondary Education (DESE) to ensure cohesive statewide technology implementation.
4. Collaborate strategically with DESE to address educational technology needs, leveraging available resources and expertise.

Program Summary:

This grant-funded initiative delivers extensive professional development to SWAEC staff and member district personnel, covering essential areas such as cybersecurity, internet safety, and instructional technology. All training content aligns closely with state, DESE, and DIS directives and industry best practices.



VIRTUAL ARKANSAS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

Goals:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to Act 2325 of 2005, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Program Summary

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.



SPECIAL PROJECTS



AR APP SUPPORT INITIATIVE

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

To better serve our member districts, Education Service Cooperatives, in collaboration with the Department of Elementary and Secondary Education, recognized the need for targeted support in the development and submission of the AR Application (AR App). In response, a structured support initiative was launched to assist districts and improve the overall quality of AR App submissions and create a district strategic plan.

Beginning in January and concluding each May, a series of monthly meetings has been established to guide districts through each component of the AR App. These sessions are designed to provide differentiated support tailored to the specific needs of schools, ensuring a more effective and high-quality application process.

Each month, participating schools receive training and guidance on a different element of the AR App. These components include:

- Conducting a comprehensive needs assessment
- Collecting and analyzing relevant data
- Forming an effective planning team
- Developing SMART goals
- Writing goals that align with both district-level data and the priorities outlined in LEARNS
- Aligning resource allocation with the goals identified in the district's strategic plan.

To ensure consistency and ease of implementation across all cooperatives, training modules and introductory communication materials were developed for shared use. This collaborative approach not only strengthens district capacity but also promotes alignment and accountability across the state. This initiative reflects the education cooperative's continued commitment to supporting schools in achieving meaningful improvement through strategic planning and data-driven goal setting.

Lastly, in regard to recent legislation, education service cooperatives provided feedback for each district before the district's submission.

BATTLE OF THE BOOKS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in quiz bowl-style matches against other students in the co-op area. A grade-level book list was developed with the help of the schools in the co-op area. The students read the books that are on their grade level list over the summer and during the school year. During the competition, the students answered questions about the books that were on their grade-level list. Each school could bring two teams per grade for 1st - 8th grade and two teams for 9th - 12th grade; 9th - 12th grade are banded together. Each school decides how it would develop its teams to bring to the co-op for competition. Individual medals were given to team members who were on the teams that placed 1st, 2nd, and 3rd place, and a team trophy was given to the 1st, 2nd, and 3rd place teams. In 2025, we had six schools participate, bringing 84 teams to the co-op for the competition.



FUNDING SOURCE: LOCAL

CHESS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

The senior high chess tournaments were held on September 23rd and February 24th, the junior high tournaments on September 24th and February 25th, the 5th-6th grade tournaments on October 8th and February 26th, and the 3rd-4th grade tournaments on October 9th and February 27th. Eight of the nine SWAEC districts brought students to compete in these chess tournaments. The student's thinking capabilities and strategies are impressive!

*Trophies were handed out to 1st and 2nd places.



COMMUNITIES OF PRACTICE

Participating Districts: Blevins, Genoa, Hope, Lafayette County, Spring Hill, and Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions, such as research and evidence-based strategies to address and plan for the acceleration of learning using HQIM. Southwest chose to work with the Bailey Education Group to provide this service to our building leaders. We hosted three face-to-face training sessions at the cooperative. We were also able to provide 133.5 coaching days to our participating districts.



EXPLORE SUCCESS

Participating Districts: Blevins, Fouke, Genoa, Lafayette County, Nevada

Personnel: Shannon Puckett, CTE Coordinator

GOAL

Explore Success 8th Grade Career Exploration Event is to create school-business partnerships, expose students to local employment opportunities, and align Student Success Plans with local business and industry in Southwest Arkansas.

PROGRAM SUMMARY

Explore Success events are annual gatherings, now in their second year. The collaboration kicks off in July, as the SWAEC CTE Coordinator teams up with the SCSC CTE Coordinator, DMESC CTE Coordinator, UAHT, Southwest Planning & Development District, and Southwest Arkansas Developmental Alliance (SADA) to organize the 8th Grade Career Exploration Event. Together, our partners extend invitations to local businesses, industry representatives, college representatives, and students from Southwest Arkansas to convene in November for this event, which was held in person. The agenda for the event is carefully curated, with motivational speaker and author Tyler Tarver set to host. This year, the event attracted over 840 eighth graders, all eager to explore various career opportunities that support their Student Success Plans and foster career exploration. Throughout the event, students had the opportunity to participate in different hands-on sessions led by business and industry partners from across Southwest Arkansas.



FUNDING SOURCE: LOCAL PARTNER: SADA

GIRL POWER TO THE MAX

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, and Spring Hill

Personnel: Shannon Puckett, CTE Coordinator

In a collaborative effort, SWAEC partnered with SCSC, DMESC, Guy Fentor ESC, Crowley Ridge ESC, and Southeast ESC to host an empowering event called "Girl Power to the MAX!" These regional events aimed to provide girls with the opportunity to showcase their skills using CNC Plasma Cutting, CNC Wood, and CNC Lasering machines.

The event was made possible through a DCTE Innovation Grant totaling \$305,000, which was collectively written by six CTE Coordinators and submitted by DMESC. This grant funded the provision of Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school within the SWAEC Perkins Consortia.

Participants utilized this equipment to compete in the SWAEC "Girl Power to the Max" event, which was hosted by Ledwell in Texarkana. Teachers collaborated with the girls to prepare CNC Laser, CNC Wood, and CNC Cutting projects for the competition, with the chance to represent SWAEC at the statewide event on March 7, 2025. The state event will be held at the Saline County Career and Technical Center in Benton, AR.

Additionally, CTE Coordinators secured over \$10,000 in partnership donations for the state event and provided \$1500 in UAHT vouchers for girls who placed first at the SWAEC event. SWAEC is thrilled to announce that Fouke High School emerged as the 1st place winner in the state Girl Power event, specifically in the CNC Metal Cutting category.



FUNDING SOURCE: DCTE INNOVATION STATE (COMPETITIVE GRANT)

HEMPSTEAD COUNTY SPELLING BEE

Participating Districts: Hope and Spring Hill

Personnel: Chad Morris, Enrichment Specialist

The Hempstead County Spelling Bee was held on January 14, 2025 at Southwest Arkansas Education Cooperative. Two districts in Hempstead County participated in the event, as well as one private school. Each participating school brought their top three spellers in grades 3-8 to participate in the event. Winners for each grade level were determined, and those two participants competed for the opportunity to represent Hempstead County in the Arkansas State Spelling Bee in March.



