

PROPOSED REVISIONS 4.17.25

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated

District objectives-student expectations.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade, or an assessment to demonstrate mastery.

Progress Reporting

The District shall issue grade reports/report cards every nine weeks for students in kindergarten-grade 6 and, for students in grades 7-12, every six weeks on a form approved by the Superintendent or designee.
~~The District shall issue grade reports/report cards every nine weeks for students in kindergarten-grade 6 and, for students in grades 7-12, every six weeks on a form approved by the Superintendent or designee.~~ Performance shall be measured in accordance with this policy and the standards established in EIE (Local).~~;~~

Kindergarten-Pre-Kindergarten—
Grade 6

Interim progress reports shall be issued for all students after the third and the sixth week of each nine-week grading period. Report cards shall be issued after each nine-week grading period. Supplemental progress reports may be issued at the teacher's discretion.

Grades 7-12

Interim progress reports shall be issued for all students after the third week of each six-week grading period. Supplemental progress reports may be issued at the teacher's discretion. ~~Report cards shall be issued after each six-week grading period.~~

Interim Reports

~~Interim progress reports shall also be issued in accordance with law for a student who demonstrates consistent unsatisfactory performance. Additional interim and/or supplemental reports shall~~

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ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

Conferences

**Academic
Dishonesty**

~~be issued as established by campus grading guidelines and/or may be issued at the teacher's discretion.~~

~~In addition to conferences scheduled on the campus calendar,~~
Conferences may be requested by a teacher or parent as needed.

~~A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.~~

~~A student found to have engaged in academic dishonesty shall be subject to grade penalties and/or disciplinary penalties in accordance with the Student Code of Conduct and shall be reassessed to determine the student's level of mastery.~~

~~Academic dishonesty includes cheating or copying the work of another student, plagiarism, and inappropriate or unauthorized communication related to the content of instructional activities and assessments between a student and another individual. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students and/or other individuals with relevant knowledge of the situation.~~

~~Academic dishonesty on any state-mandated assessment shall result in penalties outlined by the Texas Education Agency (TEA).~~

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