




Course Title:	Content Area:	Grade Level:	Credit (if applicable)
Academic Support: Transition	Special Education, Transition Planning	10	.5
<b>Course Description:</b>			
<p>This course is designed with a results-oriented process, focusing on improving the academic and functional achievement of all students, as they prepare to embark on post-school activities, including postsecondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living, and community participation. The standards for this course are rooted in the CT Core Transition Skills Standards.</p>			
<b>Aligned Core Resources:</b>		<b>Connection to the <i>BPS Vision of the Graduate</i></b>	
<p>The standards for this course are rooted in the CT Core Transition Skills Standards.</p> <p> <a href="#">CT CORE Transition Skills.pdf</a></p>		<p>The Academic Support: Transition course for high school-aged students is directly aligned with the Bristol Public Schools Vision of the Graduate by preparing students with the academic knowledge, life skills, and dispositions necessary to become self-sufficient and contributing members of society. Through individualized transition planning, students develop communication, collaboration, self-advocacy, problem-solving, and workplace readiness skills that support meaningful participation in post-secondary education, employment, and community life. Transition services foster independence, social and cross-cultural competence, and responsible decision-making while empowering students to identify their strengths, set goals, and navigate real-world experiences with confidence. By connecting classroom learning to career exploration, community engagement, and independent living opportunities, Special Education Transition Services ensure that all students are equipped to meaningfully contribute to a rapidly changing global society in alignment with the Bristol Public Schools Vision of the Graduate.</p>	
<b>Additional Course Information:</b> <i>Knowledge/Skill Dependent courses/prerequisites</i>		Link to <a href="#">Completed Equity Audit</a>	
There are no prerequisites required. All students enrolled must receive special education services.		 <b>Academic Support Transition Copy of Equity Curri...</b>	
<b>Standard Matrix</b>			
<p>The document included below identifies the CT Core Transition Skills by grade level per unit within this curriculum</p> <p> <a href="#">CT Core Transition Skills (breakdown per grade level).docx</a></p>			
<b>Unit Links</b>			
<p><a href="#">Unit 1: Understanding My Learner Profile</a>  <a href="#">Unit 2: Exploring Post Secondary Pathways and Possibilities</a>  <a href="#">Unit 3: Life skills for Success</a>  <a href="#">Unit 4: Building My Career Profile</a></p>			