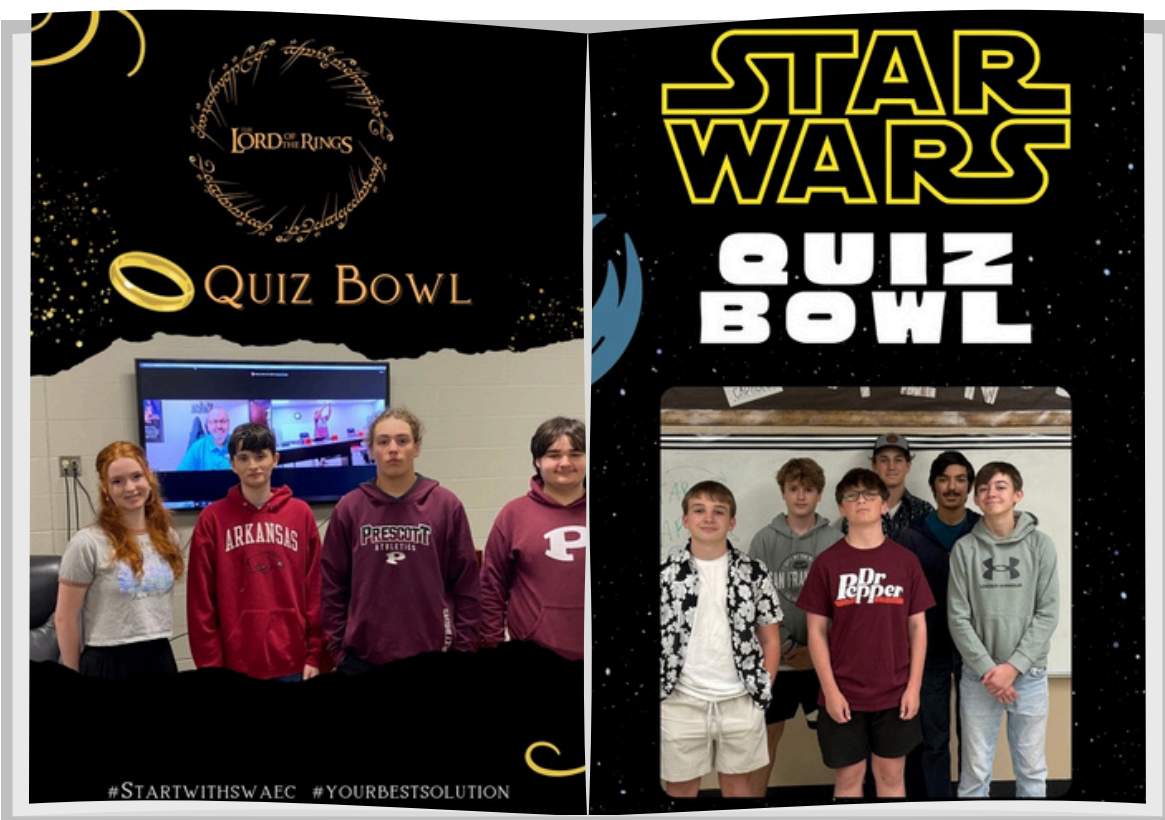
QUIZ BOWL

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

PROGRAM SUMMARY

The Senior High, Junior High, 7th grade, 5th-6th grade, and 3rd-4th grade Quiz Bowls for students were held at SWAEC. Along with the regular quiz bowl opportunities, the students in several districts requested we host quiz bowls with a superhero, Star Wars, Lord of the Rings, and Harry Potter themes. So, during the month of November, we held our second SWAEC Superhero Quiz Bowl, and in April, we held our Star Wars & The Lord Of The Rings Quiz Bowls. In May, we hosted a Harry Potter Quiz Bowl. The kids loved these enrichment opportunities. All nine districts participated in the elementary, junior high, and senior high quiz bowl competitions.



READING FAIR

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

The SWAEC Reading Fair is a way for participating schools to provide students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology. Each participating school was allowed to enter the top three entries for each division for each grade. This means the schools could have brought three Fiction Project Boards, three Nonfiction Project Boards, three Nonfiction Technology Presentations, and three Fiction Technology Presentations per grade. Students registered as an individual or as a team of two. In 2024, we had 77 projects submitted and nine schools participated. There were a minimum of two judges for each grade level. A 1st, 2nd, 3rd place winner was selected for each division per grade. All divisions were scored using a rubric, and 1st, 2nd, and 3rd place winners received a medal. All students who participated received a participation certificate.



RUBIK'S CUBE COMPETITION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

One of the biggest events that we had for students this year was the Rubik's Cube Competition held on December 11, 2024. We held a team event and an individual event for the students to show off their cube-solving skills. It was amazing! We also held an open invitational cubing competition for any student in the state to come to our cooperative and compete. We had close to 50 students attend and participate in that event. Awards were given to the 1st and 2nd place in team competitions and in the solo competition.



Senior Interview Day

Participating Districts: Hope and Texarkana

Personnel: Shannon Puckett, CTE Coordinator

GOAL

The goal for this event was to offer employment options for 12th graders in Southwest Arkansas.

PROGRAM SUMMARY

Senior Interview Day was on April 8, 2025, and was offered in partnership with Southwest AR Development Alliance and DMESC. All schools within our SWAEC Perkins Consortia were invited to participate, but due to scheduling issues, only Hope was able to attend. Arkansas High School and Foreman High School also attended. Around 60 seniors created resumes and prepared with their teachers for interviews from seven employers. Tyson, Ledwell, Mayo Manufacturing, Cooper Tire, Express Employment, Manpower, and the City of Nashville conducted interviews every 15 minutes. We estimate we had a 45% hire or call-back rate for all the students who participated in the event.



FUNDING SOURCE: LOCAL PARTNER: SADA

TRANSITION TO WORK CONFERENCE

Participating Districts: Genoa, Prescott, and Spring Hill

Personnel: Shannon Puckett, CTE Coordinator

GOAL

The goal for this event was to offer a career preparation session to 11th and 12th-grade students within the special population, preparing to transition to the workforce or college after graduation.

PROGRAM SUMMARY

The purpose of this conference is to infuse career preparation and exposure to regional job opportunities and career preparation designed to meet the needs of special populations and their parents within SWAEC school districts. After reviewing CTE data for special population students within SWAEC, there are obvious gaps in the information recorded. Special population students do not get the same opportunities for career exploration due to scheduling and accommodation issues. These students often lack information on basic preparation for the workplace, such as organization, time management and communication skills. The conference offered a keynote from a visually impaired attorney, Cody Davis, on overcoming hurdles and goal setting. Mr. Davis shared strategies and anecdotes from his upbringing that helped him overcome losing his sight as a child and how he became a lawyer. Sessions in Financial Planning from Cadence Bank, Resume & Interview Preparation from Workforce Services, Transition Planning from Dawson ESC, and an Employer Panel were offered through a rotation. All SWAEC Perkins Consortia schools were invited, but due to weather issues, only three attended with 15 students total. The lower attendance rate allowed for a more enriching experience where the speakers were able to discuss specific issues with students in smaller groups.

VLOG COMPETITION

Participating Districts: Blevins, Fouke, Genoa, Lafayette County, Nevada, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

Beginning in September, students were challenged to compete in our seventh annual Vlog Competition. Over 20 gifted and talented students across the cooperative participated in this competition. This allowed GT students to debate issues, explore their talents using video and research, and use their creativity utilizing technology. The Vlog Competition Award Ceremony was held on December 13th, when we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and then awards were given.



PROFESSIONAL DEVELOPMENT



Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date:** 2024-06-01-00-00-00
Start Date Less Than: 2025-05-31-00-00-00
Events Entered By LEA Number: 13
ESC Co- op Events Only: on

