



Collaboration for Early Childhood

Integrated Early Childhood System

Task Group/Executive Board

- Supervises Executive Director
- Acts as finance committee
- Promulgates recommendations regarding policy, direction

Collaboration Board

- Votes on all decisions
- Sets direction
- Adopts policies

Jurisdictional Oversight Board

- Reviews annual budget and audit
- Reviews program services and outcomes

Early Detection Screenings

- Establish system to assure all children birth to five receive periodic developmental screening
- Conduct vision and hearing screenings at preschools
- Implement follow-up processes to ensure all children needing assessments and services receive them
- Maintain accurate, up-to-date inventory of services and disseminate to all providers and families

Parent Information and Support

- Provide information about child development and services to every parent
- Offer every at-risk family intensive parent education/support
- Make available group support and periodic visits to all families
- Publish Early Childhood Resource Directory bi-annually

Professional Development

- Provide training programs in best practice and career development advice to preschool and child care staff
- Coach centers on quality improvement and qualify them for state recognition and financial incentives
- Provide leadership coaching to center directors
- Develop loan/scholarship program for college credit and training programs
- Offer annual symposium on critical early childhood issues

Public Preschool Coordination

- Coordinate outreach for, and referral to, all programs for at-risk children
- Lead curriculum planning, instructional improvement, and unified assessment by programs to ensure high quality
- Work with all early education providers to establish community expectations for incoming kindergarteners

Voluntary Database

Includes all children birth to five to monitor program participation, service usage and program impact

Includes staff of early care and education programs to monitor staff qualifications, professional development activities and participation in Illinois State quality enhancement programs to monitor impact of programs