

Crosby-Ironton ISD 182 Learning Recovery Plan

Evidence-based Interventions	Related State Education Priorities	Brief description of activities related to the evidence-based intervention and the priority area These activities must match budget line items entered in SERVS.
<i>Summer Learning and Enrichment</i>	<i>Out of School Time Learning Opportunities</i>	<i>Jump Start - This is a two week program that helps kids get ready for school. We will have attendance data and staff will track student success through a series of regular assessments. This program is designed to give kids a boost in reading and math skills prior to school starting. Students will also have time built into their day to interact with peers and staff to help support their social/emotional needs. Staff members will create activities to help guide students in conversations regarding good mental health and resources available if/when needed.</i>
<i>Summer Program, After School Program, Normal School Day Program</i>	<i>Out of School Time Learning Opportunities</i>	<i>Acellus - Students will be able to take courses over the summer to help support their learning in the coming school year. These courses will be determined by student transcripts from the 20-21 school year. 2 teachers will be paid to to monitor the student progress and connect with students who need help and to monitor their final exams.</i>
<i>After School Program</i>	<i>Family Engagement Model</i>	<i>AFTT (Academic Family-Teacher Teams) - AFTT is a family engagement strategy that brings families and teachers together three times during the school year. While a traditional parent-teacher conference is a 1-on-1 meeting between each family and the teacher, AFTT is a whole-group meeting with the teacher and all the families of his/her students together. These whole-group meetings include discussions about particular math and reading</i>

		<i>learning objectives, students' progress toward those objectives, strategies that families can do at home focused on these objectives, and goal setting. This will also be a time for teachers to provide social emotional learning tools to parents to be practiced at home with their children.</i>
<i>CRES After School Program - After School Program</i>	<i>Out of School Learning Opportunities</i>	<i>The Cuyuna Range Elementary School after school program is planned to be a data-based program where students who show needs in math and/or reading are invited to spend an hour after school, two times per week, to work on identified needs and basic skills. These groupings will be fluid, with students being added and students "graduating out" as data is continually analyzed. Students will have time to interact with their peers and staff in a low-stress positive environment.</i>
<i>CRES Summer School - Summer Program</i>	<i>Out of School Learning Opportunities</i>	<i>The Cuyuna Summer School program is planned to be a data-based program where students who show particular needs in math and/or reading are invited to attend for up to 4 weeks during the summer. During the summer school program, students will receive additional instruction in their area of need.</i>
<i>During normal school hours and or Summer Program</i>	<i>MTSS</i>	<i>Crow Wing County Family Collaborative Services - Students will meet in small groups with our Family Collaborative Worker based referral needs. Groups will meet for 30 minutes once per week. Students will also have access to Northern Pines mental health workers to support their social emotional needs.</i>
<i>During normal school hours and</i>	<i>MTSS</i>	<i>Northern Pines Mental Health - Students will meet in small groups with a licenced clinician, with the focus being LGBTQ. Groups will</i>

<i>or Summer Program</i>		<i>meet bi-weekly.</i>
<i>During normal school hours and or Summer Program</i>	<i>Community Partnerships</i>	<i>Lakes Area REstorative Justice - Students meet with an LARJP and create behavior contracts. These contracts are agreed upon by parents, students, and school.</i>