Session	#Sessions	Credits	Districts	#Attended
515492				
SWAEC- Federal Program Coordinators Meeting				
515492 - Jun 13, 2024 12:00 pm - 3:00 pm		12	4	4
519678				
SWAEC- High School Computer Science Certification and Preparation				
519678 - Jun 24, 25, 26, 27, 28, 2024 8:30 am - 3:30 pm		60	1	2
519683				
SWAEC- Middle School Intro To Coding: Learn Text-based Code (formerly Coding Block)				
519683 - Jul 22, 23, 2024 8:30 am - 3:30 pm		24	2	2
520016				
SWAEC- How to Use a Promethean Board for Classroom Teachers				
520016 - Jun 3, 2024 8:30 am - 12:00 pm		32	7	8
520022				
SWAEC- MagicSchoolAI for Classroom Teachers (PD & Certification)				
520022 - Jun 5, 2024 8:30 am - 12:00 pm		32	6	8
520027				
SWAEC- (Zoom) PD in Your PJ's 1 (Virtual)				
520027 - Jun 10, 2024 9:00 am - 3:30 pm		61	6	10
520036				
SWAEC- MagicSchoolAI for Classroom Teachers (PD & Certification)				
520036 - Jun 17, 2024 8:30 am - 12:00 pm		35	6	9
520047				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- MagicSchoolAI for Classroom Teachers (PD & Certification)				
520047 - Jun 24, 2024 8:30 am - 12:00 pm		28	5	7
<hr/>				
520061				
SWAEC- MagicSchoolAI for Classroom Teachers (PD & Certification)				
520061 - Jul 3, 2024 8:30 am - 12:00 pm		95	5	26
<hr/>				
520064				
SWAEC- (Zoom) PD in Your PJ's 2 (Virtual)				
520064 - Jul 15, 2024 9:00 am - 3:30 pm		60	7	9
<hr/>				
520097				
SWAEC- How to Use a Promethean Board for Classroom Teachers				
520097 - Jul 18, 2024 8:30 am - 12:00 pm		21	3	5
<hr/>				
520106				
SWAEC- Three-Dimensional Mastery: Science Instruction for Impactful Learning				
520106 - Jun 12, 2024 8:30 am - 3:30 pm		60	8	9
Common Core State Standards,Instructional Strategies				
<hr/>				
520110				
SWAEC- Assessment Alchemy: Using Assessment to Drive Science Instruction				
520110 - Jun 20, 2024 8:30 am - 3:30 pm		84	8	13
Common Core State Standards,Instructional Strategies				
<hr/>				
520114				
SWAEC- Phenomenal Teaching: Unleashing Wonder in the Science Classroom				
520114 - Jun 4, 2024 9:00 am - 3:30 pm		60	6	9
Common Core State Standards,Instructional Strategies				
<hr/>				
520125				
SWAEC- Autism 101				
520125 - Jun 10, 2024 8:30 am - 3:30 pm		84	7	14
<hr/>				
520142				
SWAEC- THE Self-contained Special Education Teacher PD!				
520142 - Jun 11, 2024 8:30 am - 3:30 pm		18	2	3
<hr/>				
520146				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Understanding a Comprehensive Evaluation and Its Impact in the General Education Classroom				
520146 - Jun 24, 2024 8:30 am - 3:30 pm		30	4	5
520151				
SWAEC- R.I.S.E. K-2 Day 6				
520151 - Jul 30, 2024 8:30 am - 3:30 pm		48	5	7
520163				
SWAEC- R.I.S.E. K-2 Day 5				
520163 - Jul 29, 2024 8:30 am - 3:30 pm		54	6	8
520168				
SWAEC- R.I.S.E. K-2 Day 4				
520168 - Jul 16, 2024 8:30 am - 3:30 pm		60	6	9
520174				
SWAEC- R.I.S.E. K-2 Day 3				
520174 - Jul 15, 2024 8:30 am - 3:30 pm		66	7	10
520186				
SWAEC- R.I.S.E. 3-6 Day 1- Science of Reading Overview				
520186 - Jun 12, 2024 8:30 am - 3:30 pm		60	6	9
Instructional Strategies,Principles of Learning Developmental Stages				
520195				
SWAEC- R.I.S.E. 3-6 Day 2- Phonics				
520195 - Jun 13, 2024 8:30 am - 3:30 pm		54	6	8
Instructional Strategies				
520199				
SWAEC- R.I.S.E. 3-6 Day 3 Morphology & Etymology				
520199 - Jul 17, 2024 8:30 am - 3:30 pm		78	7	12
Instructional Strategies				
520203				
SWAEC- R.I.S.E. 3-6 Day 4- Vocabulary				
520203 - Jul 18, 2024 8:30 am - 3:30 pm		72	7	11
Instructional Strategies				
520205				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- R.I.S.E. 3-6 Day 5- Comprehension				
520205 - Jul 24, 2024 8:30 am - 3:30 pm		66	7	10
Instructional Strategies				
520240				
SWAEC- R.I.S.E. 3-6 Day 6- Putting it all together				
520240 - Jul 25, 2024 8:30 am - 3:30 pm		66	7	10
Instructional Strategies				
520245				
SWAEC- Teaching the Gifted in the Secondary Content Classroom				
520245 - Aug 5, 2024 8:30 am - 3:30 pm		42	5	6
Arkansas Content Standards Frameworks				
520251				
SWAEC- Reading-Writing Connection Part 3				
520251 - Jul 29, 2024 8:30 am - 3:30 pm		120	7	19
Instructional Strategies				
520264				
SWAEC- Teaching the Gifted in the Secondary Content Classroom				
520264 - Jul 11, 2024 8:30 am - 3:30 pm		48	7	7
Arkansas Content Standards Frameworks				
520270				
SWAEC- Teaching the Gifted in the Secondary Content Classroom				
520270 - Jun 6, 2024 8:30 am - 3:30 pm		60	5	9
Arkansas Content Standards Frameworks				
520272				
SWAEC- Differentiation & Twice Exceptional Students				
520272 - Jul 2, 2024 8:30 am - 3:30 pm		48	7	7
Instructional Strategies				
520316				
SWAEC- Secondary Trauma				
520316 - Jun 12, 2024 8:30 am - 3:30 pm		54	7	8
Non-Curricular				
520318				
SWAEC- Differentiation & Twice Exceptional Students				
520318 - Jun 10, 2024 8:30 am - 3:30 pm		42	5	6
Instructional Strategies				
520320				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Transitioning to Success: How to develop compliant transition plans for positive futures (1/2-day session)				
520320 - Jun 18, 2024 8:30 am - 11:30 am		36	7	12
520322				
SWAEC- Expect, Engage, Empower - Planning for Inclusion in Transition (1/2-day session)				
520322 - Jun 18, 2024 12:30 pm - 3:30 pm		36	8	12
520430				
SWAEC- Active Learning Strategies for Classroom Management				
520430 - Jun 28, 2024 8:30 am - 3:30 pm		66	8	11
520450				
SWAEC- Do the IEP Basics Better - I "Love" the Basics				
520450 - Jul 30, 2024 8:30 am - 3:30 pm		162	15	27
520593				
SWAEC- RISE K-2 Day 1				
520593 - Jun 10, 2024 8:30 am - 3:30 pm		42	5	6
520597				
SWAEC- R.I.S.E. K-2 Day 2				
520597 - Jun 11, 2024 8:30 am - 3:30 pm		24	3	3
520602				
SWAEC- Silly Songs, Games Galore, Classroom Management and So Much More!				
520602 - Jun 19, 2024 8:30 am - 3:30 pm		36	5	5
520831				
SWAEC- So Many Picture Books, So Little Time				
520831 - Jun 13, 2024 8:30 am - 3:30 pm		18	3	3
520845				
SWAEC- Useful Internet Sites				
520845 - Jun 6, 2024 8:30 am - 3:30 pm		48	2	8
521250				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Supporting Students and Staff During Difficult Times				
521250 - Jun 4, 2024 8:30 am - 11:30 am		30	4	10
521252				
SWAEC- Enhancing Feelings of Safety				
521252 - Jun 4, 2024 12:30 pm - 3:30 pm		30	4	10
521346				
SWAEC- Business Intelligence - High School CS/Business Professional Development				
521346 - Jun 13, 14, 2024 8:30 am - 3:30 pm		36	3	3
521377				
SWAEC- Reading-Writing Connection Part 1				
521377 - Jun 19, 2024 8:30 am - 3:30 pm		78	6	12
Instructional Strategies				
521381				
SWAEC- The Reading-Writing Connection Part 2				
521381 - Jun 20, 2024 8:30 am - 3:30 pm		96	6	15
Instructional Strategies				
521453				
SWAEC- Visual Schedules BOOT CAMP: MAKE AND TAKE				
521453 - Jul 8, 9, 2024 8:30 am - 3:30 pm		270	8	22
521501				
SWAEC- Love Notes				
521501 - Jul 23, 2024 9:00 am - 3:00 pm		48	7	8
521567				
SWAEC- Applying Literacy Strategies Using Chat GPT and Other AI Sites				
521567 - Jul 8, 2024 8:30 am - 11:30 am		21	5	7
521572				
SWAEC- Book talks: Let's Talk About Some Great Books				
521572 - Jul 8, 2024 12:30 pm - 3:30 pm		18	4	6
521594				
SWAEC- Reframing History: Exploring Difficult Topics such as Forced Removal				
521594 - Jun 25, 2024 8:30 am - 11:30 am		6	2	2
Curriculum Alignment				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
521859				
SWAEC- Robotics for Year 1 - High School CS Professional Development				
521859 - Jul 29, 30, 2024 8:30 am - 3:30 pm		132	10	11
522038				
SWAEC- Section 504: Demystifying the "Other Special Education"				
522038 - Jul 24, 2024 8:30 am - 3:30 pm		36	4	6
522121				
SWAEC- Survey of Business Overhaul Update				
522121 - Jul 12, 2024 8:30 am - 3:30 pm		54	7	8
Arkansas Content Standards Frameworks,Common Core State Standards,Curriculum Alignment				
522179				
SWAEC- Test Out for MOS Certifications				
522179 - Jul 29, 2024 8:30 am - 11:30 am		12	3	3
Arkansas Content Standards Frameworks,Assessment,Common Core State Standards,Curriculum Alignment				
522373				
SWAEC- Novice Teacher Summer Academy (DAY 1 of 3) ALL NOVICE TEACHERS				
522373 - Jul 16, 2024 8:30 am - 3:30 pm		684	19	113
Common Core State Standards,Mentoring Coaching				
522376				
SWAEC- Novice Teacher Summer Academy (DAY 2 of 3) YEAR 1 NOVICES ONLY				
522376 - Jul 17, 2024 8:30 am - 3:30 pm		300	16	49
Classroom Management,Instructional Strategies,Mentoring Coaching,Parental Involvement				
522396				
SWAEC- Novice Teacher Summer Academy (DAY 3 of 3) YEAR 1 NOVICES (optional for year 2 and year 3)				
522396 - Jul 18, 2024 8:30 am - 3:30 pm		306	14	51
Classroom Management,Instructional Strategies,Mentoring Coaching,Principles of Learning Developmental Stages				
522402				
SWAEC- Novice Teacher Summer Academy (DAY 2 of 3) YEAR 3 NOVICES ONLY				
522402 - Jul 17, 2024 8:30 am - 3:30 pm		183	9	31
Mentoring Coaching				
522408				
SWAEC- Novice Teacher Summer Academy (DAY 2 of 3) YEAR 2 NOVICES ONLY				
522408 - Jul 17, 2024 8:30 am - 3:30 pm		222	8	37
Classroom Management,Instructional Strategies,Mentoring Coaching				
522423				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Essential Behavior Concepts				
522423 - Jul 11, 2024 8:30 am - 3:30 pm		78	9	12
522561				
SWAEC- Student Engagement to Increase Positive Behaviors in the Classroom				
522561 - Aug 6, 2024 8:30 am - 3:30 pm		132	9	19
522647				
SWAEC- Administrator Institute Day 1				
522647 - Jun 12, 2024 8:30 am - 3:30 pm		234	7	39
Data Disaggregation,Instructional Leadership				
522663				
SWAEC- Administrator Institute Day 2 - Tier 1/AAEA Updates and AI for Administrators				
522663 - Jun 26, 2024 9:00 am - 3:30 pm		245	9	42
Advocacy Leadership,Fiscal Management,Instructional Leadership,Supervision				
522668				
SWAEC- Tier 1 for Bookkeepers				
522668 - Jun 26, 2024 9:00 am - 11:00 am		18	4	9
523205				
SWAEC- Training for ECH Testing				
523205 - Jun 17, 2024 8:00 am - 4:00 pm		42	3	7
523378				
SWAEC- Working with Difficult Students: Motivational Interviewing for School Professionals				
523378 - Jul 10, 2024 8:30 am - 3:30 pm		54	5	9
523661				
SWAEC- eSchool District Year End Rollover				
523661 - Jun 20, 2024 9:00 am - 4:00 pm		36	5	6
523662				
SWAEC- eSchool District Year End Rollover				
523662 - Jun 18, 2024 9:00 am - 4:00 pm		18	3	3
523699				
SWAEC- Leveraging the ATLAS Classroom Tool to Support Purposeful Formative Assessment				
523699 - Jun 19, 2024 8:30 am - 3:30 pm		90	8	14
Assessment				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
523758				
SWAEC- K-2 Reading and Writing Connection				
523758 - Jun 24, 25, 2024 8:30 am - 3:30 pm		132	5	10
Common Core State Standards,Instructional Strategies				
523759				
SWAEC- eSchool District Year End Rollover				
523759 - Jul 1, 2024 9:00 am - 4:00 pm		11	4	5
523765				
SWAEC- Science of Reading - Decoding				
523765 - Jun 17, 2024 8:30 am - 3:30 pm		54	8	8
Common Core State Standards,Instructional Strategies				
523811				
SWAEC- Science of Reading - Encoding				
523811 - Jun 18, 2024 8:30 am - 3:30 pm		66	9	10
Common Core State Standards,Instructional Strategies				
523825				
SWAEC- Digital Make & Take				
523825 - Jul 10, 2024 8:30 am - 3:30 pm		72	5	11
Educational Technology,Instructional Strategies				
523832				
SWAEC- QPR (Question, Persuade, Refer) and Poverty Training				
523832 - Jun 3, 2024 9:00 am - 12:00 pm		24	5	8
523848				
SWAEC- Elevate Math Fluency				
523848 - Jun 20, 2024 8:30 am - 3:30 pm		90	9	13
523882				
SWAEC- Defining and Developing Number Sense for 6-12				
523882 - Jun 5, 2024 8:30 am - 3:30 pm		60	7	9
523955				
SWAEC- Aligning 7-12 Math Lessons to the AR Standards				
523955 - Jun 13, 2024 8:30 am - 3:30 pm		30	4	4
525249				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Behavior of Kids, Behavior of Parents: How Do I Manage it All in Today's Classroom?				
525249 - Jul 30, 2024 8:30 am - 3:30 pm		132	10	21
Classroom Management				
525254				
SWAEC- Heartsaver CPR/AED Class				
525254 - Jun 4, 2024 9:00 am - 12:00 pm		15	4	5
CPR				
525506				
SWAEC- Heartsaver Pediatric CPR/AED/First Aid				
525506 - Jul 10, 2024 9:00 am - 3:30 pm		42	5	7
CPR				
525521				
SWAEC- Heartsaver CPR/AED/First Aid				
525521 - Aug 28, 2024 9:00 am - 3:30 pm		36	4	6
CPR				
525534				
SWAEC- Food Service Professional Development				
525534 - Aug 8, 2024 8:30 am - 3:30 pm		120	5	20
525574				
SWAEC- Drug Education and Prevention 101				
525574 - Jul 16, 2024 9:00 am - 12:00 pm		18	4	6
525628				
SWAEC- Early Indicators for Dyslexia				
525628 - Jun 27, 2024 8:30 am - 3:30 pm		30	4	4
Principles of Learning Developmental Stages				
525632				
SWAEC- Trauma Sensitive Environments in Your School (Zoom)				
525632 - Jul 22, 2024 8:00 am - 10:00 am		34	9	17
525639				
SWAEC- Minding Your Health (Part 1): Self-care & Mindfulness (Zoom)				
525639 - Jul 22, 2024 10:00 am - 12:00 pm		20	7	10
525653				
SWAEC- Bullying Prevention in School: Types and Effects (Zoom)				
525653 - Jul 22, 2024 1:00 pm - 3:00 pm		46	9	23

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
525665				
SWAEC- Arkansas School Library Frameworks in Action				
525665 - Jul 29, 2024 8:30 am - 11:30 am		9	3	3
Arkansas Content Standards Frameworks				
525688				
SWAEC- Librarians as Digital Leaders				
525688 - Jul 29, 2024 12:30 pm - 3:30 pm		6	2	2
525693				
SWAEC- On the Rope: Where do librarians fit on Scarborough's Rope?				
525693 - Jul 30, 2024 8:30 am - 11:30 am		9	3	3
525714				
SWAEC- School Library Policies & Procedures				
525714 - Jul 30, 2024 12:30 pm - 3:30 pm		9	3	3
525739				
SWAEC- SOR- Content Based Morphology				
525739 - Jul 23, 2024 8:30 am - 3:30 pm		30	4	4
Instructional Strategies				
525747				
SWAEC- SOR Content Area Reading Strategies				
525747 - Jun 6, 2024 8:30 am - 3:30 pm		36	5	5
Instructional Strategies				
525879				
SWAEC- Survey of Business Overhaul Update				
525879 - Jul 24, 2024 8:30 am - 3:30 pm		54	7	7
Arkansas Content Standards Frameworks,Common Core State Standards,Curriculum Alignment				
526260				
SWAEC- Inclusive Practices for ALL Teachers - Real Solutions to Real Problems from the Real World!				
526260 - Jun 5, 2024 8:30 am - 3:30 pm		126	6	21
526585				
SWAEC- ACT Prep for the Content Classroom- Math/Science				
526585 - Jun 27, 2024 8:30 am - 3:30 pm		18	2	3
Assessment				
526601				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- ACT Prep for the Content Classroom- English/Reading				
526601 - Jun 28, 2024 8:30 am - 3:30 pm		24	3	4
Assessment				
526771				
SWAEC- STAR Pre-ETS Introduction & Planning for STAR Pre-ETS				
526771 - Jun 4, 2024 9:00 am - 3:00 pm		12	1	2
527348				
SWAEC- Writing in the K-1 Classroom				
527348 - Jun 4, 2024 8:30 am - 3:30 pm		48	5	7
Instructional Strategies				
527360				
SWAEC- STEAM/ELA in the K - 4 Media Center and Classroom				
527360 - Jun 6, 2024 8:30 am - 3:30 pm		18	2	2
Instructional Strategies				
527372				
SWAEC- FCS Freeze Dryer, Dehydrator, & Edible Ink PD				
527372 - Jun 17, 2024 8:30 am - 3:30 pm		30	4	4
Common Core State Standards,Educational Technology,Instructional Strategies				
527387				
SWAEC- Building Thinking Math Classrooms				
527387 - Jun 27, 2024 8:30 am - 3:30 pm		72	7	11
527751				
SWAEC- Heartsaver CPR/AED/First Aid				
527751 - Jul 18, 2024 9:00 am - 3:00 pm		42	6	7
CPR				
527775				
SWAEC- Heartsaver CPR/AED/First Aid				
527775 - Jul 22, 2024 9:00 am - 3:00 pm		45	3	8
CPR				
527813				
SWAEC- Back 2 School-Nurse Workshop				
527813 - Aug 7, 2024 8:30 am - 3:30 pm		144	8	24
527818				
SWAEC- School Nurse Workshop				
527818 - Jun 6, 2024 8:30 am - 3:00 pm		120	9	20

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
527824				
SWAEC- Targeted Behavior Interventions				
527824 - Aug 7, 2024 8:30 am - 11:30 am		126	3	41
527888				
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification for Mental Health Staff				
527888 - Jun 14, 2024 8:30 am - 11:30 am		18	4	5
Classroom Management				
527894				
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification for Mental Health Staff				
527894 - Jun 11, 2024 8:30 am - 11:30 am		12	3	3
Classroom Management				
527913				
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification for Mental Health Staff				
527913 - Jun 11, 2024 12:30 pm - 3:30 pm		12	2	3
Classroom Management				
527941				
SWAEC- Cycle 8 and Salaries & FTE's				
527941 - Jun 6, 2024 9:30 am - 3:30 pm		18	3	3
527946				
SWAEC- Cycle 9 process and FY24 Final Close Procedure				
527946 - Aug 22, 2024 9:30 am - 3:30 pm		18	2	3
527959				
SWAEC- If You Give A Teacher A Science Book				
527959 - Jul 23, 2024 8:30 am - 3:30 pm		30	5	5
528036				
SWAEC- Using BioInteractive Resources and the Science Practices to Support Student Understanding of Molecular and Classical Genetics				
528036 - Jun 24, 2024 8:30 am - 3:30 pm		48	4	7
Instructional Strategies				
528130				
SWAEC- Crisis Prevention Institute (CPI) for Educators				
528130 - Aug 7, 2024 8:30 am - 3:30 pm		30	2	4
Classroom Management				
528206				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- New CTE Teacher In-Service				
528206 - Jul 29, 2024 8:30 am - 3:30 pm		66	7	10
Arkansas Content Standards Frameworks,Classroom Management,Common Core State Standards,Curriculum Alignment,Educational Technology,Instructional Strategies,Mentoring Coaching				
528682				
SWAEC- Math Collaboration and Vertical Alignment (GENOA CENTRAL STAFF ONLY)				
528682 - Jun 12, 2024 8:30 am - 3:30 pm		84	2	12
528685				
SWAEC- The CTE Teacher's Role in the PLC Process				
528685 - Jul 22, 2024 8:30 am - 3:30 pm		114	9	18
Arkansas Content Standards Frameworks,Common Core State Standards,Curriculum Alignment,Instructional Strategies				
528963				
SWAEC- MITS Billing Workshop				
528963 - Jul 15, 2024 9:00 am - 3:00 pm		45	8	9
529549				
SWAEC- #TeachSouthwest				
529549 - Aug 1, 2024 9:00 am - 3:30 pm		870	12	145
529692				
SWAEC- Heartsaver CPR/AED Class				
529692 - Jun 4, 2024 12:30 pm - 3:30 pm		15	3	5
CPR				
529724				
SWAEC- Multi Layer Print Making				
529724 - Jun 27, 2024 8:30 am - 3:30 pm		18	3	3
530087				
SWAEC- Boss Laser Workshop for Ag Teachers				
530087 - Jul 30, 2024 8:30 am - 3:30 pm		60	8	9
Educational Technology				
530373				
SWAEC- eSchool Workday				
530373 - Jun 4, 2024 9:00 am - 4:00 pm		72	7	12
530447				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Connecting Content with English Language Proficiency Standards				
530447 - Jun 6, 2024 8:30 am - 11:30 am		48	1	16
<hr/>				
532209				
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification for Mental Health Staff				
532209 - Aug 5, 2024 8:00 am - 12:00 pm		44	3	10
Classroom Management				
532436				
SWAEC- (Zoom) Eerie Arkansas V				
532436 - Jun 11, 2024 8:30 am - 11:30 am		39	7	12
Arkansas History				
532437				
SWAEC- (Zoom) Eerie Arkansas V				
532437 - Jul 22, 2024 8:30 am - 11:30 am		36	9	11
Arkansas History				
532750				
SWAEC- eSchool Workday				
532750 - Jun 12, 2024 9:00 am - 4:00 pm		30	4	5
<hr/>				
532831				
SWAEC- Board Meeting				
532831 - Jun 13, 2024 10:30 am - 12:00 pm		17	7	11
Advocacy Leadership				
533035				
SWAEC- eSchool Scheduling Workday for Elementary Schools				
533035 - Jul 17, 2024 9:00 am - 4:00 pm		6	1	1
<hr/>				
533276				
SWAEC- Transfr VR for Career Development				
533276 - Jul 11, 2024 9:00 am - 12:00 pm		24	5	7
Educational Technology				
533651				
SWAEC- The Goal Writing Process-Putting FUN in Functional Goals				
533651 - Aug 12, 2024 9:00 am - 3:30 pm		54	3	8
Non-Curricular,Principles of Learning Developmental Stages				
533689				
SWAEC- Special Board Meeting				
533689 - Jun 26, 2024 11:30 am - 12:00 pm		5	7	10

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
533876				
SWAEC- GT Coordinator Work Day				
533876 - Jul 30, 2024 8:30 am - 3:30 pm		66	9	10
535049				
SWAEC- MagicSchoolAI for Classroom Teachers (PD & Certification)				
535049 - Jul 22, 2024 8:30 am - 12:00 pm		14	3	3
535050				
SWAEC- MagicSchoolAI for Classroom Teachers (PD & Certification)				
535050 - Jul 24, 2024 8:30 am - 12:00 pm		25	4	6
536310				
SWAEC- eSchool Scheduling Workday for Elementary Schools				
536310 - Jul 29, 2024 9:00 am - 4:00 pm		66	4	11
536502				
SWAEC- School Safety				
536502 - Aug 27, 2024 9:00 am - 12:00 pm		12	4	4
537135				
SWAEC- Board Meeting				
537135 - Aug 15, 2024 10:00 am - 12:00 pm		35	9	14
Advocacy Leadership				
537487				
SWAEC- eSchool Scheduling Workday				
537487 - Aug 7, 2024 9:00 am - 4:00 pm		42	6	7
537858				
SWAEC- Antecedent Based Interventions/Targeted Behavior Interventions				
537858 - Aug 13, 2024 8:30 am - 3:30 pm		150	2	24
538487				
SWAEC- ESOL Coordinator Meeting				
538487 - Oct 8, 2024 8:30 am - 3:30 pm		54	8	9
538491				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- ESOL Coordinator Meeting 538491 - Feb 6, 2025 9:00 am - 12:00 pm		24	7	8
538493				
SWAEC- ESOL Coordinator Meeting 538493 - Apr 24, 2025 8:30 am - 3:30 pm		30	5	5
538616				
SWAEC- AAFC Regional Meeting (Zoom) 538616 - Sep 10, 2024 10:00 am - 2:00 pm		44	8	10
538629				
SWAEC- AAFC Regional Meeting 538629 - Feb 11, 2025 10:00 am - 11:00 am		8	7	8
538630				
SWAEC- AAFC Regional Meeting 538630 - Apr 8, 2025 10:00 am - 2:00 pm		28	7	7
538645				
SWAEC- eSchool Registration Training for New Personnel 538645 - Aug 14, 2024 9:00 am - 4:00 pm		30	4	5
538664				
SWAEC- Antecedent Based Interventions 538664 - Aug 16, 2024 12:00 pm - 3:00 pm		141	4	46
538754				
SWAEC- ECH Training Part 1 538754 - Aug 13, 2024 8:30 am - 3:30 pm		54	3	8
538762				
SWAEC- eSchool Medical Training for New Nurses/Refresher 538762 - Aug 15, 2024 9:00 am - 4:00 pm		18	1	3
538764				
SWAEC- ECH Training Part 2 538764 - Aug 14, 2024 8:30 am - 3:30 pm		90	4	14

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
538802				
SWAEC- Back to School Staff Meeting				
538802 - Aug 9, 2024 8:30 am - 1:30 pm		168	7	42
538825				
SWAEC- Building Your Bounce				
538825 - Aug 12, 2024 9:00 am - 12:00 pm		18	3	6
538893				
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)				
538893 - Aug 29, 2024 8:30 am - 11:30 am		81	9	26
Assessment,Data Disaggregation,Instructional Strategies				
538955				
SWAEC- MITS Personal Care Training				
538955 - Sep 10, 2024 9:00 am - 3:00 pm		120	6	20
539056				
SWAEC- Quiz Bowl Coaches meeting				
539056 - Sep 12, 2024 1:00 pm - 4:00 pm		36	9	11
539102				
SWAEC- TWO SESSIONS: AM: Becoming a Resiliency Factor PM: Targeted Behavior Interventions				
539102 - Sep 3, 2024 8:30 am - 3:30 pm		198	6	31
539134				
SWAEC- 5 Essential Components of School-Wide Positive Behavior Supports				
539134 - Sep 18, 2024 8:30 am - 3:30 pm		300	3	25
539135				
SWAEC- 5 Essential Components of School-Wide Positive Behavior Supports				
539135 - Oct 23, 2024 8:30 am - 3:30 pm		276	3	23
539532				
SWAEC- Youth Mental Health First Aid				
539532 - Aug 28, 2024 8:30 am - 4:00 pm		85	1	13
Classroom Management				
539642				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Launchpad Training				
539642 - Oct 16, 2024 8:30 am - 3:30 pm		108	7	17
Instructional Strategies				
539647				
SWAEC- School Board Training				
539647 - Sep 12, 2024 5:30 pm - 8:30 pm		24	3	8
539650				
SWAEC- School Board Training				
539650 - Oct 3, 2024 5:30 pm - 8:30 pm		36	6	12
539668				
SWAEC- GT Coordinator Meeting With DESE				
539668 - Nov 18, 2024 8:30 am - 3:30 pm		60	9	9
539676				
SWAEC- Special Education and Related Services: Relating Related Services: the Role of OT, PT, and SLP in the School Setting				
539676 - Nov 6, 2024 8:30 am - 3:30 pm		84	6	14
539808				
SWAEC- The Regulated Classroom TOT				
539808 - Sep 16, 17, 2024 8:30 am - 3:30 pm		204	8	17
539844				
SWAEC- EC Provider Meeting (Local Leads)				
539844 - Sep 26, 2024 1:00 pm - 3:00 pm		16	6	7
Non-Curricular,Private Events				
539924				
SWAEC- Library Media Specialist Professional Learning				
539924 - Sep 18, 2024 9:00 am - 4:00 pm		42	6	7
539927				
SWAEC- Library Media Specialist Professional Learning (Zoom)				
539927 - Nov 6, 2024 9:00 am - 12:00 pm		15	4	5
539934				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Bailey Education Kickoff				
539934 - Sep 25, 2024 8:30 am - 3:30 pm		78	7	13

539989

SWAEC- National Board Candidate Support Site Meeting

539989 - Apr 12, 2025 9:00 am - 3:00 pm

16

3

3

Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Classroom Management,Common Core State Standards,Curriculum Alignment,Educational Technology,Instructional Leadership,Instructional Strategies

539999

SWAEC- NOVA Basic Community Crisis Response Team Training

539999 - Oct 15, 16, 17, 2024 8:00 am - 5:00 pm

280

7

15

540095

SWAEC- 3-10 Atlas Summative Data

540095 - Oct 22, 2024 8:30 am - 11:30 am

135

14

45

Assessment

540096

SWAEC- 3-10 Atlas Summative Data

540096 - Oct 22, 2024 12:30 pm - 3:30 pm

75

8

25

Assessment

540102

SWAEC- Crisis Prevention Institute (CPI) for Educators

540102 - Sep 13, 2024 8:30 am - 3:30 pm

54

4

9

Classroom Management

540281

SWAEC- Tech Coordinators Meeting

540281 - Sep 25, 2024 9:00 am - 12:00 pm

33

8

9

Educational Technology

540291

SWAEC- Computer Science Impact Meeting

540291 - Oct 8, 2024 8:30 am - 3:30 pm

36

6

6

540307

SWAEC- Heartsaver CPR/AED Class

540307 - Nov 14, 2024 9:00 am - 12:00 pm

3

1

1

CPR

540429

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification for Mental Health Staff				
540429 - Oct 11, 2024 8:30 am - 11:30 am		15	2	5
Classroom Management				
540517				
SWAEC- Coaching Session with Charity Avery				
540517 - Oct 10, 2024 8:30 am - 3:30 pm		114	5	19
Non-Curricular, Systemic Change Process				
540584				
SWAEC- Board Meeting				
540584 - Sep 19, 2024 10:30 am - 12:00 pm		21	8	14
Advocacy Leadership				
540586				
SWAEC- eSchool SMS Required Fields for State Reporting (Zoom)				
540586 - Sep 11, 2024 9:00 am - 4:00 pm		54	8	9
540630				
SWAEC- Stop the Bleed (Bleeding Control Training)				
540630 - Nov 5, 2024 9:00 am - 12:00 pm		18	6	6
541954				
SWAEC- Math/Science Instructional Facilitators Meeting				
541954 - Oct 2, 2024 8:30 am - 11:30 am		42	6	12
Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Leadership, Instructional Strategies				
541964				
Albert J Murphy Jr. High Staff Development Day				
541964 - Sep 27, 2024 7:30 am - 3:30 pm		132	1	22
Curriculum Alignment				
541978				
Genoa Central High School Professional Development Sept. 27th				
541978 - Sep 27, 2024 7:30 am - 3:30 pm		132	1	22
Building a Collaborative Learning Community				
542103				
SWAEC- Teacher Center Advisory Committee (Zoom)				
542103 - Oct 16, 2024 9:30 am - 11:30 am		16	6	7
542105				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Teacher Center Advisory Committee (Zoom)				
542105 - Jan 22, 2025 9:30 am - 11:30 am		6	3	3
<hr/>				
542393				
SWAEC- Pre-K CLASS Observation Training				
542393 - Nov 18, 19, 20, 2024 8:30 am - 3:30 pm		198	5	10
Supervision				
542395				
SWAEC- Math/Science Instructional Facilitators Meeting #2				
542395 - Nov 12, 2024 8:30 am - 11:30 am		87	7	27
Assessment,Data Disaggregation,Instructional Strategies				
542399				
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)				
542399 - Oct 24, 2024 8:30 am - 11:30 am		78	9	25
Assessment,Data Disaggregation,Instructional Strategies				
542406				
SWAEC- HQIM Communities of Practice				
542406 - Oct 30, 2024 8:30 am - 3:30 pm		42	6	7
Instructional Leadership				
542407				
SWAEC- HQIM Communities of Practice				
542407 - Feb 25, 2025 8:30 am - 3:30 pm		48	5	8
Instructional Leadership				
542408				
SWAEC- HQIM Communities of Practice				
542408 - Mar 12, 2025 8:30 am - 3:30 pm		30	3	5
Instructional Leadership				
542464				
SWAEC- K-12 Science Classroom Walkthrough Tool Meeting (Zoom)				
542464 - Oct 16, 2024 9:00 am - 10:30 am		9	5	5
Instructional Leadership,Mentoring Coaching,Supervision				
542484				
SWAEC- eSchool Progress Report Card and Report Card Training				
542484 - Oct 10, 2024 9:00 am - 4:00 pm		54	5	9
<hr/>				
542620				
SWAEC- Board Meeting				
542620 - Oct 17, 2024 10:30 am - 12:00 pm		18	7	12
Advocacy Leadership				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
542653				
SWAEC- EC Provider Meeting (Local Leads)				
542653 - Nov 14, 2024 1:00 pm - 3:00 pm		26	4	12
542981				
SWAEC- K-12 Science Classroom Walkthrough Tool Meeting (Zoom)				
542981 - Oct 29, 2024 9:00 am - 10:30 am		6	2	3
Instructional Leadership,Mentoring Coaching,Supervision				
542984				
SWAEC- K-12 Science Classroom Walkthrough Tool Meeting (Zoom)				
542984 - Oct 29, 2024 1:00 pm - 2:30 pm		6	2	3
Instructional Leadership,Mentoring Coaching,Supervision				
543137				
SWAEC- eSchool Attendance for New Users/Refresher (Half Day Training)				
543137 - Oct 24, 2024 9:00 am - 12:00 pm		18	3	6
543179				
SWAEC- eSchool Behavior (Discipline) Training (Half Day)				
543179 - Oct 24, 2024 1:00 pm - 4:00 pm		6	2	2
543183				
SWAEC- eSchool Entry/Withdrawal and Scheduling Review				
543183 - Oct 29, 2024 9:00 am - 3:00 pm		78	4	13
544281				
SWAEC- BLS CPR/AED RENEWAL class				
544281 - Dec 5, 2024 9:00 am - 12:00 pm		6	1	2
CPR				
544306				
SWAEC- Tier 1				
544306 - Oct 25, 2024 9:30 am - 11:30 am		2	1	1
544349				
SWAEC- Regulated Classroom Book Study				
544349 - Oct 28, 2024 3:15 pm - 4:00 pm		11	2	10
Classroom Management				
544557				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification for Mental Health Staff				
544557 - Nov 26, 2024 8:30 am - 11:30 am		9	2	2
Classroom Management				
544565				
SWAEC- Youth Mental Health First Aid				
544565 - Apr 14, 2025 8:30 am - 4:00 pm		63	5	8
Classroom Management				
544610				
SWAEC- eSchool Transcript Training				
544610 - Nov 13, 2024 9:00 am - 4:00 pm		66	6	11
544770				
SWAEC- Board Meeting				
544770 - Nov 21, 2024 10:30 am - 12:00 pm		23	9	15
Advocacy Leadership				
544821				
SWAEC- Transportation Director's Meeting				
544821 - Nov 21, 2024 10:00 am - 12:00 pm		10	5	5
544910				
SWAEC- RISE K-2 Day 1				
544910 - Dec 11, 2024 8:30 am - 3:30 pm		60	5	9
544930				
SWAEC- R.I.S.E. K-2 Day 2				
544930 - Dec 12, 2024 8:30 am - 3:30 pm		54	5	8
544959				
SWAEC- RISE K-2 Day 3				
544959 - Jan 23, 2025 8:30 am - 3:30 pm		66	4	10
544966				
SWAEC- R.I.S.E. K-2 Day 4				
544966 - Jan 24, 2025 8:30 am - 3:30 pm		66	4	10
544978				
SWAEC- R.I.S.E. K-2 Day 5				
544978 - Feb 6, 2025 8:30 am - 3:30 pm		72	4	11

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
544987				
SWAEC- R.I.S.E. K-2 Day 6				
544987 - Feb 7, 2025 8:30 am - 3:30 pm		72	4	11
544998				
SWAEC- The Regulated Classroom Experience				
544998 - Dec 2, 2024 11:30 am - 3:30 pm		36	3	7
Classroom Management				
545047				
SWAEC- Budget Prep: Understanding the School Budget				
545047 - Jan 14, 2025 1:00 pm - 3:00 pm		16	6	8
Advocacy Leadership,Fiscal Management				
545086				
SWAEC- Narcan Training				
545086 - Dec 19, 2024 1:00 pm - 3:00 pm		2	1	1
545198				
SWAEC- Regulated Classroom Book Study				
545198 - Dec 2, 2024 3:15 pm - 4:00 pm		8	2	7
Classroom Management				
545201				
SWAEC- Regulated Classroom Book Study				
545201 - Nov 11, 2024 3:15 pm - 4:00 pm		11	2	10
Classroom Management				
545359				
SWAEC- eSchool Transcript Workday				
545359 - Dec 12, 2024 9:00 am - 3:00 pm		36	4	6
545574				
SWAEC- Computer Science Impact Meeting				
545574 - Jan 30, 2025 9:00 am - 4:00 pm		42	5	6
545593				
SWAEC- Board Meeting				
545593 - Dec 19, 2024 10:30 am - 12:00 pm		15	6	10
Advocacy Leadership				
545888				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Take Flight Recalibration (Zoom)				
545888 - Jan 15, 2025 8:30 am - 3:30 pm		132	7	22
Instructional Strategies				
545941				
SWAEC- The Regulated Classroom				
545941 - Jan 6, 2025 8:00 am - 9:30 am		98	3	59
Classroom Management				
546124				
SWAEC- Tech Coordinators Meeting (Zoom)				
546124 - Jan 13, 2025 9:30 am - 12:00 pm		20	6	7
Educational Technology				
546156				
SWAEC- Staff Meeting				
546156 - Dec 18, 2024 8:30 am - 12:00 pm		116	6	33
546236				
SWAEC- Heartsaver CPR/AED/First Aid				
546236 - Jan 24, 2025 9:00 am - 3:00 pm		36	3	6
CPR				
546336				
SWAEC- Board Meeting				
546336 - Jan 14, 2025 10:30 am - 12:00 pm		21	10	14
Advocacy Leadership				
546338				
SWAEC- Math/Science Instructional Facilitators Meeting #3				
546338 - Jan 21, 2025 8:30 am - 11:30 am		69	7	21
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Strategies				
546669				
SWAEC- Tier 1 Training				
546669 - Jan 14, 2025 1:00 pm - 3:00 pm		2	1	1
546806				
SWAEC- Youth Mental Health First Aid				
546806 - May 19, 2025 8:30 am - 4:00 pm		33	4	5
Classroom Management				
547207				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- DCTE CTE Pathway Revision Meeting				
547207 - Apr 3, 2025 9:00 am - 12:00 pm		63	9	21
Arkansas Content Standards Frameworks,Common Core State Standards, Curriculum Alignment,Instructional Leadership,Systemic Change Process				
547238				
SWAEC- School Nurse Academy: Advancing Children's Health Together				
547238 - May 22, 2025 8:30 am - 3:30 pm		120	16	20
547296				
SWAEC- eSchool Workday				
547296 - Jan 24, 2025 9:00 am - 3:00 pm		24	4	4
547576				
SWAEC- eSchool Workday				
547576 - Jan 29, 2025 9:00 am - 3:00 pm		18	2	3
547627				
SWAEC- K-12 Science Classroom Walkthrough Tool Meeting (Zoom)				
547627 - Feb 11, 2025 9:00 am - 10:30 am		9	4	5
Instructional Leadership,Mentoring Coaching,Supervision				
547807				
SWAEC- AR App Work Day (Zoom)				
547807 - Jan 30, 2025 9:00 am - 2:00 pm		9	6	8
547818				
SWAEC- AR App Work Day				
547818 - Mar 18, 2025 9:00 am - 2:00 pm		65	4	12
547819				
SWAEC- AR App Work Day				
547819 - Apr 22, 2025 9:00 am - 2:00 pm		30	4	6
547820				
SWAEC- AR App Work Day				
547820 - May 12, 2025 9:00 am - 2:00 pm		20	1	4
547939				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Crisis Prevention Institute (CPI) for Educators: Verbal De-escalation Portion Only				
547939 - Feb 18, 2025 8:30 am - 12:00 pm		32	3	9

548054

SWAEC- 5 Essential Components of School-Wide Positive Behavior Supports				
548054 - Apr 9, 23, 2025 8:30 am - 3:30 pm		102	3	7

548127

** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series				
548127 - Mar 4, 2025 9:00 am - 12:00 pm		6	1	1

Educational Technology

548128

** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series				
548128 - Mar 6, 2025 9:00 am - 12:00 pm		15	3	4

Educational Technology

548129

** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series				
548129 - Mar 11, 2025 9:00 am - 12:00 pm		9	2	2

Educational Technology

548130

** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series				
548130 - Apr 1, 2025 9:00 am - 12:00 pm		12	2	3

Educational Technology

548131

** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series				
548131 - Apr 3, 2025 9:00 am - 12:00 pm		12	2	3

Educational Technology

548240

SWAEC- eSchool: Next year Database Setup				
548240 - Feb 10, 2025 9:00 am - 4:00 pm		42	7	7

548471

GECMS PD				
548471 - Feb 14, 2025 8:00 am - 3:00 pm		132	1	22

Curriculum Alignment

548475

Genoa Central High School				
548475 - Feb 14, 2025 8:00 am - 3:00 pm		114	1	19

Curriculum Alignment

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
548488				
SWAEC- Tech Coordinators Meeting				
548488 - Mar 5, 2025 9:00 am - 12:00 pm		18	4	5
Educational Technology				
548688				
SWAEC- Board Meeting				
548688 - Feb 20, 2025 10:00 am - 12:00 pm		30	9	15
Advocacy Leadership				
548882				
SWAEC- Adolescent Mental Health				
548882 - Feb 18, 2025 1:00 pm - 2:00 pm		40	4	38
548908				
SWAEC- The Regulated Classroom				
548908 - Feb 14, 2025 8:30 am - 10:45 am		56	2	23
548909				
SWAEC- The Regulated Classroom				
548909 - Feb 14, 2025 1:00 pm - 3:30 pm		68	2	25
548949				
SWAEC- The Regulated Classroom				
548949 - Feb 18, 2025 12:00 pm - 3:00 pm		42	5	12
Classroom Management				
548969				
SWAEC- Math/Science Instructional Facilitators Meeting #4				
548969 - Mar 18, 2025 8:30 am - 11:30 am		57	7	17
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies				
549465				
SWAEC- Tech Coordinators Meeting				
549465 - Feb 26, 2025 9:00 am - 12:00 pm		21	5	6
549548				
SWAEC- CERT Training for School Leaders				
549548 - Mar 19, 2025 1:00 pm - 3:30 pm		3	1	1
Advocacy Leadership,CPR,Non-Curricular,Systemic Change Process				
550456				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- eSchool Workday				
550456 - Mar 5, 2025 9:00 am - 4:00 pm		24	4	4
<hr/>				
551133				
SWAEC- eSchool Next Year Scheduling for Secondary Schools				
551133 - Mar 18, 2025 9:00 am - 4:00 pm		30	5	5
<hr/>				
551380				
SWAEC- Board Meeting				
551380 - Mar 20, 2025 10:30 am - 12:00 pm		20	10	13
Advocacy Leadership				
551767				
SWAEC- Crisis Prevention Institute (CPI) for TASD Transportation Staff: Verbal De-escalation Portion Only				
551767 - May 28, 2025 8:30 am - 12:00 pm		4	1	1
Classroom Management				
551871				
SWAEC- Youth Mental Health First Aid for TASD Transportation Staff				
551871 - May 27, 2025 8:30 am - 3:30 pm		39	4	6
Classroom Management				
552388				
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)				
552388 - Apr 30, 2025 8:30 am - 11:30 am		63	5	20
Assessment,Data Disaggregation,Instructional Strategies				
552558				
SWAEC- Crisis Prevention Institute Physical Skills Portion				
552558 - Mar 20, 2025 2:30 pm - 4:00 pm		9	2	5
<hr/>				
553812				
SWAEC- eSchool Next Year Scheduling for Elementary Schools				
553812 - Apr 9, 2025 9:00 am - 4:00 pm		36	4	6
<hr/>				
554131				
SWAEC- eSchool Next Year Scheduling Work Day for High School				
554131 - Apr 15, 2025 9:00 am - 4:00 pm		42	5	7
<hr/>				
554822				

Summary Attended

Printed Date: 6/30/2025

Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SWAEC- Board Meeting				
554822 - Apr 17, 2025 10:30 am - 12:00 pm		20	9	13
Advocacy Leadership				
555610				
SWAEC- eSchool Next Year Scheduling for Middle/Secondary School				
555610 - May 7, 2025 9:00 am - 4:00 pm		30	3	5
556099				
SWAEC- Reinforcement 101: It's More Than Just Rewards				
556099 - May 30, 2025 8:30 am - 3:30 pm		72	2	11
556101				
SWAEC- eSchool Workday				
556101 - Apr 28, 2025 9:00 am - 4:00 pm		12	1	2
556326				
SWAEC- eSchool Workday				
556326 - May 1, 2025 9:00 am - 4:00 pm		18	2	3
557209				
SWAEC- Board Meeting				
557209 - May 15, 2025 10:30 am - 12:00 pm		15	6	10
Advocacy Leadership				
557848				
SWAEC- eSchool Workday				
557848 - May 14, 2025 9:00 am - 4:00 pm		36	3	6
557849				
SWAEC- eSchool Year End Rollover Prep Workshop				
557849 - May 22, 2025 9:00 am - 4:00 pm		42	7	7
557887				
SWAEC- NOVICE - New Teacher's Guide TNT				
557887 - May 10, 2025 8:30 am - 3:30 pm		60	4	5
558439				

Summary Attended

Printed Date: 6/30/2025 Last modified: 6/30/2025

Session	#Sessions	Credits	Districts	#Attended
SPRING HILL – Professional Development				
558439 - May 22, 23, 2025 8:00 am - 3:00 pm		504	1	42
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Bullying,Classroom Management,Curriculum Alignment,Educational Technology,Instructional Strategies,K-12 Content,Parental Involvement,Student Health and Wellness				
558563				
SWAEC- Area 7 AASEA Meeting				
558563 - May 14, 2025 10:00 am - 2:00 pm		16	2	4
558994				
SWAEC- The Regulated Classroom				
558994 - May 29, 2025 8:00 am - 11:30 am		109	3	29
558996				
SWAEC- The Regulated Classroom				
558996 - May 29, 2025 12:30 pm - 4:00 pm		91	2	24
561848				
SWAEC- Youth Mental Health First Aid				
561848 - May 29, 2025 8:30 am - 4:00 pm		39	4	6
GRAND TOTAL:				
	291	25061	72	3434

SOUTHWEST ARKANSAS EDUCATION COOPERATIVE

CONTACT US :



870-777-3076



phoebe.bailey@swaec.org



www.swaec.org



2502 South Main Street, Hope, Arkansas 71801